



## Duval County Public Schools

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June 2, 2010, Regular Board Meeting

Ms. Betty Burney  
Mr. Tommy Hazouri  
Ms. Martha Barrett  
Mr. W. C. Gentry  
Ms. Nancy Broner, Vice Chairman  
Ms. Vicki Drake  
Ms. Brenda Priestly Jackson, Chairman  
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Ms. Brenda Priestly Jackson, Board Chair, Ms. Nancy Broner, Vice Chair and Board members: Ms. Martha Barrett, Ms. Betty Burney, Ms. Vicki Drake, Mr. W. C. Gentry and Mr. Tommy Hazouri, present.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes:

The Chairman called the meeting to order at 6:04 p.m.

Invocation

[INVOCATION](#)

Minutes:

Reverend Kyle Reese  
Hendricks Avenue Baptist Church

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

[1. PERFECT ATTENDANCE FOR SCHOOL CAREER](#)

Minutes:

--Every year, there is an elite group of students who accomplish the impressive feat of graduating from high school with perfect attendance from beginning to end.

--Tonight, we have two students who despite the odds were able to attend school daily from grades kindergarten through 12th, regardless of obstacles.

--Would Khaydrea Burton from Paxon School for Advanced Studies and Derek Smith from First Coast High School please come forward to be recognized for this great accomplishment?

--The commitment you two have shown to your education is one that is to be commended. You serve as shining examples for your peers and those students to come behind you.

--Congratulations on this major accomplishment and best wishes as you move on to the next chapter of your lives.

--Will the parents, teachers and principals who are here to celebrate with your student please stand up so we can acknowledge you, too.

[2. RIBAUTL HS MCJROTC FEMALE PHYSICAL FITNESS TEAM WIN AT NATIONAL](#)

Minutes:

--Last month, Ribault High School's Marine Corps Junior Reserve Officer Training Corps Female Physical Fitness Team received first place honors

during the 2010 National High School Physical Fitness Championships held in San Diego.

--Would Ribault Principal James Young, First Sergeant Anthony E. Landrum and Master Sergeant James R. Smith II and the following members of the female fitness team please come forward:

- \* Genesis Towles
- \* Cora McLeod
- \* Jessica Patterson
- \* Whittney Neavins
- \* Kimarri Fulton

-- Ribault's team represented the entire state of Florida, which consists of 49 MCJROTC programs.

--They competed against four other Female Regional Champions and placed first, making them the Female National Champions for the entire MCJROTC program out of a total of 232 schools.

--Congratulations to each of you on a job well done.

### 3. STANTON ROBOTICS TEAM (86) WIN AT REGIONAL

Minutes:

--For the fourth year in a row, Stanton College Preparatory School's Robotics Team, officially classified as "Team RAesistance", has brought home a regional title during the FIRST Robotics Florida Regional competition.

--Would Principal Nongongoma Majova-Seane, Robert Copeland, Stanton's math instructor and robotics team faculty advisor, Todd Lovelace, lead technical mentor for the team, and the following students please come forward:

- \* Joseph Bolling
- \* Chris Cruise
- \* Garima Gupta
- \* Thomas Manning
- \* Evelyn Skinner
- \* Dave Vogel
- \* Wil Brito
- \* Kevin McCombs
- \* Stellon Ikemoto

--Each year FIRST Robotics releases a description of a new game, at which

time the students have six weeks to design, build and program a 120 pound robot to compete.

--Here to tell us about this year's challenge is student president Joseph Bolling.

--Congratulations to the team on your success at the regional competition.

#### 4. GCA SCHOLARSHIP RECIPIENTS

Minutes:

--Tonight, we will recognize two groups of scholarship recipients.

--Our first group of students received \$1,000 scholarships from GCA Services Group, Inc., which oversees custodial management for Duval County Public Schools.

--Would Steve Gritzuk, Senior Regional Manager for GCA Services Group and Walter Carr, Duval County Public Schools' director of district staffing, please come forward to tell us more about the scholarship?

--Would the following students and their principals please come forward:

\* From Stanton College Preparatory, we have Paulo Bautista and Tonya Herbert, along with Principal Nongongoma Majova-Seane;

\* From Mandarin High School, we have Alexandra Lee with Principal Donna Richardson;

\* From Wolfson High School, we have William Lipplett with Assistant Principal John Harris;

\* From Raines High School, we have Bryan Lockwood with Principal George Maxey;

\* From Jean Ribault High School, we have Terrick Madison with Principal James Young; and

\* From Terry Parker High School we have Dontel Madison with Principal Addison Davis.

--I would like to thank GCA for being one of our partners in education. Your commitment to our district goes far beyond the services you are contracted to perform.

#### 5. FRATERNAL ORDER OF POLICE SCHOLARSHIP RECIPIENTS

Minutes:

--Our second group of students received \$500 Community Service scholarships from the Fraternal Order of Police.

--Would Nelson Cuba, President of the Jacksonville Fraternal Order of Police, and scholarship committee chair Gary Oliveras please come forward to tell us more about this scholarship?

--Would the following students and their principals please come forward:

\* From Stanton College Preparatory School, we have Andrew Hanna along with Principal Nongongoma Majova-Seane; and

\* From Duncan Fletcher High School, we have Kevin Lane along with Principal Dane Gilbert.

--I would like to personally thank Mr. Cuba and the Fraternal Order of Police for their support of and contributions to the students of Duval County Public Schools.

--Congratulations to both groups of students for receiving these scholarships. Each one of you should be very proud of your academic achievements. Best wishes as you move forward to your post-secondary careers.

## [6. FLORIDA A&M UNIVERSITY](#)

Minutes:

--Our next presentation recognizes Florida A&M University, affectionately known as FAMU, for the financial assistance they have provided to countless Duval County Public Schools' students.

--Would Mr. Godfrey Jenkins, president of their local alumni chapter, my dear friend Ken Manual and Lawrence Dennis, our very own chief officer of middle school education, please come forward?

--Over the past year, FAMU has provided nearly \$1.4 million worth of scholarships to the students of Duval County Public Schools.

--In March, FAMU President James Ammons awarded 29 of our students with nearly \$850,000 in scholarships during his third annual President's tour.

--On behalf of Duval County Public Schools, I would like to personally thank FAMU for providing our students with the funding necessary to

ensure they move on to a post-secondary career.

--In these tough financial times, I am sure that this money will lessen the stress on these students and their families, and make their college experience an enjoyable one.

## 7. OPEN ARMS MINISTRY SCHOOL PARTNERSHIPS

Minutes:

--Our final presentation of the night recognizes Open Arms Christian Fellowship for the partnership they've developed with two of our schools.

--Would Pastor Leofric Thomas, Garden City Elementary Principal Debbie Sapp and Dr. Catherine Barnes, principal of Highlands Middle, school please come forward?

--For the second year in a row, Open Arms Christian Fellowship has organized the Open Arms 5K Charity Walk in an effort to raise funds for Garden City Elementary and Highlands Middle schools.

--Last year, the walk raised \$2,000, which was divided and donated to each school to purchase much needed resources.

--This year's walk brought in a total of \$3,000 that will also be divided between the schools.

--Pastor Thomas, the students, faculty and staff of these schools are privileged to have such a caring partner like Open Arms Christian Fellowship.

--Our district is thankful for our many faith-based, business and community partners that step into the gap to provide our students with tools for success.

Comments From Audience

### COMMENTS FROM AUDIENCE

Minutes:

Ms. Barbara Langley and Mr. Jim Milligan, Chairman of the Board at The Schultz Center,

said to say "hello" and thank you for all the work that goes into the annual contract process, Ed, Pat and their staffs have put a lot of time in this as we and our staffs, and I think we have a good product and we very much appreciate the relationship and look forward to continue working with you. Ms. Langley said "thank you" and this is kind of odd for me to be at the podium when my friends are sitting right here beside me. The Schultz Center is now in our 9th year of operation and being led by Jim Milligan, we wanted to express our appreciation to Duval County Public Schools for allowing us to continue the partnership. In summary, the partnership with Duval County this year has resulted in over 64% of the teachers receiving over 220,000 hours of professional learning. Over 40% of the principals have participated in our Leadership Academies with 100% of our newest principals participating in the new Principal Network series. We provided 93 assistant principals with over 100 hours of professional learning and 28 teachers are currently working through our 60 hour Aspiring Leaders Academy. These teachers and leaders are to be commended for adding additional hours to their work day and their work week in order to continue their professional learning. We have partnered with the district in providing literacy, reading, math, science, instructional technology learning, diversity, ESOL and Lessons Study Professional Learning Opportunities. 31 online courses in literacy, math, teacher induction, social studies, ESOL, technology, ready and gifted certification have been designed, developed and deployed through our online blackboard system. All of these courses must pass a rigorous, quality review process prior to being deployed. In all areas, we continue to look for proven researched based instructional strategies that will assist us as we strive for high student achievement for all students. As these areas are identified, professional learning opportunities for our teachers and leaders are designed, developed and deployed. Our partnership permits the designing and sharing of best practices across departments, schools and district lines. Tallahassee has made it clear that the people of this state and the Department of Education hold us all accountable for our own continuous professional learning and its impact on student achievement. We are pleased to be able to document the dollars spent and this impact. As you know, we provide a professional facility and a professional staff that provides a myriad of services to our coaches, trainers and participants. We provide evaluations, professional learning courses to examine their impact on student achievement. We have provided additional opportunities for teachers in the form of Princeton Scholars, Career Academies Support Certification, First Coast Scholars and University Partnerships. We have brought in national speakers, DOE specialists, College Recruitment Fairs and executive level leadership conversations in learning. We thank you for everything you have allowed us to do for our partnership and we hope to continue a long and healthy time together. Thank you.

