



Duval County Public Schools

May 4, 2010, Regular Board Meeting

Mr. Tommy Hazouri,
Ms. Brenda Priestly Jackson, Chairman
Ms. Martha Barrett
Ms. Nancy Broner, Vice Chairman
Ms. Betty Burney
Ms. Vicki Drake
Mr. W. C. Gentry
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel and all Board members, present.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes:

The Chairman called the meeting to order at 6:06 p.m.

Invocation

[INVOCATION](#)

Minutes:

Senior Pastor Elwyn Jenkins
Tru-Way Church of the Risen Christ

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

[1. 2009-2010 NATIONAL BOARD CERTIFIED TEACHERS](#)

Minutes:

--May 3-7 has been designated Teacher Appreciation Week. In honor of this very special week, I would like to say, "Thank you," to the more than 8,000 educators that help us meet our mission of providing all Duval County Public Schools' students with high quality educational opportunities.

--Our first presentation of the night recognizes a group of amazing educators – our most recent board certified teachers.

--This year, 33 Duval County public school teachers earned National Board Certification through the National Board for Professional Teaching Standards.

--Achieving National Board Certification is the highest symbol of professional teaching excellence.

--Each of these individuals worked hard to achieve this important designation, and we applaud your commitment and achievement!

--We also would like to acknowledge our partner, Duval Teachers United, who works equally-hard throughout the entire certification process. Duval Teachers United assists in every aspect of the National Board Certification process.

--As I call out the names of this year's National Board Certified teachers, will each of you please come up to the front to be recognized for your outstanding achievement:

Wenona Arline
Gwyn Austad
Wanda Austin
Kathryn Burns

Andrei Chiciu
Margaret Crump
Brenda Davis
Donna Davis
Debra Fleming
Maureen Fredericks
Erin Gately
Ann Marie Giesen
Leslie Godley
Kerri Hall
Rosalind Hoffman
Rebecca Mackin
Anna-Christine Marino
Michelle Matthews
Amber Maxwell
Rajasekha Narisetty
Stephanie Oliver
Jessica Parrish
Shawn Pendry
Ann Potter
Winifred Robinson
Melissa Ross
Skye Schwarzer
Katharine Symons
DeeDee Tamburrino
Janice Williams
Debra Wolfe
Elizabeth Yadon
Justin Young

--Congratulations to each of you for successfully completing this rigorous process. As a district, we recognize and appreciate the amount of work you have accomplished.

[2. 2010 TEACHER OF THE YEAR](#)

Minutes:

--Our second presentation recognizes Duval County's 2010 Teacher of the Year.

--Would Zachary Champagne and Mandarin Oaks Principal Patricia Carson please come forward?

--Last week during the 19th Annual EDDY awards, Zak was named Teacher of the Year. He stood alongside four other phenomenal Duval County teachers to bring home this distinguished title.

--In addition to being named Duval County's Teacher of the Year, Zak has

received several additional accolades, including being a 2007 recipient of the *Presidential Awards for Excellence in Mathematics and Science Teaching* and a 2009 *National Council of Teachers of Mathematics' Future Leaders Initial Annual Meeting Attendance Award* recipient.

--Earlier today, Eric Smith, Florida's Commissioner of Education, surprised Zak at his school to notify him that he has also been named a finalist for Florida's 2010 Teacher of the year title.

--Congratulations Zak. Thank you for your dedication to and support of Duval County Public Schools. Best wishes as you go on to compete for the state-wide title.

[3. LEE HIGH SCHOOL MODEL CAREER ACADEMY](#)

Minutes:

--Our final presentation recognizes Robert E. Lee High School.

--Robert E. Lee High School's Engineering Academy was recently given the status of "Model" by the National Career Academy Coalition.

--The National Career Academy Coalition is the recognized leader for collaborative support and sustainability of career academies, and provides the only national certification for career academies across the country.

--Lee High is now one of three Model Engineering Academies nationwide and the only one that focuses solely on engineering.

--They are the first academy in Duval County to be recognized as a Model academy.

--Representatives from Lee High School will be present in Austin, Texas to accept the award in November 2010 at the NCAC National Conference.

--Congratulations to Principal Hall, the students and staff at Lee High School for receiving this honorable designation. Your hard work and dedication is a true example of the great things happening in Duval County Public Schools.

Comments From Audience

[COMMENTS FROM AUDIENCE](#)

Minutes:

Mr. Thomas J. Thomas, Jr. presented a document to the Board and Superintendent dated May 4, 2010, addressed to the State of Florida, Office of the State Attorney re: Florida False Claims Act - Sections 68.081-68.09. Mr. Thomas said he would continue to keep everyone informed.

Ms. Martha McManus, Education Programs Manager at the Cultural Council of Greater Jacksonville and I'm here representing, also, Arts for Complete Education Coalition (ACE) and I'd like to speak to the importance of maintaining our arts education programs in all Duval County schools. Over the past few years, our Secretary of Education, Arnie Duncan, has strongly encouraged schools to provide comprehensive, sequential and standards based education and that should make us feel good because Duval County has been on track with that and the Board has worked towards a balanced education for every student. Recent data from the Florida Department of Education indicates that we're on the right track, also. It was an interesting study with over 180 high school seniors that came out with some good information. There are four points I'd like to share with you: (1) For the general population of students, the more music and arts classes taken, the higher the student achievement in all measures; (2) For students on free and/or reduced lunch, the more music and arts classes taken, the higher the student achievement in all measures; (3) For students divided by ethnicity, the more music and arts classes taken, the higher the student achievement in all measures; and (4) For all student groups, the more music and arts classes taken, the less likely a students wants to drop out of their grade level. What this tells us is that quality arts education improves learning outcomes for all students regardless of what group they come from or background. If I may quote Secretary Duncan, "*In America, we do not reserve arts education for privileged students or the elite. Children from disadvantaged backgrounds, English language learners and students with disabilities often do not get the enrichment experiences of affluent students anywhere except in school. Education is the Civil Rights issue of our generation and why arts education remains so critical to leveling the playing field of opportunity.*" I think that's a nice quote and I wanted to tell you that ACE Coalition offers our support and hope you will encourage our school leaders to take this research and information to heart. We want to support them in being bold and creative in finding ways to give arts, such an important component of education, to all of our students. We thank you for all you do to help that initiative.

Mr. John Turner said it's no secret that the School Board knows that Florida is one of the worst states in the nation when it comes to public school education. All you have to do is look at the college entrance exams. Last year, the 2009 ACT tests ranked Florida 48th in the nation which was slightly higher than Kentucky and Mississippi. The reason for dismal performances is that studies have proven due to bad teachers. Even the *Washington Post* agrees with those findings; however, our School Board does not. Instead, you and the Superintendent point the finger of blame at the students, parents or the lack of funding but you never, ever admit that bad teachers have anything to do with our failing schools. Probably one of the worst excuses you used was repeated in your resolution against Senate Bill 6 where you implied the reason why we have so many "F" schools is because those schools have a higher percentage of black students who are on free or reduced lunches. I would laugh if it weren't so tragic. Perhaps, you can tell us tonight just what is the cafeteria lady putting in those free lunches that make

black students score so poorly on FCAT? Is it a pinch of racism mixed with a dash of bigotry or perhaps it's because the free meals are served cold without the milk of human kindness? We all know it's not really because of free lunches but bad teachers. So, in comes Senate Bill 6 finally availed to remove bad teachers by removing their tenure that protects them and forces them to properly educate the students or be fired. You would think the School Board would support such a bill, but "no". Instead of taking a side of the students, parents and tax payers, you participated in Town Hall meetings and rallies in opposition to the bill. To make matters worse, allowed students, teachers and marching bands to be bused to events when one such rally was held by the dubious organization called "Save Our Schools". Just how much of the school budget was spent on your massive campaign against Senate Bill 6? No one knows or how many man hours or classroom time that was lost and no one seems to care. I'm no lawyer but whatever the amount was, it was likely illegal. Although you scored a victory for bad teachers, you did so at a heavy price. At the expense of the students who are failing because they have bad teachers who can not or refuse to provide a proper education. In the future, I hope you will consider that you do have bad teachers.

Ysryl said at one time, I was 100% in agreement with the findings that Mr. Turner just quoted, but here lately, I haven't been able to be as active as I like to be, but I have been spending more time in the school system. I'm not saying there aren't any bad teachers, but I'm saying to you all, we have children with serious problems. I was in one class for 1 1/2 hours and I'll guarantee you for at least 60-70 minutes, the teacher had to call out every single student, over and over again. I'm for holding the teachers to a standard, but surely, we can't hold a teacher to a standard when you have 21 children to a class and every five minutes, she had to reprimand a child. After speaking with some of these children, you'd be surprised to hear what is going on in their households that allow them to come to school and be disruptive. Some parents don't care whether or not if their child/children go to school. All children need an environment to become productive.

