



Duval County Public Schools

October 5, 2010, Regular Board Meeting

Ms. Betty Burney
Mr. Tommy Hazouri
Ms. Martha Barrett
Mr. W. C. Gentry
Ms. Nancy Broner, Vice Chairman
Ms. Vicki Drake
Ms. Brenda Priestly Jackson, Chairman
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Ms. Brenda A. Priestly Jackson, Board Chair, Ms. Nancy Broner, Board Vice Chair and the following Board members: Ms. Martha Barrett, Ms. Betty Burney, Ms. Vicki Drake, Mr. W. C. Gentry and Mr. Tommy Hazouri, present.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes:

The Chairman called the meeting to order at 6:02 p.m.

Invocation

[INVOCATION](#)

Minutes:

Reverend Frederick Richardson
Historic Mt. Zion AME Church

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

1. FIVE STAR SCHOOLS AWARDS

2. COUNCIL FOR EXCEPTIONAL CHILDREN AWARDS

Minutes:

--Tonight we will be recognizing the recipients of the Council for Exceptional Children Awards.

--Out of more than 123,000 students in Duval County, approximately 20,000 are in exceptional education programs and are served by more than 1,200 exceptional education teachers.

--In 2008 Governor Crist signed into law Senate Bill 856, creating section 1003.4205, Florida Statutes, entitled "Disability History and Awareness Instruction." The law requires school districts to designate the first two weeks of October each year as Disability Awareness and History Weeks.

--And the School Board of Duval County with its longstanding commitment to the success of exceptional student education recognizes this week, as well, and is pleased to participate in this observance through this Resolution.

A RESOLUTION designating the first two weeks in October of every year as "Disability History and Awareness Weeks" and encouraging each school to provide instruction on disability history, people with disabilities, and the disability rights movement.

Whereas,

there are approximately 375,000 students with disabilities in Florida's K-12 educational system; and

Whereas,

the Americans with Disabilities Act of 1990 is founded on four principles: inclusion, full participation, economic self-sufficiency, and equality of opportunity for all people with disabilities; and

Whereas,

a key method of promoting these four principles is for schools to recognize the contributions by people with disabilities to our society and provide instruction in disability history, people with disabilities, and the disability rights movement through school curriculum, school assemblies, and other school activities; and

Whereas,

the Legislature also encourages cooperation between the school system, postsecondary institutions, and the community at large, to promote respectful inclusion of people with disabilities in all aspects of daily life.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Duval County Public Schools, that each school be encouraged to provide instruction on disability history, people with disabilities, and the disability rights movement, especially during the first two weeks of October, and periodically throughout the school year.

--The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, and the gifted.

--And each year they honor individuals who have demonstrated outstanding devotion to exceptional learning, as well as present scholarships to students who have shown immense progress in their work and are role models for their peers.

--Tonight, the Board would like to give special recognition to those individuals who are the recipients of this year's Council for Exceptional Children Awards.

--Joining Board Member W.C. Gentry to hand out the certificates is Ken Sutton, Executive Director of

Exceptional Education and Student Services.

(Presentation of Certificates)

--First, we would like to recognize the Memorial Scholarship winners:

- Whitney Simmons from A. Philip Randolph Academies of Technology;
- Todd Lucy and Jovanni Martinez from Fletcher High;
- John Tran and Amber Vermillion from Ed White High; and
- Vivian Hill from Andrew Jackson High;

--Next we would like to recognize special awards given by the CEC to teachers and staff.

- First we have Administrator of the Year, Pearl Roziers, Principal of Kernan Trail Elementary;
- Teacher of the Year is Lori Caudle, ESE Liaison at North Shore K-8;
- The Inclusion Teacher of the Year is Stephanie Miller, of Highlands Elementary;
- Angel Cabrera, an ESE Teacher at Highlands Elementary, is the Rookie Teacher of the Year; and
- The Support Staff Person of the Year is Monica Hall, a Paraprofessional at Highlands Elementary.

--The Outstanding Service Awards go to

- Kathy Moeder-Christensen- Director of the After-School Program, Beaches Habitat for Humanity; and
- Nelson Cuba and Vic Groner, both with the Fraternal Order of Police.

--We would like to commend all of you for your continuous hard work and dedication.

Comments From Audience

[COMMENTS FROM AUDIENCE](#)

Minutes:

Ms. Stacy Leonard said I am here as a parent and I'm not going to name the school that I have some issues. I come here tonight speaking to my Board and Superintendent and particularly, Mrs. Burney, District 5 Board member. I know our schools are faced daily with challenges that were addressed by our Superintendent earlier about decreasing our achievement gap, but my issue tonight is that I'm concerned about the Title I and the SAC compliance at my school. I have reached out to the school several times in an effort to get them to comply with Title I state mandated and federal laws. We received this money to create committees that would have an impact on those schools. We create parent involvement plans yet there is no parent involved in the plan. We create a committee called the School Advisory Council, yet there's no parent involved in that council and no

input on the School Improvement Plans. The Superintendent tonight touched on every issue that can be addressed - decreasing the graduation rate. My school feeds into a school that has less than a 50% graduation rate. I would say that the issue at the middle school should be addressed as to how we're preparing them to enter into that school. The Superintendent addressed issues about reading. I'm concerned when I review my school's Improvement Plan and I see that we have six non-highly qualified teachers all teaching Reading, English and Language Arts. I come to you tonight not in an effort to embarrass anyone, but to say as a parent, when I come into a school that is 25% Special Education, 50% black and 75% free and reduced lunch, indicating that economically disadvantaged, it would stand to reason that someone would hear my voice and I wouldn't be treated with indifferent attitudes as if I'm not welcomed unless I'm there concerning discipline of a child. Please excuse my early departure as I must now address a medical emergency with my family. Have a good evening.

Ms. Madison Lahey said I represent the Arts for Complete Education (ACE) Coalition as a member of the Jacksonville Children's Chorus. I've been in the public school system since first grade attending J. Allen Axson, James Weldon Johnson, Julia Landon and I'm currently a student at Stanton College Prep. I've been involved with chorus since I was 9 years old and I want to thank the School Board for continuing to support the arts in education. I know that singing and music have been an integral part of my life for over six years and I hope that many children in the public school system will continue to have the opportunity to experience the arts in their education, as well. Singing with the Jacksonville Children's Chorus has helped me tremendously in several areas: academically, socially and culturally. Although I could speak to all of these areas, I especially appreciate the cultural depth I've developed through music. Music has always been a broad opportunity for cross-cultural connection. Something that has been most evident in my past few years in the Chorus. Two and a half years ago, we were able to perform with the African Children's Chorus and to be able to come together from two different continents and hemispheres and creating something that we all love was truly spectacular. Music is a common language that transcends all boundaries and prejudices. To expose children early on to different traditions and styles is so valuable and one of the best ways to do this is through music. One of the most eye-opening experiences I've ever had was preparing for and participating in our Holocaust Memorial Concert last spring. Our preparation included traveling to the Holocaust Museum in St. Petersburg and speaking with an actual survivor. Our concert depicted the optimism and hope shown by the children and the songs that we sang were actually written the children who were in prison during World War II. Those songs opened my eyes to resilience of humanity and the full tragedy of the Holocaust and I thank the School Board, again, for their support of the arts in Duval County Public Schools and that the arts continue to be funded so that others can experience the benefits of music as I have.

YsyrI said that our Superintendent touched on many issues and concerns about our city and school district but as we know, we still have a great number of students that have fallen through the cracks. At Jacksonville Youth Works, we have approximately 5,500-5,800 students that have gone through our program and all but about 10% have been successful and completed high school. What I'm finding out is that many 16-17 year olds who have dropped out of school are enrolling into our program. These children are suffering from many problems they're experiencing within their households and going through changes. Most do not have fathers in their lives. One young man who was kicked out of school and instead of having any support from his mother to return to school with counseling, etc., she told him to get a job or get out of the home. Just think of the psychological messages that is being played in this child's head when he knows right on the corner where he lives, selling drugs would be his only option. This child needs someone to give him support and guidance to help him achieve success. Our group is playing an important part in trying to reach these children and we want you to know what is going on with many of these kids. It's our responsibility, as a community, to get involved.

Mr. John Turner said I encourage the School Board to pass a Resolution expressing your opposition to Amendment 8. Amendment 8, if passed, would severely weaken the current Class Size Reduction Law. We need to keep the Class Size Reduction Law as is. No changes are needed. Instead of weakening the law, we need to enforce the law. We do that by voting "no" to Amendment 8. In 2002, the voters changed our state Constitution to fix the problem of over-crowded classrooms. The Class Size Reduction Law was a bold, progressive and a very expensive program. Since then, the taxpayers of Florida have forked over \$18 billion dollars to our school districts to hire more teachers and build more schools. Jacksonville's fair share of the pot was over \$700 million dollars. The school districts were given plenty of money and plenty of time to get in full compliance. Please not that the School Boards had great flexibility in how they spent their share. They insisted on tis because they knew their school system better than the state legislators. That was a big mistake! No one should be surprised that several school districts will not be in compliance because they mismanaged their funds and spent it on things other than teachers and building schools. Soon, we'll know which districts failed to comply with the law. This month we begin to count students in each

classroom compared to the number of teachers. Failure to be in compliance will result in fines of hundreds and thousands of dollars for each additional student in the classroom. For years our Superintendent has told the taxpayers in Jacksonville that we are on schedule to be in full compliance, however, tonight he said we won't be because of a dubious claim of a \$25 million shortfall. According to the Florida Department of Education, Duval County received \$8 million dollars more than last year on top of the already \$700 million you have been given over the years. I hope the Superintendent is prepared to submit a report on how the \$700 million was spent and how he justifies his failure due to the "so called" shortfall. It's time for the voters to hold the School Boards and Superintendents across Florida accountable for their actions. We should not let them off the hook. We can do that on November 2nd by voting "no" on Amendment 8 and keep the Class Size Reduction Law as is. Thank you for listening.

Comments From Parent Organizations

[COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes:

District Advisory Council - Rachel Raneri, Chair:

The District Advisory Council met on Monday, September 27, 2010. Mrs. Pat Willis, Deputy Superintendent, gave an update on how things are going in the district and the challenges of budgets being finalized with new students moving into schools after the FTE count.