Ms. Susan Gallo, Director of Education at the Cummer Museum of Art and Gardens and I'm here to thank you for your support of the arts in public schools and to talk with you in particular about our Weeber Academy of Art at the Cummer. The Weeber Academy of Art is in its 3rd year. We are a partnership with 8 Duval County Public Schools that are considered serving children who are considered underserved. The 8 schools are: S.P. Livingston, John Love, St. Clair Evans, Carter G. Woodson, Biltmore, Rufus E. Payne, North Shore and Annie R. Morgan Elementary Schools. The inspiration of the program continues to be accessed to the museum, to art education and to the integration of art into academic subjects that the Cummer can offer to teachers. During the 2009-10 school year, we served approximately 3,800 students and their teachers in 10,431 educational outreach and museum programming contact visits. We bring the

students to the museum for multiple visits each year and we send Cummer educators to their classroom for outreach visits. We just finished a series of 8 Art and Literacy Festivals at the school where Cummer museum staff and our volunteers went to the schools to do activities with them. Program activities also include free passes for the families at the school so that they can come to the museum as museum members during the year of the program. We make our art collection available to the students and the gardens, as well, and with the teachers, we provide inservice to reinforce art inspiration in math, science, social studies and language arts activities. So, this is a successful program for us and we appreciate your support of it. We serve students in the art magnets schools by bringing them to the museum. We just had students from the LaVilla school painting in our gardens. We also work with the EESS department and provide the VSA Festival and I know Hope McMath, our director, spoke with you about that last month, and we have been giving students tours in the museum this year. We also work in partnership with the Schultz Center. We have a blackboard course in art integration and we are developing a course for Start With the Arts, Early Childhood Education that is available to Duval teachers. We are very happy to be in partnership with Duval County and we thank you for your support.

Mr. Bill Formanek, first year teacher after spending about 20 years in manufacturing management positions. I'm currently a teacher at N. B. Forrest High School. I'm also a doctoral student in Educational Leadership at UNF. It's truly a pleasure teaching at Forrest High and I mean that very, very sincerely. It's a new career and challenge for me and I really enjoy it. My kids have gone through school and I really enjoy what I'm doing. As much as it is a real pleasure, teaching in a Turn Around school is also a real challenge. Our principal is in his first year as a principal at Forrest but has been in the district for many years and so have some of our assistant principals and administrators. Additionally, there are many first year teachers there, as well. This team is trying very hard not only to change the school's overall grade and the usual performance metrics academically, but we're trying to do so by changing the culture in order to better serve the students. I mean, that is what it's all about. However, change can be difficult. It's necessary for the students, the community, the staff and everyone who is at the school, to be willing to accept needed changes. Unfortunately, there seems to be a few district policies which I'm still "learning the ropes" on regarding student conduct that permit impediments to satisfactory overall student progress. Who can tell me what this is? - a cell phone....I prefer to call it something other than a cell phone. I call it a performance impediment device. When I have students and I'm teaching a course recovery class and they're constantly texting, taking pictures, receiving text messages from their parents, walking down the halls asking for bathroom passes at odd times...it could be said that's a school management issue, but I've been told that the district does permit students to have cell phones in school as long as they are not using them during the school day; in case of an emergency, parents call, etc. I'm no spring chicken and when I went to school and parents wanted to find me, they called the office and I had better be in the room I was in. Anyway, I appreciate your time to speak and ask that you revisit some of these policies that are making a real tough job even tougher, especially at our Turn Around schools where we're trying so hard to really make a difference. Thank you.

Speaker:

Ms. Brenda Priestly Jackson, Board Chair

Mr. Bruce Stamper said I assume you all received the correspondence that I submitted to the Assistant Superintendent Willis. I'd want to expound on the circumstances around my son who was attacked at Paxon which resulted in a stroke. He's doing better now but he's still not recovered. I'd like to tell you what possibly led to the attack. It was a lax attitude toward discipline at Paxon on behalf of the principal. He stated to me in January that, *"I came from Ribault where they fight frequently...that doesn't happen here."* This conversation came as a result of a fight my son had with the guy who attacked him; his best friend and there was conflict resolution with this guy and Mr. Turner and one month later, this same guy, standing there with his friend, instigated this attack which led to a stroke. We all know that lax, compromising leadership can lead to disrespect for authority and I think that's what you have there. I want to list a few names: Allen Johnson, William Weatherby, Joe Seager, Bobby Ford, Milton Threadcraft - those guys were all effective administrators because they did not compromise when it came to discipline. Any school where there's compromising discipline, you will have disrespect. In this principal's dismissive and cavalier response to my son's injury, he said, *"If he had been in the safe room, this could have possibly been prevented."* Well, the attack occurred after the "safe room" had been released so the "safe room" did nothing. Again, it goes to the heart of poor judgment and in my view, incompetence. You can't assess that "x" couldn't prevent "y" and then you have to wonder about competence and I'm not suggesting in any way that the people at Paxon - it's a good school - but if you take bad kids and put them in a good school, that's not going to make them good kids. The instructors, counselors and SRO's are very good and great at what they do. They continually show sympathy for my son but, again, you need to match the competency and efficiency of the teachers with the principal and assistant principals and I don't think you have it. There was very poor judgment that led to this attack on my son.

Ms. Annette Worthen said that last month I was not able to attend the meeting as my son was sick, but Melissa Kicklighter did a very good job of introducing herself as the new county Council president and she will be giving the report this evening, but I wanted to take a moment to thank all of you - Board members, Superintendent and Deputy Superintendent - to let you know how much I have appreciated working with all of you these last few years and how proud I am of you. I say that with an open heart and you have done an incredible job in working on the Strategic Plan, moving forward, keeping the vision of the Duval County Public School in the forefront when making decisions. I know many times your hands are tied by Florida laws or statutes, DOE mandates and union contracts and people don't always understand the decisions that you have made or why and some of the time, the choice is not yours to make and may not be the right decision for Duval County, but you have to do that and catch grief, as well. I want to thank you for all you do for the students in our district. I have traveled throughout the state as the president and I'm constantly told how supportive our Superintendent and Board are of PTA and that's not so in every district. Other Boards throughout the state speak highly of our Board members and how professional and ethical you are and I'm very proud of you. Thank you and I've enjoyed working with you and I wish you well in the future.

## Comments From Parent Organizations

### [COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes:

#### District Advisory Council - Rachel Raneri, Chair:

The District Advisory Council met on Monday, May 24<sup>th</sup>. I would like to thank Board member Burney for attending the meeting.

Mr. Tim Ballentine spoke with us about the changes in the way that FCAT is scored this year. He also shared some of the changes to come in the future. Mr. Ballentine gave us a lot of information and offered to meet with anyone who wanted more.

We were very glad to have the Superintendent join us. He shared his experience at the Reading Celebration. I was also there with Title I Parent Involvement; there was a huge crowd!

Mr. Pratt-Dannals reminded us of the site analysis process and said that the Mid-year Stakeholders Assessment was done with the engagement of the community. This is another tool we did not have before that will be included in the site analysis.

I shared with the Council that Pat Carley is rewriting the SAC Handbook. I am very glad that staff will take over that part of the job that has been done by volunteers in the past.

Since Mr. Doug Ayars was attending a different meeting, he sent us an extensive report with several attachments.

I would like to thank Ms. Betty Burney for attending the DAC meeting. She shared her exciting news that I'm sure she will share tonight. On a personal note, I would like to thank Ms. Burney for coming to S.P. Livingston last night to talk with parents.

Our next meeting will be on June 28, 2010 at 6:00 pm in the 6<sup>th</sup> floor conference room.

## Comments From Employee Organizations

### [COMMENTS FROM EMPLOYEE ORGANIZATIONS](#)

Minutes:

Ms. Terrie Brady, Duval Teachers United, president, said I have a few items I'd like to bring before you this evening and one is being distributed to you, now.

FAME Surveys 2010 - The District Summary Sheets - I'm sure you all have received your FAME Surveys, by school, and have reviewed them. I'd like to draw your attention to some things that are pretty sad. When we talk about "respect" and "dignity" among your workforce, this is what measures it. It's not about what the administrators tell you what's happening...it's what your employees tell you. I'd like you to look at the bottom of the page and the top ranking would be "almost always" not "always", but "almost always", then "frequently", "occasionally" and "almost never". So, look at the first item #3:

"The principal interacts respectfully with all school staff at all times."

Only 54% of your administrators in this county got "almost always". What happens all the rest of the time? If you look at #4:

"The principal works collaboratively with school staff through shared decision making (*and I might want to add as a contractual understanding which most are not implementing, now*) process to come to a consensus on school related, budgetary issues."

Only 52% of "almost always". The contract says, "You will have shared decision making and you will have collaboration." Look at item #7:

"The principal serves as an educational leader."

Only 53% of your principals got "almost always". They should always 100% be an academic leader.

"The principal adheres to contract language."

Only 61% "almost always". You can't be selective of when you observe contract language and when you do not. Only 61% of your principals have been ranked "almost always". This is the worst.

"I feel my opinions, ideas and inputs are sought and valued even though they may reflect different views from those commonly accepted."

Only 41% "almost always" feel like they're being respected. #18:

"While we don't always agree, I feel free to share my concerns and ideas with other staff members and the administration."

Only 43% "almost always" feel like they can even voice an opinion. #22 - the saddest one:

"In this school, the staff is respected and valued."

Only 44% "almost always" feel respected and valued. It doesn't say "always" feels respected and valued...it says "almost always". And, the last one:

"In this school, necessary materials and supplies for learning experiences are readily available, as needed."

Only 40.5% "almost always".

Now, when we do the analysis of of this, school by school, we have already ranked the top 5 and the bottom 5 by your district and you will be receiving those from us. I've come before you for the last 9 years and brought this information to you and in 99% of the cases, nothing is done with these FAME Surveys...nothing. There are some principals out there that actually gather their staff together because they have true collaboration and they have real pro-active, no retaliatory and no retribution conversations - "What can I do better?" What you need more from me? Others take it and throw it away and disregard it and then become defensive.

Now, if your employees don't feel respected and valued, what kind of learning environment and culture are we creating even among the leadership that they're going to be able to exhibit before their students? I encourage you to request the data of your district, school by school, and truly review what is going on in each of your schools because I think you'll be shocked if you talk about respect and dignity. If we want it for our students, our employees deserve to have the exact same respect and dignity.