Ms. Opal Fultz said I'm actually here on behalf of my child. We would like something to be done with the Hearing Impaired Program. He is hearing impaired but he falls through the crack. He's not deaf enough to go to St. Augustine, but his hearing is too good to be in the Hearing Impaired Program like at Landmark which is where I understand that's where he should be going. Now, a hearing impaired specialist does come to the school where he's at but he ends up missing a lot of classroom work because he's pulled out. He wears a hearing aid and the teachers wears a mike which goes to a box. Next year when he goes to middle school, it would be his responsibility to carry that around to every teacher if he doesn't go to Landmark. The ESE program provides a teacher every 304 weeks and we would like that at his school. I found out that in Tallahassee and Pensacola, they have schools that are specific for hearing impaired children. We also found out that the ESE program gets \$646 million dollars until September, 2011 for the funds for children with disabilities to have access to free, appropriate, public education to meet the child's unique needs. I would like you to try and help with the individual...not just him, but for all the others. I know he's not the only one. Every other year, he's moved to a school saying it's going to be the best school for him and then I end up fighting at the end of the year to get him into another school. In order to graduate high school, he has to have a second language. There's no way as he has trouble with English. He's not going to be able to speak German, French or Spanish. I understand there are some schools that each Sign Language that would be

considered a second language, but we don't live in that area so he wouldn't be allowed to go to that school. So, if you could inquire about that, I would appreciate it.

Comments From Parent Organizations

COMMENTS FROM PARENT ORGANIZATIONS

Minutes:

District Advisory Council - Rachel Raneri, Chair:

The District Advisory Council met on Monday, April 26, 2010. We had a good turnout. Ms. Kathy LeRoy, Chief of Academic Services, joined us and gave an overview of Senate Bill 4. She explained the changes that will take place in curriculum and the FCAT2. Ms. LeRoy spoke about graduation requirements, summer school and gave an indepth report and answered questions.

Mr. Paul Soares, Chief Officer, Operations Support, explained the new DCPS Police Department and answered questions about facilities.

Our next DAC meeting will be May 24, 2010, 6:00 pm in room 613. We would love to have a Board member join us.

Additionally, I'd like to invite you to the Grand Opening of S.P. Livingston's Title I Family Involvement Center. It is Saturday, May 8, 2010, 10:00-2:00 in conjunction with the annual Spring Fest. Help me celebrate with the proud Cougars of S.P. Livingston!

PTA - Melissa Kicklighter, Incoming President:

Good evening, my name is Annette Worthen; I am President of the Duval County Council of PTA's/PTSA's. Tonight, I would also like to introduce the newly elected incoming President of the Duval County Council of PTA's/PTSA's, Melissa Kicklighter. Beginning next month she will be giving you the monthly reports and keeping you updated on all things PTA. She takes office June 15th and I will make sure each of you receive her contact information.

During the month of May most of the local PTA's/PTSA's are wrapping up the yearly activities, beginning the transition to the newly elected PTA board and preparing for the future. The year isn't over yet and the DCCPTA and the local units do have activities scheduled.

On May 7th, the DCCPTA will host a reception for PTA reflection winners representing Duval County at the State level. This reception will be held at Douglas Anderson School of the Arts. I would like to thank in advance, Mrs. Cornelius the Principal for allowing us to use the beautiful Atrium and allowing the guest admission into the Art Gallery. I would also like to thank the Art Honor Society students who will be docents in the Gallery the night of the reception.

As I mentioned last month, "The PTA Night with the Jacksonville Suns" is scheduled for May 11th. The pre game recognition of the 13 schools receiving the Superintendent's Award will begin about 6:30PM and the game will begin at 7:05PM. All PTA members showing their PTA card when purchasing tickets, will receive 1/2 price tickets at \$4.75 in our *Special Reserved Section*. Children (ages 4-14) will get in for ONLY \$1.50 each. As an extra bonus, anyone who has volunteered 50 hours at their child's school will get in for FREE with a verifying certificate they receive at the school.

On May 17, we will host Spring Leadership Training at the Schultz Center for both newly elected PTA/PTSA board members and returning board members. This training is also open to any PTA member who is thinking about taking a leadership position in the future. Registration begins at 9AM and the first session starts at 10AM. Please visit our website at www.dccpta.org for more information. It can be found on the drop down label for Programs under the title workshops.

The April DCCPTA General meeting was the turn in date for all PTA County Council Awards. We will announce all the award winners at the Annual Presidents and Principals Luncheon being held at the Jacksonville Municipal Stadium on May 27th. If any PTA or PTSA still needs to purchase tickets to the P&P luncheon, please visit the website www.dccpta.org and download the form or call Annette Worthen at 349-5263.

Every year DCCPTA hosts a vendor's fair that is open to all PTAs/PTSAs, booster and civic clubs. The vendors fair is the same day - May 27th and the same location - Jacksonville Municipal Stadium, as the Presidents and Principals luncheon. The vendors fair begins at 9:30AM and will close at 11:00 when the luncheon begins. You do not need to attend the P&P in order to attend the vendors fair. This is an opportunity for school Principals, PTA Presidents, civic club and booster leaders to meet all the vendors' at one time in one location. All school Principals have to approve any fundraising or programs that are sponsored by the above mentioned organizations that meet at their school and we wanted to make it a simple one stop shop for everyone involved. We know how valuable the Principals time is and our goal is to have everyone involved in the decision making process to be in one location at one time. We hope that all PTA/PTSA Presidents, Principals, Ways and Means Chairs, Civic groups and booster organizations will take advantage of this opportunity and attend the PTA sponsored vendor's fair.

The next Teacher Supply Depot is an invitation only opening and if you are interested in learning how you can receive an invitation call Chris at the Depot 381-7480. I can't begin to tell you how successful the TSD openings have been this year. There have been record breaking numbers most months and needless to say for the year as well. DCCPTA and local unit PTAs/PTSAs have proudly provided volunteers for every opening as well as the days leading up to, and following an opening in order to stock or restock the shelves.

While the legislative session is over, and the City Council has voted down unanimously, the Charter Revision Commissions' recommendations regarding the Duval County School Board, I would like to remind all the local unit leaders that this is the time to contact their representatives here at home and develop a good working relationship with them now so that during the next legislative session the legislators will know you, PTA's position and our concerns about the inadequate funding of public education. With your Principals permission, I would encourage you to invite all your City, State and National elected representatives into your school and show them how the decisions they make affect our children first hand, both the negative and positive impact should be pointed out.

PTA is appreciative for the support of each of the School Board members, the Superintendent and the district staff. If there are any issues that the School Board or Superintendent would like PTA to address, please call on us. Thank you.

Comments From Employee Organizations

[COMMENTS FROM EMPLOYEE ORGANIZATIONS](#)

Minutes:

Ms. Terrie Brady, President, Duval Teachers United, said there were a couple of things we need to touch on tonight, as it is the end of the year, but there are many things happening fast and I'd like to bring to your attention and raise as an awareness and, hopefully, have additional conversation about in the very near future.

First of all, under the No Child Left Behind federal law, not only do we have to have highly qualified teachers, but it also stated that we had to have highly qualified paraprofessionals. First, we started with the Title I paraprofessionals and then we moved on to all paraprofessionals or teacher assistants as some people know them. In this district, we have 1,247 full-time paraprofessionals. They have a multiple of ways to be highly qualified. They could have either a 2-year degree or have taken a test called "Para Pro", or they could have attended the DTU Para Academy which is for members and non members. This was certified by the national organization and they had to take 24 hours - 12 hours in reading and 12 hours in math. Most received no additional pay

because unless you work in a Title I school with the "highly qualified" designation, you received no additional pay. As we stand here today, we have certified everyone except 179 paras and they did it with no pay (they do get paid to take the test). They did all of this on their own time because they value their profession and they knew this federal mandated them to become "highly qualified". We hope by the end of this summer that we will garner and be able to get together the remaining 179 paras because they, too, were able to truly be enhancements to the teachers in those classrooms. All of the instruction is in the areas of reading and math. Most people didn't know these paras had to take these types of classes to keep their jobs on their own time, after hours and on Saturdays. Kudos to our paraprofessionals throughout the state, not only for what they do every day in the classrooms but for becoming highly qualified.

I was very concerned when the FEFP that we are in the top three counties with the largest percentage of projected student loss for next year. They have us projected at losing 800 students for next year based on our numbers and what we see. I think we need to start exploring deeper as to why we are losing students and why we, as in the top three counties in the state, not on a per capita basis, but on a total number basis on why we are losing our students. Now the "nay sayers" can say we don't have a good school system...we are a "B" school system. We are doing it right and we're meeting the needs and I would love to work collaboratively with the district to explore, do some investigations, do some inquiries to help figure out what we can do to draw these students back to our classrooms. Whether it's our magnet programs or neighborhood schools to show them they are safe and we do have highly qualified instructors in each of these classes and we can meet the needs of our students.