Mrs. Cynthia Humphrey, Community & Family Engagement, brought us news from her division. Volunteer applications are available online under the "Community" tab on the website. She spoke about the "Principal for a Day" program that is in November. They are seeking potential business partners that would like to participate.

Ms. Myrna Amos, Director, Title I Family Involvement, report some changes in the Title I services this year. Title I status is based on the number of students who receive free or reduced lunch meal fees at each school. We now have 47 Title I PreK classes and 87 Title I public schools. That number includes charter schools as they are public schools. The Title I Parent Advisory Council has been newly formed and I was able to attend their general meeting on September 28, 2010 with standing room only. Mrs. Sharon Hodges will report on that in a few minutes.

Ms. Rachael Tutwiler, Jacksonville Public Educational Fund, brought information on two events: tomorrow, October 6, 4:30 pm, the Jacksonville Public Education Fund (JPEF) will host a kickoff to the "One in Three" initiative. This is an effort to raise awareness and generate community support in solving the drop-out crisis. The meeting will be held at the Riverfront Conference room, 245 Riverside Avenue. If you know students who have a compelling story that could be shared, please come out. Additionally, a "Meet the Candidates for School Board District 2 Forum" will be held on Tuesday, October 19, 6:30 pm at Atlantic Coast High School.

We look forward to hearing from Mrs. Sonita Young, Policy and Compliance Office, about changes in the contract from Pepsi to Coke.

Now is the time for high school principals to confirm having Area Advisory Council meetings. If any principal needs information, please contact Pat Carley or me. The Area Advisory Councils are required to meet quarterly. School Advisory Councils are to meet at least 8 times per year to qualify for the Five Star School Award which all schools in Duval County should earn.

Our next District Advisory Council meeting is October 25, 2010, 6:00 pm in the 6th floor conference room. We will hold elections for Chair, Vice Chair and Secretary.

PTA - Melissa Kicklighter, President:

Good evening, my name is Melissa Kicklighter, and I am President of the Duval County Council of PTAs. September was a pivotal month for our PTAs and PTSAs as they worked tirelessly at their

schools to recruit new members, present their budgets and programs plans to their school communities, and assist in any and every area of the school that their Principals and/or faculty members have asked them to help! In most of our schools, the foundation for a productive and exciting year is firmly established. In some of our schools we are still working to put all the right pieces in place to make their PTAs a success for years to come. And, while we are anxious to see results, we are staying true to the goal of long term success, not just a quick fix for this year.

The County Council website is more robust than ever with information and resources for our local unit leaders. This year, we have our County Council Handbook, which we are now calling our "starter kit" online. The website also features drop down menus with all the additional tools necessary to run an effective PTA. All County Council award applications and links to other important community organizations are also on the website. I encourage everyone in the community to check it out at www.dccpta.org. In addition to the website, we are also using our e-mail messaging service to send regular updates and important information to our Presidents, Treasurers and delegates almost weekly.

A few of the important events we have already planned and implemented this year include the first of our two scheduled Duval Delegation Days and our Fall Leadership Workshop and Health and Safety Fair. During the first Delegation Day, we met with Senator Wise and Representative Weinstein and engaged in constructive conversation about the concerns of our parents and school communities about education and in particular education funding. We look forward to our next Delegation Day on Friday, October 15, at 10:00 a.m. with Representative Mia Jones, Legislative Aid to Representative Lake Ray and Senator John Thrasher.

Last Friday, October 1, we held our Fall Leadership Workshop and Health and Safety Fair. We were pleased to work with two local businesses, Learning Rx and Chartwells, in sponsoring these events this year. Both events received positive feedback from participants, vendors, and instructors.

This Thursday, October 7 is the next Teacher Supply Depot giveaway from 3:00 p.m. to 6:00 p.m., We invite all Duval County teachers to participate. Donations have been pouring in to the depot, so participants are sure find treasures for their classrooms. Please remember to bring two bags and proper DCPS identification to participate in the giveaway. On Tuesday, October 19, we will host our next General meeting of the year at the Teacher Supply Depot with hospitality beginning at 9:30 a.m. and the business portion of the meeting beginning at 10:00 a.m. At the close of the meeting, members will be allowed to shop at the depot for items to help their schools and/or PTAs/PTSAs.

The next exciting program that is scheduled to kick off this month is our theme logo contest. The County Council theme for the year: Helping Hands – Embracing Hearts needs a logo, and we know our talented students are the right people for the job of creating one. Contest rules, information and student entry forms will be sent out to our local unit leaders and Principals in the next few days. We ask that everyone please encourage students to participate. Winners at all three grade levels will be announced (elementary, middle and high school), and the student who creates the overall winning logo that is chosen to be used on County Council printed and promotional material will receive a \$100.00 savings bond from Community First Credit Union.

This is also the time of year that the County Council begins to prepare for the annual Florida PTA Convention, which will be held in Orlando from November 5 – 7. Discounted early registration has been extended to Friday, October 8, so if a local unit has not yet registered, they may still do so at the discounted rate. This year's Convention will focus on proposed changes to the Florida PTA Bylaws. There will also be speakers, training workshops and a vendor's fair.

Special thanks to the School Board members, the Superintendent and all district staff for your support of PTA as we have worked together toward a strong start for all of our schools!

Parent Advisory Council - Sharon Hodges, Chair:

To the chair, board members, and superintendent this report comes to you on behalf of the Duval County Public School Title I Parent Advisory Council.

First of all, I would like to Thank you Superintendent Ed Pratt –Dannals for attending our 1st Parent Advisory Council meeting that was held here last week Tuesday at the Cline Auditorium where you gave an informative Superintendent's Address. Thank you. And we look forward to hearing from you again!

I am overjoyed about our first Parent Advisory Council meeting. The Auditorium was filled with enthusiastic parents, principals, Title I Parent Involvement Staff, the Principals' leadership team, guest speakers, Title I Partners, and a number of visitors from various places. It was a great turnout. There were 75 parents (who

actually signed in) and 79 principals in attendance. (And I heard at least one little FUTURE student in the audience.) So, as you can imagine the excitement that I had when I saw a room filled with enthusiastic people.

This is the spark of excitement that I have been looking for from our parents that will ignite Parent Involvement throughout Duval County Public Schools so we can become the model for Parent Involvement. Other counties throughout the nation will be calling our superintendent and school board "and asking what are you doing to encourage parent involvement." Our next PAC meeting is scheduled for Tuesday, October 12, 2010 at 9:30 am which will be a Sub Committee meeting consisting of the PAC board members and parents. Others who wish to attend are welcome.

Parents continue the momentum. Join us for our 2nd annual Parent Advisory Council FORUM titled "Parent Empowerment for Student Success". Scheduled for October 27th at the Schultz Center starting at 9:00 am. Parents please register early. Registration started last week and will continue thru October 20th or until seats are filled. We already have a number of parents who have signed up to attend. Parents you may RSVP to the parent hotline 904 633-5356. Leave a message with your name, telephone number, and complete address.

Our speakers include Mr. Ed Pratt-Dannals who will present the Superintendent's address. Our Board Member Betty Burney will be our keynote speaker. Mr. Evan Daniels, principal, from Matthew Gilbert Middle will deliver the "Principal's Address".

Parents BE there and Be a part of the spark!

Every Title I School in Duval County is required by the State of Florida to develop and implement a Parent Involvement Plan. Parents, one of the key components of this process is YOU. As parents, you should have been encouraged to physically participate in the development of the Parent Involvement plan and not when the plan has already been completed. By this I mean, in a meeting type setting discussing the needs of the school and incorporating activities and programs that would foster parent involvement within your school. Your input and participation are crucial and necessary for the success of our schools.

We have about 48 out of 86 Title I schools that have already submitted their Parent Involvement Plan and are waiting approval from our District Title I office.

So if your school has not submitted their PIP plan, this is a great opportunity for you to get involved with the process. Speak with your principal and inquire how you may assist in the development of the school PIP plan.

And remember be a part of the spark!

Thank you. This concludes the Title I Parent Advisory Council's Report.

Comments From Employee Organizations

[COMMENTS FROM EMPLOYEE ORGANIZATIONS](#)

Minutes:

Ms. Terri Brady, Duval Teachers United, said at this time because we are in the process of getting ready to enter into negotiations and because of the PERC laws, I will not address the Board this evening. I would like to yield some time to another employee group that's here this evening to address the Board.

Mr. A. J. Smith, president of Local 630. I would like to share some information with you about our members and the things they do for the Duval County schools. I'm going to focus on some of the more important and necessary things our members provide to you on a daily basis. These things enable Duval County schools to achieve all of its goals that have been rated successfully year after

year. The Superintendent has said that there's been a 5% increase in Operational costs this year. Those increased costs affect the schools but they also affect our members, as well. Our members costs as basic necessities such as health insurance, food, taxes, gas, utilities and other essentials have gone up every year, however, the pay has not increased. Even though they've had 1% salary increase in the past three years, it's been wiped away by their 3% increased insurance premiums. Our members not only deserve a raise but they need a raise just to support themselves and their families. We've had to tighten our budgets for many years now but this year with the help of additional federal funds, we feel justified in asking you to help our members to survive by committing to them and give them a much needed and over due raise.

Here are some examples on how our members have directly affected the outcome of this county's outstanding educational results: according to a recent study, Jacksonville is the fit best city in the country with reform based on a variety of indicators. Jacksonville ranked #1 in the area of Quality Control noting our rigorous accountability systems and comprehensive data systems. Duval County is one of only six districts in the state that uses a Pay for Performance for teachers and school administrators. This program uses individual student data to show academic movement of students and last year, the district implemented On Course, an online gradebook system that gives parents an opportunity to review individual student's grades, homework assignments and attendance. This tool enables teachers and administrators to collaborate and effectively communicate with parents on their student's performance.

Without our members contributions, these results would not have happened. Our members ensure that teachers and staff have working computers and work connectivity that is necessary to utilize the On Course system. Generally speaking, without our members' contributions, the school system could not function efficiently nor could they be evaluated effectively by outside entities. Our members provide the skills that support the teachers and the school system. Countless systems within the schools would not be available without our members' contributions. For example, if the computers and networks are not operational, the school can't take attendance nor can the issue grades, issue report cards, sell lunches or even utilize classroom curriculum that is accessed through computer based programs like Success Maker, Compass, RiverDeep, Destination Success, Accelerated Reading, Accelerated Math and many other programs all of which require our union members to maintain operational computers and network access for the teachers, staff and students at each and every one of the schools in Duval County.

