



Duval County Public Schools

September 7, 2010, Regular Board Meeting

Mr. Tommy Hazouri,
Ms. Brenda Priestly Jackson, Chairman
Ms. Martha Barrett
Ms. Nancy Broner, Vice Chairman
Ms. Betty Burney
Ms. Vicki Drake
Mr. W. C. Gentry
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Ms. Brenda Priestly Jackson, Board Chair, Ms. Nancy Broner, Board Vice Chair and the following Board members: Ms. Martha Barrett, Ms. Betty Burney, Ms. Vicki Drake, Mr. W. C. Gentry and Mr. Tommy Hazouri, present.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes:

The Chairman called the meeting to order at 6:02 p.m.

Invocation

[INVOCATION](#)

Minutes:

A "moment of silence" was held.

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

[1. DUVAL ART TEACHERS ASSOC. \(DATA\) ADMINISTRATOR OF THE YEAR](#)

Minutes:

--Each year, the Duval Art Teachers Association selects a Principal of the Year who believes in the importance of art education for our students, and does what he/she can to protect and promote art programs in our schools.

--The Duval Art Teachers Association has selected Sheridan Brown as their Principal of the Year.

--Would Ms. Brown and her nominating art teacher, Ina DeGram, please come forward?

--Ms. Brown is the principal of Enterprise Learning Academy and has been a past principal at Central Riverside and Oak Hill Elementary.

--Ms. Brown believes that for children to be truly well educated, they must not only learn to appreciate the arts, but must have rich opportunities to actively participate in creative work.

--As principal, she seeks to help bring the arts to her students, whether by literature, visual arts, music, dance or drama.

--She has seen how learning through the arts often results in greater academic achievement and higher test scores for her students.

--Thank you, Principal Brown, for helping to promote arts education in your school and congratulations on being this year's Duval Art Teachers Association Principal of the Year.

[2. 2010 GIRLS' AMATEUR ATHLETIC UNION \(AAU\) NATIONAL CHAMPIONSHIP](#)

Minutes: This item was withdrawn from the agenda.

[3. DISTINGUISHED BUDGET AWARDS](#)

Minutes:

--Duval County Public Schools recently received two prestigious awards for our annual budget reports.

--Would Mike Perrone, our district's chief financial officer, and his Budget staff

members, please come forward?

--For the third year in a row, the district has received the Government Officers Association of the United States and Canada's Distinguished Budget Presentation Award.

--To receive this award, we had to meet certain budgetary guidelines that assess how well our budget serves as a policy document, a financial plan, an operations guide and a communications device.

--For the fifth consecutive year, we have also received the Meritorious Budget Award from the Association of School Business Officials International.

--To receive this award, we had to provide understandable and clear budget guidelines, encourage state-of-the-art budget practices, and demonstrate sound fiscal management practices.

--I commend our Budget staff for their continued commitment to sound financial practices during these tough fiscal times. These awards represent a significant achievement by our district.

4. ENGLEWOOD ELEMENTARY ADEQUATE YEARLY PROGRESS (AYP) RECOGNITION

Minutes:

--This year, due to the hard work and commitment of students and staff, not only was Englewood Elementary able to move from a school grade of "C" to an "A" on the FCAT, Englewood also accomplished Adequate Yearly Progress (AYP) after two years of being in school improvement.

--Would Principal Kenya Griffin and the staff members he has with him tonight please make their way up front.

--While there are many schools throughout Florida that make A's on the state report card, it is very difficult to make AYP after being in school improvement.

--AYP is an important federal and state standard that identifies schools that teach all students to high levels.

--To meet AYP, a school must meet all target goals for every subgroup of students, including minority students, students with disabilities, and low income students.

--Every subgroup of students at Englewood Elementary made adequate progress and gains on the FCAT in grades 3 through 5.

--Englewood Elementary is a Title I School with about 73 percent of students receiving free or reduced lunch.

--It is encouraging to hear about schools throughout our district, like Englewood Elementary, that continue to beat the odds. Thank you for all of the hard work you are doing to ensure that our students receive a high quality education.

Boy Scout Troop 554:

The Superintendent welcomed and recognized Boy Scouts of America Troop 554 and

their troop leaders, Robert Richardson and Evelyn Mew. We appreciate their attendance here tonight as they observe our School Board meeting to earn their Citizen Badge.

Comments From Audience

[COMMENTS FROM AUDIENCE](#)

Minutes:

Mr. Robert Eldridge, an electives teacher at Ribault High School in my 24th year, home of the mighty Trojans. I'm here this evening to thank Mrs. Brenda Priestly Jackson, honorable member of this School Board, for her remarkable service of the last eight years to the schools and people of her district and to Duval County Public Schools and folk across the Board. Those who have been privileged to have her effective advocacy, know first hand of her resourcefulness, her compassion and her tireless devotion to her constituency. When Mrs. Priestly Jackson gets involved, things get done, fair and square, in the good light of day. Mrs. Priestly Jackson has been "on duty" for academic professionals, school development and for Duval County families and students in both fair weather and foul. When this kind lady moves on behalf of this school or that school, you can bet that everyone benefits. This member's vision has been both into details and with a broad brush. We can say that when this servant of the people stands to speak to an issue, folk listen up because something good is about to happen and that good, more often than not, transcends the micro issue at hand and becomes beneficial to many or to even the whole school district. I wish the time permitted a grand listening of all the concerns, all the problems and issues, all the challenges and all the solutions articulated on behalf of this school district by Mrs. Priestly Jackson. I can speak of her vision and hope brought to this Board's table and to the hundreds and even thousands of families and students who should be so grateful and are because of this talented lady. She is influenced by achievement and fearless in the arena of battle and she has fought day and night for truth, equity and justice for every student and employee of this school district. Thank you, Mrs. Brenda Priestly Jackson...too soon now, it will not be the same without you here. May God continue to bless you and your fine family and may your legacy in this arena be that you were here, with us, and for us and that it was the right season for you to both intercede and promulgate here, and to help get some very, very good things accomplished for us all. Thank you Mrs. Brenda...God bless!

Ms. Nanci Bishof said thank you for listening to our concerns about the failure of this district to honor and respect all members of our team. Our team includes teachers, paras and UOPDs. Members working in collaboration to move our students forward. Our UOPDs provide service to our schools allows our schools to function smoothly and progress to the goal of having every student make learning gains. They, just like teachers and paras, should receive more than lip service from this Board in the honor of that service. They, too, feel the financial burden of the increased costs of insurance, inflation, taxes and service fees. They, too, need at the very least to be respected for their labor and honored measurably by receiving step movement. Again, thank you for your consideration in listening to the concerns for our UOPD members.

Ms. Susan Beauchamp said each year, you along with our administrators, ask us to be prepared day one for the new school year. Imagine if you will being in an elementary school that has the dubious distinction of being one of the most overcrowded schools

in Duval County with approximately 1,300 students, yet lacks in the central support personnel because of budget constraints. Visualize, if you will what it would be like to have a school of our size operate without the front office assistant registering students, dealing with parent complaints about the massive amount of cars trying to drop off their children with limited parking, handling all work orders for the school, dispensing of medicine and providing first aid in the clinic while still answering the phones. Can you imagine what it would be like without our bookkeeper who handles payroll, additional monies for field trips, time sheets, extended day and in our particular situation, the budgets and operations of two schools without additional compensation? Oh, and let's not forget, she also serves as the principal's personal secretary. What an unimaginable disaster it would be if our CRT did not submit all of the data on students for FTE, especially during the hectic 7 or 10 day count. How would we manage if she was not around to request cumulative folders, ESE matrixes and other information from schools in the district, the state of Florida and other areas in the country? Oh, and let's not forget the days that she's spent on Saturdays and Sundays that have been vital in getting us ready for the first day of school. How about our UOPDs that greet parents and security at the front reception desk? Needless to say, it's difficult to keep a positive attitude when people become impatient or are not following rules and then try to keep up with IDs when people are coming towards you from all directions. On a more personal note, there's my own special guidance assistant...the one that keeps me going. She's a very special individual who arrives at school at 7:30 a.m., hits the ground running, never complains about the responsibilities that come with assisting the only counselor in this huge operation...how would I survive without her phoning parents, intercepting a myriad of requests, filing, organizing and sending correspondence for meetings, not to mention the extracurricular activities which have taken on a life of their own? It's nearly impossible to name all of the duties and responsibilities that are confronting our UOPDs every day...bus duties, car riders, breakfast, lunch, monitoring the parking lot and staying after school just to keep up with the paperwork and responsibilities. As I mentioned before in our overcrowded situation in my own particular school, we still manage to maintain our composure primarily because of the unselfish contributions that our UOPDs make to our school. Ladies and gentlemen, I'm asking you, now is the time to step up to the plate and provide these worthy individuals with the dignity, the respect and the step movement they so richly deserve and thank you.

Ms. Tracy Rogers said I'm a teacher at Crown Point Elementary and I'm a member of the DTU Board of Directors. I'm here tonight to let you know that I'm speaking on support of my fellow professionals, the United Office Personnel (UOPD). As we finalize our tentative agreements for paras and teachers, I see a look of despair...despair because of the years that they have not felt valued. They have been disrespected yet they know their expectations and they put those feelings aside to complete their abundance of duties and they do it with a work ethic and a dedication that's no different than that of us, teachers and paras. I ask you, tonight, to validate their work and give them their respected dignity they deserve by giving them their step raises.

Ms. Ruby Moore-George said Board Chairperson, Brenda Priestly Jackson, Superintendent, Ed Pratt-Dannals, Deputy Superintendent, Pat Willis and all members of this Board who advocate on behalf of all the children in Duval County and their employees, good evening. I stand before you tonight on behalf of a group of women and men who are a big part of schools and community. Everything they do is for the students in Duval County. As support staff, they work hard and work hand-in-hand with teachers, administrators, parents and the community-at-large to ensure all students have everything they need to be successful. I can assure you the UOPD are very grateful for the days off last school year...let me repeat that, they are very grateful for the days off last school year, however, when they go to Cosco, SAM's, Publix, JEA...those days are not spendable. They do not transfer into cash. These women and men deserve to have pay increases to show that they are valued, also. They play a pivotal role in supporting student achievement when those in this building...in this building, our regional offices were asked to go into schools and volunteer by a former

Superintendent, they did that, gladly, on their own time, used their own personal time to go into schools and work with students because they felt that was the right thing to do. The work they do makes it easier for those who touch students' lives every day to make it easier. They, too, are partners in education and deserve to be treated as valued employees. They work behind the scenes and keep everything running smoothly and you must realize, recognize and reward that...that is what we ask of you. In closing, I want to remind you that they are not in the jobs they do to get rich but to enrich the lives of all children in Duval County.