The Legislative Session: This was one of the toughest ones I've ever seen. I wish we could hold our legislators to the same level of accountability and punitive damages. If they don't succeed in what they do to us every single year and this year being the worst, like they wanted to do in Senate Bill 6. All of the unfunded mandates, passing on increase to FRS, but we have to find the \$7.5 million dollars, telling us we have to implement Class Size but we're \$25 million dollars short. The shortfalls and categoricals like the \$1.5 million in Safe Schools and the \$1.1 million in Transportation...are children going to walk? The Maintenance is \$3.8 million dollars. It just absolutely blows my mind that they require, and we know why this happened...but, we need to hold them accountable. If they want high quality and they if they want us to do the best we possibly can, why should we teach them cheap and stack them deep? Why? Our children don't deserve it and we need to start holding them accountable not only before the session, during the session, but after the session. In the cutting of the National Board, and I want to say, to drop them where they were and all this money originally was put into a trust fund so that it wouldn't be rated...it went from 8% last year down to 4% and on an average, they'll get \$1,900.00 and teachers are still stepping up because they want to be the best they can be to stand before their students.

Senate Bill 6: I'm sorry the gentleman didn't read the entire bill because if he did, he would know that it was more than just what he thinks is getting rid of incompetent teachers. The biggest thing of all, demoralization of not only taking away your rights as constitutionally elected officers of this community and it's in the state's Constitution, that to demoralize and a slap in the face to those teachers and principals in our school system every single day to meet the needs of our kids, is far reaching like I have never seen in the past. So easy for them to sit outside and criticize when very few of those

who stepped up in support of this bill, matter of fact, they were grasping for those who supported the bill, I would have asked them, "*How many hours have you spent in your neighborhood schools to see the quality work that's being done and the challenges meeting the needs of our students?*" It's so easy to criticize from the outside. Step inside and see what we're dealing with and help us solve the problems can be a part of the solutions. It's amazing...I don't know of a single principal or teacher that wakes up every morning and says, "*OK, whom am I going to fail today? or What am I not going to do to raise the standards and to make sure quality education takes place in the schools?*" Let them just walk a day in their shoes, from start to finish, and they would learn to appreciate those men and women every day that are out there doing their jobs as administrators and employees of this district.

Mr. Gentry - I have to give you major kudos. The Superintendent and myself, along with Martin Miller, were there at the RttT2 meeting that was a 12+ hour marathon meeting in Tallahassee - Race to the Top2 marathon meeting, 3-4 days after he had rotator cuff surgery, he not only went, he was elected Vice Chair and proceeded to set some people straight and better inform those who don't have a clue about public education as to the direction in which we need to go. I was proud. I think we had a moderately good document and I hope that at the next workshop we have, we can talk through what took place, the modifications, but it wasn't an easy meeting. It was a very difficult meeting, but thank you very much on behalf of the people that I represent as I do believe now that it's something we can move forward with and, again, draw down additional resources, but again, raise the standard and do what's right for children. So, I'd like to thank you for the work you did in that marathon meeting and I don't know how you endured it with after having surgery, but I was very proud and I know the Superintendent was threatening not to sit next to me because I kept moaning and groaning so much, but I got better after 12 hours, kinda.

End of the year Non-Reappoints - we know what the law says about first, second and third year non-reappoints. We know they can be non-reappointed at will. We know they don't have to have an unsatisfactory evaluations, but I'd just like to draw your attention to just the numbers. 79 this year will be non-reappointed...first, second and third year teachers and some 4th year teachers; 19 third year teachers which means they completed the first 97 days, they completed their first year with a satisfactory evaluation, they completed with a satisfactory evaluation and most of these 19 finished the third year with a satisfactory evaluation and when we looked at their test scores, they moved students. Now, we know they don't have to get an unsatisfactory and we know that under the law, there's no due process, you can get rid of them at will, we found that moving students isn't always what is fair, so we're investigating this, but the amount of money that this district has invested in a first, second and third year teacher, 3 years in the district, to get to where he or she is, I would think that we would really look before we released or non-reappoint. There are 30 second year teachers being non-reappointed; there are 18 who have 4th year waivers which means they weren't released at first or 97 day or 2nd or 3rd, they were extended to a 4th year waiver which meant they needed one more year of probation, even though some of the people in the legislature don't know that we have a 4th year waiver that they can extend, and most received a satisfactory evaluation, they demonstrated to us that they could move students, so they are still being non-reappointed and we have 5 that have only been with us one half of a year which would fall, I guess, under the 97 day. Maybe, if we're going to get rid of 79 teachers that we've invested in-service, money and time in, maybe

we need to develop a stronger mentoring program, a greater accountability program early on, and maybe we need to monitor their progress on a larger scale basis because when you say you can get rid of somebody at will, it becomes a shock to some of these people that they have worked for this district for three years, received satisfactory evaluations and now their being told they are being non-reappointed. If you have a principal in a school who is in classrooms monitoring growth, monitoring professionalism, they can tell you at the end of the first week whether that teacher is going to make it or not...I mean the ability to move students. So, I would like to take a breath and I'd like to caution you with those numbers because those numbers are pretty high and let's work through this process so we can be a better mentor, a better communicator because if they are deficient in certain areas, why are we not working with them to impact and improve in the weak areas so they can continue their employment in the district?

As usual, we're going to continue to work with each of you to move our district forward. It was a wonderful session with enthusiasm, with angst, with frustration, but, again, I was so proud to be from Duval County because any time we need to be somewhere, we did it in one unified voice and that was about our kids in Duval County and always to raise the standard. No matter what controversies and slight conflicts we have here on the local level with issues, when we're over there, we have a unified voice and I'm telling you it does make a difference on a national level and on a state level when we can work in harmony in the best interest of our students. So, again, thank you very much for the time and I appreciate it.

Student Achievement, Reform Activities, And Reports

1. CHAIRMAN'S REPORT

Minutes:

I wish to open my report this evening thanking the elected members of Jacksonville City Council for their unanimous vote to reject the recommendations of the Charter Revision Commission and allow the citizens to maintain their voice and vote in electing Duval County School Board members. Although at times the discussion and discourse appeared biased and based on very little, if any, educational research, I do believe that it opened the lines of communication up between the members of the City Council and members of the School Board and in the long run, our city and citizens will be better served because of it.

Tonight, I wish to briefly address the lifelong value of an education and the attendance cost to the students/individuals in our system and our city, on a whole. Duval County Public Schools has a 65.9% (as of 2007-08) drop out rate. In a recent report entitled, *The Consequences of Dropping Out of High School, Joblessness and Jailing for High School Dropouts and the High Cost for Taxpayers by the Center for Labor Market*

Studies at Northeastern University, Boston, MA, it is estimated that there are over 6.2 million high school dropouts in the United States.

In today's economy, citizens who drop out of high school don't have the same access to jobs they had during the industrial revolution like the service, steel, auto and trade industries that were available during that era. During our current age, the technological age, greater knowledge and skills are required. In essence, there are no longer low skill/high wage jobs for students who drop out of school.

There is an economic, social and moral consequence to the U.S. and more specifically, to those of us here in Jacksonville when a student chooses to drop out of school. High school dropouts impact employment, earnings, incarceration, teen and young adult parenting experiences, and family outcomes.

Employment: Individuals who drop out of school aren't able to maintain steady/stable employment and are unemployed more often. During times of recession, such as the one we are currently experiencing, the gap in employment for dropouts widens.

Employment rates:

| | | |
|----------------------|------------------|--------------------|
| High School Drop Out | 45.7% (employed) | 54.3% (unemployed) |
| High School Graduate | 68.1% (employed) | 31.9% (unemployed) |
| 1-3 years of College | 78.8% (employed) | 21.2% (unemployed) |
| BA or higher Degree | 86.7% (employed) | 13.3% (unemployed) |

Income/the mean annual earnings based on educational attainment:

| | | |
|----------------------|-------|-------------|
| High School Drop Out | 60.4% | \$ 8,358.00 |
| High School Graduate | 79.0% | \$14,601.00 |
| 1-3 years of College | 87.7% | \$18,283.00 |
| BA or higher Degree | 89.4% | \$24,797.00 |
| All | 78.4% | \$15,149.00 |

Individuals who drop out experience high levels of joblessness and low weekly earnings.