Our union members are an integral part of Duval County School Board's educational successes. Sometimes it seems that even though our accomplishments are great, our group is often forgotten because it is so small. Our members contribute to the success of the district on a daily basis. Every year, we're told we're doing more work than can be expected and although we do like the compliments when we do a good job, sometimes it feels like only words with no actions. This years new criteria requires three students for each computer instead of five students for each computer. Because of this new requirement, we have almost doubled our computer population in the schools and this took place with no increase to personnel. The action we need from you is not just to give us a raise, but give us the raise we have earned. We all work to live just as you do and every necessity required to survive goes up in price with little or no raise for years. We are in need of your help and understanding to give us a decent raise. Every year, you find a way to give the teachers a step increase at a cost of over \$5 million dollars and over the last three years, you couldn't find \$200,000 to give all of our members a raise. Every minute of every day, data bits are flowing throughout the system of Duval County Public Schools Informational Management needing literally thousands and thousands of intended outcomes. Bills are paid, paychecks are issued, report cards chart student progress, transcripts are raced to the various secondary institutions and on and on and on. Duval County Public Schools currently manages 1.5 trillion bytes of data. To give you a better reference on how large that is, if one byte of data was equal to a second in time, the amount of bytes of data that is managed by our members would equal up to 48,000 years. Needless to say, it's a staggering amount of data that they are responsible for. A typical generation is 20 years...half a generation ago, Duval County Public Schools did not have email. There were not thousands of computers in schools. Typewriters, memos and actual letters were the norm all by the travel time of the school mail. We have come a long way in a relatively short amount of time. This progress would not have been possible without our members support.

Information Management has made precedence every single day in an unchartered, new territories. User needs are growing at an unprecedented rate. Technology is changing faster than our ability to comprehend and we are just at the beginning.

In closing, I'd like you to think about something for a moment. Someone gets on an airplane and what is one of the first things that goes through their mind? I'll bet they're hoping the guy flying the plane or the woman is a good pilot. What do you think the pilot thinks about? In addition to all

the things he must worry about to fly the plane, he's thinking about his support personnel. He must be confident and certain that those who support his aircraft have done their job well. He knows without proper support personnel, his plane would never get off the ground. Our members are your teachers and administrators support personnel. Without their efforts, their planes can not leave the ground. Thank you for your time.

Student Achievement, Reform Activities, And Reports

1. CHAIRMAN'S REPORT

Minutes:

No Chairman's Report this meeting.

2. SUPERINTENDENT'S REPORT

Minutes:

I'd like to welcome everyone in the audience as well as the viewing audience as we appreciate your participation. I'd like to recognize our School Board for their leadership, guidance, and the direction in the policy arena, working collaboratively with the Superintendent and the Leadership Team. If it were not for them, we would not be making the kind of progress we've been making. They are focused and work for all students to reach high academic achievement. I appreciate very much the work of the School Board.

I'd like to welcome a number of honored guests and I'll point out two: Kelly Madden who is the chairman of the Chamber of Commerce and Frank Denton, who is the editor of the Florida Times-Union. Many of our non-profit supporters, teachers, principals, parents and even some students, welcome this evening.

I'd like to thank and commend our employees beginning with our teachers, principals, school-based support staff and our district administration for their dedication, concern and hard work in an environment that is increasingly difficult, accountable and with fewer resources. It's because of the work that's done daily in our schools and our classrooms that we are able to make the progress we're making so this is a tribute to their efforts, work and focus.

The theme for tonight is that we're headed in the right direction in order to become the best large urban school district in America. It's based on our Strategic Plan that was crafted about two years ago and was the focus of a number of inputs from the business community, parents, teachers, principals and others. It was based on our vision that all of our students need to be prepared for post-secondary education and the world of work. Upon our Mission Statement that says, "*We're to provide the opportunities for students to be able to participate fully in a global, knowledge-based economy.*" It was also based on the nine Core Beliefs that frame where we're heading, why we're going there and the things that we hold dear. Finally, upon our Theory of Action which is an aligned instructional system aligning our curriculum, instructional materials, professional development, assessments and the help and support that we provide our teachers and principals.

The first Goal of the Strategic Plan is to increase academic achievement for all students. We met our target in Writing and made positive progress in both Mathematics and Science. However, we still need to improve student performance in Reading, which remains one of my highest priorities. Our most challenged schools, which are call Turnaround schools, posted greater gains than our other schools demonstrating our intensive work in creating long term success.

Goal Two is to increase the percentage of students graduating ready for post-secondary education and work. Duval County's graduation rate rose 3.2% points to 64.5% in 2009. While this is an

increase, we certainly agree that more progress on the graduation and promotion rates needs to take place. For 2010-2011, all of our high schools have one or more Acceleration Programs, which allow students to earn multiple college credits while in high school. We continue to develop our Career Academy programs while in high school. We continue to develop our Career Academy programs, and currently have more than 30, with five meeting rigorous national standards. These programs provide students personalized learning through career-related classes with focus on technical skills for a specific industry. Our work with the Learning to Finish coalition in creating Multiple Pathways to Graduation and the Achievers for Life early intervention programs will further increase our graduation rates, over time.

The focus of Goal Three is to attract and retain the most qualified teachers and principals. We exceeded the Strategic Plan target of having more teachers teaching their field of study and have been working hard to place some of our strongest principals and teachers in our lowest performing schools. Professional development opportunities such as those at the Schultz Center for Teaching and Leadership are available to ensure that all of our schools have high-performing staff. Principals have been directed to establish very high criteria when evaluating teachers, helping those who are struggling and not reappointing those who should be in a different career.

Goal Four focuses on establishing safe schools where all individuals feel safe and are respected and valued. Our code of conduct violations, as measured by the state, decreased by 37% over the past year. Additional staff training and awareness of disciplinary actions as well as the Alternatives to Out of School suspension centers have assisted with a dramatic 49% decrease in suspensions.

Our efforts to engage parental, community and business support remains a priority and is the target for Goal Five. We increased the number of mentor matches for our students and volunteers in our schools. this goal continues to be a major focus, especially as we begin to engage some of our larger businesses in school partnerships.

District support of schools is the objective of Goal Six. The district has continued to reduce costs, providing 84% of the funding we receive directly to schools. We continue to face dramatic funding challenges with the loss of federal stimulus funds and compliance with the Class Size Amendment, which was never fully funded by the state legislature.

Overall, we are headed in the right direction. We are committed to success, and it is our intent to make clear and measurable progress every year toward our long-term objectives. Through the commitment of our students, the dedication of ur teachers and the support of the public, we strongly believe that together we will be successful. We have recently revised our Strategic Plan into Draft Version 2.0. Please take a moment and review it and provide your feedback on these rigorous objectives.

Reports

[1. OPERATIONS REPORT - MR. DOUG AYARS](#)

Minutes:

There's a few things I'd like to mention this evening. Recently, I know you're aware that we received word from the Magnet School Assistance Program Grant - \$12,000,000 dollars over three years and I wanted to mention that there were 98 district applicants and 36 were selected and only 2 of the 36 received the maximum allocation which was Nashville and Duval school districts. So, I want to comment on the quality of the effort led by Dr. Sally Hague and her team. What it does for us is bring federal dollars into the schools to implement new programs. I'd like to read the schools:

Southside Middle
Spring Park Elementary
Mayport Middle
Mayport Elementary
Woodland Acres Elementary
Carter G. Woodson Elementary
Ortega Elementary

Ribault Middle

Congratulations to these schools and the district for this great achievement!

Secondly, a week or so from now beginning on October 18, is National School Bus Safety Week. For public awareness, there's about 2,000,000 illegal "drive-bys" (violations) a year. This is about increasing awareness for bus safety. You can find information on our website from the federal and state government and I want to thank, ask and appreciate the public support for helping us to maintain a safe school opening and closing each day.

Finally, two things I'd like to mention. Tomorrow night (October 6) at Kernan Middle School, we'll have another sequence of the Boundary Committee for the Waterleaf K-5 which will open next summer. We have a good group and we'll be looking at seven options that they have developed and several more meetings beyond that. The meeting is at 6:00 o'clock.

Next Thursday, October 14, 6:00 o'clock, at Lee High School, we'll have a Community Meeting. The purpose of this meeting is to explain to the public - question and answer session - what we're intending to do - construct a new wing on the campus to replace some old facilities and as a follow on to that, we'll do a renovation of the main academic building and perhaps, some other facilities. So, this is a "campus-to-campus review". This is an exciting opportunity to invest those dollars in this classical school. The design architects will be there and we look to share information with everyone. In November, the wing will begin and then in the spring, Ajax will be the construction manager for the main building renovation. So, all of this will be done - the wing for next summer and the following summer, 2012, the plan is to open up and be ready to go in August with a restored and improved campus.

Speakers:

Mr. Tommy Hazouri, Board Member

Ms. Brenda Priestly Jackson, Board Chair

[2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS](#)

Minutes:

Ms. Willis said tonight in our Academic Services report, we'd like to focus solely on our Turnaround Schools. Mr. Bellamy will bring our regular monthly report and Ms. Jackie Byrd will bring the progress report for Turnaround Schools over time that Board member Burney asked us to bring at the last Board meeting.

Mr. Tony Bellamy:

Through the Chair to the Board,

Tonight, I will give the Turnaround School update on behalf of our Elementary and Secondary Turnaround Clusters.

There will be 4 brief areas that I will cover:

1. School Improvement
2. Saturday Professional Development for SIG Schools
3. Instructional Vacancies (and)
4. State and District Instructional Review Visits

SCHOOL IMPROVEMENT

- All Turnaround Elementary and Secondary schools have completed the FAIR Assessment and are currently using this information to develop differentiated instruction to meet the learning needs of students. ALL of our Benchmark Assessment data have been uploaded to the State Website for review. All School Improvement Plans have been submitted to the district for review and will be uploaded by the October 8th State deadline.