Mr. John Turner said I read the School Board's general comments and evaluation of the Superintendent. You gave the Superintendent a grade of "Highly Effective" or what a student would call an "A+". You based his grade on his ability to reach the targeted goals as spelled out for him in the district's Strategic Plan. There are six main goals in the plan and they are measurable. It really is a good plan, of course, I would think that because after all, most of those goals are from my campaign when I ran for School Board. Although, I lost the race, I was pleased to see the School Board turn some of my goals into policy. So, you could say I have a personal interest in following up on the program. The School Board gave the Superintendent extremely high marks based on 6 Strategic goals, however, I can't find the data to back it up. Surely, you didn't grade the Superintendent without any data to back it up...that the data simply was not included with your comments that you posted on your website. Still, I really would like to see the data you based his evaluation on because my sources of data paint a much different picture. ACT scores for Jacksonville continue to drop and are far below the national average. The achievement gap between white and black students remains very wide. The drop out rate for 9th graders continues to soar. The number of "F" schools has most likely increased from last year but we won't know until November when the final adjusted grades are released. Sadly, upon the release of the list of "F" schools, the state will be forced to take over some of our failing schools because the Superintendent failed in turning them around. In short, my data shows we are not progressing but instead, we are regressing. But, I could be wrong since I don't have any of your data to go by. I'm sure Madam Chair knows where to get a copy to me. Ronald Reagan was famous for his line, "*Trust but verify*" ... I know the School Board wants us to trust that Jacksonville is making huge gains under the Superintendent, but if it is all the same to you, I would like to verify that. Thank you for listening.

Mr. Joseph A. Strasser, a retired City employee, spoke about Tree Hill. Awhile back, I received a letter from John Crescembini saying, "*How about being a sponsor for the Butterfly Festival?*" I never had heard of Tree Hill and it's not in my district and I don't visit it. So, I went out there and I took the title sponsorship and it's an amazing thing...it's a jewel. It's the best park in the park system that we have. It's amazing what gets done and it's basically the same thing that you people deal with here - education. The children who come out there like at the Butterfly Festival along with their parents, are not going to be a problem for the Journey. The solution is not more police...the solution is more education. We operate on a very small budget and it's been shrinking over the last few years and part of that comes from the Duval County School Board and we employ teachers and we have our own programs which are taught by our naturalists and we need your support. Where I come into this thing is in the giving. Since I retired about 15 years ago, I said to myself, "*What do you do now to make a difference?*" The difference is philanthropic giving and we have a program that was approved by the Board to come up with \$150,000 cash for the amphitheater remodeling and renovation and there's one little key and that is another \$110,000 of that \$150,000 for Operational Maintenance. One of the things that I'm good at is budgeting and finance. I'm one of those people that the president of the United States calls "wealthy"...I'm really not wealthy...it's his designation and there's different degrees of wealth but what we did was sustain Tree Hill for another few years and I have four more years of \$18,333 a year that I'm giving. Thank you.

Mr. Edward Exson said the School Board meetings on July 6 and August 3, 2010, while

in the Public Comments portion, incidences happened that this Board should not be proud of, but ashamed. Such conduct demonstrated that ignorance did compete with intelligence. It was disgraceful, hood style from the ghetto. There is no law mandating that School Board meetings have open comments so that citizens can verbalize their concerns whether it praises, criticizes, admonishes or advises without censorship. When you allow comments from citizens, their First Amendment Constitutional Rights cannot be infringed upon under the notion that your rules and policy preclude such freedoms of speech. Even unfounded, criticism is protected by free speech. Moreover, your rules have not endured a Constitutional legal challenge. In Mr. Scott's discourse, he praised some members and criticized another, prompting a shade of supremacy and arrogance to surface by invoking a "*point of order*". Mr. Gentry invoked the "*point of order*", however, before the Chairman could act, he took charge and a few words from him mentioning the police (see the tape); the police responded to escort from the auditorium, the police then grabbed Mr. Scott by the arm. He told the police, "*You don't have to put your hands on me*" as he was escorted out. In Mr. Scott's hypothesis, there was no hate, malice or vilification. For many, his comments are hortatory for people with open minds that want better outcomes for African-American youth. With Mr. Scott's commitment and compassion, many in the black community consider him as a canary in the mine. He speaks out to arouse the consciousness of black leaders, whether elected, appointed or self-acclaimed, to help transform the myriad of pathologies of all descriptions (that we are in denial of), that are so devastating to the black community. As his outburst was followed by a long tirade from the Chairman, after stating before the Public Comments their policy was not to respond to comments. I realize the Chair has certain prerogatives and unfettered discretions that I am at ease with. Only if Mr. Scott's references were mere "shot gun" allegations or conjecture, why not use temperance or if aggrieved to the point that it has gone beyond your limits, why not use other means? As the tirade continued refuting what he had said and discounting and impeaching my frequent comments about our pathologies among other things, a good stump speech and drama. Those same ones that applauded, I suspect, have no empathy for the least of thee. They are so myopic in their vision, think that since they have arrived, living in high cotton, thriving comfortably in a click, a good job thus doing great, their concern for others ceases. Was it the applause and an immature mind that encouraged the Chairman to pursue revenge, to get even with someone that you felt implied something about you that wasn't true? In retrospect, can you now see that you could have made the greatest mistake that you could ever have made by following it up? The following meeting I was baffled when Approval of the Minutes of the previous meeting with the discussion of being changed by Board Member Gentry claiming different from what was recorded. I am sure that Ms. DeAbreu, Board Secretary, had transcribed what was recorded. I am more suspicious of wrong doing when Mr. Gentry and Council (City lawyer) huddled together discussing while other members could not hear their discussion. The following events that took place could have had serious, negative and unintended consequences. As Mr. Scott spoke, Mr. Jackson went unrestricted behind Mr. Scott and yelled, "*You are out of order*" and advanced toward him with the police stepping between them. As Mr. Scott exited the room, he was followed by Mr. Jackson and the Board Chairman who approached Mr. Scott with an outburst to him. Such insistence on wanting to not let go as a result some of the most tragic, unimaginable consequences can happen - losing a job, going to jail and even homicide! I have asked Mr. Scott not to attend this meeting hoping for cooler heads to prevail. Thank you.

Mr. Jeff Smith, Associate Director for the Cathedral Arts Project and a representative of the ACE (Arts for Complete Arts) Coalition. Cathedral Arts is happy and proud to be able to support the Board's commitment to arts education with a few special event taking place next month and throughout the year. Our "best of the best" student art work will be proudly displayed at the downtown branch of the Jacksonville Public Library during the entire month of October. Cathedral Arts will be serving over 1,000 students this year at 23 schools and community centers by providing free after-school arts classes. We are proud to be offering classes in West African Dance, Jazz and Ballet. Music classes that include World Drumming, Strings and Chorus and Drama classes

such as Acting and Musical Theatre and Visual Arts classes and Ceramics, Drawing and Mixed Media. National Arts Education Week will be celebrated next week and our arts classes will be kicking off over the next few weeks in recognition of this important event. I believe in the importance of arts education because of my own personal experience as both a student and teacher of music and musical theatre. I began playing piano at the age of 5 and I will never forget my first recital. When I entered 9th grade, I joined the Drama Club, Band, Jazz Band and continued to participate in Chorus. I became a better student and better person because of the education in the arts I received. As a music educator, I've seen the lives of many of my students change with participation in my classes. It is with pride that I carry with me the handwritten letters, cards, email messages and now, tweets, of support and thanks from parents, students and community members. Quality arts instruction can increase student motivation and lead to dramatic improvements in all academic areas. Student who participate in our arts classes have shown improvements in conflict resolution, communication and task completion. U.S. Secretary of Education, Artie Duncan, stated last year that the arts are an important to American students gaining the 21st century skills, they will need to succeed in higher education and the global market place. Skills that increasingly demand creativity, perseverance and problem solving combined with performing well as part of a team. Thank you so much for giving me the opportunity to speak this evening. My sincere thanks to each and every School Board member, to our Superintendent and Deputy Superintendent and all of the administrators in Duval County for your consistent effort to provide a balanced education that includes the arts for all Duval County students. The ACE Coalition and Cathedral Arts supports the School Board in this effort. Thank you.

Ms. Denise Scott, Office Assistant at Annie R. Morgan Elementary School and I've been there for 25 years and I like to think it's one of the best elementary schools that you have in this county. I'd like to talk to you about the hard work that we do. It brought me to think about a letter that I wrote to the editor back in February, 1989 and it represents some of the same things that we're asking for.... It says, *"I'm a proud Office Assistant in a Duval County elementary school and I love my job. I do my work and I'm proud to say and I'm good at what I do, which I really am. I work hard to achieve the quality of work that I produce and all that I want is for my pay to show this. My fellow assistants and office assistants and myself have worked hard - this was a time we were in impasse - that we want to tell the administration and the School Board, that when we go to the store and buy a loaf of bread, it costs me the same."* I just want you to understand what we do if I don't do my job properly. We have "flawless school opening" and I know you know what I'm talking about. If I don't do my job properly, my teachers can't start school. I make sure that everything has been done right and we do that knowing that we don't get paid well. We appreciate the three days that you gave us last year but with no disrespect, I just want you to know, thank you for the leave time that you give me. When I want leave off, I take the leave off. We don't need the paid leave off...we need some money and I just want you to know, on a personal note, that it doesn't bother me that I don't make alot of money because I do what I do because I like it and it never bothered me before, but I need to work hard now because I'm a single mother...a widow, so I want to keep my lifestyle of living and if you ask any principal that knows me and I've gone through 7 at my school because I'm not going anywhere. They will send their CRT operators to my school to get the knowledge that I have. So, I'd like for you to know on a personal note that we love what we do. It's not about the pay but we need some money. Even though I've been at that school for 25 years, I'm at the bottom of the totem pole. My pay reflects that I'm the lowest paid employee at the school because I'm an office assistant and I don't work with children opposed to a paraprofessional who works in the classroom. I'd like you to know that it costs me the same as when you walk into that grocery store. I'd like for you to pay me for the good quality service that I provide. We'd like more money. Thank you.