Incarceration/Institutionalization (16-24 year olds males and females):

| | | |
|-----------------------|-------|------------------|
| BA Degree or higher | (0.1) | (0.2 males only) |
| College Students | (0.2) | (0.4 males only) |
| 1-3 years of College | (0.7) | (1.1 males only) |
| High School Graduates | (1.0) | (2.8 males only) |
| High School Students | (1.8) | (1.5 males only) |
| High School Dropouts | (6.3) | (9.4 males only) |

A high school dropout is 63 times more likely than a 4-year college graduate to be incarcerated. There are four times as many African American males who drop out and are incarcerated: (high school dropouts - African American - 22.9; Asians - 7.3; White - 6.6; Hispanics - 6.1; All - 9.4).

Young "female" high school dropouts were nearly 9 times as likely to have become

single mothers as their counter-parts with bachelor degrees. Family Structure/Teen and Young Adult Parenting Experiences: The nation's high school dropouts were nearly 4 times as likely as their peers with a BA or higher degree to be living in a family with an annual income below 125% of the poverty line.

The lower incomes of the families in which students who drop out, the more difficult for them to finance future levels of schooling and training in institutions of higher learning. Thus, the future gains in human capital as reflected in future earning and income are greatly reduced. The average high school dropout will cost taxpayers over \$292,000.00 in lower tax revenue, higher cash in kind transfers (food stamps, rental subsidies, Medicaid benefits, state and federal EITC credits) and incarceration costs.

The moral imperative on each of us is to make certain that we do all we can to support and encourage young people to stay in school and to graduate. We must not become comfortable and accepting of the notion that some young people are not educable because the cost to our community and overall quality of life is too high, and the cost to the student/individual that drops out almost guarantees that they may never match their potential and uncover their unique gifts.

2. SUPERINTENDENT'S REPORT

Minutes:

Summary on the Legislative Session on the Budget: Ms. Brady touched on a few of these but I want to reiterate some of the numbers. While we were concerned about a huge loss in general revenue, fortunately, that was not as dramatic. In fact, it's pretty close to being flat; however, before we celebrate, we have to calculate the additional costs. First of all, the Class Size Amendment which the Commissioner of Education estimated would cost about \$360 million to fulfill to the classroom level which is what we're required to do this coming school year. If you took 5% of that, which is Duval County Public Schools, that would be approximately \$20 million dollars. We estimated about \$25 million dollars, but regardless, the legislature came up with not a dime. We'll have to cover those costs. Additionally, \$7.5 million dollars in additional retirement costs. The legislature estimated that we would get 96% receipt rate on ad valorem taxes; that is very unrealistic; 95% would probably be optimistic and it will probably be closer to 94%, but that is the way you can tweak the numbers when the money is actually counted, that we don't have as much as was estimated in the original budget. For instance, that change alone between 96%-95% collections is a \$4 million dollar hit to the budget. In addition, we're having to work with estimated \$40 million dollars of additional costs if we are to do everything we're doing this year. Obviously, we can't do that and we have to look at reducing expense and we're working with the Employee Organizations in dramatically cutting the costs in our medical benefit plan and a number of other things that the Board is having to consider in addition to some district staff cuts. Given what we've done over the last 3-4 years, we are really running into brick walls in terms of being able to provide, even a minimal quality education, much less a high quality education for our students and this will be an ongoing issue. We'll continue

to work with the Board and our Employee Organization and schools as to how we can best maximize the quality experience for our students which is our number one goal.

Senate Bill 6: Two views on this from the beginning and they will be characterized as (1) represented by some at the state level business community; and (2) the teachers' unions. From the beginning, there were some issues and concerns about the content of Senate Bill 6. Quite frankly, we thought it was going to reflect mostly what was in the Race to the Top, original grant application, but it went well beyond that. The Superintendents and School Boards representatives attempted to work to modify this bill to take care of some of the issues and it really wasn't until close to the end that both organizations (FADSS and FSBA) came out formally against it. It's very important because it has been framed in the media by others who have a little knowledge of this issue is either you are for or against using students' test scores to reward teachers monetarily in their total compensation package. Let me say why we ended up not supporting it and I'll also say what we're doing already that was in that bill. The first 5% of our already minimal money to implement. It did not involve any new revenue to implement it. For instance, over the three-year period before implementation in 2014, we'd have to create 400 End of Course assessments that are fair and reliable. That was going to fall on school districts. Now, fortunately, Duval County is much farther ahead than other districts in that we have developed our own. However, I would not say that ours are to the point yet because they were developed locally through teachers and we have done a lot of work on those, but to have half of the teachers evaluation counted from one test on one day, is simply giving more credit than the test is able to carry. That was one huge issue.

The second issue was it was forbidden to provide any revenue for teachers who had advanced degrees or four years of experience. Now, whether or not we need to change what we're currently doing in terms of degrees...for instance, do we need to tie closer to what a teacher is teaching or we don't give it? Do we need to look at our scale and compress it in terms of years of experience? All those are things that may be up for discussion, but this simply eliminated those from any consideration.

The third thing is that we have been doing the MAP program, one of only six districts in the state, which is a "pay for performance" plan based on test scores and we created these course assessments, those who get the largest gains, top 25% in that particular course at that grade level, receive additional funds versus others. That was crafted at the state level. Quite frankly, we kind of winced each year at the Board and union levels to approve that to move forward because we would have crafted it differently. So, part of this has to do with the ability to take some of the things that were good ideas in that bill and provide the opportunity for school districts, particularly like Duval and Hillsborough, who have a wealth of experience in doing this work as to how to craft those so they work. For example: No only here in Duval, but the experienced Hillsborough is if you are in a school that is high performing, you're, more likely, to receive school recognition money and MAP money. We don't want a system that discourages teachers from saying, "*I want the toughest challenge in primarily, urban schools; not only them because we have challenged students in every school.*" We could also put that in as a fact and to be able to craft these in a way at the end of the day, it's where we want to get as opposed to what we're doing now, which doesn't get us there, were some of the questions we were asking and, quite frankly, we weren't getting the kind of answers I would have wanted in order to move forward with this. Some

recommended that it be passed and then fixed next year. I think there was a recognition of a number of things I just outlined, issues, concerns and problems, but it finally got to the point where we'd rather fix it than pass it would be our approach. As a first step, following the Governor's veto of Senate Bill 6, he did call together a commission with very short notice and Mr. Gentry was appointed as one of two School Board members and some of the strongest participants in that group were the two Superintendents and two School Board members, including Mr. Gentry. As Ms. Brady said, he took a very strong leadership role and represented our Board and used as a template, some of the things we brought up with the Commissioner of Education when we first met with him to decide whether the Board, much less, the union would sign off on Race to the Top (RttT) the first phase.

I think it's far better and it addresses some of the concerns I just outlined in addition to some other ones that were concerns within the first one and as my personal opinion, that will be far better positioned in the second application with the federal government than we were in the first. These are big issues to explore. They are worthy of exploration but we have to do this together. It was a great example, particularly from those who may have been representing the far ends of the spectrum on some of these issues to come together...very difficult but to agree on things like *"What percent of a teachers evaluation should be based on student learning gains?"* and *"How do we make those student learning gains fair and appropriate?"* So, that language was built in there so we have the opportunity to look at the results and so it not be counter-productive for attracting and/or retaining teachers in high needs schools. So, kudos to Mr. Gentry and the rest of the committee and I think we're off to a good start on that and we'll be having some further discussions with the Board to describe to them what's different in the second application. Hopefully, get Board and union support and this time, get it funded and move forward.

The RttT grant, unlike some people describe, is not a bonanza. The additional cost we would have is approximately \$24 million dollars and back then, we would have gotten \$8 million dollars a year. We would have had to come up with an additional \$16 million dollars to fulfill the requirements based on our estimates of the cost. Now, it's less - more like \$5 million a year and so, this is going to be very challenging to do. It is not a pot of gold that is going to solve all of the problems of our district as has been painted by some.

Travel: At the last Board meeting, the Board did approve an expansion of the cap on travel. Previously, we had about \$1 million dollars as the cap which was significantly lower than what we had budgeted last year. At the last meeting, I asked if that cap could be raised by \$250,000 and it may be that we're not going to come anywhere near that, however, I wouldn't dare go out and spend money without the Board having approved it. It's part of their role in governance and oversight, but the reason we did that was to allow teachers and principals to participate in some of the training that is necessary to expand our acceleration programs into our other high schools. So, teachers were going through training in IB and ACE, and those teaching Dual Enrollment for the Early College High School program and Advanced Placement - those expansion of programs that are critical to bring up our traditional high schools up to the level of some of our premier schools, you must have teachers go through the training. Fortunately, we had grant funds in order to do this that came in after the original approval by the Board. 95% of the additional increase are grant funded and if we don't

use it for those purposes, the money goes back to the funder. It's very important and, perhaps, we didn't explain it that as well as we should have in terms of the purpose of that and why we did that, so I feel it's very important for the public to understand. We're very excited about moving forward.