UNDER INSTRUCTIONAL VACANCIES

- Under Instructional Vacancies, we are currently showing 4 vacancies in our Elementary Turnaround Cluster and 19 vacancies in our Secondary Turnaround Cluster. As a result of completing the budget process for Turnaround Schools, additional reading positions were given to accommodate the increased number of reading sections at several schools. The request for additional positions resulted in an increase in the number of vacancies shown in the Monthly report for Secondary Schools. As we continue to work with our Human Resource Department, we feel confident that the position we will have these positions filled with qualified applicants as soon as possible. This information is also provided to each of you in the Monthly Human Resource Report by school and content area.
- SATURDAY PROFESSIONAL DEVELOPMENT FOR SIG SCHOOLS Our Saturday Professional Development started on September 25th. Secondary sessions were held at Jackson High School, Middle sessions were held at Northwestern Middle and the Elementary sessions were held at Long Branch Elementary. It was well attended by core content area teachers as well as elective teachers. Approximately 400 teachers attended the session at Jackson, approximately 150 at Northwestern and around 120 at Long Branch. Teachers were excited and engaged as District and School based coaches facilitated the training.

AND FINALLY UNDER STATE INSTRUCTIONAL REVIEW VISITS

- As of today, we have completed 11 Secondary State and District Instructional Review Visits and 2 Elementary State Review (S.P. Livingston and Long Branch). We are currently in the process of conducting a District Secondary Instructional Review Visit at Robert E. Lee High School.

The State and the District have scheduled the following visits for the next two weeks:

- Jackson High School will receive a State visit October 6th and 7th.
- Peterson Academy will receive a District visit on October 8th.
- First Coast High will receive a District visit on October 11th and a State visit on November 1st.
- John E. Ford K-8 will receive a District visit on October 14th.
- And Terry Parker High School will receive a District visit on October 15^h.

Common elements resulting from our Instructional reviews include Explicit Instruction, Student Engagement, High Order Questioning, Rigor and the Florida Continues Improvement Model process Again, all of our Elementary and Secondary Turnaround schools will receive either a State or District visit as we implement the District's Early Warning System.

Madame Chair, this concludes our Turnaround Report for the Month of October. The Turnaround notebook will be updated to reflect the information present tonight.

Ms. Jackie Byrd:

Through the Chair to the Board,

The following is a Turnaround schools progress update for elementary and secondary schools overtime, in response to Board Member Burney's request from the September Board meeting.

Turnaround schools are defined as those with the highest needs based upon the following criteria: a school FCAT total point score of 430 or below or by Superintendent's Designation. Schools may be added or removed as a Turnaround School at the discretion of the Superintendent, based on unique circumstances (i.e. academic issues, highest needs schools feeder patterns, etc.)

In 2008-2009, 31 schools were identified as "Turnaround Schools" and in 2009-10, 34 schools were identified as Turnaround Schools based on the above criteria.

2008-2009 SCHOOLS: Elementary: Biltmore, George Washington Carver, Justina, MLK King, Lake Forest, SP Livingston, Long Branch, Annie R. Morgan, Rutledge Pearson, Pickett, Pinedale, Wayman Academy, and Carter Woodson; Secondary: Middle-Eugene J. Butler, John E. Ford, Matthew W. Gilbert, North Shore, Northwestern, Paxon, Ribault, SOS Academy, High-Englewood, Forrest, Andrew Jackson, Robert E. Lee, William M. Raines, A. Philip Randolph, Jean Ribault, Terry Parker, Frank H. Peterson, Edward H. White

2009-2010 SCHOOLS: *Biltmore, Brentwood, George Washington Carver, Justina, MLK King, Lake Forest, SP Livingston, Long Branch, Annie R. Morgan, Rutledge Pearson, Pickett, Pinedale, St. Clair Evans, Wayman Academy, and Carter Woodson*; Secondary: Middle -*Eugene J. Butler, John E. Ford, Matthew W. Gilbert, North Shore, Northwestern, Paxon, Ribault, SOS Academy*; High-*Englewood, First Coast, Forrest, Andrew Jackson, Robert E. Lee, Terry Parker, Frank H. Peterson, William M. Raines, A. Philip Randolph, Jean Ribault, Edward H. White*

Over time:

The following schools were designated with the school grade of F and entered into Turnaround Status:

- In 2007, Rutledge Pearson and Carter G. Woodson (Pinedale received and F but was not Turnaround)
- In 2008, Biltmore, George Washington Carver and Martin Luther King
- In 2009, SP Livingston

These schools were designated with the school grade of D and entered into Turnaround status:

- In 2007, Lake Forest, Long Branch, (Annie R. Morgan, Justina were not Turnaround)
- In 2008, Annie R. Morgan, Long Branch, Livingston
- In 2009, Brentwood, ST. Clair, and Justina (entered TA), Lake Forest, Long Branch

Improved Letter Grade

Of the 15 elementary schools for the 2009-2010 school year:

8 improved a their grade: Brentwood D-C, Lake Forest D-C; Long Branch D-C; St. Clair Evans D-C;
(2 increased two letter grades) S.P. Livingston F-C; Pickett-C-B; Justina D-B; Martin Luther King, Jr. B-A

4 maintained their current grade: Biltmore C-C; Rutledge Pearson A-A; Carter G. Woodson C-C; and
Wayman Academy C-C

2 declined by a letter grade: Annie R. Morgan B-C and George Washington Carver B-C

1 declined two letter grades: Pinedale C-F

Secondary School Improved Letter Grade

Of the 9 High Schools for the 2009-2010 school year:

3 improved their grade: A. Phillip Randolph F-D, First Coast High F-D, and Englewood High D-C

5 maintained their current grade Jackson High F-F, Ed White D-D, Terry Parker High, D-D, Raines High F-F
(*But showed Gains and Increases*) Ribault High F-F

1 declined a letter grade: Nathan B. Forrest High School D-F

Elementary School Grade Distribution for TA currently: 15 Schools

- 2 schools earned the school grade of an A: *Martin Luther King Jr. and Rutledge H. Pearson*
- 2 schools earned the school grade of an B: *Pickett and Justina*
- 10 schools earned the school grade of an C
- No school earned a grade of D
- 1 school earned the grade of F

Secondary School Grade Distribution for TA currently: 21 Schools

High School Current Grade Distribution

- 1 school earned the school grade of C: *Englewood High*
- 7 schools earned the school grade of D

> 4 schools earned the school grade of F

Middle School Current Grade Distribution

> 1 school earned the school grade of B: *John E. Ford K-8*

> 2 schools earned the school grade of C: *Paxon and Highlands*

> 4 schools earned the school grade of D

> 2 schools earned the school grade of F

Maintained Growth:

Rutledge H. Pearson has maintained three consecutive years of improvement of a “C” or greater, with the last two years remaining an “A”

Annie Morgan, Biltmore, George Washington Carver, Carter G. Woodson, Pickett, Martin Luther King Jr and Wayman Academy all have maintained two consecutive years of improvement of a “C” or greater

93% (14 of 15) of the elementary turnaround schools have a grade of “C” or higher

If our elementary schools continue to make this positive progress overtime, we hope to make a difference with our middle and high school progress.

Secondary Growth:

Of the schools identified as Turnaround Secondary Schools, all but one showed an increase in their total school grade points. (*Forrest High*)

Elementary Turnaround vs. Non Turnaround

Compared to the district FCAT comparison, turnaround schools made more growth in the areas of Reading and Math

Duval County FCAT Comparison: 2009 through 2010

| School | Percent of Students Scoring Achievement Level 3 or Higher | | | | | | | | | | | | | | | | | |
|----------------|---|------|-----|------|------|-----|-----------|------|-----|------|------|-----|-----------|------|-----|------|------|-----|
| | 3rd Grade | | | | | | 4th Grade | | | | | | 5th Grade | | | | | |
| | Reading | | | Math | | | Reading | | | Math | | | Reading | | | Math | | |
| | 0809 | 0910 | +/- | 0809 | 0910 | +/- | 0809 | 0910 | +/- | 0809 | 0910 | +/- | 0809 | 0910 | +/- | 0809 | 0910 | +/- |
| Turnaround | 47 | 52 | 5 | 52 | 63 | 11 | 47 | 44 | -3 | 48 | 55 | 7 | 41 | 42 | 1 | 30 | 36 | 6 |
| Non-Turnaround | 71 | 72 | 1 | 77 | 76 | -1 | 75 | 71 | -4 | 75 | 75 | 0 | 72 | 70 | -2 | 62 | 63 | 1 |
| DUVAL | 68 | 69 | 1 | 74 | 74 | 0 | 72 | 68 | -4 | 72 | 73 | 1 | 69 | 67 | -2 | 59 | 60 | 1 |
| FLORIDA | 71 | 72 | 1 | 78 | 78 | 0 | 74 | 72 | -2 | 75 | 74 | -1 | 71 | 69 | -2 | 62 | 63 | 1 |

The 0809 to 0910 FCAT comparison data indicates that elementary turnaround schools in grades 3-5 continue to show more growth when compared to the non-turnaround schools, district and state.

Reading Proficiency:

In grade three, turnaround schools made a 4-point gain over non-turnaround schools, the district and state. Although in grade four, turnaround, non-turnaround, district and state demonstrated a loss in achievement, turnaround elementary schools had less of a loss than the non-turnaround and district. In grade five reading, turnaround schools demonstrated a 1-point gain, where as the non-turnaround schools, district and state had a 2-point loss.

Math Proficiency:

In the area of Math, turnaround schools in grade three made a 10-point gain over the non-turnaround schools, and 11 point gain over the district and state (neither the district or state made gains). Fourth grade made a 7-point increase over the non-turnaround schools and a 6-point increase over the district and state. In grade five turnaround schools made a 5-point increase over the non-turnaround, district and state.

The secondary Turnaround schools showed some of greatest point gain over the secondary non-turnaround schools, the following are the achieved point gains for schools: North Shore K-8 53 points, Andrew Jackson 43 points, Englewood High 39 points, A. Philip Randolph 37 points, Ed White 32 points, Terry Parker 31 points, First Coast 25 points, Jean Ribault 3 points, and Williams M. Raines 2 points. 90% (8 of 9) of the turnaround high schools demonstrated point gains, where as only 36% (4 of 11) of the non-turnaround high schools demonstrated point gains.