Budget - I wanted you to know that I can still talk about the budget and bargaining because we're not at the bargaining table, yet, but soon, I will be stifled. In the budget, there's no secret that we have huge numbers of unfunded mandates from Tallahassee...shame on them. Requirements are there but no money. What really concerns me this year is that we have an 800 student shortfall and we still don't know where they all are; we've lost 500 through grades 9-12; 280 through grades 4-8; and 50 in grades K-3. If you lost 800 students, you don't get FTE money and that puts us in the hole even greater than what we're already in. Where are these students? Where did they go? How can we bring them back into this district? Our schools are doing a great job and we have so many safety nets and other avenues that we can help our students and we need to deliver this message to the parents and students and try to get them back.

We've worked with each one of you and the Superintendent to try to help curb with what's happening with the budget. We had a huge battle last year with changing the schedules and it was tough. It wasn't academically sound and it wasn't necessarily good for the students, but we came up short. The grant information said we have to extend the hours of our high schools to allow for additional collaboration and common planning time. We just changed it last year due to budgetary problems, but now they're telling us what we know works - give us more time and we can do a better job. We're going to do it one way one year and the next year when we get a grant, we're going to change it.

In our UOPD units, we've already had a number of our 12 month employees being reduced to 10 month employees which means they lose money and annual leave. Schools based on the last budget that have lost all of their paras. Now, paras are not babysitters. We restructured that unit and they are integral parts of a learning environment in a school to assist teachers and students to move a school forward. Most are academic assistants. All but a very few number are deemed "highly qualified" - they take a written test in math and reading to be better able to service the students in this district. We have over 90 being surplussed and Human Resources is doing a diligent job in trying to find staffing for these individuals. I feel I beg each year for financial reward for our employees. They watch the Board meetings and see millions of dollars being spent. They don't ask if it is a categorical or grant or SAI or Academic Services and many are sound investments for our district, but in the eyes of our members and employees, they ask, "*Where is the investment in human capital?*" We do understand the ongoing shortfall but we at DTU only want fairness and equity for all of our units - for their value and self worth. Right now, it's pretty low. It's already going to be less due to the potential changes and the health care plan and we haven't gone to the table to bargain. Here we are tonight, spending money...more money than it would cost to give steps to my three units. It's about priorities and what kind of commitment to our employees as it relates to respect and dignity. Just look at your FAME Surveys.

i3 Grants - Two were submitted but DTU never saw them; didn't have any input other than one meeting; never any follow up and I just found out yesterday that both of the grants were submitted and we never even saw a single written version of either of them. They will affect working conditions of our employees. I feel it very hard to believe that we're on the cutting edge of some extraordinary education reform within this district. We have RtT2, Improvement grants; TIFT, i3; Differentiated Accountability; Performance Pay which we've been doing since 2001; and change our Evaluation instrument - coordinated with learning gains of our students - accountability. It will take a lot of research, time and energy on both you administrative side of the table and on our side of the table. It should help us move our students. None of it is going to move forward or be implemented if the employees are not brought in on the discussion on the front end instead of an after thought. They will not embrace it, will not vote on it, and it will not be implemented. I always hear people in leadership say things like, "*We can't anger the business groups...we can't do this...or we can't do that*" but I've never heard the same people say, "*What will this do to our employee workforce? Will this add extra stress and anxiety to their day and take them away more from their families in trying to move that one student 1% more?*" I've never heard anybody say, "*What can we do to lessen their tasks?*" Never heard it and what can we do to make it better for them instead of worrying about those that never walk the halls of our schools? They are asked if they want to be surplussed, take a RIF, asked about a reduction in pay or their health care but they are never asked what it would take to do their job more efficiently and better to move students.

Maybe I'm a little emotional but you need to be where I've been for the last three weeks listening to teachers, paras and office personnel. I'm not standing there lecturing to them...I'm listening to them. This should be a celebration on what they have achieved this year with their students and instead, they're wringing their hands and worrying about their jobs, academic success of their students and their own professions. They don't ask for a lot and want a safe and healthy work environment and they're not getting

it. They want to work without intimidation and threats - look at the FAME Survey. They want materials and supplies to do their job and that's to teach students. They want to be held accountable. Not one teacher has ever said, "*Don't hold me accountable for the work I do...*" but make things equal and give them the materials and supplies and support they need to move those students. They want to move their students so they can experience academic success but all they deserve is that they want to be honored and they want to be valued for the work they perform whether it is in the building here, office personnel, front office in a school, paraprofessional or members in the teachers unit - they want to feel valued and honored. What a simple thing. Please, during your ongoing budget deliberations, please keep in mind the tasks that are being performed every day by each and every employee in this district to help us move this district forward.

I always look forward to working collaboratively and I thank you all for the work that you do and, hopefully, we can begin talks to truly make this a valuable effort and energy during bargaining this year and to move forward with all the stated grants that we still need to write, research and perform. Thank you very much.

## Student Achievement, Reform Activities, And Reports

### [1. CHAIRMAN'S REPORT](#)

Minutes: No Chairman's Report

### [2. SUPERINTENDENT'S REPORT](#)

Minutes:

I appreciate the comments from one of our speakers tonight, Mr. Formanek, a teacher at N. B. Forrest High School, regarding cell phones. For a number of years, we did not allow students to have cell phones on campus but after some incidents that happened on school campuses throughout this country and after 9/11 events, it was deemed important that students, particularly for after school activities, be able to contact their parents. It is an issue and the concerns are appropriate and it continues to be a challenge now that they have them but not use them. There was a rationale in terms of allowing students having them at school.

FAME Survey - this is a voluntary response instrument. I would like to see that we get a full and complete response so that we have confidence and it is representative. We do take these results very seriously. I have already met with two of the school chiefs as we've looked at the 3rd grade results and FAME Survey results for performance and what is the relationship with the faculty. So, even if it's not a perfect survey, we do

look at this very seriously and take those responses seriously in each of the years that I've been Superintendent and even before then when I was the Chief Academic Officer. It is one of the pieces of information we use. We look at the student results as to whether the school is moving forward academically, particularly over time; we look at the FAME Survey and our own climate survey; and now, the Mid-Year Report that the Board has instituted so that the community can give us input on how that is going.

We are also concerned about the shortfall of students. We have been doing an analysis, district to district, in terms of how many students are in private school, home school, charter schools, etc. and we are higher in private schools but lower in charter schools. We're trying to figure out the balancing with that and looking at ways in recruiting those students back. One of the mechanisms is the movement in supporting our own virtual school; many students are able to use that including home schooled students and so we are in the process of marketing that and retrieving as many of those students as possible, well beyond the 800 to move back up to where we were about a decade ago - 125,000-126,000 students over the next few years.

We are working on a number of issues: School Improvement Grants (SIG); Teacher Improvement Fund (TIF) - all of these under the Race to the Top (RttT) effort and they do require collaboration. Sometimes it is challenging to get our schedules together to receive the kind of input we need, but we continue to work together. I do agree that at times our employees don't understand how our funding comes - operating and capital and "fenced" money. We will be sending more information to our employees so that they understand and can explain to the public at large some of these issues as they are complex. I don't know a day that goes by that not only me but our staff asks about our workforce and employees. The issue on the workload and overload on all of employees, especially, our teachers and principals, is certainly an issue that we're all concerned about. This is one of the key questions we ask because if we don't take care of of own, we won't be able to make the progress we need to make. We certainly agree that the level of respect and collaboration are very important as we move forward and continue to commit ourselves to working on those issues.

I'd like to comment tonight on three particular items that are on the agenda. We are looking at every single expenditure in making sure the "bang for the buck" is there:

(1) Contract approved earlier with Education Resource Strategies. What they will do over the next 18 months, should the Board approve this tonight, is to take a full view of our entire district's fiscal Human Resources and match it to our goals within our Strategic Plan. This is the most professional group in the country in this area. They combine the expertise of a high powered management consultant group with a very strong understanding of the educational environment and have done this with a number of large urban districts including Charlotte, Atlanta, Philadelphia,, Los Angeles and many more. Having contacted those superintendents, they said in a very short period of time, they were able not just save money, but refocus their money based on this data. They benchmarked all of our expenditures against similar districts throughout the country. One of the questions we often get is: *"How do your expenditures line up with other districts?"* and *"Are you spending more on certain function than they are?"* It's extremely difficult because we've tried this exercise before and just identifying the job descriptions to various employees and connecting them, for example, our Communications Department which is extremely small. It's less than half

the size of Charlotte's and we also must look at what are the responsibilities? Do they take on more than our's does? In working with these other large districts, they have a database to which we can compare. I think it's very important as we tighten our belt, as we let employees go, as we deal with issues, salaries and benefits, that we are focused with the resources we have on those things that are the most important. I don't think there is any "good time" in which to spend money like this and there also is a time that is most important and that's when we need this third party feedback in order to accomplish this. We have a great staff, great budget division. great HR in terms of the kinds of analyses we've been able to do. Sometimes you need someone from the outside to give another view, and I see cost savings and an ability to demonstrate that there is a need for higher resources, particularly in those areas that support our teachers, professional development and in some of those areas. The Jacksonville Public Education Fund (JPEF) has already secured \$120,000 towards the cost of this and have committed to raising the other \$80,000 so that the \$200,000, the maximum of the \$550,000 would come from external funds that would not have been provided had we not decided to move forward. I think it's critically important to establish that credibility with our community to demonstrate that we are efficient and effective and where we find we're not, we will take actions to make sure that we are.