Letter from Adam Hollingsworth: Chief of Staff for Mayor John Peyton - wrote regarding our *Principal for the Day Program* - we did this about two weeks ago and we're doing it twice a year. This is one of the best things we've ever done to engage the business and other leaders in our community. I strongly encourage those who have not yet done this and are listening tonight, to sign up for the next time because it's amazing. Every time I've participated in the debrief and what I hear from the participants is, "*I was blown away by the level of dedication of the teachers and principals; by the level of engagement of the students and instruction; and I was blown away at the fact that the school had a plan and was working the plan and very involved in looking at data and an ongoing continuous improvement process looking at what needed to change, what needed to happen and they were on top of things. The school was in order and well disciplined and the students were, generally, respectful. They were in class, working hard and class changes were done in an orderly manner.*"

This is the letter to Addison Davis, principal at Terry Parker High School:

Dear Mr. Davis: Thank you so much for allowing me to shadow you during yesterday's Principal for the Day program. It was an inspiring, educational and eye opening day. I deeply appreciate the time you took to help me better understand the challenges you're facing at Terry Parker, but more importantly, the work done by students, faculty and staff to improve academic achievement. There's no doubt that given the leadership, focus and passion I saw, Terry Parker will be successful and meeting and exceeding its goals. Clearly, my alma mater is in good hands with you at the helm. I was very impressed with your "hands on" engagement and the energy you bring to the job. In talking to teachers, assistant principals and students, you clearly engender respect through a discipline structured approach...put simply, you're making a difference every day and this community owes you a debt for your service. Adam Hollingsworth, Chief of Staff

This letter reflects many of the comments and feedback I've received from participants.

Letter from Jerry Holland, Supervisor of Elections, to me:

"I'd like to express my appreciation to you and the Duval County Public Schools for your notable contribution to the 2010 County wide Student Voter Registration Drive. The public schools' dynamic performance helped lead to total registration of 7,480 students throughout Duval County. With 22 of your schools participating, 6,258 of those were public school students that were registered. Since 2005 when we had the strong collaboration with the Supervisor of Elections, our combined efforts have led to registering over 28,300 students. A number greater than the total number of registered voters in 24 other Florida counties. I'm especially grateful to Elaine Mann for spearheading the voter registration drive throughout Duval County Public Schools and to all your staff and administrators who took part in this year's drive, thank you!

I think that's another example while we're judged based on our FCAT scores and school

grades, daily, our principals and teachers are involved in so much more than that in terms of developing young people into citizens who are prepared for the challenges they are going to face when they leave us. Kudos to all our principals and others who helped with that.

Finally, I'd like to add to Ms. Drake's comment that we appreciate very much and that we're sorry that Annette Worthen is not here this evening but she's watching. We want to thank her for the kind of support and help that she provided as PTA president this year.

Reports

[1. OPERATIONS REPORT - MR. DOUG AYARS](#)

Minutes:

I'd like to mention two things this evening...recently, we submitted MSAP grant that went it last week and I'd like to mention the 8 schools which will total approximately \$8 million dollars:

Carter G. Woodson Elementary
Woodland Acres Elementary
Spring Park Elementary
Mayport Elementary
Ortega Elementary
Southside Middle
Mayport Middle
Ribault Middle

I was told there are 98 proposals that went it and about 40 will be selected. We've been very successful in the past and we hope we will bring home a win. Our great team effort with Dr. Sally Hague, Pat Cascone and others worked very diligently to get this in.

Secondly, the middle school review of the Northwest Quadrant including five middle schools...James Weldon Johnson and Paxon Middle with three other schools involved, Eugene Butler, Northwestern and Ribault Middle. We will have another meeting this Thursday, May 6 at Northwestern Middle School, 6:00 p.m. Mrs. Priestly Jackson will facilitate the meeting with district staff and support. These are spin off meetings that continue to have good dialog and input with the community as we go forward.

On May 24, I've added another public open meeting at Paxon Middle School. The point of that meeting is simply to have a chance for everyone to come back together if they have questions and hear the latest about the plan, particularly, at the end of the school year going into the summer; an update on the which has many moving parts. The

process is moving well and we look forward to continuing that.

Speaker:

Ms. Brenda Priestly Jackson, Board Chair

Ms. Burney requested that the Board be provided a copy of the survey facilitated by Mr. Lawrence Dennis and Ms. Dana Kriznar which was phenomenal. Overwhelmingly, these students want to go to college, stay in school, and have someone address their needs. Young people don't give up on us but often times, we give up on them.

2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS

Minutes:

Tonight, we'd like to continue to share information concerning our summer programs. As we stated last month, the summer recovery programs in our Superintendent's Academy programs will run from June 21-July 31, 2010 and we will also offer our Summer Technology Enrichment programs with Destination Success. Tonight Ms. Niki Michaeu, Supervisor, Instructional Technology, will share information concerning this sprogram, explain how the program works and give an update on that plan. She will be followed by Mr. Tony Bellamy, Executive Director, High Schools, with our Turnaround report.

Ms. Niki Michaeu:

Academic Services is currently in the final planning stages of our Summer Programs for students. In addition to face-to-face summer programs, there will also be a Technology Summer Enrichment program using Destination Success. The program is accessible to current PreK – 5 students. Students will be guided through a review of key skills learned and provided with a foundation for the upcoming year. The program is delivered via the Internet. Students can take advantage of the program from any location in the world. The intent of this program is to engage elementary students in rigorous content over the summer months with parent facilitation and district support.

Benefits of the program include:

- Providing quality reading and math content to all students,
- Extending the school year,
- Student recognition at the beginning of the 2010-2011 school year,
- Partnership with McDonald's to provide all students with free meal coupons, and
- Prize drawings for digital tools and gift certificates.

The program will be advertised to parents in various ways including:

- Flyers included with the final report card,
- Parent booth at the Superintendents Reading Celebration,
- Community flyers,

- Radio and Television interviews, and
- District Newsletters.

The program has been used in Duval County for the past two years. 11,952 students have participated in the program. Parent training, face-to-face and online, is also provided as a compliment to the program. Over 2,000 parents have received training and support services. Three other districts in Florida and one in Georgia have followed the lead of Duval County and implemented similar programs of their own.

The digital program will start on the last day of school and will continue until the first day of school. Students will have eight weeks of engaging activities to complete in math and reading. Parents will have a help line for support and guidance throughout the summer.

Implementation of the Destination Success Summer Program includes engaging research-based curriculum, professional development for parents and students, and assessments to measure learning gains. The Destination Success Summer Program supports focused instruction based on grade level standards.

Mr. Tony Bellamy:

Tonight, I will give the Turnaround School update on behalf of Elementary, Middle and High Schools in the following areas.

1. Staffing
 2. Instructional Focus
 3. Community Assessment Team Meeting Up-date and
 4. Summer Activities
1. STAFFING
 - I am glad to once again report, that the Turnaround School Vacancy Report reflects NO vacancies in our Elementary, Middle and High Schools!
 2. Under INSTRUCTIONAL FOCUS
 - All TA Elementary and Middle schools are currently holding vertical articulation meetings with teachers within their feeder patterns with emphasis on "Student Academic Expectations for next year."
 - TA Elementary and Middle Schools are also working on March to March Instructional strategies in preparation for the upcoming year.
 - TA Middle Schools teachers are continuing to use push in/pull out tutoring strategies for students.
 - All TA High Schools are still preparing for AP (Advanced Placement) and End of Course Exams.
 - AP workshops for students, preparing them for the AP exam, have been completed.
 3. Under COMMUNITY ASSESSMENT TEAM MEETING UPDATE

- The last CAT meeting was held on April 22, 2010 at 2:00 p.m. featuring Northshore K-8 school. I like say Big Congratulation Principal Tarisha Mitchell for a great presentation.
- The outcome of the meeting resulted with a need for more interaction and involvement from the team in reference to offering more suggestions, strategies and creating a form for continual community involvement.
- The next meeting will be held back at Northshore K-8 again due to the wonderful facilities and great hospitality.

4. Under SUMMER ACATIVITIES

- All Elementary Turnaround school K- 5 students can attend the Superintendents' Reading and Math Academy and the following six schools will host the Academy. (Justina Road, Rutledge H. Pearson, Pickett, Smart Pope Livingston, Martin Luther King, Jr., and Annie R. Morgan). DATES are June 21-July 30. Parents and teachers please encourage your students to attend.
- TA Middle and High Schools are currently preparing for summer bridge programs and summer school.

* Finally in closing,

This week, all TA High Schools will be visiting (2) identified High Schools here in the State of Florida, that moved from F-C in one year, and maintained the grade, to gain insight on what researched based strategies worked or didn't work, as we are currently planning and preparing for the upcoming school year.

The Turnaround notebook in the board office will be updated to reflect tonight's report. This concludes my report.