Rising Star Schools:

Turnaround schools that have achieved FCAT total point gains of 10 points or more above the Turnaround Entry Criteria Cut Score (i.e. Minimum FCAT total point score of 440) for two or more consecutive years are considered "Rising Star Schools." These schools will continue to receive additional services, resources, and support (internal and external) as funding allows. This continued support will allow these schools the additional time and opportunity to make the processes and procedures that led to their high academic achievement to become an embedded and consistent part of the school's culture and "way of work." The following are Rising Stars: Rutledge Pearson, Biltmore, George Washington Carver, Martin Luther King, Pickett, Carter G. Woodson, Wayman Academy, John E. Ford and Frank H. Peterson

Resources and Support:

Early Return – Three days of professional development held a week earlier than the normal district teacher return to school for only the Turnaround Schools core content areas teachers in Reading, English Language Arts (ELA), Mathematics, Science and Social Studies.

Before and/or After School Tutoring – Funds to cover the cost of tutorial services that will be available to students during the school year in either the before and/or after school hours.

Saturday School – Funds to cover the cost of providing tutorial services over 12 Saturdays during the school year.

.5 School Instructional Coach (SIC) – Funds to cover the cost of making there part-time SIC a full-time support staff member at TA schools.

Business Partner Volunteer Liaison – Funds to cover the cost of a member of their school-based staff acting as a dedicated contact person for all the Business and Faith-based Partnerships, volunteers and student mentors that are established for their school by the Office of Community and Family Engagement and other entities on a part-time basis.

School Based Reading and Math Coaches

Other Requested Materials and/or Services – Turnaround Schools may requests materials and/or services beyond their original TAS funding allocation.

2010-2011 Turnaround Schools:

This year we have identified 39 schools that met the districts criteria for entering the Turnaround Status.

5 Schools Added:

- Elementary: Henry F. Kite, Sadie Tillis, Normandy Village, Hyde Grove
- High: Samuel Wolfson

Madame Chair, this concludes our Turnaround Schools Progress Update. The Turnaround notebook will be updated to reflect the information present tonight.

Approval of Agenda

[APPROVAL OF THE OCTOBER 5, 2010, AGENDA](#)

Motions:

That the Duval County School Board approve the October 5, 2010, Agenda as submitted on September 28, 2010, with the following changes:

1. Presentations - Item 1 - Five Star School Awards
- Withdrawn
2. Approval of Minutes - Revised Agenda Item - PASS
3. Academic Services - Item 1 - Smaller Learning

- Communities Grant Proposal - Withdrawn
4. Operations - School Choice and Pupil Assignment
- Item 6 - Charter School Application for Waverly
Academy, Inc., Charter School - Withdrawn
5. Superintendent's Travel - Revised Agenda Item

Vote Results

Motion: Nancy Broner

Second: Thomas Hazouri

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Approval of Minutes

[APPROVAL OF MINUTES](#)

Minutes:

That the Duval County School Board approve the following minutes:

August 9, 2010 - Special Board Meeting
August 24, 2010 - Board Workshop
September 7, 2010 - Regular Board Meeting
September 16, 2010 - Special Board Meeting
September 16, 2010 - Board Workshop
September 16, 2010 - Special Board Meeting
September 21, 2010 - Board Workshop
September 30, 2010 - Board Audit Committee Meeting

Motions:

That the Duval County School Board approve the
Minutes for the Meetings listed in the Agenda Item.

- August 9, 2010 - Special Board Meeting
- August 24, 2010 - Board Workshop
- September 7, 2010 - Regular Board Meeting
- September 16, 2010 - Special Board Meeting - Student Expulsions - PASS
- September 16, 2010 - Board Workshop
- September 16, 2010 - Special Board Meeting

- September 21, 2010 - Board Workshop
- September 30, 2010 - Board Audit Committee Meeting

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Approval of Consent Agenda

[APPROVAL OF CONSENT AGENDA](#)

Minutes:

Board Member Gentry said there has been some reference to the Amendment 8, Constitutional Amendment on Class Size and I was wondering since the public may not hear anything more on this before they vote, if we might ask the Superintendent...both the School Boards Association and the state Superintendents Association, have taken a position on Amendment 8 and it would seem like something would be important to inform the public on of what that position has been and is by all of the people in the state who represent our schools...if I might ask that we do that before we leave?

Superintendent Pratt-Dannals said I'll be glad to. What Amendment 8 does is amend the Amendment so it's a little confusing language here. The Amendment originally established in a progressive way over time that students who are in grades K-3, originally, it was averaged at the district level, then at the school level, and this year it went to the individual classroom level. So, for me to have stated in the State of the Schools Address, last year we met Class Size Amendment when it was at the school level average. This year, it will be more of a challenge because it's at the individual classroom period...each period of each day...it is different. It's more of a challenge and so, K-3 is 18 students; grades 4-8 is 22 students; and high school is 25 students. What the amendment would do say that basically it stays the same with one exception, at the classroom level, you have some flexibility; at the lowest grade level, 3 students. So, instead of a classroom of K-3 of 18, as soon as it hits 19, you would have to split up the class, add a co-teacher or some other intervention...it would allow that class, individually, to go to 21; however, we would still have to have the average at 18. So, you would potentially have a class of 21, a class of 15 averaging 18. Simply, it gives more flexibility around that hard cap number at each of those grade levels and this is particularly an issue at the high school level because we're challenged because of budget to offer selected courses either electives, advanced academics and sometimes we only have enough students to offer it to 15-20 students and we want to continue to make that section. When it was averaged at the school level and under the amended Amendment 8, if it were to pass, you'd have some flexibility to balance still as long as you were not over that hard cap. You still couldn't go over 30 in an academic course at the high school and you'd still have to average 25. So, it gives a little bit of flexibility around those hard numbers and certainly creates more ability for principals at the school level to manage those numbers within the same dollar amounts.

Board Member Gentry asked has the Superintendents Association taken a position on Amendment 8?

Superintendent said "yes" and we're supportive of it as a group.

Board Member Gentry asked if the School Boards Association has taken a position on Amendment 8?

Superintendent said my understanding is "yes"...Board Member Broner is nodding "yes".

Board Member Gentry said so they're supportive of Amendment 8?

Superintendent said "correct".

Board Member Gentry said so as to provide flexibility?

Superintendent said "right".

Board Member Gentry said "thank you. I thought that it would be important to have it on the record."

Board Chair Priestly Jackson said and perhaps, Mr. Gentry, we could ask the Superintendent to reiterate that as we actually meet next month, the day before the election. We can make certain he hits it home, again...

Board Member Gentry said that was for the early birds.

Board Member Hazouri asked the Superintendent to reiterate a vote "yes" as that is what is confusing, as well, both "yes" to Amendment 8 would mean that you are modifying...

Superintendent Pratt-Dannals said a vote "yes" would mean there's greater flexibility that I just described.

Board Member Hazouri said a vote "no", you would leave it...

Superintendent said a vote "no" would be you'd leave it the same way it currently is with the hard caps.

Board Member Hazouri said with all of the costs and expenditures included in that...I think that's really important to know the expenses would be added to it if you don't support it.

The Board recessed for 15 minutes.

Motions:

That the Duval County School Board approve the Consent Agenda. - PASS

Vote Results

Motion: Nancy Broner

Second: Thomas Hazouri

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly Jackson - Aye

Consent Agenda

Academic Services

[3. FLORIDA'S DIFFERENTIATED ACCOUNTABILITY PLAN FOR 2010-1011](#)

Attachment: [FL DiffAccountPlan.BENEFITS AND CHALLENGES.pdf](#)

[7. CONTRACT AGREEMENT BETWEEN OPTIMAL PERFORMANCE, INC. AND DUVAL COUNTY SCHOOL BOARD](#)

Attachment: [Agenda BENEFITS AND CHALLENGES OPI.pdf](#)

Attachment: [Optimal Performance 2010 \(2\).pdf](#)

[8. COURSE RECOMMENDATIONS FOR APPROVAL TO THE DISTRICT COURSE TITLE FILE](#)

Attachment: [Oct 2010 Course Adoptions BENEFITS AND CHALLENGES.pdf](#)

[11. CONTINUATION OF THE FUNDING AGREEMENT WITH UNITED WAY OF NORTHEAST FLORIDA](#)

Attachment: [BENEFITS AND CHALLENGES UNITED WAY FUNDING 2010.pdf](#)

[14. APPROVAL OF DISTRICT CALENDARS FOR 2011-12 AND 2012-13](#)

Attachment: [2011-12_Calendar.pdf](#)

Attachment: [2012-13_Calendar.pdf](#)

Human Resource Services - Professional Standards

[1. APPROVAL OF OUT-OF-FIELD TEACHERS](#)

Administration and Business Services - Budget and Financial

[1. INTERNAL ACCOUNTS FUNDS-SCHOOL AUDITS](#)

Attachment: [IntAudAgendaforOct2010.pdf](#)

Operations - Information Technology

[1. MICROSOFT PREMIER SUPPORT RENEWAL](#)

Attachment: [Premier Benefits and Challenges 2010.pdf](#)

Operations - School Choice and Pupil Assignment

[1. CHARTER SCHOOL APPLICATION FOR RENAISSANCE CHARTER SCHOOL, INC. a/k/a DUVAL CHARTER SCHOOL EAST - K-8](#)

Attachment: [Executive Summary Duval Charter East-final 9-20-10print.pdf](#)

[2. CHARTER SCHOOL APPLICATION FOR RENAISSANCE CHARTER SCHOOL, INC. a/k/a DUVAL CHARTER HIGH SCHOOL](#)

Attachment: [Executive Summary-Duval Charter High School 2010-finalprint.pdf](#)

[3. CHARTER SCHOOL APPLICATION FOR BRINGING EXCEPTIONAL STUDENTS TOGETHER ACADEMY OF MATH AND SCIENCE, INC. \(BEST ACADEMY-NORTH\) CHARTER SCHOOL](#)

Attachment: [Executive Summary BEST North 2010finalprint \(2\).pdf](#)

[4. CHARTER APPLICATION FOR BRINGING EXCEPTIONAL STUDENTS TOGETHER ACADEMY OF MATH AND](#)

SCIENCE, INC. (BEST ACADEMY - WEST) CHARTER SCHOOL

Attachment: [Executive Summary BEST-West 2010 finalprint.pdf](#)