(2) First year of a potential 3-year commitment with Online Data Analysis Systems - an integrated web-based data system. We've been trying to build in-house for about the last four years. Our own system of using formative assessments, logging those and analyzing them to give feedback to teachers on how students are doing in real time. This is part of what's called Differentiated Instruction. In the old way of doing teaching, we wait to the end of the year to find how students have done and if they haven't done well, we send them to summer school. We still have summer interventions and what we're doing now is finding out as students are going along, if they're not performing well, how can we intervene early and concentrate our resources with students who are struggling. I asked six months ago to set up a whole team that included input from principals, teachers and others on either continuing to have our own system which next year would have cost approximately \$700,000 of programming time to get it up to speed in terms of the minimums to serve our teachers better. They looked at several other systems and compared - Do we stay in-house? Do we go with another product? If so, what are the things we will require? The system we're recommending this evening has thousands and thousands of items that are of very high quality. Pearson is a group that has been contracted by the state for years to do the FCAT. We've developed about 4,500 items within the district with our teachers writing those items in the spring and summer. The Pearson system has 34,000 reading items, almost 14,000 science items, 70,000 math items and 3,000 social studies items. For us to be able to develop multiple forms and the quality of the assessments is necessary to go to that kind of data bank. This uses funds called Supplemental Academic Instruction (SAI) funds. They are designated to be used on things like Multiple Pathways for students who are behind, before and after school help and basically, to help students who are behind and this is a very appropriate expenditure within these "fenced" funds. These are not funds that can be used for general salaries and benefits and that is only about \$1,000,000 of the \$30,000,000 we get each year for SAI funds and I think it's a minimal investment giving the powerful tool we'll be putting in teachers' hands, thereby, decreasing frustration which is out there when using some of our current tools and improving their ability in improving their jobs in a more efficient and effective way and not having to spend time in entering data, moving data and it will be much more

seamless. It also allows teachers to create responses to intervention plans which are now a part of the state requirement for students who have not met initial requirements, but allows those students who have not met the higher levels and service needs.

(3) Budget Prep System - we developed a budget prep software about 10 years ago with a few of our staff members and a consultant. It is painfully obvious, it is no longer serving our needs. We can not generate reports for the Board in a timely fashion. This was a potential add on when we first purchased our SAP Enterprise Management System. At that time, the budget software package was not developed sufficiently and now it's gone through another 3-4 years of development. In this case, the source of funds were some funds that we knew were available and could only be used for this kind of purchase but we weren't informed until the end of March that we had to spend it by June 30th. These are extremely "fenced" funds and can not be used for any other purpose and we now will be able to provide the kind of information to the board and community that is necessary to be able to look at distribution of resources across schools and return on investments (allocation). This has a cost of \$615,000 with an annual maintenance fee of \$135,000 and we will be looking for further stabilization funds or capital outlay funds so the ongoing maintenance will not come out of regular operating funds that we can use for salaries and benefits. We're continuing to look at opportunities to modify our budget with having the least impact on our students and employees. We will be eliminating cell phone stipends for this coming year which will become a salary reduction for a number of our administrators; a more aggressive Energy Management & Conservation Program - we have one of the model programs in Florida and we'll be sharing that with the Board in a few weeks; reorganizing our instructional coaches which will be more effective and less expensive. We're putting a "freeze" on all purchasing within the district and further reduction in travel as we head into next year. This is just a portion of the list that we're looking at to reduce costs in order to be the most efficient and effective organization we can be.

I do want the public to know that we are in a very difficult position with the Class Size Reduction Amendment. Based on our analysis of the cost in implementing that, we're close to \$20,000,000 cost over what the state has given us in the last seven years to implement the Class Size Amendment. At the same time, we know we're not going to be able to meet all the requirements that go to the classroom level and this puts us in a very difficult position. It is an issue we'll have further discussion amongst Superintendents and School Boards with the Department of Education and with our legislature to figure out how we move from here in terms of being able to comply with the Constitution and yet, also ensure that the legislature does its role and responsibility which is to fully fund it.

## Reports

### [1. OPERATIONS REPORT - MR. DOUG AYARS](#)

Minutes:

Mr. Ayars asked Mr. Paul Soares to give an update on Summer School Readiness and the preparation for our Flawless Opening:

Good evening Madam Chair, Board Members, Mr Superintendent, I plan to cover two topics briefly tonight, a report on our Summer Food Service Program and our Flawless Opening process.

We will provide food service programs at 55 Schools as part of the Summer Food Service Program (SFSP) this summer to support our summer school, summer camp, and VPK programs. We will open 4 sites as early as Jun 14<sup>th</sup>, an additional site will open on Jun 16<sup>th</sup>, followed by 14 additional sites on Jun 18<sup>th</sup>, and then 30 more sites on Jun 21<sup>st</sup> and the last 6 additional sites on Jul 6<sup>th</sup>. In addition to providing needed meals for our students participating in summer school and camp activity, the SFSP is also designed to fill a nutrition gap and make sure children get the nutritious meals they need over the summer to return to school healthy and ready to learn in the fall.

*Moving on to Flawless Opening,....*

- The Flawless Opening process is fast approaching, we have a small group of five schools who volunteered to test run the revised flawless opening software starting today, any needed adjustments will be made before the formal opening of the portal this coming Jun 15<sup>th</sup>. The Flawless Opening process is designed to measure progress in preparation for school opening in 19 different categories across our schools ranging from staffing and student registration to facility cleanliness and building system projects. Each category is measured as red, yellow, or green by each school according to pre-established definitions. A red means we are still putting together the plan or have not made enough progress to date in this category. A yellow means we have the plan in place, some concerns, but feel pretty confident that we will be ready for school opening. A green means everything is going as planned or is already completed. As an example, a point of data would be Facility Cleanliness at Fletcher HS which could be recorded as green. All together, we have just over 3,000 distinct points of data which provide the needed visibility and granularity to enable support staff to meet the needs of our schools. The first update provided by the school principals or their designees is planned for Jun 24<sup>th</sup>, followed by regular updates every two weeks and then every week as we approach the opening day of school.

Speakers:

Ms. Nancy Broner, Vice Chair  
Ms. Martha Barrett, Board Member  
Ms. Brenda Priestly Jackson, Board Chair  
Ms. Betty Burney, Board Member

## 2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS

Minutes:

Deputy Superintendent Patricia Willis said tonight we won't have an official Turnaround report from Mr. Bellamy but we are planning on having a full report on Academic Achievement for our schools in July. However, we continue to have no vacancies in our Turnaround schools, so we look forward to that report in July.

Tonight, we would like to give a brief overview of our summer professional development that's planned for our teachers, our coaches and administrators which will be followed by our summer school update by Ms. Kathy LeRoy.

So, first, the Florida Department of Education is going to be offering professional development in reading this summer at Wolfson High School - they will be hosting the *2010 Just Read Florida Conference* and it will be here July 27-29, 2010 for our teachers and coaches. All grades will be a part of this; about 16 sessions held and it will also include aspects of the Differentiated Accountability model including Lesson Study, FCIM and the Next Generation Sunshine State Standards. We encourage our teachers to take advantage of this training.

Here in Duval County, our collaboration with the Schultz Center as Ms. Langley has mentioned some of those things tonight, we will have our professional development training there and some major initiatives that will be happening in June, July and August are: our Mentoring Academy in June where we have several of our school teams that have mentoring programs in the schools will be taking advantage of that and this will be at Atlantic Coast High School. The other sessions will be held at the Schultz Center. Our Urban Institute - many of our Turnaround schools will be involved in that in June. The New Teacher Orientation in July and August - three 2-day sessions for our new teachers that we have every year. We have our River Deep Destination Success Training for our teachers in June and July and our Parent Training in June which will be two sessions for 3 days. The Schultz Center will be holding a Reading Conference, author of *"When Kids Can't Read, What Teachers Can Do"* and a middle school teacher.

ESOL training will be happening this June for our teachers at the Schultz Center. For our administrators and leadership, we will continue our Aspiring Leaders Academy. The Assistant Principals Academy, principals academy for the 3rd year principals and then our Principals Institute will run the last week in June.

Numerous research studies have demonstrated that a high quality summer program positively impacts student achievement both for enrichment and

remediation. DCPS is continuing with its very successful summer program. Pre-registration is occurring at all schools. Please get your applications in before all courses are filled. .

DCPS will continue with the District-wide offering for Summer Recovery with the intended outcome to provide students the opportunity to recover a course:

- (1) The **Voluntary Pre-Kindergarten** for all pre-K students;
- (2) The **Kindergarten-Grade 2 Summer Enrichment** to support Kindergarten through grade 2 students that are identified as high risk according to their FAIR results in reading. This summer program will support additional foundation skills in reading;
- (3) The **Grade 3 Summer Recovery** to support the promotion of students to the next grade because they have scored a Level I on the Grade 3 Reading FCAT;
- (4) The **Summer Recovery Course or Recovery Math Course** for grade 3, 4, or 5 students that have failed either math or reading;
- (5) The **Middle and High School Credit Recovery** that allows students to complete coursework on Compass Odyssey, an on-line tool; and
- (6) **Exceptional Student Education** and **English Speakers of Other Languages** mandatory programs.

Also, this year we are continuing with our Superintendent Academies for our Turnaround schools as well:

- (1) The **Primary Academy** intended for K-2 students that have at risk FAIR scores in Reading based on the 2009 spring administration;
- (2) The Intermediate **Reading and Math Academy** intended for promoted rising 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students;
- (3) A **Bridge Academy** intended for rising 6<sup>th</sup> grade students to support the enhancement of the required reading and mathematics skills to be successful in a middle school or high school setting; and
- (4) A **College Bound Academy** for our grade 11 and 12 students that have not successfully passed the Grade 10 FCAT in Reading and/or Mathematics. These students will receive extensive SAT/ACT prep with 3 weeks of intensive reading and 3 weeks of intensive mathematics to support the successful passing of these assessments that will be administered in early fall.

Finally, we are collaborating with Florida State College at Jacksonville and Bethel Baptist Church for a credit recovery program for grade 9-12 students and a new partnership with the New Hope Community Foundation and St. Paul A.M.E. Church for K-8 students.

All of the summer activities will be comprised of an all-day, six week program, running from June 21<sup>nd</sup> through July 30<sup>st</sup> and additional information can be found on our website at [www.duvalschools.org](http://www.duvalschools.org).