Approval of Agenda

[APPROVAL OF THE MAY 4, 2010, AGENDA](#)

Motions:

That the Duval County School Board approve the May 4, 2010, Agenda as submitted on April 27, 2010, with the following changes:

1. Presentations - Item 1 - 2009-2010 National Board Certified Teachers - Item Added
2. Presentations - Item 2 - 2010 Teacher of

- the Year - Item Added
3. Presentations - Item 3 - Lee High School Model Career Academy - Item Added
 4. Approval of Minutes - Revised Agenda Item
 5. Administration and Business Services - Item 2 - Approve Out-of-State Travel for Districts and School Staff - Revised Agenda Item and Attachment
 6. Academic Services - Item 8 - Schultz - PASS Center Agreement for 2010-2011 - Withdrawn
 7. Operations - School Choice and Pupil Assignment - Item 1 - Charter School Contract for Somerset Academy, Inc., for its Middle - Eagle Campus Charter School - Withdrawn
 8. Operations - School Choice and Pupil Assignment - Item 2 - Charter School Contract for Somerset Academy, Inc., for its Elementary - Eagle Campus Charter School - Withdrawn
 9. Operations - Purchasing and Logistics - Item 3 - Fixed Securities Investment Management - Revised Agenda Item
 10. Board Members Travel - Revised Agenda Item

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Approval of Minutes

APPROVAL OF MINUTES

Minutes:

That the Duval County School Board approve the following minutes:

March 30, 2010 - Board Workshop

April 12, 2010 - Regular Board Meeting

April 27, 2010 - Special Meeting - Student Expulsion Hearing

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item.

- March 30, 2010 - Board Workshop - PASS
- April 12, 2010 - Regular Board Meeting
- April 27, 2010 - Special - Student Expulsion Hearing

Vote Results

Motion: Victoria Drake

Second: Nancy Broner

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly Jackson - Aye

Approval of Consent Agenda

APPROVAL OF CONSENT AGENDA

Motions:

That the Duval County School Board approve the Consent Agenda. - PASS

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly jackson - Aye

Consent Agenda

Academic Services

4. CONTINUATION CONTRACT WITH InfoSource INC. 2010-2011

Attachment: [InfoSourceIC3Contract2010.pdf](#)

Attachment: [BENEFITS AND CHALLENGESInfoSourceIC32010.pdf](#)

5. PURCHASE OF COMPASS ODYSSEY LICENSES AND COURSES FOR 2010-2011 SCHOOL YEAR AT SELECT SCHOOL SITES

Attachment: [BenefitsandChallengesForm-2009-2010-COPurchasesMay2010.pdf](#)

Attachment: [COPurchaseMay2010-Listof20102011STARsites.pdf](#)

Minutes:

Ms. Broner said she wanted to take the opportunity to help parents and the community to understand the delivery of instruction through technology. I want to express my support for this and ask Dr. Stahlmann if she would take a quick moment and explain to the public the importance of Compass

Odyssey.

Dr. Stahlman said she was very excited to share this tonight. Compass Odyssey is a web based, prescriptive pathway for individualizing instruction for our students that we currently use in our middle and high schools. It is being expanded to our STAR sites - 22 of them to provide K-12 continuity from learning recovery. It allows us to standardize learning recovery expectations from school to school.

6. DEPARTMENT OF DEFENSE EDUCATION ACTIVITY GRANT PROPOSAL

Attachment: [Dept.D.Mayport.Benefits&Challenges5.4.10.pdf](#)

7. PURCHASE OF HOUGHTON MIFFLIN HARCOURT SUPPLEMENTAL MATERIALS FOR 2010-2011 ELEMENTARY SUMMER READING PROGRAM SCHOOL SITES

Attachment: [Houghton Mifflin Harcourt Supplemental Publishers.pdf](#)

Attachment: [Benefits and Challenges Houghton Mifflin Harcourt Summer Materials.pdf](#)

~~8. SCHULTZ CENTER AGREEMENT FOR 2010-2011 - WITHDRAWN~~

~~Attachment: [Benefits and Challenges Form Schultz Center Agreement.pdf](#)~~

9. MODIFICATION OF AN AGREEMENT WITH THE BOYS AND GIRLS CLUB OF NORTHEAST FLORIDA FOR THE 2009-2010 SCHOOL YEAR

Attachment: [B-GClub2009-2010-PerformanceDatafrom2008-2009.pdf](#)

Attachment: [BenefitsandChallengesFormBoysandGirlsClub20092010.pdf](#)

10. PURCHASE CLASS SETS OF HIGH SCHOOL MATHEMATICS INSTRUCTIONAL MATERIALS

Attachment: [Algebra and Geometry Cost Comparisons 4-13-10.pdf](#)

Attachment: [Benefits and Challenges Purchase H. S. Math Class Sets.pdf](#)

Human Resource Services - Staffing

1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS

Attachment: [HRS Attach 05-04-10 TRANS.pdf](#)

Administration and Business Services - Budget and Financial

1. MONTHLY FINANCIAL STATEMENTS

Attachment: [Master February 2010 Final Board Statement Worksheet.pdf](#)

2. APPROVE OUT-OF-STATE TRAVEL FOR DISTRICT AND SCHOOL STAFF

Attachment: [OPS Out-of-state Travel May Board 2010.pdf](#)

Attachment: [May 4 bd mtg travel request v2.pdf](#)

3. ADOPTION OF BUDGET RESOLUTIONS

Attachment: [Budget Resolutions May 2010 spreadsheets.pdf](#)

Attachment: [Budget Resolutions May 2010 narratives.pdf](#)

Operations - Information Technology

1. HEARTLAND DATA SYSTEMS ANNUAL SOFTWARE MAINTENANCE RENEWAL

Attachment: [Duval Price Quote 1011 HDS May 2010.pdf](#)

Attachment: [Agenda for May Brd Approval 10-11HDS Maint Renewal.pdf](#)

2. RENEWAL AGREEMENT - MEDICAID ADMINISTRATIVE CLAIM

Attachment: [BENEFITSandCHALLENGES-Medicaid 2010-11.pdf](#)

3. CITRIX NETSCALER APPLICATION DELIVERY SYSTEM UPGRADE

Attachment: [NetScaler Benefits and Challenges May 2010.pdf](#)

Operations - Real Estate, Planning and Programming

1. AUTHORIZE A JOINT PROJECT AGREEMENT, SPECIAL WARRANTY DEED AND VARIOUS EASEMENTS WITH THE CITY OF JACKSONVILLE FOR A NEW SHARED DRIVEWAY ENTRANCE TO NEW BERLIN ELEMENTARY SCHOOL NO. 150 AND CITY OF JACKSONVILLE SHEFFIELD PARK

Attachment: [New Berlin ES 150-Sheffield Park Joint Project Agreement Board Agenda Exhibit 4-7-10.pdf](#)

Attachment: [May 4 BC Agenda Item City-DCSB Joint Project Agreement New Berlin ES 150.pdf](#)

2. AMEND THE 2009-2010 FIVE YEAR CAPITAL PLAN TO REPROGRAM FUNDS

Attachment: [May 4 BC-Agenda Item to Amend 5 Year Capital Plan-Darnell Cookman.pdf](#)

Operations - Facilities Project Design, Construction and Maintenance

1. PREQUALIFICATION OF CONTRACTORS FOR EDUCATIONAL FACILITIES CONSTRUCTION PROJECTS: NEW AND RENEWAL

Attachment: [Board Approval - New 05-2010.pdf](#)

Attachment: [BENEFITS AND CHALLENGES FORM \(3\).pdf](#)

Attachment: [Board Approval - Renewals 05-2010.pdf](#)

2. APPROVE DEMOLITION OF BUILDING 3 AT ROBERT E. LEE HIGH SCHOOL NO. 33

Attachment: [May 4 BC Agenda-Lee HS-Bldg 3 Demolition.pdf](#)

3. FACILITIES SERVICE DIVISION REPORT OF SUBSTANTIAL COMPLETIONS AND CERTIFICATES, FINAL INSPECTION AND RETURN OF CONTINGENCY SAVINGS AMOUNTS ON MAJOR MAINTENANCE AND MINOR CAPITAL PROJECTS UNDER \$1,000,000.