5. CHARTER APPLICATION FOR JACKSONVILLE COMMUNITY EDUCATION FOUNDATION, INC.

Attachment: [Executive Summary- Jax Comm Prep 2010-finalprint.pdf](#)

6. CHARTER SCHOOL APPLICATION FOR WAVERLY ACADEMY, INC. CHARTER SCHOOL

Attachment: [Executive Summary-Waverly 2010-final print2.pdf](#)

7. CHARTER APPLICATION FOR 3 R'S LEARNING ACADEMY CHARTER SCHOOL

Attachment: [Executive Summary-3R's LA 2010-finalprint.pdf](#)

Operations - Real Estate, Planning and Programming

2. FUNDING AMENDMENTS TO CAPITAL AND MAJOR MAINTENANCE PROJECTS

Attachment: [October 10 Agenda Item B-C Funding Amendments to Capital and Major Maintenance Projects.pdf](#)

Operations - Facilities Project Design, Construction and Maintenance

1. PRE-QUALIFICATION OF CONSTRUCTION CONTRACTORS FOR EDUCATIONAL PROJECTS

Attachment: [BOARD APPROVAL - NEW October.pdf](#)

Attachment: [BOARD APPROVAL - RENEWAL October.pdf](#)

Attachment: [BENEFITS AND CHALLENGES FORM for prequals.pdf](#)

2. AMEND EDUCATIONAL SPOT SURVEY FOR EUGENE J. BUTLER MIDDLE SCHOOL

Attachment: [October 10 Agenda Item Amend Educational Survey Eugene J Bulter Middle School 168.pdf](#)

3. REMODELING, RENOVATIONS AND NEW CONSTRUCTION AT ROBERT E. LEE HIGH SCHOOL NO. 33: SELECTION OF THE CONSTRUCTION MANAGEMENT AT RISK FIRM/DCSB PROJECT NO. C-91460/OFDC-RFO-001-11

Attachment: [C-91460 Lee HS Renovation CM Selection-OPS Board Recommendation Memo 9-24-10.pdf](#)

Attachment: [October 10 Agenda Item B-C C-91460 CM Selection for Lee HS No 33 PLACEMENT 08.20.10.pdf](#)

4. CHANGE ORDER REPORT FOR THE MONTH OF SEPTEMBER 2010

Attachment: [October 10 Agenda Item Change Order Report Chart fo September 2010 09 23 10.pdf](#)

Attachment: [October 10 Agenda Item B-C Change Order Report for September 2010 08.20.10.pdf](#)

5. PERIODIC REPORT OF SUBSTANTIAL COMPLETIONS AND FINAL INSPECTIONS ON MAJOR MAINTENANCE PROJECTS UNDER \$1,000,000.

Attachment: [October 10 Agenda Item B-C Subs Comp Final Comp for September 2010 08 20 10.pdf](#)

Attachment: [October 10 Agenda Item Subs Comp Final Comp for September 2010 09 22 10.pdf](#)

6. ENERGY EFFICIENCY AND CONSERVATION BLOCK GRANT AGREEMENT AND ENERGY CONSERVATION FUNDING

Attachment: [October 10 Agenda Item B-C Energy Efficiency and Conservation Block Grant Agreement.pdf](#)

Operations - Purchasing and Logistics

1. SURPLUS PROPERTY RETIREMENT REPORT

- Attachment: [04Oct10.pdf](#)
- Attachment: [October 2010 Highlights.pdf](#)
- Attachment: [RORET FY11 \(2\).pdf](#)
- Attachment: [ROOCTFY11SUMMARY.pdf](#)
- Attachment: [07Oct10.pdf](#)
- Attachment: [05Oct10.pdf](#)
- Attachment: [BENEFITS AND CHALLENGES FORM AGENDA.pdf](#)

[2. SOFTWARE SUBSCRIPTION RENEWAL - PROQUEST INFORMATION AND LEARNING](#)

- Attachment: [BENEFITS AND CHALLENGES FORM ProQuest.pdf](#)
- Attachment: [ProQuest Culture Grams Renewal Form.pdf](#)
- Attachment: [ProQuest Renewal Quote.pdf](#)

[3. CONTRACT AMENDMENT FOR LEASE OF PRINT SHOP EQUIPMENT AND ADMINISTRATIVE COPIERS](#)

- Attachment: [XEROX BENEFITS AND CHALLENGES FORM.pdf](#)

Discussion

Board Members

[1. PUBLIC HEARING AND VOTE: REVISION OF BOARD POLICY 2.24 - SALARY OF SCHOOL BOARD MEMBERS](#)

- Attachment: [POLICY 2.24 - SALARY OF SB MEMBERS - FINAL DRAFT - 08-30-10.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Revision of Board Policy 2.24 - Salary of School Board Members

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chair closed the public hearing.

Speakers:

- Mr. W. C. Gentry, Board Member
- Ms. Nancy Broner, Vice Chair
- Mr. Tommy Hazouri, Board Member

Motions:

That the Duval County School Board conduct a Public Hearing and vote to approve revisions to Board Policy - PASS 2.24 - Salary of School Board Members.

Vote Results

Motion: Nancy Broner

Second: Thomas Hazouri

| | |
|----------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |

| | |
|-------------------------|-------|
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

[2. PUBLIC HEARING AND VOTE: REVISION OF BOARD POLICY 2.14 - SUPERINTENDENT EVALUATION POLICY](#)

Attachment: [POLICY 2.14 - SUPERINTENDENT EVALUATION POLICY & FORM - 10-5-10 AGENDA.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Revision of Board Policy 2.14 - Superintendent's Evaluation Policy

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item and the following person spoke:

Mr. John Turner said before I go into my comments, I ask that the Superintendent understand my comments are not directed towards him but the evaluation process. It is the process not the person that I am addressing. With that being said, I have looked over the proposed changes for the evaluation and scoring method for the position of Superintendent. I strongly recommend that the School Board vote it down, tear it up and start over, again. I say this so that you can avoid a major lawsuit in the future.

This system allows for a very weak and ineffective Superintendent to manipulate his report card and score very high marks when, in fact, he should be fired. For example: If, in the future, you need to fire a Superintendent because you discover he is a bigot who refuses to turn around our failing black schools on the northside, he can turn around and sue the School Board for firing him because fixing failing schools is not part of his evaluation or job description. Likewise, you can't fire the Superintendent because FCAT scores drop to the lowest level in the state because that is not part of the evaluation, either; nor can you fire the Superintendent due to the 9th grade drop out rate because that is not in the evaluation.

What is in the evaluation is a host of non-pertinent categories or what we call "touchy, feely" things like, "Does the Superintendent work and play well with the School Board? Does he maintain poise and emotional stability? Does he speak well in front of large groups and write neatly?" Those social skills might be important when evaluation a first grader, but not for a CEO making over \$250,000 per year.

Instead, the evaluation process should be heavily based on getting tangible results. It should be data driven. It should be objective and not subjective. I will be more than happy to help you rewrite the evaluation standards. You should take me up on that offer as I have written hundreds of evaluation reports while in the U.S. Navy. I know what gets results and what doesn't.

Under this proposed method, you are asking for trouble and a continuation of Jacksonville being one of the worst school districts in the state of Florida. The School Board can do much better than this and you must do better for the sake of the students. You need to make academic excellence job number one for the Superintendent and not the goal of being voted Mr. Congeniality by the School Board. Thank you for listening.

There being no other speakers, the Chair closed the public hearing.

Speakers:

- Ms. Nancy Broner, Board Chair
- Mr. W. C. Gentry, Board Member
- Ms. Betty Burney, Board Member
- Ms. Martha Barrett, Board Member
- Ms. Vicki Drake, Board Member
- Mr. Tommy Hazouri, Board Member
- Ms. Brenda Priestly Jackson, Board Chair

Motions:

That the Duval County School Board conduct a Public Hearing and vote to approve revisions to Policy 2.14 - - PASS Superintendent Evaluation Policy.

Vote Results

Motion: Nancy Broner

Second: Thomas Hazouri

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Academic Services

~~1. SMALLER LEARNING COMMUNITIES GRANT PROPOSAL~~

~~Attachment: SLC.BENEFITS AND CHALLENGES.10.5.10.pdf~~

[2. PUBLIC HEARING AND VOTE: MODIFICATIONS TO THE 2010-2011 STUDENT PROGRESSION PLAN](#)

Attachment: [SPP-1011 rec changes for BD 10-5-10 \(3\).pdf](#)

Attachment: [SPP 10 5 10 APPENDIX U.pdf](#)

Attachment: [Benefits and Challenges Public Hearing and Vote Student Prog. Plan Modifications 10 5 10.pdf](#)

Attachment: [SPP 10-5-10 changed 9-15-10.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Modifications to the 2010-2011 Student Progression Plan

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Speakers:

Ms. Betty Burney, Board Member

Ms. Nan Worsowicz, Supervisor, Guidance Services

Ms. Patricia Willis, Deputy Superintendent

Mr. Ed Pratt-Dannals, Superintendent of Schools

Motions:

1. That the Duval County School Board conduct a public hearing on the revisions to the 2010-2011 Student Progression Plan.

- PASS

2. That the Duval County School Board, following the public hearing, approve the modifications to

the 2010-2011 Student Progression Plan.