Ms. Norma Cruz said I'm here to take a moment to publicly express my gratitude to Chairman, Brenda Priestly Jackson, for all that she does for Ribault High School.

Mr. Alfred Austin said I've been a teacher for 35 years at Ribault Senior High School...teacher and coach. Mr. Stafford is pretty nervous so don't look at him directly when he comes up. During Ms. Priestly Jackson's tenure as a School Board member for our district, she has been truly an asset to the Ribault community as a support of our efforts and has shown much concern for our welfare, students, teachers and community. I can recall when Ms. Priestly Jackson, herself, an honor student at Ribault...she was known to ask questions in a positive way and challenged teachers until she clearly understood the concept. Even as a student, she was demonstrating leadership and skills that greatly showed she had interest in making other people's lives better. On behalf of those of us who have known and worked with you over the years, I'd just like to thank you for all the outstanding service so please know you'll be greatly missed. One thing, Ms. Jackson, I can not forgive you for is that when I asked you, as a student, to be on the basketball team, you told me "no" and that could have cost us a couple of championships. Thank you.

Mr. John Stafford said I've been around forever...I guess everybody knows me. I come unrehearsed, speaking professionally and from my heart. Dearly, I'm going to miss Brenda Priestly Jackson and I know the entire family and I feel that I'm a part of that family. I saw her when she was a student at Ribault at Ribault Senior High School and she was a leader and I knew somewhere down the line, some folks were going to be in trouble. I want to thank her for everything that she's done to help move this district forward to be one of the best districts in the country. Her outspokenness gets the job done. She's very determined about young folks being competitive in this economy. She wants to make certain that every kid has an opportunity to excel. I don't think she'll ever give up the fight to make certain that these young folks reach the point of education that they can compete with anyone in the country. Thank you, Brenda Priestly Jackson...thank your parents for allowing you to come and be a part of this school district and I'm going to miss you but I know that we will still be in contact with one another and I wish you luck in your future endeavors and don't forget us...we're trying. Thank you for IB, thank you for Early College, thank you for Finance Academy, thank you for increasing the numbers in AP (Advanced Placement) classes, thank you for everything and Board, thank you for supporting Mrs. Jackson and I'm going to miss her but I know where to find her. Thank you very much.

Comments From Parent Organizations

[COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes:

Ms. Rachel Raneri, DAC Chair:

The District Advisory Council met on Monday, August 30 as the fourth Monday of the month was the first day of school. We were glad to have Superintendent Ed Pratt-Dannals join us. We talked about the importance of bringing up reading scores and the level that our students are reading. Additionally, we talked about the achievement gap and graduation rate. The importance of partnerships was also discussed.

Doug Ayars brought us an update on the Flawless Opening of the school year, 2010-2011.

We met Ms. Bonnie Upright and she told us that the district would hold a "Principal for

a Day" event on November 4. Anyone interested in participating should contact her office at 390-2015.

There was discussion on how to form "Walking School Buses" for groups of students that live inside the busing areas.

We were glad to have Terri Cicero from the Office of Family and Community Engagement give us an update on the Customer Service trainings that she has been conducting.

We also had three representatives from Chartwells join us to answer questions. Chartwells has a very capable catering service that is available to schools for special events.

With the changes that have come down from the Department of Education, we are extremely happy to have Pat Carley as the staff member to contact with questions and concerns about changes in the rules for accountability. She has worked hard to update the School Advisory Council Handbook which will be available on the district website in the very near future. I am available to go to schools for SAC training and my contact information is on the front page of the district's trifold.

As we move into a new school year and with some upcoming transitions on the School Board, I am hopeful for a very successful 2010-2011 school year.

The next DAC meeting will be September 27 at 6:00 pm in the 6th floor conference room. We hope to have ALL areas represented at that meeting. In our October meeting, we will vote for officers, as per our bylaws.

Ms. Melissa Kicklighter, PTA President:

Good evening, my name is Melissa Kicklighter, and I am President of the Duval County Council of PTAs. The month of August flew by in a flurry of PTA planning and activities. As we begin September, many of our local units are well into their membership campaigns, holding their first meetings and presenting their budgets and programming plans for the year to their school communities. We also have many of our county council officers out and about all over town meeting with officers and school Principals, facilitating elections and conducting training for our local units who are working to rebuild and/or strengthen their PTAs this year. I am pleased to say that our helping hands are reaching out to schools throughout the district!

Our County Council website www.dccpta.org is also expanding every day to include more information and resources than ever before. We are currently working to pare down the paper copy of the County Council Handbook to include more quick reference material and place the majority of the tools and information on our website. Our new Duval County Council Calendar is another part of our website that we hope everyone will check frequently because we are constantly adding events and activities. And, of course, we continue to send important updates and reminders to our local unit leaders via e-mail, so it is critical that we have correct contact information for all of our PTA leaders.

On Tuesday, September 21, we will host our second General meeting of the year. Our featured program speaker will be Martha McManus from the Cultural Arts Council. Paul Soares will join us to introduce the new Chief of School Police, Rick Townsend to our PTA leaders. And, finally, we are pleased to have the Superintendent and Mike Perrone join us to share information about the current and projected financial situation of our district schools.

Please mark your calendar now for our Fall Leadership Workshop at the Schultz Center on Friday, October 1. Registration will begin at 9:00 a.m. and sessions will be held

from 10:00 a.m. to 1:30 p.m. This training is free and open to any PTA member, and there is no pre-registration required. In conjunction with this event, our annual Community Health and Safety Fair will be held from 9:00 a.m. to 12 Noon. The schedule for these great events will be available on our website soon!

Finally, we would like to remind everyone that the next Teacher Supply Depot opening will be held this Thursday, September 9 from 3:00 – 6:00 p.m. This month's giveaway will include some special features. At least six local children's authors will be doing book signings and talking to school representatives about reading and writing kick off initiatives. Books –A-Go-Go will also be distributing free books to Title I schools while supplies last. So, we hope that our teachers and PTA Presidents will join us for this extra-special giveaway!

Thank you so much to the School Board members, the Superintendent and all district staff for your support of PTA – this is just the beginning!

Ms. Sharon Hodges - DCPS Title 1 Parent Advisory Council:

To the Chair, Board, and Superintendent, this report comes to you on behalf of the DCPS Title I Parent Advisory Council.

I am excited to announce that our first PAC meeting for this year will be held on Tuesday, September 28th at 9:30 am here at the Cline Auditorium. We encourage all Principals, Title I parents and interested parents to attend this meeting. The District Parent Involvement Plan will be reviewed and discussed.

Parents will have the opportunity to express their comments and concerns and receive immediate feedback or a follow up on concerns that are not resolved.

Also, just as a reminder that our first Parent Advisory Council FORUM titled Parent Empowerment for Student Success is scheduled for October 27th at the Schultz Center 9:00 am to 2:30PM. Seating is limited. Early registration is from Sept 27th thru October 8th; however, registration will continue thru October 20th.

We are requesting that parents RSVP to the parent hotline 633-5356. Principals that are interested in attending should reply to Myrna Scott Amos, Director Title I, Academic Services Early School Readiness and Parent Involvement.

Our special guests include Mr. Ed Pratt-Dannals who will give the Superintendent's address. DCSP Board Member Betty Burney will be our keynote speaker. Principal Evan Daniels from Matthew Gilbert Middle will present the "Principal's Address".

The following workshops will be offered:

1. Student learning styles
2. Next Generation Standards
3. Fair Assessment
4. Rti Response to Intervention
5. Florida Involvement Resource Centers - PERKS
6. DCPS Parent Advisory Council

I have a flyer that details the FORUM.

Thank you. This concludes the Title I Parent Advisory Council's Report.

[Side notes:](#)

[PAC meetings with Parents and Principals](#)

1. September 28, 9:30 – 11:30 am

2. October 12, 9:30 – 11:30 am
3. November 9, 9:30 – 11:30 am
4. January 11, 9:30 – 11:30 am
5. February 8, 9:30 – 11:30 am

No PAC meetings in the months of March and April due to other activities in the schools that will prevent principal participation.

End of Year PAC Meeting for Tuesday, May 10 from 9:00 – 11:30 am

At this time, the Chairman recognized Board Member elect Becky Couch and Board Member elect Paula Wright.

Comments From Employee Organizations

[COMMENTS FROM EMPLOYEE ORGANIZATIONS](#)

Minutes:

Terrie Brady, President, Duval Teachers United:

Good evening, Madam Chair, Superintendent and members of the Board. I stand before you this evening with a lot of mixed emotions, excited that the teachers and the paraprofessional contracts are going through the ratification process with a tentative agreement. We are one of the few in the state that have reached that plateau, and to that, we thank you, but it's very sad and disappointing that our remaining units still haven't been given a date to negotiate their contracts. This unit, granted, might be small in comparison to the teacher unit, but each of them play a major role in keeping this district and every school moving forward. In this building alone, I couldn't imagine what would happen without them - Purchasing, Payroll, Benefits, Support to Grants, Support for Curriculum, ESE Support, Student Placement, Employee Placement, Record Keeping and Employee Setups...the list just goes on and on. More and more is being placed on these individuals and there is less of them in number, I might add. Oh, the schools...not only do they greet parents, administer medication to students, data input, clerical support, communications support with community and parents, scheduling, coordinate and keep track of all incoming dollars for all school expenditures, supplies, materials, equipment, school budget and all clubs and sporting events that raise monies that go through internal accounts, transportation for all of these activities, keeping track of grants and in-kind, the existing Stimulus money and a huge amount of things I that I haven't even mentioned. More and more work with less people. They are held to rigorous accountability like those UOPD members here in this building and constant changing policies and requirements are being asked of them. They are doing more with less. On any given afternoon, you can always find members of this union still at work trying to play "catch up" because of the work load. Well, you might say that they can apply for overtime...yes, they can but most don't put in for it because either it will be turned down by the administrator because they know we're in revenue shortfall or statements like, "*Oh, it's your professional responsibility*" or "*Can you stay only a few minutes late just to help get this report out?*" This unit in the past had a period of time where steps were not rewarded to them because of the philosophy of the prior Board at that time. Well, new Board members were elected and some of