Attachment: [May 4 BC Subs Comp Final Comp for April 2010 03 25 10 \(2\).pdf](#)

Attachment: [May4 Agenda Item Subs Comp Final Comp for April 2010 04 20 10.pdf](#)

Operations - Purchasing and Logistics

1. FOOD SERVICE POINT OF SALE SOFTWARE - SYSTEM UPGRADE

Attachment: [BENEFITS AND CHALLENGES - POS System.pdf](#)

2. SURPLUS PROPERTY RETIREMENT REPORT

Attachment: [RORET FY10.pdf](#)

Attachment: [07May10.pdf](#)

Attachment: [ROMAY10.pdf](#)

Attachment: [AGENDA step BENEFITS AND CHALLENGES FORM.pdf](#)

Attachment: [May 2010.pdf](#)

Attachment: [06May10.pdf](#)

Attachment: [05May10.pdf](#)

Attachment: [04May10.pdf](#)

3. FIXED SECURITIES INVESTMENT MANAGEMENT SERVICES

Attachment: [FIXED SECURITIES EVALUATION - FINAL.pdf](#)

Attachment: [Benefits and Challenges - Fixed Investments.pdf](#)

4. SOLID WASTE AND RECYCLING

Attachment: [BENEFITS AND CHALLENGES FORM - Solid Waste and Recycling Bid ITB-030-10-CP.pdf](#)

Attachment: [SOLID WASTE AND RECYCLING BID ITB-030-10-CP TAB SHEET 2010.pdf](#)

5. POINT OF SALE SOFTWARE ANNUAL MAINTENANCE AGREEMENT

Attachment: [POS Maintenance Agreement - BC Form.pdf](#)

Discussion

Academic Services

1. COLLEGE BOARD SPRINGBOARD ELA 9-12

Attachment: [SpringBoard Cost Description 2010.pdf](#)
Attachment: [BENEFITS AND CHALLENGES SpringBoard ELA.pdf](#)

Minutes:

NOTE: *Reconvened the Regular School Board Meeting at 8:11 p.m.*

Speakers:

Ms. Kathy LeRoy, Chief of Academic Services
Ms. Betty Burney, Board Member
Dr. Jeanne Ballentine, Executive Director, Secondary Programs

Motions:

That the Duval County School Board approve the proposed purchase for Secondary Supplemental Instructional Materials as outlined on the attached list for the 2010-2011 school year in an amount not to exceed \$677,661. - PASS

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

| | |
|-------------------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly jackson | - Aye |

2. TITLE II, PART D - ENHANCING EDUCATION THROUGH TECHNOLOGY (EETT) CHARTING A COURSE FOR THE DIGITAL SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) CLASSROOM

Attachment: [EETT.Benefits&Challenges5.4.10.pdf](#)
Attachment: [AgendaSchool Scores.Attachment A EETT \(2\).pdf](#)

Minutes:

Speakers:

Ms. Betty Burney, Board Member
Ms. Kathy LeRoy, Chief of Academic Services
Mr. Ed Pratt-Dannals, Superintendent of Schools
Ms. Brenda Priestly Jackson, Board Chair

Motions:

1. That the Duval County School Board confirm submission of the Enhancing Education Through Technology (EETT) competitive grant proposal to the Florida Department of Education in an amount not to exceed \$750,000.00.

2. That the Duval County School Board, upon notification of award, approve acceptance of these grant funds and their budgeting in the appropriate Part 1, General Revenue Budget Resolution, approve expenditures as indicated in the grant proposal and approve any amendments required to implement this proposal in full. - PASS

3. That the Duval County School Board authorize the Board chairman and the Superintendent to execute the appropriate agreement with sub-grantees contingent upon approval as to form and approve any amendment required to implement this agreement in full.

Vote Results

Motion: Victoria Drake

Second: Nancy Broner

| | |
|----------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |

| | |
|-------------------------|-------|
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly jackson | - Aye |

3. FOREIGN LANGUAGE ASSISTANCE PROGRAM (FLAP) Grant Proposal

Attachment: [ForeignLang.BENEFITS AND CHALLENGES.5.4.10.pdf](#)

Minutes:

Speakers:

- Ms. Martha Barrett, Board Member
- Ms. Nancy Broner, Board Member
- Ms. Betty Burney, Board Member
- Ms. Brenda Priestly Jackson, Board Chair
- Dr. Joanne Davis, Supervisor, World Languages
- Mr. Ed Pratt-Dannals, Superintendent of Schools
- Mr. W. C. Gentry, Board Member

| | |
|--|--------|
| Motions: | |
| 1. That the Duval County School Board confirm submission of a Foreign Language Assistance Program (FLAP) grant proposal to the U.S. Department of Education in an amount not to exceed \$1,500,000.00 for a grant period of five years. | |
| 2. That the Duval County School Board, upon notification of award, approve acceptance of these grant funds and their budgeting in the appropriate Part 1, General Revenue Budget Resolution, approve expenditures as indicated in the grant proposal and approve any amendments required to implement this proposal in full. | - PASS |
| 3. That the Duval County School Board authorize the Board Chairman and the Superintendent to execute the appropriate agreement with sub-grantees contingent upon approval as to form and approve any amendments required to implement this agreement | |

in full.

Vote Results

Motion: Victoria Drake

Second: Thomas Hazouri

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly Jackson - Aye

Administration and Business Services - Budget and Financial

[4. CERTIFICATES OF PARTICIPATION \(COPS\) RESOLUTION](#)

Attachment: [Certificate Resolution.pdf](#)

Minutes:

Ms. Martha Barrett made the following disclosure:

"I am an employee of Bank of America. Bank of America acquired Merrill Lynch & Co., Inc. on January 1, 2009.

The district engaged with Merrill Lynch & Co., Inc. as one of the participating underwriters for this transition.

According to the Florida Ethics Laws, I am required to make these disclosures on the record as this agenda item could inure to the benefit of a parent organization or a subsidiary organization."

Speakers:

Ms. Brenda Priestly Jackson, Board Chair

Mr. Ed Pratt-Dannals, Superintendent of Schools

Mr. W. C. Gentry, Board Member

NOTE: At this time (7:54 pm), the Regular School Board Meeting was recessed and the Special Leasing Meeting was called to order.

Motions:

That the Duval County School Board approve a resolution and substantially final draft documents relating to the process for issuing Certificates of Participation ("COPS") in order to finance the lease-purchase of certain education facilities in the district. - PASS
Authorize the Chairman, the Superintendent of Schools and appropriate staff to negotiate and execute required legal documents and approve fees attendant to the issue.

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett - Abstain

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly Jackson - Aye

Operations - School Choice and Pupil Assignment

~~1. CHARTER SCHOOL CONTRACT FOR SOMERSET ACADEMY, INC., FOR ITS MIDDLE - EAGLE CAMPUS CHARTER SCHOOL - WITHDRAWN~~

~~2. CHARTER SCHOOL CONTRACT FOR SOMERSET ACADEMY, INC., FOR ITS ELEMENTARY - EAGLE CAMPUS CHARTER SCHOOL - WITHDRAWN~~

Operations - Purchasing and Logistics

[6. FINANCIAL ADVISOR SERVICES](#)

Attachment: [Hernancdo FA Benefits and Challenges.pdf](#)

Attachment: [Financial Advisor \(final\).pdf](#)

Minutes:

Board Member Hazouri offered a "friendly amendment" to add in the second

paragraph, the following language:

"That the Duval County School Board review and consider any renewal of the contract for subsequent years provided the terms and conditions and that there are two (2) potential one-year renewals."

He said to let them come back to us next year as we may want to do the RFP or just renew it.

Board Member Barrett seconded the amendment.

Speakers:

Mr. W. C. Gentry, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Mr. Tommy Hazouri, Board Member

Ms. Karen Chastain, Office of General Counsel, said, " I just want to clarify that we're stepping into the shoes of the Hernando County contract and their term that we're stepping into isn't for one year; I want to correct that. It would be through June 30, 2014 and after that, there are two one-year renewals. So, it's not 2011; it's 2014 at which point, if the amendment is successful, it would come back to the Board sometime in 2014, whether to renew or not.

Speakers:

Mr. Tommy Hazouri, Board Member

Ms. Brenda Priestly Jackson, Board Chair

Mr. W. C. Gentry, Board Member

Ms. Karen Chastain, Office of General Counsel

Mr. Ed Pratt-Dannals, Superintendent of Schools

Vote on Amendment: 6-1 (opposing - W. C. Gentry)

Board Member Gentry said, "I think the agenda item is inconsistent with what we are apparently voting on.

Ms. Chastain said, "Perhaps, I can suggest a clarification, if someone were to move it? You presently have the motion, as amended, by Mr. Hazouri's amendment that it's not automatically renewed. The Superintendent has to bring it back to the Board. In the second paragraph, in front of the last sentence that says there are two (2) potential one-year renewals, I recommend that you add the following:

'The initial term expires June 30, 2014, then there are two potential one-year renewals.'

I think that would put in the record better details to track merely by looking at the agenda item as to the expiration of the initial term and then when the renewal periods kick in, that would trigger a Board review."

Mr. Gentry asked Ms. Chastain, "Is it correct that under the Hernando contract that there are two one-year, potentially renewals, after the term of the contract?"