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

4. UNIVERSITY OF FLORIDA LASTINGER CENTER FOR LEARNING

Attachment: [Analysis of Contracted Programs- Lastinger \(3\).pdf](#)

Attachment: [BENEFITS AND CHALLENGES Lastinger.pdf](#)

Attachment: [Partnership With Lastinger.pdf](#)

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member

Ms. Patricia Willis, Deputy Superintendent

Ms. Betty Burney, Board Member

Ms. Brenda Priestly Jackson, Board Chair

Dr. Anne Bishop, Manager, Strategic Partnerships, University of Florida

Mr. Ed Pratt-Dannals, Superintendent of Schools

Motions:

That the Duval County School Board renew the partnership with the University of Florida Lastinger Center for Learning to improve student achievement, teacher practice and administrative leadership in the highest need Title I schools in restructuring for the 2010-2011 school year in an amount not to exceed \$971,000.00. - PASS

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

| | |
|----------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |

5. EDUCATIONAL DIRECTIONS LLC PROFESSIONAL DEVELOPMENT FOR SELECTED SCHOOLS

- Attachment: [BENEFITS AND CHALLENGES Educational Directions LLC.pdf](#)
- Attachment: [Analysis of Contracted Programs-Educational Directions LLC.pdf](#)
- Attachment: [Educational Directions LLC FY11.pdf](#)

Minutes:

Speakers:

- Mr. W. C. Gentry, Board Member
- Ms. Patricia Willis, Deputy Superintendent
- Ms. Kathy LeRoy, Chief of Academic Services
- Mr. Ed Pratt-Dannals, Superintendent of Schools
- Mr. Tommy Hazouri, Board Member
- Ms. Betty Burney, Board Member
- Ms. Brenda Priestly Jackson, Board Chair
- Ms. Nancy Broner, Board Vice Chair
- Ms. Martha Barrett, Board Member

Motions:

1. That the Duval County School Board approve the purchase of services from Educational Directions LLC for professional development for Title I and Turnaround elementary and middle schools, thereby meeting federal requirements of the No Child Left Behind Act of 2001 for schools in school improvement, corrective action and restructuring and district mandate for the 2010-2011 school year in an amount not to exceed \$324,000.
2. That the Duval County School Board approve the purchase of services from Educational Directions LLC for professional development for Turnaround high schools, for the 2010-2011 school year in an amount not to exceed \$360,000. - PASS
3. That the Duval County School Board approve the purchase of services from Educational Direction LLC for professional development for the four elementary and middle schools that have chosen to purchase their services for the 2010-2011 school year in an amount not to exceed \$56,000.
4. That the Duval County School Board authorize the Board Chairperson and Superintendent to affix their signatures to the agreement upon approval as to form.

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

Martha Barrett - Aye

Nancy Broner - Aye

| | |
|-------------------------|-------|
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly jackson | - Aye |

[6. AGREEMENT WITH THE FLORIDA INSTITUTE OF EDUCATION, UNIVERSITY OF NORTH FLORIDA SUCCESS BY DESIGN INITIATIVE - PHASE III](#)

Attachment: [FIE-8-17-2010-Detail Budget for 2010-2011 services Rev 9 13 10.pdf](#)

Attachment: [Benefits and Challenges FIE Rev. 10 5 10.pdf](#)

Minutes:

Speaker:

Mr. W. C. Gentry, Board Member

| | |
|---|--------|
| Motions: | |
| 1. That the Duval County School Board approve an agreement with the Florida Institute of Education, University of North Florida to receive funding for the Success by Design Initiative for the 2010-2011 school year in an amount not to exceed \$260,406. | - PASS |
| 2. That the Duval County School Board authorize the Board Chairperson and the Superintendent to affix their signatures to the agreement upon approval as to form. | |
| Vote Results | |
| Motion: Victoria Drake | |
| Second: Thomas Hazouri | |
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly jackson | - Aye |

[9. TITLE I SCHOOL IMPROVEMENT INITIATIVE 1003\(a\)](#)

Attachment: [Title I 1003\(a\) School Improvement.pdf](#)

Attachment: [BENEFITS AND CHALLENGES SIG \(a\).pdf](#)

Minutes:

Speakers:

Ms. Betty Burney, Board Member

Ms. Kathy LeRoy, Chief, Academic Services
Ms. Brenda Priestly Jackson, Board Chair
Mr. W. C. Gentry, Board Member

Motions:

1. That the Duval County School Board approve submission of the 2010-2011 Request for Application for Title I School Improvement funds under section 1003(a) for \$826,062.82.00

2. That the Duval County School Board approve the acceptance of these funds upon notification of award and approve their budgeting and expenditures in the appropriate Part IV, Special Revenue Budget Resolution; and approve any amendments and/or contracts required to fully implement the programs. - PASS

Vote Results

Motion: Victoria Drake

Second: Martha Barrett

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

[10. ACHIEVERS FOR LIFE/LEARNING TO FINISH](#)

Attachment: [Achievers For Life description for DCSB 8 2010 \(2\).pdf](#)

Attachment: [Benefits and Challenges Achievers for Life-Learning to Finish 10 5 10.pdf](#)

Minutes:

Disclosures made by the following Board members:

Board Member Martha Barrett:

I have asked that this item be placed on the discussion list so that I can make the following statements:

On behalf of the district, I coordinated with United Way years ago to create the Achievers for Life program. I am not employed by , or have a contract with United Way; and that I am not presently on the United Way board. However, before the Board discusses and votes on this agenda item, I wanted to disclose my involvement that resulted in the creation of this project at United Way. I have consulted with Karen Chastain in the General Counsel's Office and she asked that I allow her to make a few remarks for the record.

Board Member Nancy Broner:

I have asked that this item be placed on the discussion list so that I can make the following statements:

On behalf of the district, I presently coordinate with United Way and meet with a panel

about two times per year regarding its implementation of the Achievers for Life program for the district. I am not employed by, nor do I have a contract with United Way; and I am not presently on the United Way board. However, before the Board discusses and votes on this agenda item, I wanted to disclose my activities concerning Achievers for Life. I have consulted with Karen Chastain in the General Counsel's Office and she asked that I allow her to make a few remarks for the record.

Board Member Vicki Drake:

I have asked that this item be placed on the discussion list so that I can make the following statements:

On behalf of the district, I presently coordinate with United Way and meet with a panel about two times per year regarding its implementation of the Learn to Finish program for the district. I am not employed by, nor do I have a contract with United Way; and I am not presently on the United Way board. However, before the Board discusses and votes on this agenda item, I wanted to disclose my activities concerning Learn to Finish. I have consulted with Karen Chastain at the General Counsel's Office and she asked to make a few remarks for the record.

Ms. Karen Chastain:

I have spoke with each of the affected Board members, Ms. Barrett, Ms. Broner and Ms. Drake in order to ascertain the facts and during each of my individual conversations, I concluded that there was no employment relationship, no contract for employment relationship and no one was on the board with a party that you would be entering into the contract with United Way, so as a result, I concluded and I'm stating for the record that none of the three Board members have any private special gain or special private benefit. So, accordingly, there is no conflict of interest under the Ethics Laws. As a result, each of the three Board members may vote on the agenda item and, also, finally as a result, none of the three Board members need to file any of the ethics forms with Tallahassee or with the minutes of this meeting. I'll conclude by saying, an ounce of prevention is worth a pound of cure...so thank you.

Motions:

That the Duval County School Board approve continuation of a collaborative agreement with United Way to provide support services for students who have been referred to Achievers for Life/Learning to Finish in the amount of \$200,000. - PASS

Vote Results

Motion: Nancy Broner

Second: Thomas Hazouri

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

POLICY

Attachment: [Theory of Action 2010 FINAL.pdf](#)

Attachment: [Accountability Policy 2.16 With Revisions \(2\).pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Revisions to Board Policy 2.16, District Academic Accountability Policy

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Speakers:

Ms. Betty Burney, Board Member

Ms. Kathy LeRoy, Chief, Academic Services

Dr. Terri Stahlman, Chief Technical Officer

Mr. Ed Pratt-Dannals, Superintendent of Schools

Ms. Nancy Broner, Board Vice Chair

Mr. Tommy Hazouri, Board Member

Motions:

That the Duval County School Board conduct a Public Hearing and approve the attached revisions to Board Policy 2.16, District Academic Accountability Policy. - PASS

Vote Results

Motion: Victoria Drake

Second: Thomas Hazouri

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

13. PUBLIC HEARING AND VOTE: REVISIONS TO BOARD POLICY 2.20, PROFESSIONAL DEVELOPMENT AND STANDARDS FOR CERTIFICATED PERSONNEL

Attachment: [Professional Development DRAFT \(3\).pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Revisions to Board Policy 2.20, Professional Development and Standards for Certificated Personnel

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Motions:

That the Duval County School Board conduct a Public Hearing and approve the attached revisions to Board Policy 2.20, Professional Development and Standards for Certificated Personnel. - PASS

Vote Results

Motion: Victoria Drake

Second: Thomas Hazouri

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Human Resource Services - Staffing

[1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS](#)

Attachment: [HRS Attach 10-05-10 TRANS.pdf](#)

Minutes:

Speakers:

Ms. Betty Burney, Board Member
Ms. Brenda Priestly Jackson, Board Chair
Ms. Vicki Reynolds, Chief, Human Resource Services

Motions:

That the Duval County School Board approve the Human Resource Services employee transactions on the attachment. - PASS

Vote Results

Motion: Victoria Drake

Second: Thomas Hazouri

| | |
|----------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |

| | |
|-------------------------|-------|
| Thomas Hazouri | - Aye |
| Brenda Priestly jackson | - Aye |

Operations - Real Estate, Planning and Programming

[1. PUBLIC HEARING AND VOTE: APPROVE SCHOOL DISTRICT FACILITIES FIVE-YEAR WORK PROGRAM 2010/2011-2015/2016](#)

Attachment: [Work Plan District Report 1 Draft 9-8-10 \(2\).pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Approve School District Facilities Five-Year Work Program 2010/2011-2015/2016

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Motions:

That the Duval County School Board approve the School District Facilities Five-Year Work Program as required by Section 1013.35, Florida State Statutes. The Duval County Public School District is required to take Public Comments prior to approval of this item. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Victoria Drake

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly jackson | - Aye |

General

[1. PUBLIC HEARING AND VOTE: REVISION OF BOARD POLICY 2.17 - OPERATIONAL ACCOUNTABILITY POLICY](#)

Attachment: [2 17DRAFTSmooth REVISION SEPT 13.pdf](#)

Attachment: [2 17DRAFT REVISION SEPT 13.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Revision of Board Policy 2.17 - Operational Accountability Policy

The Chairman asked if anyone in the audience wished to speak to the Board regarding this

item; there being no response, the Chairman closed the public hearing.

Superintendent Pratt-Dannals said tonight we had a large number of Public Hearings and Policies that were approved by the Board and this is a result of 3-4 years of work with reformed governance and action working towards policies being in place to inform and drive the work of the district in making sure those things that are critical...so, this is a culmination of a number of things. This is more than we would usually have at a single Board meeting, but it was an intentional kind of process put into place where the Board in workshops looked at each of these and worked with staff. So, that's why we had so many this evening. I just thought it would be important for people who are tuning in this evening.