you are here this evening and they truly wanted to show respect to this unit. So, we, in collaboration, the administration and the United Office Personnel...we sat down and totally restructured their salary schedule so that the intent was for steps to be granted. It took us five years through collaboration and communication to catch all of them up through the step process of the bargaining process and we finally did it because of our collaboration and commitment to this unit. Now, last year, no step but three days off. Well, like Ms. George said earlier, they did appreciate the three days but the three days didn't help them pay their bills or the increased dependent coverage of their health insurance. This year because of the Jobs Bill, we're asking before we go to the table, to consider the reinstatement of the UOPD step movement and step movement for this year. The Jobs Bill is supposed to be used for school based employees. Well, out of a unit of 919 - 696 work in schools and 223 work here at the administration level and throughout the other support avenues. The cost of the step is only \$528,000 with 92 individuals at the top. Well, most of this revenue can come from the Jobs Bill under the federal guideline and it was, also, confirmed by the Superintendent's press release on the usage of the Jobs Bill revenue. This unit deserves to get the same level of respect and dignity that you, as a Board, have not once, but twice given through your actions in a select group of UOPD employees, here in this building. Once, under the former Superintendent, some secretaries and it was a very small number, were moved on their salary schedule because it was stated that they had "extra job responsibilities"...a small, select group. This year, another small group was randomly moved to a different salary schedule and I might add that most were at the top of the old salary schedule, so that maybe they would receive step movement and get additional dollars if and when steps were ever moved and that's Terrie Brady's opinion - no one else's. Now, you might state they are exempt - those that got this special privilege...well, they are but what about the rest of the exempt clericals here in this building and throughout the school district. They weren't afforded that same opportunity. Are those that have been moved, maybe once, maybe twice, is it because of where they work or maybe, who they work for? I don't know...these are unanswered questions. The unit was segregated out. Also, I might add that at the bargaining table, it was agreed to through collaboration that because of the disparity throughout the years of certain executive exempts, not all exempts but executive exempts, were put on a separate salary schedule and they moved or their salary schedule was enhanced and the rest wasn't, which would totally deter the morale, it was agreed upon that we would start moving everyone as a total unit to build respect among this unit and not segregate. Here we go, again, separating out...what we do or who we work for. These men and women are a very important partner in moving of this district and the success of our schools. When you meet to deliberate on this issue, we ask that you realize that these employees are all doing more with less. They truly believe in this district and they, too, deserve the same level of respect and dignity that has been shown, not once but twice, to a very small group of employees within this unit.

SIG - School Improvement Grants - what an absolute debacle. We, through collaboration, met, reviewed the guidelines, went out to meet with the faculties and staffs of our 11 schools. It's amazing how things have changes. There is so much poor communication as to who teaches what...who is eligible...the money...the work requirements, different schools are communicating different things, who attends Saturday workshops, who don't attend Saturday workshops, if they attend Saturday workshops - what the workshops are going to be, who comes in as CORE teachers vs. extra time in the afternoon, who attends and who prepares the work? Again, the staff in the high schools for SIG are so confused and disheartened by something that should have been great for them and great for our students. The employees can not be an "after thought". There needs to be better communication, clear and concise message and no changes once decisions have made. Now, I will let you know, Mr. Superintendent and Madam Chair of the Board, that the Board's chief negotiator has attempted to work through the various miscommunications and we're closer to having an MOU (Memorandum of Understanding) and she's done a miraculous job in gathering this information, but this still doesn't mean the district isn't there because of the

distrust that these faculties and staffs have shown now and are going to continue to feel throughout this process. We're asking them to do more if they just know what their guidelines are with a consistent message. If we're going to build a highly successful district so all students can learn and move to the highest level of achievement, there must...there must be a better understanding for the need to communicate accurate information to those who are left to implement the programs.

I thank you, as always, for your time, your commitment to our students and the employees and, as always, we are the employee unit that wants to work with each of you in moving our district forward. Thank you, Madam Chair.

Student Achievement, Reform Activities, And Reports

1. CHAIRMAN'S REPORT

Minutes:

Brenda Priestly Jackson, Board Chair:

"Where are we?" you may ask. The answer is really twofold, you see. We may not be where we want to be but we are certainly not where we started when we began this journey ten years ago or longer. Some see themselves as a tiller and others a sower and still others, a nurturer.

This school board saw itself as part sower and part nurturer. Sowing what and nurturing what you may ask? Sowing seeds of equality and educational adequacy for all children/students and nurturing the precious spirit of each child/student in the process.

This equality and adequacy took for form of the policy implementation by this board that we would truly work to ensure all students a high quality public education that allowed them to fully participate in knowledge based global economy.

To that end, the board supported the immediate implementation of advanced and elected classes in all high schools and middle schools. What did we know then...that some middle schools did not offer Algebra 1 and/or a foreign language? That was a problem because to be considered for admission into Stanton College Preparatory or Paxon School for Advanced Studies, a student must have successfully completed Algebra 1 in the eighth grade. Therefore, whether intended or not, the middle school a student attended had a major impact not only on the high school they could attend, but also on when they would be exposed to a higher order of mathematics. The very mathematics that is essential to fully participate in this knowledge-based global economy.

What was next, if foreign languages were expected for admission to Florida State Universities, did we offer comprehensive foreign/world language exposure to all students on an equitable basis in each of our high schools? The answer was "no"; therefore, the board supported the implementation of world languages, Spanish, French, Latin, Mandarin, in every region of the district.

Simultaneously, the board began to notice that certain schools, particularly those in the northwest quadrant, were losing large numbers of students to other schools outside of that geographic area. Parents were so determined that they would not allow their children/our students to attend the schools that the students often got on the bus as early as 5:30-5:45 a.m. in the morning, thereby, removing a child/student, not only from his or her community, but often from his or her support base, as well.

When parents and guardians were asked why they chose not to send their children to the neighborhood school, overwhelmingly, the parents and guardians said they really didn't have a choice because if their option was between a neighborhood school that offered few to no choices or a school across town or out of the neighborhood that did, they had no choice but to go to the school outside of the neighborhood.

In direct response to parent and guardian concerns, two things happened. First, the board, superintendent and staff undertook the task of finding out what type of programs parents and guardians wanted in the schools and, second, the action of putting the programs in the schools.

The parents and guardians overwhelmingly responded that they wanted their children, our students, in a program that helped them get to college. You see, in my almost eight years on this board, I have never met a parent or guardian that has not had the desire and the hope for their child to attend college.

Furthermore, when the board members were surveyed at that time, college was both the expectation and hope for us, for our children and for those who lived with us, as well. We fully understood the desire and the hope of the parents and guardians for their children to make and to have it better than they did. I think that has been the prayer and hope of parents, grandparents, aunts/uncles, sisters and brothers...everyday people who want more and better for a mighty long time.

In response, the AICE (Advance International Certificate Education) program was revived at Raines and the ECHS (Early College High School) and IB (International Baccalaureate) program were started at Jean Ribault High School. These programs were started with the explicit understanding that one of these programs, along with the Advanced Placement Honors program would be rolled out in EVERY high school in the district.

You may ask why every high school and do we really have enough students to perform on the cognitive level necessary to be successful in these programs?

My answer to them "Why every school?" is that we knew early on, with the exception of about five or 25% of our high schools, that every high school, every neighborhood, every community, every region needed rigorous programs that retained and attracted the best, brightest or hardest working students in that community. We also knew that most of our high school students do not attend magnet schools, but are instead educated in their neighborhood comprehensive high school, and we owed it to the neighborhood comprehensive high schools to equip them with the tools to work with, attract and retain their communities students/children...so, there really was no option. We have both a moral and legal obligation to address the needs of all our students no matter where they are, whether the northside or the southside, in Baldwin or at the beaches, at the bottom or on the eastside, or somewhere in between.

My answer to, "Do we really have enough students to perform on the cognitive level necessary to be successful in these programs?" is we most certainly do. I am a firm believer that each child is born with a unique gift and for a unique purpose and a major part of the purpose of an education is to hold the child/student's hand and be his/her guide on that journey of discovery to their unique calling. Furthermore, if we don't have the students capable, it is incumbent upon us as a district to move them to higher levels of knowledge and understanding. It is our role to teach them and their

role to learn. It is the only way they will be able to meaningfully compete in today's knowledge based global economy.

Furthermore, the school board undertook the task of revamping the graduation requirements for all students and implemented some of the most rigorous requirements in the state. We required all students to complete two years of a world language, mathematics including Algebra I, Geometry and Algebra II and four years of science or social studies. Why did we do this? We fundamentally believed then as we believe now that it is incumbent upon the Duval County School District to prepare all students to meet the minimal requirements for admission to a college or university in this state. We did not want nor did we feel it was our place to track certain students down a particular course of study and limit their options. We, in essence, had the same expectations for the students in the district that we had for our own children and we wanted to ensure that we created an opportunity to actualize the hopes and aspirations of the children/students, parents, guardians and community - to go to college.

Did we think then or do we think now that all children/students will go to college? We know that the answer to that is "no". However, that is not the proper question. The proper question is, "What is the School Board and school district's role in helping college enrollment and success become a reality?" Our role is to make certain that we have implemented policies to create access for all to create the opportunity...to do anything else would be immoral and unjust.

So, our predecessors tilled the soil and we have begun sowing the seeds. It will be up to future boards to water and nurture our students and their hopes and dreams with the belief that as we move as a community further down the road to high quality public education, by supporting what we know prepares our students to be globally competitive, we will be one step closer as a city, a district, a neighborhood to taking our proper place in our technologically connected global knowledge base world.

2. SUPERINTENDENT'S REPORT

Minutes:

Mr. Ed Pratt-Dannals, Superintendent:

I have just a few brief comments and I'd like to congratulate all of our employees for the great job we did with "Flawless Opening" this year. Each year, Mr. Soares and his staff track any number of items across all 165 schools, whether it's textbooks to cleanliness of schools to master scheduling, a whole number of factors that makes for a great opening experience for our students and parents. While we haven't reached perfection yet, each year we've gotten better and this is because of the collaboration of all of our employees working together. So, hats off to everyone who worked a lot this summer; many cases on weekends and often unpaid in order to make sure that we were prepared.