Speakers:

Ms. Betty Burney, Board Member  
Mr. Tommy Hazouri, Board Member  
Mr. Ed Pratt-Dannals, Superintendent of Schools  
Ms. Brenda Priestly Jackson, Board Chair  
Mr. W. C. Gentry, Board Member

Ms. Kathy LeRoy, Chief Academics Officer  
Ms. Nancy Broner, Vice Chair  
Ms. Martha Barrett

## Approval of Agenda

### [APPROVAL OF THE JUNE 2, 2010, AGENDA](#)

#### Motions:

That the Duval County School Board approve the June 2, 2010, Agenda as submitted on May 25, 2010, with the following changes:

1. Academic Services - Item 8 - Purchase of Destination Success Perpetual License Model - Revised Agenda Item
2. Academic Services - Item 9 - Purchase of a District Wide On-Line Assessment and Data Analysis System - Revised Agenda Item
3. Academic Services - Item 11 - Public Hearing: Approval of Revisions to the Code of Student Conduct - Revised Agenda Item
4. Human Resource Services - Staffing - Item 2 - Reappointment of District Administrators - Revised Attachment
5. Human Resource Services - Staffing - Item 4 - Reappointment of School-Based Administrators - Revised Attachment
6. Human Resource Services - Staffing - Item 5 - Reappointment of School-Based Instructional Personnel - Revised Attachment
7. Human Resource Services - - PASS  
Professional Standards - Item 1 - Suspensions Without Pay - Revised

Attachment

8. Operations - Facilities Project Design, Construction and Maintenance - Item 6 - New Classroom Building Addition at New Berlin Elementary School No. 150 - DCSB Project No. C-91400: Construction Contract Award - Revised Agenda Item
9. General - Item 1 - Voluntary Cooperation and Operational Assistance Law Enforcement Mutual Aid Agreement Between the Jacksonville Sheriff's Office and the Duval County Public Schools Police Department - Revised Attachment
10. Emergency Agenda Item - Item 1 - Public Budget Formulation (PBF) SAP Software - Item and Attachment Added
11. Emergency Agenda Item - Item 2 - Bond Underwriting Services - Item & Attachment Added
12. Superintendent's Travel - Revised Agenda Item

Vote Results

Motion: Nancy Broner

Second: Betty Burney

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Aye

Approval of Minutes

[APPROVAL OF MINUTES](#)

Minutes:

That the Duval County School Board approve the following Minutes:

- March 30, 2010 - Joint DCSB/City Council Meeting
- April 13, 2010 - Board Workshop
- April 20, 2010 - Board Workshop
- May 4, 2010 - Regular Board Meeting
- May 4, 2010 - Special Board Meeting - Leasing Corporation
- May 11, 2010 - Board Workshop
- May 18, 2010 - Board Workshop

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item.

- March 30, 2010 - Joint DCSB - City Council Meeting
  - April 13, 2010 - Board Workshop
  - April 20, 2010 - Board Workshop
  - May 4, 2010 - Regular Board Meeting
  - May 4, 2010 - Special Meeting - DCSB Leasing Corporation
  - May 11, 2010 - Board Workshop
  - May 18, 2010 - Board Workshop
- PASS

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

- |                |       |
|----------------|-------|
| Martha Barrett | - Aye |
| Nancy Broner   | - Aye |
| Betty Burney   | - Aye |
| Victoria Drake | - Aye |
| William Gentry | - Aye |

Thomas Hazouri	- Aye
Brenda Priestly jackson	- Aye

Approval of Consent Agenda

APPROVAL OF CONSENT AGENDA

Motions:	
That the Duval County School Board approve the Consent Agenda.	- PASS
Vote Results	
Motion: Thomas Hazouri	
Second: Nancy Broner	
Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Aye

Consent Agenda

Academic Services

1. 2010-2011 APPLICATION FOR FEDERAL GRANTS UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 FOR THE TITLE I, PARTS A AND D PROGRAMS

Attachment: [BENEFITS AND CHALLENGES Title I.pdf](#)

2. RENEWAL OF AGREEMENT FOR SCHOOL YEAR 2010-2011 WITH SCIENTIFIC LEARNING, INCORPORATED

Attachment: [FastForWord-2010-2011-FastForWordSchoolSites2010-2011.pdf](#)

Attachment: [FastForWord-2010-2011-HistoryofCostsofFFWforDuvalCounty-5-3-10.pdf](#)

Attachment: [FastForWord-2010-2011-BenefitsandChallenges.pdf](#)

### 3. TITLE I - PROVISION OF SUPPLEMENTAL EDUCATIONAL SERVICES TO ELIGIBLE STUDENTS ATTENDING TITLE I SCHOOLWIDE PROJECT SCHOOLS UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 (PUBLIC LAW 107-110)

Attachment: [BENEFITS AND CHALLENGES FORM 09-10.pdf](#)

### 4. SCHULTZ CENTER AGREEMENT FOR 2010-2011

Attachment: [Benefits and Challenges Form Schultz Center Agreement.pdf](#)

Minutes:

Ms. Broner said most everything I wanted to say has been covered and all of the references to the great work that is done at the Schultz Center. I was there when they did the ribbon cutting, I believe in 2001, and how many thousands of teachers have received training. I want to congratulate the Schultz Center for the collaborative work with the district and support the continuing professional development efforts that are being made between the district and the Schultz Center.

Mr. Gentry said that although I'm entitled to vote because I'm not on the board any more, I just wanted to say that before coming on the School Board, I was Chairman on the Schultz Center Board and I intend to vote on contracts. Secondly, I think we'll have a workshop on professional development and I have great concerns about this contract because we're going backwards on the vision that Fred Schultz really championed and that this district bought into a number of years ago which was a recognition that, historically, school districts don't do a really great job of doing professional development within themselves. It is very difficult for a person who is running a program to effectively assess whether or not they're being successful. The whole idea of having a state of the art professional development center devoted to providing the best of practices education for teachers and principals, separate from but working in collaboration, with the school district and, also, to provide a vehicle for doing this sort of analysis we need regarding, "Are Our Programs Working?" and "Are They Working Well?" and "Does One Program Work Better Than the Other?" such as the memo we just received on the Fast ForWord which analyzed that program and determined, "Yes, it does help, but it helps only if it's applied with fidelity and a certain number of lessons and at certain grades." The sort of data we need with respect to every one of our programs. It is my understanding that in the last few years, the Schultz Center's budget has declined by 40%. Fortunately, our professional development budget has not

declined by 40% which means to me that there has been a steady creep of professional development back into the bureaucracy of the school district and away from the Schultz Center at a time, we particularly need professional development building our bench and leadership and an independent person looking at what we do. It's becoming increasingly clear to me that we need someone looking at what we do to help us find the best practices. This is nothing unique to us, it's always better to have someone who, at least, quasi independent, making assessments. I was in favor of the Schultz Center contract but I think we need to look, as a Board, at where we're going with professional development because we're creeping away from the vision that this Board had before I came on this Board that was and is the Schultz Center which, by all accounts, is now the leading professional development center in the country and we are steadily withdrawing instead of expanding in terms of economic support. That's my only comment and to say that I think we need to look at what we're doing and move towards a more expansive role for the Schultz Center than what we do. Thank you.

[5. 2010-2011 APPLICATION FOR FEDERAL FORMULARY GRANTS UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 FOR TITLE II, PART A; TITLE II, PART D; AND TITLE III, PART A PROGRAMS](#)

Attachment: [BENEFITS AND CHALLENGES FOR eett 10-11.pdf](#)

Attachment: [BENEFITS AND CHALLENGES FORM- Title II pt A -4-30-10.pdf](#)

Attachment: [BENEFITS AND CHALLENGES -Title IIIAB.pdf](#)

[7. PARTNERSHIP WITH BETHEL BAPTIST INSTITUTIONAL CHURCH AND FLORIDA STATE COLLEGE AT JACKSONVILLE TO OFFER A SUMMER SCHOOL ACADEMY](#)

Attachment: [Benefits and Challenges Bethel and FSCJ 2010.pdf](#)

Minutes:

Ms. Broner said I visited Bethel a few years ago and saw their summer program and it was so impressive. They have 96% success rate and congratulations to them.

Ms. Burney also supports Bethel Baptist Institutional Church. I've been following their program since 2004 and they have done a phenomenal job with the young people.

Ms. Priestly Jackson said I will give comments to Pastors McKissick, Senior and Junior - they offered resources when we weren't offering it in the district. They provided a service and we failed to do it. What I like about it now is that when parents were paying, we realized they were providing a high quality

product and the district then decided to pay for students to participate in it and that is to me a collaborative partnership. Thank you and there's room for many of us at the table that do have quality work toward kids.