Motions:

That the Duval County School Board conduct a Public Hearing and approve the revisions to Board Policy 2.17, Operational Accountability Policy. - PASS

Vote Results

Motion: Victoria Drake

Second: Martha Barrett

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for Board member(s):

October 20-23, 2013 - Council of Great City Schools 54th Annual Conference - Tampa, FL - Drake

Motions:

That the Duval County School Board approve the following Board Members Travel:

- October 20-23, 2010 - Council of Great City - PASS

Schools 54th Annual Conference - Tampa, FL -
Drake

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly Jackson - Aye

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

November 17-19, 2010 - Florida Council of 100 - Orlando, FL

November 19, 2010 - Florida Education Investment Trust Fund Board of Trustees' Meeting - Orlando, FL

January 20-21, 2011 - District Management Council's (DMC) 8th Annual Superintendents' Strategy Summit: Strategic Planning - Putting Your Strategic Plan Into Action During the Fiscal Crisis - New York, New York

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

- November 17-19, 2010 - Florida Council of 100 - Orlando, FL
- November 19, 2010 - Florida Education Investment Trust Fund Board of Trustees' Meeting - Orlando, FL - PASS
- January 20-21, 2011 - District Management Council's (DMC) 8th Annual Superintendents' Strategy Summit: Strategic Planning - Putting Your Strategic Plan into Action During the Fiscal Crisis - New York, NY

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

For The Record

FOR THE RECORD

Minutes:

Mr. Gentry said I was over at the Schultz Center and was exciting as in one room there were math teachers and leaders, 5th-6th grades, who were working together to look at standards and share common experiences and methods. There must have been about 60 folks in there and they were all working together and it was exciting. There was huge energy and enthusiasm in the room. I went to the other break-out rooms and there was the IB middle years program which is a program to infuse principles into the middle schools and create more rigor and to inspire kids to become more engaged and there were over 100 teachers and principals involved in that program. As I went from class to class, it was very uplifting, and we, as a Board, spend much time focusing on where we're not doing so well. Although, as a whole, the district is doing well and when you see that and those teachers and principals engaged that way and how inspired they are and then you add to it by going to the schools and see how the kids are doing...it is very inspirational for me. There are great things going on at the Schultz Center and if anyone has any doubts, they should go over there or call one of our principals or walk into one of our schools as it's very exciting as to what is going on.

Ms. Barrett said last Monday night she attended the Milk Party at the Ritz Theatre and we all had cookies and milk. We had a great speaker and it was very interesting. It was a neat program and I ask people to go online and look at it - The Children's Movement.Com

Yesterday we were at Sandalwood High School for the Lunch and Learn and it was wonderful. The students were engaged and bright. One student told me he was going to be in Early College next year. Everyone should visit the public schools and see what's really happening. It was a wonderful luncheon and we thank you for hosting it for us and we enjoyed it very much.

Ms. Burney said I have been remiss in not mentioned this during the last two months but recently in this building I saw a family who was trying to take advantage of Opportunity Scholarships to remove their child from Nathan B. Forrest High School because they had heard some things. I invited them to come with me to the school and I just have to commend Dr. Brennan on what we saw when we arrived at that school. I called Ms. Willis, Mr. Bellamy and the Superintendent and told them how impressive as everyone was engaged...the teachers and students. Everyone was on task; the hallways were cleared and no one knew that this was about to take place. I just wanted to thank him for the culture he was creating and the parents, of course, were won over and even offered to volunteer in the school. I'd like to commend Dr. Brennan on a great job!

Ms. Broner said during the past month, we have been to Ribault and Sandalwood for Lunch and Learn and we heard the same stories. These students all have plans to go to college, they are proud of their schools, they are frustrated that people speak poorly of them or judge them and yet have never set foot in their school and they feel this intensely. It's very uplifting to sit and listen to the students talk about their aspirations and they did not just bring in any top notch students; they brought in a cross section of children with various challenges and all felt their were receiving a good

education. I fully encourage the public that before you make any judgments on what's happening in our public schools, get in there and see what is happening because these kids will tell you that they are proud of what they see and do.

I also want to mention that I spoke to the AAUW (American Association of University Women) this month and I wanted to applaud their efforts towards STEM (Science Technology Engineering & Math) and their focus is to encourage more young women to go into STEM careers and they provide some funding. Congratulations to AAUW who has quietly been doing this for a long time and they don't look for recognition nor receive it, but we really need to know that they are out there doing great things for our kids.

Ms. Drake said I'd like to talk about our visits to Ribault and Sandalwood because they were really heartwarming as we spoke to these young people. I asked them about their school and if you were glad to be a student and they all said they loved their school. I asked them why and what's special about it more than another schools? They talked about their principals, teachers, how they felt their teachers cared about them, there teachers were concerned about where they were going after high school, their teachers are always there for them, they want us to do go in school and move on and go to college and get a good job. This was wonderful to hear. They feel their schools are great and they are frustrated with the community saying that Duval County has bad schools. People need to visit our schools and see what is going on as there are many great things happening. Students with learning disabilities, other languages, advanced classes all said the same thing and it was great listening to these young people.

Mr. Hazouri said ditto to that we've attended this year to Whitehouse Elementary, Ed White High, Terry Parker High, Ribault High and Sandalwood High schools and to the schools and to the students, it was about community in which I thought was a common thread for all of them. Keep in mind that several City Councilmen joined us so it was a Council/Board/Student/Principal meeting along with our Superintendent...it was really good. They all spoke the way they felt and you got a good feeling as to what is going on in the schools and it's our job now to make sure they succeed and graduate.

Remind everyone about the Community Meeting at Lee High School next Thursday, October 14 at 6:00 p.m. We're adding a wing and renovation which is probably the single biggest renovation. The alumni has been involved with it as well as RAP. They want to go back to those thrilling days the way they remember their school and hopefully, we'll get a good turn out. The Operations staff have done a great job and we thank you.

I visited Kirby-Smith Middle along with Lawrence Dennis, Cluster Chief, to see the Challenger Learning Center and it is one outstanding program. I've read that Jacksonville Airport Authority is doing a master plan at Cecil Field for their private port (jet or rocket port) for a private company to come in. That would tie in nicely with our aviation career academies. I really want to congratulate those at Kirby-Smith and the principal is doing a wonderful job and Commander Kerns.

Ortega Elementary School - a grant received for the magnet program is significant because of the fact it will be for the magnet museum which is something they have been working on for a very long time. Hopefully, some of the neighborhood will return to Ortega.

Ms. Priestly Jackson said I have a couple of things I'd like to share. Somethings that was particularly impacting for me was after having visited Ed White and Terry Parker, Ribault and, unfortunately, I had a conflict with Sandalwood, you work so long to infuse a culture in schools and control those things that you can and to develop a piece with those things that you can not...hence, we are responsible for a quality instruction to young people in helping share their dreams for the 6-8 hours they are in our care during the day. We really have no control over them when they go. We have to try to mitigate against some of the negative impact that they bring from home environments that don't always have them ready to learn and to actually sit with young people from all walks of life that have a vision on doing something after high school. Overwhelmingly saying, their post-secondary focus whether it's going to college to get a four-year degree, associates degree or something else or whether they are going into the military. It took a long time to get there. I can say that when we got on the Board, for some schools, if you were not in a select few, that was not the culture and the schools are overwhelmed with different populations of kids. We're in a step in the right direction and when a young person believes, that's the first step. They may have different achievement levels, but that they believe it and they think it's attainable is something that we ought to be very proud of and that's the fire we need to keep lighting. When they said that the teachers cared and felt they could share with them and the teachers were available to them, is a good thing. There were very few scenarios that the young people shared at Ribault, Ed White, Terry Parker that the teachers were not accessible which is what we can control. Accessibility, the positive impact and power of the teacher and that learning culture that those school-based

administrators and principals that are put into place. That is a step in the right direction and, hopefully, we will keep moving. Hopefully, we will also stand up and say they are positive narratives. I was taken aback about the articles written about Ribault High School because there is a gross mischaracterization of what happened there. Overwhelmingly, the young people were supportive of their school, did not like the negative media images and said the teachers were accessible, accountable and they were comfortable being there. I think this is a point to share, Mr. Superintendent, with the leadership you put in schools, your guidance, Ms. Willis' focus, our Turnaround schools this year, particularly the ones that are most challenged and create Opportunity Scholarships stabilize their enrollments and some of them even went up. So finally, our young people understand and don't believe the hype because data does not show young people do alot better when they leave a school in their community and become disjointed and disconnected...they come back. So, we're moving in the right direction and I encourage for us to do that.

The Superintendent and I had an opportunity to participate with Senator Hill and the Schott Foundation and they are tackling the issue of African American Male Graduation Rates. We will stick by the state's definition of our graduation rates which is about 52%. That is not anything to be proud of and it's different than 25%, but I think there was some conversation and dialog about what does it look like? How do we get to where we need to be? One of the great "take aways" I think was this whole notion of the Superintendent's initiative to have mentors and where do we need mentors? It is not just a cute little kid in elementary school, particularly when African American males begin to look like African American men...people want to disengage and characterize and stereo type. They need you to reach out and hug them more then than often times when they were smaller. I think there was some positive community stakeholders that appear to be willing to take on that challenge - to wrap their arms around young people, particularly African American young men who many have limitless potential but be willing to fall through the cracks, I thing we had a good group convened and that we had a chance to highlight the focus. We are no way excusing where we are...I can look anyone in the eye and say for any population of young people in the Duval County school district, whether you are African American, White American, Latino or Asian, whether you are lower socio-economic or higher, whether you are gifted, advanced or anything else, we have the same high expectations for all of you and our graduation requirements say that. We don't sort young people by zip code or by socio-economic level. We have the same high expectation and so to that end, when you graduate with a Duval County Public School diploma, it means something. I would contend that many of the states that have high graduation rates with the exception of New Jersey, the ones that have a critical mass of African American male students, they are the same states that have significant percentages of the African American male students who in 8th grade are not proficient and on grade level. So, I don't want a young person like we had and Ms. Broner and Ms. Drake remembers him, that received a Certificate of Attendance and now what can I do at 22 or 23? It meant nothing so we decided that we would not put young people in those situations. I think we're moving in the right direction.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 10:02 p.m.
Isd

Superintendent

Chairman