Obviously, a huge challenge this year was receiving our late grades. In some cases, our principals were given the Thursday or Friday before school opened the Opportunity Scholarship students that were coming to their schools on Monday. Again, many schools spent the weekend scheduling those students to prepare for them. The first day was a little rocky both here in the district office and some schools, particularly high schools. Our staff that was out in the schools said they appreciated the kind of support and help that people gave them and were able to get the students into classes quickly. Again, kudos to all of our staff for doing a great job.

I had an opportunity during that first week or so to visit 30+ schools and day one, minute one, high quality instruction was happening. Even at schools where students had not come in for orientation to receive their books, lockers or ID badges, they had a very efficient system which was not disruptive and instruction kept moving on. So, again, congratulations to all of you.

Superintendent's Evaluation - as part of it, I will outline what I think should be our "focus" schools. Now, our Strategic Plan still outlines the numerous targets we have within our six major goals, but looking at where we're not making sufficient progress, my outlines lists four areas: (1) Area of Reading - we need to focus significantly on K-3 reading because we see the students who are not successful are often not successful by 6-9 grades. It's not enough to just to get them to adequate reading by 3rd grade; we have to continue to support them with strong reading content strategies all the way through high school and into college. (2) Achievement Gap - we're not moving forward as quickly as we need to and this is a huge concern that we need to continue to focus upon. We did see progress in our Turnaround schools which was more progress than in our schools, in general which is a positive sign, but not quick enough. (3) Graduation Rates - even though we did meet our target, our most recent data came from last November and we did meet our target for growth. We still have only about 2/3 of our students graduating on time. You heard Ms. Priestly Jackson talk about the Board four years ago...in fact, four years ahead of the rest of the state...increased graduation requirements so that the course work the students took prepared them for post secondary education. For many of them, that means four year college and university. However, for others, it may mean a very high quality technical program that requires the same kind of academic skills that it would to go to a four year university. So, regardless of the path, they are prepared to move on and be successful. During that four years, our graduation rate went up. At the time, many predicted they would drop like a rock. Typically, when you increase requirements, your results fall. For instance, we've had more students taking the SAT/ACT tests and when you have more students taking selective exams, often your results do fall down some, initially. During that same time period, we've actually seen graduation rates go up but they're not where they need to be...so, huge work still need to continue. (4) Engaging Our Partners - we need to do a better job here whether it's with our parents, businesses, non-profits and other groups to help us marshal the full resources of this community around education. It was encouraging, today, as we participated along with a number of other people in the community, with a kick-off with the United Way Campaign and during that session, Delores Barr Weaver spoke about the necessity of the community engaging with and supporting the school district. We can not do it alone. That is part of Ms. Bonnie Upright's responsibility which is to pull together our community engagement and communications and significantly increase our partnerships to increase the support and engagement throughout the community.

So, those are our four focus areas for the year and I look forward to working with the Board to craft a particular, specific strategies of programs in order to implement and show significant progress on this.

One thing we did struggle with mid-summer up until now has been the School Improvement Grant issue. This is a grant that wasn't due until recently and we don't get the money until September. During the same time, we were receiving school grades, reconstituting schools and communicating to those that were coming into those schools, what compensation they would receive, how much extra time we'd be teaching students, how much extra professional development time and, hopefully, we will be able to finalize that agreement. Mrs. Reynolds is fully prepared to finalize that so we can move on and have clear communications about. The biggest question were those elective teachers and how much of this extra time would be available and the time that is focused on academics, along with professional development and support in order to be effective. We will resolve that very quickly and we're prepared to do so.

Reports

[1. OPERATIONS REPORT - MR. DOUG AYARS](#)

Minutes:

Mr. Doug Ayars - Chief Operating Officer:

I'd like to take a couple of minutes and highlight some work that we have to do that is in front of us regarding review of boundaries and potentially, making recommendations. We have four scenarios that we need to address this fall with the public and we'll start that very shortly.

The first involves two K-8's - the Northshore K-8 and Westview K-8 - both have come online in the last few years. We set the elementary school boundaries for both schools but have not set the middle school boundaries which is a completion of a process we started a few years ago. So, we need to look at both of those and consider the middle school boundaries.

Relocation of the James Weldon Johnson program to Paxon Middle School facility; the Paxon Middle School program to Eugene Butler Middle and some other associated movements. What we need to look at within that is the boundary for Eugene Butler such that when the programs move and adjust, we'll have a consolidated boundary for Butler which will include the existing Paxon Middle School boundary as well as the existing Eugene Butler boundary. So, we need to look at that this fall, as well, and all of this is for next summer; any recommendation would be for next summer.

While we cut the ribbon and opened up the new high school that caught a lot of attention, on a little lower key, we also broke ground and celebrated the construction of a K-5 on Kernan Boulevard just south Sabal Palm, better known as the K-5 at Waterleaf although that's not the name of the school; just a project name. That will come online next summer. There are many schools involved in that review up to as many as 10. That process will start next Tuesday and we've begun to notify all of the appropriate principals, SACs and PTAs. So, next Tuesday night at 6 o'clock at Kernan Middle School in the Media Center we'll begin the discussions about the new K-5 that will come online next summer. All of these recommendations will come to you in November and according to the policy, you would vote not later than March 1, 2011. We hope to bring all of these for review and recommended before the holiday break in December so we can inform everyone about the details. We'll begin the process and we haven't had meetings as we've done this a few times, so we're going to get the notifications out and publish the dates.

Board Member Hazouri requested a copy of the details of Waterleaf - costs, size, different things as to the construction that we've been doing for the past three years.

Board Member Barrett requested the names of the schools you are looking at - all of the details as that will affect many of us.

[2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS](#)

Minutes:

Ms. Pat Willis - Deputy Superintendent:

I'd like to echo the sentiments that the Superintendent shared for the opening of school. We certainly had a great opening of school. The many schools that I had an opportunity to visit during the first week, our teachers were teaching, our students were engaged and learning as of Day 1. I'd just like to say, you teachers, should be proud of the work we see going on in our schools. Again, we commend our teachers, students and principals.

Ms. Kathy LeRoy - Academic Services - Summer School Report:

This summer DCPS offered its second year of expanded summer programming for both recovery and enrichment. The intent of our summer school program is to ensure that students are engaged in meaningful activities every day that support increased student achievement and the results support this effort.

The Recovery Summer School program was housed at 12 elementary; 8 middle schools; and 11 high school sites. The Superintendent's Academies were housed at 6 elementary schools; St. Paul's AME church; 5 middle schools at 5 high school sites; and at Bethel Baptist Institutional Church. The enrollment numbers for 2010 showed a slight increase with 6582 participating (2009-6386; 3% increase). The courses included:

- Grades 1 and 2 Summer Enrichment for grade 1 and 2 students. We have had an excellent response for these primary summer classes even though they are not for promotion with 1042 students participating across 12 sites. This is over a **200% increase in enrollment** over 2009.
- Grade 3 Summer FCAT Recovery for students who have a Level I Reading FCAT score. Our teachers used a rigorous summer curriculum, followed a very prescriptive Learning Schedule and had District coaching support. There were 828 students that participated this summer (compared to 654 in 2009). **The success rate for promotion was 52%**. Of the entire 1703 students retained based on a Level I FCAT Reading scores, 1271 were promoted for good cause exemptions (432 students chose to not attend DCPS for Recovery Summer School).
- Summer Reading and Math Course Recovery were promotional classes for students in grades 3, 4, and 5 who needed only reading recovery or math course recovery for promotion. This year 367 students participated across reading or mathematics. **(The success rate for Reading was approximately 25% with minimal gains in grades 3 and 4, but a 73% gain in grade 5. The mathematics promotion was 49% which is a one percentage point increase over 2009).**
- Middle and High School Credit Recovery: The largest gains in achievement were seen at our secondary sites. The number of middle school students that participated 534 (compared to 661 in 2009) and 1971 high school students (as compared to 1538 in 2009). **(Middle School students that successfully completed a course for credit was increased from 82.6% in 2009 to 90% in 2010. At the high school level only 34% successfully completed a course for credit in 2009 which increased to 76% in 2010.** The significant increase in achievement can be attributed to (1) the addition of face-to-face instruction with a certified teacher; (2) revisions by Academic Services content experts that occurred to Compass Odyssey curriculum to ensure appropriate content focus; and (3) the mandatory attendance requirement.

All of the Superintendent Academy offerings saw an increase in enrollment this summer. The Superintendent's K-5 Academy had 1191 students participate this summer

as compared to 905 students in 2009; the Superintendent's Bridge Program for grade 6 students saw a large increase in enrollment with 215 students participating compared to approximately 80 students in 2009 and the Turnaround high school sites sent 282 students to the FSCJ and Bethel Program.

The Academic Services team will be meeting with all of the summer sites in early October to receive feedback. Currently, there is a plan in place to potentially scale back the 2011 Summer Program; however, we will continue to have additional rigorous academic support for our students in need of promotion and enrichment over the summer. We are currently matching the 2009 summer data with FCAT scores and promotion rates to further see the impact on student achievement and use this data to make informed decisions about the effectiveness of the program.

Mr. Tony Bellamy - Turnaround Schools:

Tonight, I will give the Turnaround School update on behalf of our Elementary and Secondary Turnaround Clusters.

There will be 3 brief areas that I will cover:

1. Opening of School
2. Instructional Vacancies (and)
3. State Instructional Review Visits

UNDER OPENING OF SCHOOLS

- We would like to report that all of our Chiefs and Executive Directors have completed opening of school visits to ALL of the Turnaround Schools and these visits were held during the first week of school. All schools opened smoothly and orderly with students in classes on the first day, buildings were clean and inviting with teachers prepared to teach.

UNDER INSTRUCTIONAL VACANCIES

- Under Instructional Vacancies, we are currently showing 2 vacancies in our Elementary Turnaround Cluster and 9 vacancies in our Secondary Turnaround Cluster. This information is also provided to each of you in the Monthly Human Resource Report by school and content area. We are currently working with our Human Resource Department to fill the vacant positions as quickly as possible.

AND FINALLY UNDER STATE INSTRUCTIONAL REVIEW VISITS

- As of today, we have completed 3 State Instructional Review Visits with Dr. Gina Eyerman, our new Regional Executive Director for Region II, her instructional specialists and our district and school based instructional coaches. Ed White High, Forrest High School and North Shore K-8 were the first to complete a visit. We are currently in the middle of conducting our first District Turnaround School Instructional Review Visit and that school is Matthew W. Gilbert Middle.