#### 8. PURCHASE OF DESTINATION SUCCESS PERPETUAL LICENSE MODEL

Attachment: [Destination Success 2010-Florida Center for Reading Research Report.pdf](#)

Attachment: [Destination Success Statistics 2010.pdf](#)

Attachment: [Benefits and Challenges of Destination Success 2010.pdf](#)

#### 10. I3 DEVELOPMENTAL GRANT - A.M.P. (AMPLIFYING MAXIMUM PERFORMANCES)

Attachment: [Abstract.pdf](#)

Attachment: [BENEFITS AND CHALLENGES i3.pdf](#)

#### 12. AGREEMENT WITH K12 INC., FL VIRTUAL SCHOOLS ACADEMY, FL VIRTUAL SCHOOL, CONNECTIONS ACAD, KAPLAN, AND CALVERT SCHOOLS

Attachment: [B-C-agreement with K12 Inc FLVS.DOC.pdf](#)

### Human Resource Services - Staffing

#### 1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS

Attachment: [HRS\\_ATTACH\\_06-02-10\\_TRANS.pdf](#)

#### 2. REAPPOINTMENT OF DISTRICT ADMINISTRATORS

Attachment: [reappointment.dist.admn2mth.pdf](#)

#### 3. REAPPOINTMENT OF SOCIAL WORKERS, SPECIALISTS AND PSYCHOLOGISTS

Attachment: [reappointment.sw.spec.psyc2mth.pdf](#)

#### 4. REAPPOINTMENT OF SCHOOL-BASED ADMINISTRATORS

Attachment: [reappointment.sch.admn2mth.pdf](#)

#### 5. REAPPOINTMENT OF SCHOOL-BASED INSTRUCTIONAL PERSONNEL

Attachment: [reappointment.tchr.pdf](#)

### Human Resource Services - Professional Standards

#### 1. SUSPENSIONS WITHOUT PAY

Attachment: [HRS Attach 06-02-10 susp.pdf](#)

## Administration and Business Services - Budget and Financial

### 1. MONTHLY FINANCIAL STATEMENTS

Attachment: [Master March 2010 Final Board Statement Worksheet.pdf](#)

### 2. APPROVE OUT-OF-STATE TRAVEL FOR DISTRICT AND SCHOOL STAFF

Attachment: [OUT OF STATE JUN 2 BD MTG AS.pdf](#)

### 3. ADOPTION OF BUDGET RESOLUTIONS

Attachment: [June Spreadsheet.pdf](#)

Attachment: [June 2010 Narrative.pdf](#)

### 4. INTERNAL ACCOUNTS FUNDS-SCHOOL AUDITS

Attachment: [IntAudAgendaforMay2010.pdf](#)

### 5. RESOLUTION TO READOPT 2009-2010 BUDGET

Attachment: [Certification to readopt the 20092010 budget.pdf](#)

## Operations - Information Technology

### 1. CONTINUATION OF IDEIA, IDEIA PART B PRE-SCHOOL AND THE FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS) GRANT APPLICATIONS

Attachment: [IDEAPartBand IDEIAPartBPre-shoolBudgetSummaries.pdf](#)

Attachment: [FDLRSExecutiveSummary.pdf](#)

Attachment: [IDEAPreschoolExecutiveSummary.pdf](#)

Attachment: [IDEAPartB-Pre-SchoolBenefitsandChallenges.pdf](#)

Attachment: [IDEAExecutiveSummary2010-2011.pdf](#)

### 2. QUEST MANAGEMENT SUITE FOR EXCHANGE MAINTENANCE RENEWAL

Attachment: [Quest Management Suite for Exchange Benefits and Challenges June 2010.pdf](#)

### 3. CONTINUATION OF FLORIDA INCLUSION (FIN) GRANT - FLORIDA DEPARTMENT OF EDUCATION

Attachment: [FINExecutiveSummary.pdf](#)

Attachment: [FIN-BenefitsandChallenges2010-2011.pdf](#)

### 4. RETROFIT FOR TECHNOLOGY AT MARINE SCIENCE CENTER NO. 32, MT. HERMAN EXCEPTIONAL EDUCATION CENTER NO. 164, PALM AVENUE EXCEPTIOANL EDUCATION CENTER NO. 170, ALDEN ROAD EXCEPTIONAL

[EDUCATION CENTER NO. 252: CONSTRUCTION CONTRACT AWARD](#)

Attachment: [B and C June 2010 Retrofit Awards.pdf](#)

[5. HELP DESK SOFTWARE UPGRADE FOR DCPS ADMINISTRATION TELEPHONE SYSTEM](#)

Attachment: [Help Desk Software Upgrade June 2010 B and C.pdf](#)

[6. CS2100 TELEPHONE SWITCH SOFTWARE UPGRADE](#)

Attachment: [Benefits and ChallengesCS 2100 Upgrade Software upgrade \(2\).pdf](#)

Operations - School Choice and Pupil Assignment

[1. CHARTER SCHOOL CONTRACT FOR SOMERSET ACADEMY, INC., FOR ITS MIDDLE - EAGLE CAMPUS CHARTER SCHOOL](#)

[2. CHARTER SCHOOL CONTRACT FOR SOMERSET ACADEMY, INC., FOR ITS ELEMENTARY - EAGLE CAMPUS CHARTER SCHOOL](#)

Operations - Real Estate, Planning and Programming

[1. DECLARE AS UNSUITABLE FOR EDUCATIONAL PURPOSES AND APPROVE THE DEMOLITION OF THE IMPROVEMENTS AT FOREST PARK ELEMENTARY NO. 104.](#)

[2. AMENDMENT NO 1 TO LICENSE AGREEMENT WITH MOTORCYCLE TRAINING INSTITUTE INC. AT ENGLEWOOD HIGH SCHOOL NO. 90](#)

Attachment: [MTII License-Amendment 1-June 2 Board Agenda Item Attachment.pdf](#)

Operations - Facilities Project Design, Construction and Maintenance

[1. PRE-QUALIFICATION OF CONSTRUCTION CONTRACTORS FOR EDUCATION PROJECTS](#)

Attachment: [BENEFITS AND CHALLENGES FORM \(3\).pdf](#)

Attachment: [BOARD APPROVAL - RENEWAL JUNE \(2\).pdf](#)

Attachment: [BOARD APPROVAL - NEW JUNE \(2\).pdf](#)

[2. AMEND EDUCATIONAL SPOT SURVEYS FOR VARIOUS SCHOOLS](#)

Attachment: [Butler MS Recommendation.pdf](#)

Attachment: [Lee HS Recommendation SPOT Survey Item Attachment 04 28 10.pdf](#)

Attachment: [Ford K-8 Recommendation.pdf](#)

[5. SITE DRAINAGE IMPROVEMENTS AT RIBAUT MIDDLE SCHOOL NO. 212 - DCSE](#)

PROJECT NO. M-83810: CONSTRUCTION CONTRACT AWARD

Attachment: [June 2 BC Agenda Item M-83810 Contract Award for Drainage at No 212 PLACEMENT 05 04 10.pdf](#)

Attachment: [M-83810 Ribault Drainage Project Agenda.pdf](#)

7. FACILITIES SERVICES DIVISION REPORT OF SUBSTANTIAL COMPLETIONS, FINAL INSPECTIONS AND RETURN OF CONTINGENCY SAVINGS AMOUNTS ON MAJOR MAINTENANCE AND MINOR CAPITAL PROJECTS UNDER \$1,000,000.

Attachment: [June 2 Agenda Item Subs Comp Final Comp for May 2010 05 18 10.pdf](#)

Attachment: [June 2 BC Subs Comp Final Comp for May 2010 05 04 10.pdf](#)

Operations - Purchasing and Logistics

1. SURPLUS PROPERTY RETIREMENT REPORT

Attachment: [05June10.pdf](#)

Attachment: [04June10.pdf](#)

Attachment: [RORET FY10.pdf](#)

Attachment: [ROJUN10.pdf](#)

Attachment: [AGENDA step BENEFITS AND CHALLENGES FORM.pdf](#)

Attachment: [June 2010.pdf](#)

Attachment: [07June10.pdf](#)

2. REFRIGERATION EQUIPMENT MAINTENANCE AND REPAIR SERVICES - NUTRITION SERVICES CENTER

Attachment: [NSC EQUIPMENT MAINTENANCE EVALUATION - FINAL.pdf](#)

Attachment: [BENEFITS AND CHALLENGES FORM NSC.pdf](#)

3. CUSTODIAL SUPPLIES

Attachment: [CUSTODIAL SUPPLIES ITB 027-10 LM.pdf](#)

Attachment: [BENEFITS AND CHALLENGES - Custodial Supplies.pdf](#)

Attachment: [Rejection ITB-027-10-LM.pdf](#)

4. LOCK SUPPLIES

Attachment: [LOCK SUPPLIES-tabsheet.pdf](#)

Attachment: [BENEFITS AND CHALLENGES - LOCK SUPPLIES.pdf](#)

5. CISCO WIRELESS PRODUCTS

Attachment: [CISCO WIRELESS PRODUCTS ITBE 028 10 LM \(2\).pdf](#)

Attachment: [BENEFITS AND CHALLENGES- Cisco Wireless.pdf](#)

6. VOLUNTEER BACKGROUND SCREENING

Attachment: [VOLUNTEER BACKGROUND SCREENING -Final.pdf](#)  
Attachment: [B & C Volunteer Background Screening.pdf](#)

#### 7. FUELS - GASOLINE AND DIESEL

Attachment: [FUELS-GASOLINE AND DIESELtab.pdf](#)  
Attachment: [BENEFITS AND CHALLENGES Fuel Solicitation 2010.pdf](#)

#### 9. RENEWAL OF AGREEMENT WITH GALLAGHER BENEFIT SERVICES

Attachment: [BENEFITS AND CHALLENGES FORM gallagher.pdf](#)

#### 10. RENEWAL OF AGREEMENT WITH ROBINSONBUSH

Attachment: [BENEFITS AND CHALLENGES FORM - Robinson Bush.pdf](#)

### General

#### 1. VOLUNTARY COOPERATION AND OPERATIONAL ASSISTANCE LAW ENFORCEMENT MUTUAL AID AGREEMENT BETWEEN THE JACKSONVILLE SHERIFF'S OFFICE AND THE DUVAL COUNTY PUBLIC SCHOOLS POLICE DEPARTMENT

Attachment: [MUTUAL AID AGREEMENT - JSO vfinal compared to board.pdf](#)

### Discussion

#### Academic Services

#### 6. PUBLIC HEARING AND VOTE; MODIFICATIONS TO THE 2010-2011 STUDENT PROGRESSION PLAN

Attachment: [Student Progression Plan 10-11 Major Changes for Board3 5-12-10.pdf](#)  
Attachment: [Benefits and Challenges Student Progression Plan 2010.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Modifications to the 2010-2011 Student Progression Plan

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Motions:

1. That the Duval County School Board conduct a public hearing on the revisions to the 2010-2011 Student Progression Plan.

- PASS

2. That the Duval County School Board, following the public hearing, approve the modifications to the 2010-2011 Student Progression Plan.

Vote Results

Motion: Thomas Hazouri

Second: Victoria Drake

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly jackson - Aye

[9. PURCHASE OF A DISTRICT WIDE ON-LINE ASSESSMENT AND DATA ANALYSIS SYSTEM](#)

Attachment: [Benefits and Challenges Purchase on-line Data Analysis System.pdf](#)

Minutes:

Mr. Pratt-Dannals asked that this item be placed on the Discussion list so that he could make the following disclosures:

I was invited to participate on an advisory committee consisting of superintendents and other education professionals throughout the country for a division of Pearson that is not related to this proposed acquisition.