Ms. Chastain, "Through the Chair to Mr. Gentry, that is correct...when you piggy back on a contract that's been awarded by another governmental entity, you step into their shoes, so you have the same terms and conditions and the rule that allows us to do this, that reference to Florida Administrative Code 6A-1.012, talks about that where we can vary from the original procuring entity and that we can negotiate better pricing which we did in this instance."

Mr. Gentry said, "I would propose the amendment as articulated by Ms. Chastain to make it clear what the original term of the contract is before entering into the two one-year renewals."

Ms. Broner seconded Mr. Gentry's amendment.

Vote on Mr. Gentry's amendment: 7-0

Vote on original motion, twice amended: 7-0

Motions:

That the Duval County School Board approve use of a contract for Financial Advisor Services with Public Financial Management, Inc. (PFM) competitively awarded within Hernando County School Board as allowed by F.A.C. 6A-1.012 and authorize the Board Chairman and the Superintendent to affix their signatures to the agreement upon approval as to legal form and sufficiency by the Office of Policy and Compliance. - PASS

That the Duval County School Board delegate authority to the Superintendent or his designee to renew the contract for subsequent years provided the terms and conditions are essentially the same and favorable to the school district, and subject to availability of funds. There are two (2) potential one year renewals.

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly jackson - Aye

Motions:

Amendment No. 1 - PASS

Vote Results

Motion: Thomas Hazouri

Second: Martha Barrett

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly jackson - Nay

Motions:

Amendment No. 2 - PASS

Vote Results

Motion: William Gentry

| | |
|-------------------------|-------|
| Second: Nancy Broner | |
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

General

[1. PUBLIC HEARING & VOTE: WELLNESS POLICY](#)

Attachment: [Wellness Policy 8 45.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Wellness Policy

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item, there being no response, the Chairman closed the public hearing.

| | |
|--|--------|
| Motions: | |
| That the Duval County School Board conduct a public hearing and vote to renew the Wellness Policy required under Federal Public Law (PL 108.265, Section 204). | |
| | - PASS |
| Vote Results | |
| Motion: Nancy Broner | |
| Second: Victoria Drake | |
| Martha Barrett | - Aye |

| | |
|-------------------------|-------|
| Nancy Broner | - Aye |
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for Board members:

May 7-9, 2010 - Public Policy Lecture Series - ISAAC - Detroit, MI - Brenda Priestly Jackson

June 16-18, 2010 - FSBA/FADSS Spring Conference - Tampa, FL - Martha Barrett and Vicki Drake

Motions:

That the Duval County School Board approve the following Board Members Travel:

- May 7-9, 2010 - 2010 Public Policy Lecture Series - ISAAC - Detroit, MI - Priestly Jackson (Travel partially funded by ISAAC) - PASS
- June 15-18, 2010 - FSBA/FADSS Spring Conference - Tampa, FL - Barrett, Drake

Vote Results

Motion:

Second:

| | |
|----------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner | - Aye |

| | |
|-------------------------|-------|
| Betty Burney | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Brenda Priestly Jackson | - Aye |

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

No travel for the Superintendent on this agenda.

For The Record

[FOR THE RECORD](#)

Minutes:

Mr. Hazouri mentioned Denise Hall, principal at Lee High School, she's had a very good week and we need to congratulate her. She just received her doctorate degree and the Superintendent is following suit very shortly. She's to be congratulated!

Ms. Broner said she attended the Challenge Day at Sandalwood High School and I really hope that all of you can spend a day in this program because it will be expanding to all of our high schools. I feel it was one of the most meaningful experiences that we offer to our children who are collectively challenged with some serious obstacles to their learning environment in their daily lives. I really support this.

The next four things deal with the arts - everything falls into the category of what we support so strongly. I attended the Friends of Atlantic Beach Elementary annual event at the school and through the efforts of the community, parents, students and teachers, they raise money every year to enhance their arts and physical education programs. It was a wonderful example of what a community can do.

Many of us attended the Cultural Council Awards Luncheon which is so important to our city and I was excited to see the awards given out to our teachers.

Ms. Drake, Ms. Barrett and I attended the Published Poet's Awards. This is their

collection of poetry that is just wonderful - you should all read it! Congratulations to all of them.

This Thursday evening (May 6) will be the Art Recognition for the Festive Elementary Show. The awards will be given out at the Kent campus - congratulations to all of our teachers and students who continue to engage in the arts.

Ms. Burney said that one of the very first students that enrolled in Kidsville Learning Center who is also the daughter of Jacquelyn Christopher, who is one of our principals, is now receiving her Doctorate of Pharmacy from Hampton University. I'm just extremely proud!

Ms. Barrett said that Board members Broner, Burney, Drake and I were very fortunate and honored at Mrs. Burney's invitation to attend the City Council meeting honoring former Board member Jimmie Johnson and former Chair of this Board. It was a wonderful evening and he and his wife look great.

I attended Lone Star Elementary School's "Countries on Parade" several weeks ago which was wonderful and all of the children dress up in different costumes and parade.

We all attended the Eddy Awards honoring the Teacher of the Year.

Andrew Jackson had a College Acceptance Breakfast Friday and almost half of the graduating class is going to college. It was a wonderful event.

The Superintendent spoke to our Rotary Club today and did a great job

Don't forget, we're going to visit Terry Parker High School on May 24 with City Council.

Mr. Gentry said he wants to reiterate what the Chairman said and thank the City Council, particularly, Art Shad, who proposed the resolution which was unanimously passed by the Council to put the issue of governance with the School Board to rest so we can get back to more constructive issues.

I want to commend Southside Businessman's Club - Ms. Burney was with me the other morning where the members of the Southside Club engaged through a Junior Achievement project with Southside Middle School with 14-16 members go into the classrooms, teach and engage with the kids and the real world of business. This is just another example of how our business community is coming to partner with our students and schools. It's a great opportunity for those kids and, hopefully, more and more business clubs will join in that endeavor.

I did appreciate the opportunity to serve on the Race to the Top (RttT) Working Group. It was an example of how a good education policy should be developed and when you put together, in the same room, people of good will who have the same goal which is really what's best for our students, representing all the stakeholders, with, at times, different points of view. You can come together and reach consensus and develop a product that is acceptable to everyone and will be very beneficial for our schools. Again, like the speaker who spoke today, there has been a lot of good will, but very misinformed folks out there regarding Senate Bill 6. Had it been passed, there's very

little likelihood that we would have received the next round of money for RttT. That's because if you look at the reviews of Florida's application, it was rejected because it did not have the collaboration of the teachers or the Special Education community of the major School Boards. The lack of collaboration and the lack joint interest was the reason it failed. Senate Bill 6 would have driven an even larger wedge into the education community and the next application would have failed. Thank goodness we have checks and balances and Governor Crist vetoed this bill. Not only was it bad because it really did not take into account the interest of the students and the participants in our education system, as we all know and apparently the public was never told, this was a \$900 million dollar unfunded mandate. This was a figure the school systems in this state would have to bear in order to develop these thousands of tests in order to implement this new forum at the time that the federal \$3 billion dollars will be sucked out of our education system. It would have been a catastrophe and at the same time our state is saying that we are holding the line, the reality is that the last five years, education funding in this state has been stagnant and costs have greatly escalated. In reality, we have gone way backwards and things like the COPs funds that we talked about today; the bonds, they have to be secured by the full faith and credit of the school district. That is based upon money that we received from the state for our Capital Improvements. The way they've been able to keep operations steady for five years, which is in fact, a loss of about 30%, is by cannibalizing the capital budget. We have dropped from 2 mills to 1.5 mills and some of our counties who have had to do a lot of building because of growth of student population over the last few years, are on the cusp of having serious problems with their bond rate. So, the State of Florida and the legislature over the last five years have driven the state into almost a catastrophic situation which will culminate next year and that's when they will be calling upon spending another \$900 million dollars on this very badly conceived program.

I was very happy to be within that group. In 13 hours, we were able to hash out an MOU (Memorandum of Understanding) that maintains the rigor of the Florida application, but at the same time, took into account all of the real problems of developing performance pay. We have a 50% primary part which is contributable to student achievement, but the new agreements contemplate doing it the right way. It's a good day for Florida and I think we now have a really good chance of being successful with our RttT application and an example of what can happen when you work collaboratively and respectfully in order to come to a good policy as opposed to the sort of abusive way that this legislation was forced through the legislature and was attempted to be forced upon the schools in the State of Florida, but for the veto of Governor Crist. I'm happy we got where we got, it didn't look like that for awhile, but I'm sorry to take up the time, but the public needs to know that this state is heading for an absolute catastrophe next year...not only in education, but across the board, particularly in education because the Stimulus funding will be gone.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 9:07 p.m.

Isd

Superintendent

Chairman