The State and the District have scheduled the following visits for the next two weeks:

- Wolfson High School will receive a District visit September 9th and 10th.
- S. P. Livingston Elementary will receive a State visit on September 10th.
- Long Branch will receive a State visit on September 13th.
- Ribault High School will receive a State visit on September 14th and 15th.
- And Raines High School will receive a State visit on September 16th and 17th.

At the completion of each visit, schools will receive Commendations and Concerns

that focus on the Differentiated Accountability 10 Elements. Strategies and Actions Steps will be identified with a developed timeline for completion and a monitoring schedule. We will use this information gathered collaboratively by the State, the District and the schools to develop their School Improvement Plans. All of our Elementary and Secondary Turnaround schools will receive either a State or District visit to assist with the implementation of our District's Early Warning System.

Madame Chair, this concludes our Turnaround Report for the Months of August and September. The Turnaround notebook will be updated to reflect the information present tonight.

Speakers:

Ms. Betty Burney, Board Member
Ms. Kathy LeRoy, Chief of Academic Services
Mr. Ed Pratt-Dannals, Superintendent of Schools
Ms. Nancy Broner, Board Member
Mr. Tommy Hazouri, Board Member
Mr. W. C. Gentry, Board Member

Approval of Agenda

[APPROVAL OF THE SEPTEMBER 7, 2010, AGENDA](#)

Motions:

That the Duval County School Board approve the September 7, 2010, Agenda as submitted on August 31, 2010, with the following changes:

1. Approval of Minutes - Revised Item
2. Academic Services - Item 2 - High School Initiatives Grant - Revised Item; Revised Attachment
3. Human Resource Services - Staffing - Item 1 - Human Resource Services Employee Transactions - Revised Attachment - PASS
4. Operations - Information Technology - Item 3 - Public Hearing and Vote: Acceptable Use Policy for Use of District Computer Resources - Revised Item
5. Board Members Travel - Revised Item
6. Superintendent's Travel - Revised Item

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Aye

Approval of Minutes

[APPROVAL OF MINUTES](#)

Minutes:

That the Duval County School Board approve the following minutes:

July 6, 2010 - Regular Board Meeting
 July 27, 2010 - Special Board Meeting - Student Expulsion Hearings
 August 3, 2010 - Regular Board Meeting
 August 10, 2010 - Special Board Meeting - Student Expulsion Hearings
 August 10, 2010 - Board Workshop
 August 17, 2010 - Board Audit Committee Meeting
 August 17, 2010 - Board Workshop

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item.

- July 6, 2010 - Regular Board Meeting
- July 27, 2010 - Special Board Meeting - Student Expulsion Hearing
- August 3, 2010 - Regular Board Meeting - PASS
- August 10, 2010 - Special Board Meeting - Student Expulsion Hearing
- August 10, 2010 - Board Workshop
- August 17, 2010 - Board Audit Committee Meeting
- August 17, 2010 - Board Workshop

Vote Results

Motion: Nancy Broner

Second: Betty Burney	
Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Aye

Approval of Consent Agenda

[APPROVAL OF CONSENT AGENDA](#)

Motions:	
That the Duval County School Board approve the Consent Agenda.	- PASS
Vote Results	
Motion: Nancy Broner	
Second: Betty Burney	
Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Aye

Consent Agenda

Academic Services

[1. 2010-2011 APPLICATION FOR TITLE I SCHOOL IMPROVEMENT GRANTS UNDER SECTION 1003 \(g\) OF THE NO CHILD LEFT BEHIND ACT OF 2001](#)

Attachment: [Benefits and Challenges Application for Title I SIG.pdf](#)

Minutes:

Board Member Burney said I pulled this item for Consent with Discussion just basically to share my support for this and to make two basic comments. One, is that I'm hopeful that the district will utilize the grant applicatiiously to drill down to the students because the more we get down to the actual child, the better we're going to be with regards to what we do. I, also, trust that with this grant we will take professional development seriously and include pedagogy for our teachers and stress important self-developing relationships with children. So, I support the grant and I trust we will use it and drill it out to the students and to look at professional development.

3. ENERGY EFFICIENCY AND CONSERVATION BLOCK GRANT (EECBG)

Attachment: [T12 to T8 Lighting Retrofit.pdf](#)
Attachment: [EECBG B C.pdf](#)
Attachment: [Occupancy Sensors Installations.pdf](#)
Attachment: [Retrofit Gym Lighting Systems.pdf](#)

4. STARBASE AGREEMENT RENEWAL

Attachment: [BENEFITS AND CHALLENGES STARBASE.pdf](#)

5. CONTINUATION AGREEMENT WITH THE JACKSONVILLE CHILDREN'S COMMISSION FOR THE TEAM UP PROGRAM 2010-2011

Attachment: [BenefitsandChallengesForm-TEAMUPAgreement20102011.pdf](#)
Attachment: [TEAM UP-2010-2011-JCCTEAMUPSites.pdf](#)

Minutes:

Board Member Barrett said she is totally in support of this agreement and I think it's important to note that the Duval County Public Schools system really does have some wonderful and meaningful partnerships and certainly, one of them is the Jacksonville Children's Commission and the Team Up program certainly is a shining star of these kinds of partnerships and obviously, the objective of the Team Up program is to serve as an after-school safety net while it's providing a safe and right environment. This is just exactly what we need in this district and community and I'm very glad to support this item.

Board Member Gentry said I think the Team Up program has tremendous potential and one of the things I wanted to comment on was the data which in the description and I've been kind of under the weather, too, and I missed some things, but it says here, "*The data will be submitted to the Board members prior to the Board meeting...*" and one of the things we've been asking for is some hard data comparing not just how well these children do in terms of promoting to the next school grade, attendance, discipline, etc. compared to the population, in general, but how do they do compared to their peers which may take a little bit more nuance, but something is very valuable. We're still not getting that and I'm very much in favor of this program and I think it's a great program; the data we have suggests that it is doing well and helping these kids do better, but it's a lot of money and we have to have the data. We need to know whether these program are making a difference compared to other kids in similar socio-economic situations in terms of their moving from grade-to-grade, discipline, attendance and other major metrics and we're not getting that. Mr. Superintendent, what do we do to get this data?

Superintendent Pratt-Dannals said let me discuss with Ms. Willis in terms of some of the specifics and make sure that those particular items, we'll poll the Board members, to make sure that once we get that fully prepared that it does meet it. We have had some challenges in the past finding "like" students because some times when we compare students in Team Up versus the entire school, we target students who are further behind than the Team Up so finding the parallel students so we can truly compare. We have had promotion rates and you said attendance and discipline but I think we need to get you some more in terms of hard data on test scores, as well.

Board Member Gentry said I know that this is a collective effort where the Children's Commission has a lot of hands in the pot and it's difficult to pull this data out...I'm not trying to be overly critical but it would be tremendously helpful if we knew what percentage of children we have that have been on free and reduced lunch. We can, at least, get some data compared to other children on free and reduced lunch because comparing how well these kids do and then rolling them back into the population and comparing "that to that", is not giving us reliable data. If anything, it understates the impact of these programs. I think these programs are being a lot more effective than the generalized information as we're getting. So, I think before this rolls around another year and this is something I'm bringing up at the Jacksonville Journey Oversight level, too. We really need to get data.

The Superintendent said that any ideas, we'll show you what we're working at and any of the other Board members that would like to see some specifics. We'll get it to you ahead of time and see when we're going to work on it and then get the feedback. I certainly agree that this is a substantial investment and it's one of the questions I had when I first came into the Chief Academics posture role and I saw some of the data and, you're right...in some cases, you'd say "let's go" and well, "no", it's really better than the data was showing. We need to do apples and apples and we'll certainly do that.

Board Vice Chair Broner said the only thing she'd add to that is for the public awareness that Team Up served over 9,400 students during the last school year and Team Up exists at 25 elementary schools, 15 middle, 2 exceptional student centers and 1 community center. So, it's wide spread; it's geographically available and certainly does do a great job our students.

[6. PURCHASE OF SOFTWARE LICENSES FOR GIZMOS](#)

Attachment: [BENEFITS AND CHALLENGES Gizmos.pdf](#)

[7. PURCHASE OF DISTRICT-WIDE COMPASS ODYSSEY TECHNICAL SUPPORT 2010-2011](#)

Attachment: [BenefitsandChallenges-2010-2011-COTechSupport.pdf](#)

Attachment: [CompassOdyssey2010-2011-ListofSchools-COTechSupport.pdf](#)

Attachment: [CO-2010-2011-Performance Data 2009-2010-8-10-10.pdf](#)

[8. CONTINUATION AGREEMENT WITH COMMUNITIES IN SCHOOLS FOR 2010-2011](#)

Attachment: [SEP Program-2010-2011-EOYDataFrom2009-2010-8-16-10.pdf](#)

Attachment: [SEPProgram20102011EOYData2008-2009.pdf](#)

Attachment: [BenefitsandChallengesFormAgreementwithCIS2010-2011.pdf](#)

Minutes:

Board Member Hazouri said I wish that Bill Hodges and his director, John Heymann, were here as they were earlier. I wanted to comment about...I think it's one of our best programs in Duval County and I know I don't like to bring up mayoral days, but this came here...show what a mayor can do with education when it became Cities in Schools 20 years ago. When we brought it up here from Palm Beach County, it was so effective and has been the most sustainable program I think we've had and they don't get the recognition that is really due them, dollarwise or otherwise, yet, they serve some 7,000 students. It's a drop-out prevention program and they offer student enrichment programs, Take Stock in Children, Achievers for Life, Duval Reads and Team Up. I want to congratulate Communities in Schools for their program and a note, too, that the Times-Union, one of their 10 Reasons to Hope is recognized as one of the ten, in their article and series they have been doing. I hope we have an opportunity to hear from them in our workshop so they can offer what they've been doing and what they'd like to see accomplished keeping 7,000 students in school. This is something we all could be proud of and the data is there.

Board Vice Chair said the only thing I'd like to add to that is my congratulations to John Heymann and Bill Hodges for their work but, also, that this is the type of strategic partnership that is so important to us as we try to reach all of the children that we can.

Board Member Gentry said I'd like to say one thing that in this essence, the student enrichment program, the school district is investing about \$100,000 a year, but it is profiting \$900,000 that is coming in from Communities In Schools, grants and other sources to carry on a valuable function. This is truly a great contribution they're making in our community.