I met once with the advisory committee and my travel expenses were paid by the division; I otherwise did not receive income for my position.

I have since resigned from the advisory committee because I learned that the district might do business with the other

divisions of Pearson even though these divisions are unrelated to the advisory committee.

I am making this disclosure on the record according to the Florida Ethics Laws and I will include the travel reimbursement on my Gift Disclosure Report.

Speakers:

Ms. Martha Barrett, Board Member  
Ms. Kathy LeRoy, Chief Academic Services Officer  
Ms. Nancy Broner, Vice Chair  
Ms. Brenda Priestly Jackson, Board Chair  
Mr. Ed Pratt-Dannals, Superintendent of Schools  
Mr. W. C. Gentry, Board Member  
Ms. Betty Burney, Board Member

Motions:

That the Duval County School Board approve the purchase from Pearson of an on-line assessment and data analysis system for all district schools in the amount not to exceed \$1,080,000. - PASS

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Aye

[11. PUBLIC HEARING: APPROVAL OF REVISIONS TO THE CODE OF STUDENT CONDUCT](#)

Attachment: [CodeofConduct201011 draft \(2\).pdf](#)

Attachment: [B-C-REV-CODE OF STUDENT CONDUCT.DOC.pdf](#)

Attachment: [xx-ATT- ChangestoStudentcodeofConduct201011 \(2\).pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

#### Revisions to the Code of Student Conduct

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

*Note: Action will be taken on this item at the Special Meeting to be held on June 15, 2010.*

#### Motions:

1. That the Duval County School Board conduct a public hearing on the revisions to the Code of Student Conduct, 2010-2011 outlined in the attached summary.
2. ~~That subsequent to the public hearing, the Duval County School Board approve the 2010-2011 Code of Student Conduct and printing costs not to exceed \$90,000.~~

#### Vote Results

Motion:

Second:

Administration and Business Services - Budget and Financial

#### [6. CERTIFICATES OF PARTICIPATION \(COPS\) RESOLUTION](#)

Attachment: [School Board Resolution.pdf](#)

Minutes:

Ms. Barrett asked that this item be placed on the Discussion list so that she could make the following disclosure:

I am an employee of Bank of America. Bank of America Corporation owns Merrill Lynch and also owns Banc of America

Securities.

The district will engage Banc of America Securities and/or Merrill Lynch to be one of the participating underwriters for this transaction.

According to the Florida Ethics laws, I am required to make these disclosures on the record as this agenda item could inure to the benefit of a parent organization or a subsidiary organization.

I must also abstain from the vote to be taken for this matter. Finally, I will file the appropriate form to be placed on record with the minutes of this meeting.

Motions:

That the Duval County School Board approve resolution and substantially final draft documents relating to the process for issuing Certificate's of Participation ("COPS") in order to finance the lease-purchase of certain education facilities in the district. - PASS  
Authorize the Chairman, the Superintendent of Schools and appropriate staff to negotiate and execute required legal documents and approve fees attendant to the issue.

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett	- Abstain
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Aye

Operations - Facilities Project Design, Construction and Maintenance

3. NEW CLASSROOM BUILDING ADDITION AT DINSMORE ELEMENTARY SCHOOL  
NO. 45, DCSB PROJECT NO. C-91400: CONSTRUCTION CONTRACT AWARD

Attachment: [C-91400 Dinsmore ES Addn-DDP Ltr Recomend For Award 5-5-10.pdf](#)

Attachment: [C-91400 Dinsmore ES Addition MBE Memo of Recomend For Award 05 07 10.pdf](#)

Attachment: [C91400 Bid Tab for Dinsmore ES No 45 05 04 10.pdf](#)

Attachment: [C91400 10 05 13 MBE Affidavit from Auld and White for Dinsmore ES No 45.pdf](#)

Attachment: [June 2 BC Agenda Item C-91400 New Class Bldg Add Con Award for No 45 PLACEMENT 05 04 10.pdf](#)

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member

Mr. Tommy Hazouri, Board Member

Mr. Doug Ayars, Chief Operating Officer

Mr. Paul Soares, Chief Officer, Operations Support

Mr. Ed Pratt-Dannals, Superintendent of Schools

Motions:

That the Duval County School Board approve the construction contract award to the lowest responsible responsive bidder Auld & White Constructors, LLC., in the amount of \$2,654,900, accepting the base bid and alternate bid items, and a budget amendment resolution. - PASS

That the Duval County School Board authorize the Chairman and the Superintendent of Schools to execute the standard form agreement for construction when form approved by the Office of General Counsel.

Vote Results

Motion: Nancy Broner

Second: Martha Barrett

Martha Barrett - Aye

Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Nay
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Aye

[4. NEW CLASSROOM BUILDING ADDITION AT GREGORY DRIVE ELEMENTARY SCHOOL NO. 243 - DCSB PROJECT NO. C-91400: CONSTRUCTION CONTRACT AWARD](#)

Attachment: [C91400 Gregory ES Addn Allstate MBE Confirmation Bid Withdrawal ltr 5-7-10.pdf](#)

Attachment: [C91400 Gregory ES Addn DDP Arch Recommendation Letter 05 07 10.pdf](#)

Attachment: [June 2 BC Agenda Item C-91400 New Class Bldg Add Con Award for No 243 PLACEMENT 05 04 10.pdf](#)

Attachment: [C91400 Bid Tab for Gregory ES No 243 05 06 10.pdf](#)

Attachment: [C91400 10 05 13 Replacement MBE Affidavit from Auld and White for Gregory Drive ES No 243.pdf](#)

Minutes: Speaker:

Mr. W. C. Gentry, Board Member

Motions:

That the Duval County School Board approve the construction contract award to the lowest responsible responsive bidder Auld & White Constructors, LLC., in the amount of \$2,227,300, accepting the base bid and the alternate bid items, and a budget amendment resolution.

- PASS

That the Duval County School Board authorize the Chairman and the Superintendent of Schools to execute the standard form of agreement for construction when form approved by the Office of General Counsel.

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Nay
Thomas Hazouri	- Aye
Brenda Priestly jackson	- Aye

6. NEW CLASSROOM BUILDING ADDITION AT NEW BERLIN ELEMENTARY SCHOOL NO. 150 - DCSB PROJECT NO. C-91400: CONSTRUCTION CONTRACT AWARD

Attachment: [C91400 New Berlin ES Addn DDP Arch Recommendation Letter 05 11 10.pdf](#)

Attachment: [C91400 10 05 13 MBE Affidavit from Auld and White for New Berlin ES No 150.pdf](#)

Attachment: [C91400 Bid Tab for New Berlin ES No 150 05 11 10.pdf](#)

Attachment: [June 2 BC Agenda Item C-91400 New Class Bldg Add Con Award for No 150 PLACEMENT 05 04 10.pdf](#)

Minutes:

Speakers:

Ms. Vicki Drake, Board Member  
 Mr. Doug Ayars, Chief Operating Officer  
 Mr. W. C. Gentry, Board Member

Motions:

That the Duval County School Board approve the construction award to the lowest responsible responsive bidder Auld & White Contractors, LLC., in the amount of \$3,452,200, accepting the base bid and alternate bid items, and a budget amendment resolution.

- PASS

That the Duval County School Board authorize the Chairman and the Superintendent of Schools to execute the standard form of agreement for construction when form approved by the Office of General Counsel.

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Nay

Thomas Hazouri - Aye

Brenda Priestly Jackson - Aye

Operations - Purchasing and Logistics

[8. AWARD OF CONTRACT TO EDUCATION RESOURCE STRATEGIES \(ERS\)](#)

Attachment: [ERS Contract.pdf](#)

Minutes:

Speakers:

- Mr. Tommy Hazouri, Board Member
- Ms. Karen Chastain, Office of General Counsel
- Mr. Ed Pratt-Dannals, Superintendent of Schools
- Ms. Nancy Broner, Vice Chair
- Ms. Brenda Priestly Jackson, Board Chair
- Ms. Betty Burney, Board Member
- Mr. W. C. Gentry, Board Member
- Ms. Vicki Drake, Board Member

Motions:

That the Duval County School Board award a contract to perform an Academic Program Review and Audit Service by Education Resource Strategies, Inc., (ERS) in an amount not to exceed \$550,000; with Grant Support from Jacksonville Public Education Fund, Inc..

- PASS

That the Duval County School Board authorize the Chairman and the Superintendent to affix their signatures to the contract upon approval as to legal form and sufficiency by the Office of General Counsel.

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Nay
Brenda Priestly Jackson	- Aye

Emergency Agenda Items

[1. PUBLIC BUDGET FORMULATION \(PBF\) SAP SOFTWARE](#)

Attachment: [Benefits and Challenges - SAP PBF Revsied - 5-24-10.pdf](#)

Minutes:

The Chairman declared the following item as an emergency because failure to do so would have a significant adverse effect on the welfare of the Duval County students:

Public Budget Formulation (PBF) SAP Software

Speakers:

Ms. Martha Barrett, Board Member  
Mr. Mike Perrone, Chief Financial Officer

Motions:

That the Duval County School Board approve the purchase of Public Budget

Formulation (PBF) software and maintenance from SAP in the amount of \$750,300.

That the Duval County School Board - PASS authorize the Board Chairman and the Superintendent to affix their signatures to the agreement upon approval as to legal form and sufficiency by the Office of ~~Policy and Compliance~~ General Counsel.

#### Vote Results

Motion: Victoria Drake

Second: Thomas Hazouri

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Aye

## [2. BOND UNDERWRITING SERVICES](#)

Attachment: [BOND UNDERWRITING EVALUATION - REVISED.pdf](#)

Attachment: [Benefits and Challenges Bond Underwriters.pdf](#)

Minutes:

The Chairman declared the following item as an emergency because failure to do so would have a significant adverse effect on the welfare of the Duval County students:

#### Bond Underwriting Services

Ms. Barrett asked that this item be placed on the Discussion list so that she could make the following disclosure:

I am an employee of Bank of America. Bank of America Corporation owns Merrill Lynch and also owns Banc of America Securities.