9. LEARNING FOR LIFE GRANT PROPOSAL

Attachment: [BenefitsandChallengesLearningforLife20102011.pdf](#)

Attachment: [2009-2010EvaluationResultsLearningforLife.pdf](#)

10. INTERAGENCY AGREEMENT WITH DEPARTMENT OF CHILDREN AND FAMILIES (DCF) AND OTHER FOSTER CARE AGENCIES

Attachment: [BenefitsandChallengesInteragencyFosterCareAgreement20102011.pdf](#)

Minutes:

Board Member Burney said I pulled this item primarily just to share with the public some information. This is an item that has no financial impact to the district at all, but this is an item that deals with our most fragile group of young people that walk into our doors. In the 2009-2010 school year, there 763 students who were enrolled in foster care and these are kids who are in transition. I can say that I understand but I came from a home where I had mother and father and a loving Mom and we have 763 kids who are flux and some of them are in transition. I like the idea that right now this agreement is one that will avoid duplication of services so there's not alot of "pile on" for our young people who find themselves in the foster care system. I just want to read one line from the description because I think it epitomizes what the district and Department of Children and Families are going to do together, it says, "*The agreement shall avoid duplication of services or*

programs and shall provide for combining resources to maximize the availability or delivery of services or programs." That's critical and I think we can not find any better agreement than this. I've met with individuals from the foster care system, shared information with Dana Kriznar and Dr. Stahlman and their groups, and they were right on top of it, already doing some things and they've developed a wonderful collaboration. I'm hopeful that within the next year or so we can get information with regards to how well the collaboration worked? How well did these efforts help? What did they do to increase services for the young people? What did they do to find out one of the benefits? I'll end with this, if one of the benefits that are stated from our system says, *"The benefit is ensuring the continuation of education services for abused, neglected and abandoned children."* That speaks for itself so I'm glad that this interagency agreement is being contracted for our children and looking forward to seeing how the results pan out within a year.

11. SUBMISSION OF 21ST CENTURY COMMUNITY LEARNING CENTER CONTINUATION GRANT PROPOSALS

Attachment: [BenefitsandChallenges20102011Submissionof21stCCLCContinuationGrants.pdf](#)

Administration and Business Services - Budget and Financial

1. IMPLEMENTATION SERVICES FOR SAP PUBLIC BUDGET FORMULATION (PBF) SOFTWARE

Attachment: [Benefits and Challenges - SAP PBF Implementation 9-7-10 Revised Final.pdf](#)

Operations - Information Technology

1. PURCHASE OF LANGUAGE INTERPRETATION AND DOCUMENT TRANSLATION SERVICES FOR PARENTS OF STUDENTS WITH DISABILITIES

Attachment: [InterpretingServicesBENEFITSandCHALLENGES \(2\) .pdf](#)

Operations - Real Estate, Planning and Programming

1. PURCHASE OF PROPERTY AT SHEFFIELD ELEMENTARY SCHOOL NO. 242

Attachment: [Gillis Land Purchase at Sheffield ES 242-AERIAL Plan.pdf](#)

Attachment: [Benefits Challenges Form-Gillis Land Purchase at Sheffield ES 242.pdf](#)

Operations - Facilities Project Design, Construction and Maintenance

1. FACILITIES SERVICES DIVISION OF SUBSTANTIAL COMPLETIONS, FINAL INSPECTIONS AND RETURN OF CONTINGENCY SAVINGS AMOUNT ON MAJOR MAINTENANCE AND MINOR CAPITAL PROJECTS UNDER \$1,000,000

Attachment: [September 10 Agenda Item Subs Comp Final Comp for August 2010 08 26 10.pdf](#)

Attachment: [September 10 B-C Subs Comp Final Comp for August 2010 06 15 10.pdf](#)

2. REMODELING, RENOVATIONS AND NEW CONSTRUCTION AT ROBERT E. LEE HIGH SCHOOL NO. 33: CONTRACT AWARD TO DESIGN PROFESSIONAL SERVICES/DCSB PROJECT NO. C-91460

Attachment: [September 10 B-C C91460 Con Award to DP for RE Lee HS No 33 06 15 10.pdf](#)

[3. NEW DAY TREATMENT CLASSROOM ADDITION AT EUGENE BUTLER MIDDLE SCHOOL NO. 168: CONTRACT AWARD FOR CONSTRUCTION MANAGEMENT AT RISK FIRM AND GUARANTEED MAXIMUM PRICE/DCSB PROJECT NO. C-91430](#)

Attachment: [September 10 B-C C-91430 Con Award and GMP for Eugene Butler MS No 168 06 15 10.pdf](#)

[4. NEW DAY TREATMENT CLASSROOM ADDITION AT EUGENE BUTLER MIDDLE SCHOOL NO. 168: PHASE III \(CONSTRUCTION\) DOCUMENTS/DCSB PROJECT NO. C-91430](#)

Attachment: [September 10 B-C C91430 Phase III Doc App for Eugene Butler MS No 168 08 02 10.pdf](#)

[5. SUBSTANTIAL COMPLETION AND CERTIFICATE OF FINAL INSPECTION OF CAPITAL PROJECTS OVER \\$1,000,000: ATLANTIC COAST HIGH SCHOOL NO. 268](#)

Attachment: [September 10 Agenda Item C-90650 CFI 08 02 10.pdf](#)
Attachment: [September 10 B-C-C-90650 CSC and CFI 08 02 10.pdf](#)
Attachment: [September 10 Agenda Item C-90650 CSC 08 02 10.pdf](#)

[6. AMEND EDUCATIONAL SPOT SURVEY FOR ROBERT E. LEE HIGH SCHOOL NO. 33](#)

Attachment: [Robert E Lee High School Survey 3.9 Recommendation 08.10.10.pdf](#)

[7.CHANGE ORDER REPORT FOR THE MONTH OF AUGUST 2010](#)

Attachment: [September 10 Agenda Item Change Order Report Chart for August 2010 08 10 10.pdf](#)
Attachment: [September 10 B-C Agenda Item Change Order Report for August 2010 08.05.10.pdf](#)

Operations - Purchasing and Logistics

[1. PLAN ADMINISTRATION AND COMPLIANCE SERVICES FOR 403\(B\) AND 457 PLANS](#)

Attachment: [PLAN ADMINISTRATOR EVALUATION - FINAL.pdf](#)
Attachment: [BENEFITS AND CHALLENGES - Plan Administration and Compliance Services.pdf](#)

[2. SURPLUS PROPERTY RETIREMENT REPORT](#)

Attachment: [ROSEPT11n.pdf](#)
Attachment: [RORET FY11 N.pdf](#)
Attachment: [07Sept10.pdf](#)
Attachment: [06Sept10.pdf](#)
Attachment: [AGENDA step BENEFITS AND CHALLENGES FORM Sept.pdf](#)
Attachment: [05Sept10.pdf](#)
Attachment: [04Sept10.pdf](#)
Attachment: [September 2010.pdf](#)

[3. RENEWAL - LEGAL LIABILITY INSURANCE \(ERRORS AND OMISSIONS\)](#)

Attachment: [BENEFITS AND CHALLENGES EO.pdf](#)

[4. RENEWAL - EXCESS MEDICAL STOP LOSS INSURANCE CONTRACT](#)

Attachment: [BENEFITS AND CHALLENGES FORM STOP LOSS.pdf](#)

Discussion

Academic Services

[2. HIGH SCHOOL INITIATIVE GRANT](#)

Attachment: [HighSchoolGraduationInitiativeGrant-2009-2010-Revised Budget\(2\)9-7-10\(2\).pdf](#)

Attachment: [BenefitsandChallengesForm-2009-2010-HighSchoolGraduationInitiativeGrant.pdf](#)

Minutes:

Speakers:

Ms. Betty Burney, Board Member
Dr. Terri Stahlman, Chief Technology Officer
Mr. W. C. Gentry, Board Member
Mr. Tommy Hazouri, Board Member
Mr. Ed Pratt-Dannals, Superintendent of Schools
Ms. Martha Barrett, Board Member

Motions:

1. That the Duval County School Board confirm submission of a proposal to the Department of Education under the High School Graduation Initiative Grant (HSGI) Program in an amount not to exceed \$13,053,501.00.
2. That the Duval County School Board, - PASS upon notification of award, approve acceptance of these grant funds and their budgeting in the appropriate Part 1, General Revenue Budget Resolution, approve expenditures as indicated in the grant proposal, and approve any amendments required to implement this proposal in full.

Vote Results

Motion: Victoria Drake

Second: Martha Barrett

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Nay
Victoria Drake	- Aye
William Gentry	- Aye

Thomas Hazouri	- Aye
Brenda Priestly jackson	- Not Present

Human Resource Services - Staffing

1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS

Attachment: [HRS_ATTACH_09-07-10_TRANS.pdf](#)

Minutes:

Speakers:

- Ms. Betty Burney, Board Member
- Ms. Vicki Reynolds, Chief Officer, Human Resource Services
- Ms. Patricia Willis, Deputy Superintendent

Motions:	
That the Duval County School Board approve the Human Resource Services employee transactions on the attachment.	- PASS
Vote Results	
Motion: Victoria Drake	
Second: Martha Barrett	
Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Not Present

Human Resource Services - Labor Relations

1. DUVAL TEACHERS UNITED SETTLEMENT - TEACHERS

- Attachment: [HRS Attach TA 1011.pdf](#)
- Attachment: [HRS Attach TJ 1011.pdf](#)
- Attachment: [HRS Attach TP 1011.pdf](#)
- Attachment: [HRS Attach AC 1011.pdf](#)
- Attachment: [DCSB Teacher TAs 8-25-10.pdf](#)
- Attachment: [HRS Attach AB 1011.pdf](#)
- Attachment: [HRS Attach TV 1011.pdf](#)

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member
Ms. Nancy Broner, Board Vice Chair
Mr. Ed Pratt-Dannals, Superintendent of Schools
Ms. Vicki Reynolds, Chief Officer, Human Resource Services

Motions:

That the Duval County School Board approve the attached language modifications and salary provisions to be incorporated into the 2008-2011 Bargaining Agreement with the Duval County Teachers United - Teacher Bargaining Unit. - PASS

Vote Results

Motion: Victoria Drake

Second: Martha Barrett

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Not Present

2. DUVAL TEACHERS UNITED SETTLEMENT - PARAPROFESSIONALS

Attachment: [DCPS_Para_TAs_8-25-2010.pdf](#)