The district will engage Banc of America Securities and/or Merrill Lynch to be one of the participating underwriters for this

transaction.

According to the Florida Ethics Laws, I am required to make these disclosures on the record as this agenda item could inure to the benefit of a parent organization or a subsidiary organization.

I must also abstain from the vote to be taken for this matter. Finally, I will file the appropriate form to be placed on record with the minutes of this meeting.

Speakers:

Mr. Tommy Hazouri, Board Member  
Mr. W. C. Gentry, Board Member  
Ms. Karen Chastain, Office of General Counsel

Motions:

That the Duval County School Board approve contracts for Bond Underwriting Services to Bank of America/Merrill Lynch, Citigroup Global, Loop Capital, Morgan Keegan, and RBC Capital, for an initial period from date of award through March 31, 2015.

That the Duval County School Board authorize the Chairman and the Superintendent to affix their signatures to the agreements upon approval as to legal form and sufficiency by the Office of Policy and Compliance.

- PASS

That the Duval County School Board delegate authority to the Superintendent or his designee to renew the contract for subsequent years provided the terms and conditions are essentially the same and favorable to the school district, and subject to availability of funds. There are three (3) potential one year renewals.

Vote Results

Motion: Nancy Broner	
Second: Betty Burney	
Martha Barrett	- Abstain
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Aye

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve travel for the following Board member(s):

June 15-18, 2010 - FSBA Annual Spring Conference - Tampa, FL - Priestly Jackson

Motions:

That the Duval County School Board approve the following Board Members Travel:

- June 15-18, 2010 - FSBA Annual Spring Conference - Tampa, FL - Priestly Jackson - PASS

Vote Results

Motion: Nancy Broner  
 Second: Victoria Drake

Martha Barrett	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Brenda Priestly Jackson	- Aye

Superintendent's Travel

SUPERINTENDENT'S TRAVEL

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

June 3-4, 2010 - Penn State Summit - Philadelphia, PA  
 (Note: Expenses will be paid by the University of Pennsylvania)

June 16-17, 2010 - FSBA/FADSS Joint Summer Conference - Tampa, FL

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

- June 3-4, 2010 - Penn State Summit - Philadelphia, PA (Note: expenses will be paid by the University of Pennsylvania) - PASS
- June 16-17, 2010 - FSBA/FADSS Joint Summer Conference - Tampa, FL

#### Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Martha Barrett - Aye

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Brenda Priestly Jackson - Aye

For The Record

#### [FOR THE RECORD](#)

Minutes:

Mr. Gentry said we spend a lot of our time focusing on things we could do better, but there are some wonderful, exciting and excellent things that are happening in our school district and one of them was celebrating at Douglas Anderson School of the Arts...and I'm not sure that the community appreciates the significance of what was accomplished there...the Grammy Awards Foundation sent a representative from California over to Douglas Anderson for a presentation of the Grammy Awards. There were over 40,000 school music programs that were potentially eligible to win the award and Douglas Anderson was chosen by the same people that give out the Grammy Awards as the best, Number 1, music program in the nation and received the national Grammy Award for music. This is an extraordinary accomplishment and we all know Douglas Anderson has historically done some wonderful things with music and providing a great opportunity to children who have musical gifts as well as other arts gifts, but this is the pinnacle. I was disappointed that the newspaper didn't mention it because it is an extraordinary accomplishment - the liberal Times Union. I noticed that the idle rejects make the front page...we know it and I wanted to mention it since it's such a great accomplishment and on that same night, those students put on a musical performance. So, congratulations to Douglas Anderson and all of those kids that made the Grammy Award possible and to their parents who have invested so much in their children to bring them along to be at the level of excellence that they are.

Ms. Barrett said I thank Mr. Gentry for his thoughts as I was, also, at

that wonderful celebration a few weeks ago. I spoke to the ACE group which is the Architectural, Construction and Engineering students from A. Philip Randolph and Orange Park High. It's a wonderful program where these children are being mentored by architects, construction folks and engineers and they had their banquet two weeks ago at the University of North Florida. It was great to see the parents, students and the mentor all together - all very dedicated people. At the end of the year, they all have a project which was displayed - just unbelievable what these students are doing. It is a four-year program at both schools and they are trying to expand it, as well.

We visited Terry Parker High School last week and everyone had a really good time. Principal Addison Davis is doing a great job over there...Ms. Priestly Jackson said we'll visit Ribault High in September and Sandalwood High in October.

PTA Luncheon - it was a wonderful luncheon and congratulations to you - it was well done.

I'd like to compliment the liberal Times Union with regards to the outstanding series they're doing - front page - highlighting outstanding seniors! Thank you.

I also enjoyed the breakfast for the Accelerated Learning for the high schools and that the IB program will be at Terry Parker High School next year - great things going on.

Ms. Burney said I'd like to say to the graduating Class of 2010 - this is your season; enjoy all that life has to offer and I wish each and every one of you the best of luck!

Ms. Broner said I attended the Alden Road graduation last week and they had 28 students who will transition into other phases of their lives. Last year, they had the biggest class ever with 32 graduates. It is always an inspiration.

I attended the OneJax banquet on May 13 and wanted to congratulate them on being an organization that promotes respect and tolerance. Not only do we want our students to absorb that as a lesson of life, but, clearly, our community needs a lot of work in this area of mutual respect and tolerance. I really appreciate the work they are doing.

I attended United Way's sponsoring of the Graduation Now initiative. It was a good opportunity to hear Governor Bob Wise talk about what we've been talking about here for 5 years and that is what it takes now to get a quality job and what type of high school preparation is needed to enter the workforce or college. It was a very important opportunity for business leaders especially at the CEO breakfast to hear what is needed for our students.

For the principals and the PTA Luncheon - thank you very much...that was a great day and I'd like to take a moment of personal privilege and wish

my mother a happy 90th birthday tomorrow!

Ms. Drake said I'd like to thank the PTA for their Presidents & Principals Luncheon. It's always a nice affair and a great opportunity to thank our many parents who do so much work to help our children and youth in Duval County to gain a wonderful academic education.

I also attended the 8th Grade Recognition Ceremony and I understand these are students who held a 3.5 grade point average all the way through their 8th grade career which is quite an undertaking. I was absolutely amazed at how many 8th graders were there that night to be honored - very impressive - and my goal would be to seek that many academic scholars in the 12th grade.

Mr. Hazouri said I'd like to thank Martha Barrett and Terry Parker High School and principal Addison Davis for a great job with the student leaders there and the round table discussions. That school never ceases to amaze me especially under Mr. Davis' leadership. I look forward to some great things at Parker.

Governor Graham was here at Wolfson High School last week and the Superintendent and I attended. He gave a nice presentation on a book that he had written on the elements and styles of politics. If he were in office today, we wouldn't be worried about education dollars. A day or two later, the president appointed him and a Republican colleague to head up the oil spill investigation which is most impressive.

I'd like to thank all of you for Lee High School. Lee was built in 1927 and about 89% of it is about to collapse. Principal Denise Hall has done a great job over there, staff does great and our Cluster Chief for High School, Elaine Mann, works well with them. During the next two years, there will be a pride of joy for many including the alumni, as well.

Thanked the PTA for a great luncheon and Senate Bill 6 - a real working together affair and you're appreciated!

OneJax was outstanding as Ms. Broner and I attended that event.

Chimney Lakes Elementary School - they are an international school of studies and they had an International Cultural Fair with approximately 133 participants representing various cultures and history. I even discovered my brother playing a fiddle in a band and spoons - a bluegrass band and it was fun. Janet Knox has done a great job over there.

Congratulations to Timuquana Elementary for having one of their cultural arts affairs - we're proud of you and I wish our teachers and principals a very safe and happy summer.

Ms. Priestly Jackson said I want to thank the PTA and PTSA for their luncheon and for all they do to support our students and schools. They stand in where many parents, guardians and others can not. They provide resources beyond measure for our young people and they are definitely

indispensable partners in what we do.

Graduation NOW breakfast which was sponsored by United Way and Connie Hodges and State Representative Audrey Gibson bringing greetings, Steve Halverson, CEO for the Haskell Company, Governor Bob Wise and our Superintendent which was an opportunity to share with parents that we increase our graduation rate and all young people graduate and how it impacts all of our quality of life. It will help Jacksonville actualize its full potential. Someone asked me afterwards said I think it's kind of like preaching to the choir and I said you start with "like" minds and you make them ambassadors with the work you want them to do and you follow it up with the Summit that you had that day which was a positive initiative. Once the community understands that we are in the global age and the industrialization going on and the parenting, that not only the young people graduate high school but receive at least two years of post secondary something and we begin to really talk about that, we'll move to a "wanna be" as a city.

I enjoyed Terry Parker and the young people for being so engaging. That is probably one of the things I like to do the most. Spending that quality time with young people and hearing their ideas. They were not hand picked by us and they come in a wide array and come from diverse respective. They help us understand what's working what we need to do so we thank Addison Davis and his team and more specifically, the young people who sat along with some older folk, from table to table, for a couple of hours.

For a point of personal privilege, I'd like to congratulate the graduation Class of 2010. My older son, my second born, is graduating in this class and I'd like to thank this Board for the enhanced graduation requirements and the Superintendent that this class is meeting. I think we will be amazed at the number of young people out of this class that are going on to college. So, we're thinking of trying to publicly acknowledge that from all of our schools - doing some wonderful things. We issued the challenge to them and they have met the challenge and to that, we do hats off!

I want to thank my daughter's third grade teacher, Tracy Cox, who had no students in her class to not score lower than level 3 on the FCAT. That is phenomenal! They had a party this week and they were dancing and everything else. I thank those in the trenches that deal with our hearts work everyday.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 9:54 p.m.

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Superintendent

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Chairman