Attachment: [HRS_Attach_RC_1011.pdf](#)

Attachment: [HRS_Attach_Para_1011.pdf](#)

Motions:

That the Duval County School Board approve the attached language modification and salary provisions to be incorporated into the 2008-2011 Bargaining Agreement with the Duval Teachers United - Paraprofessionals Bargaining Unit. - PASS

Vote Results

Motion: Thomas Hazouri

Second: William Gentry	
Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Not Present

Administration and Business Services - Budget and Financial

[2. SECOND PUBLIC HEARING ON CLASS SIZE INFORMATION](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Second Public Hearing on Class Size Information

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item and the following person spoke:

Mr. John Turner said before I go into my concerns about the remedies for failure to comply with the Class Size Reduction Amendment, I'd like to do a quick history. Remember, in 2002 when Florida voters passed a Constitutional Amendment to build more schools and hire more teachers? Fast forward to today, we've spent over \$17 billion dollars on the program over the last eight years. Jacksonville's share was over \$700,000,000. I was told today that that was not true and not even close to that. I'm sorry but the Florida Department of Education gave me those numbers and that's a lot of money to hire many teachers and build many classrooms. School districts were given plenty of time and money to be in compliance with the law so there is no excuse for a school district not to be in compliance. Next month, we start counting noses and we'll actually find out how many kids are in the classroom compared to how many teachers. Failure to be in compliance will have a heavy fine and each student would be in the thousands of dollars. We're talking about remedies and I'd like to remind you that I've been warning you that on the southside, you have not built enough schools. You have all of those empty seats on the northside and you will not be in compliance and you'll have to rezone everything and shift those kids. Your remedies at this public hearing are not in the bill allowed. They give you four options and you pick one: year-round schools, double sessions, rezoning, or maximizing of instructional staff. I do not see how virtual education, which is essentially "home schooling" on the computer, is an answer to this. I hope you're not thinking about removing as many students as you can and encourage them to go somewhere else because you can get in compliance. If in fact, you are not in compliance, please do not ask the public to fork over more money to fix your problem that you created.

The Chairman closed the public hearing

Speakers:

Mr. Ed Pratt-Dannals, Superintendent of Schools

The Chairman noted that the item tonight is only for a public hearing and will be voted on during the adoption of the final budget at our Special meeting on September 16, 2010 at 5:05 p.m.

Board Member Gentry requested this report showing the analysis we've made of all the statutorily prescribed possible ways to deal with the class size and the ones we've adopted and the ones we rejected and why they were rejected. I think we need to have that in our records before we vote on this budget in order to fully comply with the spirit of what was intended by this public hearing deadline. We need to make a record of what we've done and why we've done it before we vote on this budget. We need to get that, in writing, so that we have it on file to show we've done all of these things as of this point. It's history...we've done them, but we need to have the record showing that we have done it. Whatever you have to do, Mr. Superintendent, between now and then to get us something, I think it needs to be in the record.

The Superintendent responded that we can do that and then, additionally, you have the time to workshop and discuss it to see if there's any other questions. If it's the desire of the Board to do it before we vote on that, we can certainly get that to you.

Motions:

That the Duval County School Board conduct a second Public Hearing, per Statute 1003.03, on the District's strategies to meet class size, prior to the adoption of the district school budget for 2010-2011, each district school board is required to hold two public hearings, (first Public Hearing was on July 27, 2010) provide information to parents on the district's website and through any other means by which the district provides information to parents and the public.

Vote Results

Motion:

Second:

Operations - Information Technology

[2. PUBLIC HEARING AND VOTE: ACCEPTABLE USE POLICY FOR USE OF DISTRICT COMPUTER RESOURCES](#)

Attachment: [ACCEPTABLE USE POLICY \(AUP\) Updated 8-23-10.pdf](#)

Attachment: [Board Agenda Item Checklist AUP 9-7-10.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Acceptable Use Policy for Use of District Computer Resources

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Motions:

That the Duval County School Board conduct a public hearing and vote to approve the new Acceptable Use Policy for use of district computer and technology resources including the internet. - PASS

Vote Results

Motion: Victoria Drake

Second: Thomas Hazouri

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Not Present

General

[1. PUBLIC HEARING AND VOTE: REVISION OF BOARD POLICY 7.41 - AUTHORITY TO SIGN CONTRACTS, AMENDMENTS AND MEMORANDA OF UNDERSTANDING](#)

Attachment: [7 41 AUTHORITY TO SIGN CONTRACTS revised \(3\).pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Revision of Board Policy 7.41 - Authority to Sign contracts, Amendments and Memoranda of Understanding

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Motions:

That the Duval County School Board conduct a Public Hearing and approve the attached revisions to Board Policy 7.41, Authority to sign Contracts, Amendments and Memoranda of Understanding. - PASS

Vote Results

Motion: Victoria Drake

Second: Thomas Hazouri

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Not Present

[2. PUBLIC HEARING AND VOTE: REVISION OF BOARD POLICY 7.70 PURCHASING](#)

Attachment: [7.70 PURCHASING revised.pdf](#)

Minutes:

The Chairman declared the public hearing on the following item:

Revision of Board Policy 7.70 - Purchasing

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Motions:

That the Duval County School Board conduct a Public Hearing and approve the attached revisions to Board Policy 7.70 Purchasing. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Victoria Drake

Martha Barrett	- Aye
Nancy Broner	- Aye

Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Not Present

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel:

September 8-10, 2010 - FSBA of Directors' Retreat - Daytona Beach, FL - Drake, Gentry (Room and meals paid for by FSBA)

September 22-24, 2010 - Schott Foundation Training Institute - Chicago, IL - Burney (All expenses paid except for meals)

September 30-October 2, 2010 - NSBA/CUBE Annual Conference - Baltimore, MD - Priestly Jackson

October 10-13, 2010 - 2010 NFUSSD Conference - Topeka, KS - Drake

October 12-14, 2010 - Chamber Leadership Trip - Indianapolis, IN - Barrett (No cost to the district); Priestly Jackson

Motions:

That the Duval County School Board approve the following Board Members Travel:

- September 8-10, 2010 - FSBA Board of Directors' Retreat - Daytona Beach, FL - Drake, Gentry (room and meals paid for by FSBA)
- September 22-24, 2010 - Schott Foundation Training Institute (all expenses paid except for meals) - Chicago, IL - Burney - PASS
- September 30 - October 2, 2010 - NSBA/CUBE Annual Conference - Baltimore, MD - Priestly Jackson
- October 10-13, 2010 - 2010 NFUSSD Conference - Topeka, KS - Drake
- October 12-14, 2010 - Chamber Leadership Trip - Indianapolis, IN - Barrett (no

expense to the District), Priestly Jackson

Vote Results

Motion: Victoria Drake

Second: Betty Burney

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly jackson - Not Present

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

September 14-15, 2010 - Florida Association of District School Superintendents' Fall Leadership Conference - Tampa, FL

October 12-14, 2010 - Chamber Leadership Trip - Indianapolis, IN

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

- September 14-15, 2010 - Florida Association of District School Superintendent's Fall Leadership Conference - Tampa, FL - PASS
- October 12-14, 2010 - Chamber Leadership Trip - Indianapolis, IN

Vote Results

Motion: Victoria Drake	
Second: Betty Burney	
Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Not Present

For The Record

[FOR THE RECORD](#)

Minutes:

Mr. Gentry said I wanted to go to the Chamber meeting in Indianapolis as they have one-half day that relates to education and I thought it would be good to attend that. I, also, have a business engagement leading up to that so I was going to fly up and go to that meeting and leave, but I learned from the Chamber that we would have to pay the full \$2,400 freight or don't come. So, I won't be going. It seems like an odd rule but so...I wasn't going to charge the district anyway, but I do find that odd. I know the Superintendent and Ms. Priestly Jackson are going to the whole trip but for those of us who might have wanted to go or part of it, we can not go to the Chamber meeting.

Ms. Barrett wanted to thank the Superintendent, all of you and Mr. Ayars and his staff for a wonderful groundbreaking at Waterleaf K-5 on August 18th. I thought it went very well and I'll be anxious to get with you, Mr. Ayars, regarding the various area scenarios with the boundary changes, etc. It's going to be a very exciting time for the district. Thank you.

Ms. Burney said I have three quick things: one of our reading coaches, Melba Cauley who is at Rutledge Pearson, her son is the 2009 Players Amateur Champion in golf so I thought I'd share that information. She and I are both very proud of him. I also want to thank so many members from Duval County Public Schools who assisted with our Achieving College Together (ACT) Rally over at Eugene Butler Middle School on August 28. It was a very successful event and we had just about every 7th grader signed up...more than we anticipated and we're ready to deal with it. We will have much collaboration from colleges and mentors. I want to announce, "*I'm A Star Foundation*" will host a mini-conference on September 25 at Atlantic Coast High School, 10:00-12:00 noon, and it will be completely interactive; 21st century technology; kids will be able to register their information by using their cell phones, etc. and it's free for any child and/or adult who would like to come.

Ms. Drake said thank you to everybody who worked on the "Flawless Opening". Obviously, it was a great success and that works for the benefit of our children and I appreciate the work everyone did.

Mr. Hazouri congratulated, once again, Tim Kenney, a math teacher at Mandarin Oaks

Elementary School. He's been selected as one of the three state finalists for the Presidential Award for Excellence in mathematics and science. This is the second time that Mandarin Oaks has done it. Actually, Zack Champagne, our Teacher of the Year, won that award in 2006. This is the second time that Tim has been nominated for it and there will be 123 selected for it. The state recipient will receive \$10,000 and go to Washington and meet the President. It's really quite an honor. Those two guys are like "Mutt and Jeff" as far as math and science in this district. I congratulate them and especially congratulate Tim on this go round and wish him the best of luck.

Ms. Broner complimented Mr. Superintendent, Mr. Ayars, Mr. Soares and all the staff...I thought last year was the best opening of school since I've been on the Board (I measure that on how many parent contacts I receive). Parents contact me during the first week, but this is, by far, the calmest in my view that we've had. I know that's because of your very hard work so thank you very much.

Adjournment

ADJOURNMENT

Minutes:

The meeting adjourned at 9:10 p.m.

Isd

Superintendent

Chairman