



Duval County Public Schools

June 13, 2016, Regular Board Meeting

Ms. Ashley Smith Juarez, Chairman
Ms. Paula D. Wright, Vice-Chairman
Ms. Becki Couch
Mr. Jason Fischer
Ms. Cheryl Grymes
Dr. Constance S. Hall
Mr. Scott Shine
Dr. Nikolai Vitti, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD: All Board Members were present except Board Member Constance S. Hall. Dr. Nikolai Vitti, Superintendent, and Ms. Karen Chastain, Chief Officer of Legal Services, were also present.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes: The meeting was called to order at 6:00 p.m.

Invocation or Thought of the Day

[INVOCATION OR THOUGHT OF THE DAY](#)

Minutes:

The invocation was given by Pastor Tom Messer from Trinity Baptist Church.

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Recognitions/Presentations of Awards

Board Members

[LORETTO ELEMENTARY](#)

Minutes:

Ms. Kristie Kemp, Principal, Loretto Elementary School

Ms. Kemp explained that Loretto is a technology magnet and showed the projects they do using technology through a PowerPoint presentation (see attached). Other programs in the school were showcased such as PTA, Lego League, and All Pro Dads. Board Member Jason Fischer thanked the staff for coming out to tonight's meeting.

Communications

[RECOGNITION - KIRBY-SMITH FLAG PRESENTATION](#)

Minutes:

For tonight's first presentation, a DCPS alumnus is returning an historical item to the District; specifically, to Kirby-Smith Middle School. Dr. Tracy Connors, a Jacksonville native and retired Navy Captain, attended North Shore Elementary, Kirby-Smith Middle, and Andrew Jackson High Schools, then went on to Jacksonville University and the University of Florida. He had a 32-year Naval career that took him and his wife Faith across the country and around the world. Wherever the Connors established their home, they had a special part of DCPS with them.

At this time, Mr. Connors will share his story and why he's bringing this back to the district.

Note: The flag in this ceremony only has 48 stars.

The novelist, Thomas Wolfe, famously warned us "...you can't go back home again." Your welcome this evening convinces me that there are exceptions to that rule. Thank you for the opportunity to be with you this evening.

"Give me a break," I thought to myself, almost out loud. I am barely 13, cleaning erasers for my teacher in a Kirby-Smith Junior High School classroom on an afternoon in 1953, and here I am, face to face with a life-changing ethical decision.

The American flag that had hung in that classroom for who knows how many years--had been taken down and thrown in the trash can. The flag that we had pledge Allegiance to for so many years had been consigned to the dumpster.

As I saw it lying there crumpled up in the classroom trash can, I was faced with choosing between retrieving the flag, or leaving it to a sad and ignoble fate. Two competing core values were fighting it out: Thou shalt not steal; and thou shalt honor America's flag as a symbol of our precious liberty and hard-won freedoms.

But in saving the flag, was I stealing? After all, the flag was not my own, but belonged to the citizens of Duval County. But, was it stealing to retrieve the precious symbol from a trash can? Clearly, I was in new and uncharted ethical waters. But if I didn't act promptly, to "step up" as the current phrase goes, the trash - and the flag - would soon be en route to the smelly and disgusting dumpster behind the school.

I wasn't sure that what I was doing was wrong, but while the teacher was out of the room, I fished the flag out of the wastebasket, folded it carefully in the triangular flag method, and carried it home. At least, I thought, I can make sure my Boy Scout troop disposes of it properly in the specified manner. Hardly recognizable as a national symbol, at the time, it was a flag with no future. After I had washed it carefully, I discovered that the red was still brave, the white was still pure, and the blue was still true. It has occupied a place of honor in our home for many decades and now it is time to return this classroom flag to its rightful owners, the citizens of Duval County.

Tonight, we can view this flag as simply an irrelevant old piece of cloth, albeit with an unusual provenance, that can now go into a box, be put on the shelf in a dusty corner, and forgotten while we "move on." After all, when it hung in that classroom, the world was a far different place; or, can we reflect on how this flag relates to us - to you - today?

In those days, we focused on the 3 Rs - today these have evolved and we have added the 2 Cs - core values and competencies that better prepare our graduates for success in

the workplace.

As a graduate faculty member and course developer, I devote many hours every day designing new distance education, online, adult-learner oriented learning environments. These graduate seminars are heavily focused on inculcating and fostering management and leadership competencies we know from research are most closely associated with organizational performance improvement and sustained excellence. Knowing about a subject is increasingly not enough. Professional success is much more typically measured by the ability to achieve results - to do the right things - to take action that advances the organization in the direction of mission and goal fulfillment, and do so while conserving resources and building a transformational organization, culture, and environment. Our overarching and unifying goal is to help our students acquire the competencies - the knowledge, skills, and abilities - that we know they will need to be successful in today's ever more changing and challenging environments.

The flag we honor this evening is not only a symbol of national pride. For the educators and students of the period during its service to the classroom, it symbolized their commitment to other vital student competencies - as citizens of our democratic representative republic. The teachers, educators, and school board members of that era could feel confident that they had given us the core values and competencies we needed to be successful citizens of the United States of America - within the national environment of that time.

But that was another era. As they always do, environments change whether for organizations or for nations. Important changes were needed and would be made in our government and our culture. Many improvements were made by my generation. Sadly, much yet remains to be done as we work together to create a more perfect union.

Today, we allocate a significant amount of precious national resources to ensuring our graduates have acquired the numerous competencies they need for success in their lives and careers. That is important - and is as it should be. But can we say the same about the "citizenship" competency and its role in the survival of our own freedoms and liberties?

The challenge facing us this evening, as educators and policymakers, is to ask ourselves whether or not we are competency focused - not only for educational and professional development - but also on the citizenship knowledge, skills and abilities needed by our graduates, if our freedoms, liberties, and democratic way of life are to survive?

If we fail to instill the core values that reinforce love of freedom

and democracy, we risk losing the behaviors originating with those core values - the actions and leadership vital to protecting freedom and democracy. If we fail to develop the competencies needed by citizens of a democratic republic, we will also have failed to provide them with the means to succeed as citizens of a free country. If we fail to protect freedom and democracy, and if we fail to produce dedicated, conscientious, and knowledgeable citizens of a free country, we will no longer remain a free country.

So, I submit to you this evening, that this is not just a faded relic of times past. It represents a school board's continuing commitment to producing competent, success-primed citizens for a vibrant democracy, and, as that symbol, it represents both the past and the future for us here this evening.

If it can once again renew pride in what our nation stands for, if it can remind us that the word citizenship is an active verb, and if it reaffirms that preserving Freedom comes with responsibilities for both citizen and soldier alike, then it has once again become the Grand Old Flag that it once was for generations of Duval County young people.

So, it is to this Grand Old Flag, that we pledge both our allegiance and a new future.

[RECOGNITION - JACKSONVILLE ASSOCIATION OF GOVERNING STUDENTS](#)

Minutes:

Now, we would like to recognize members of the Jacksonville Association of Governing Students, or JAGS, for their participation in the 2015-2016 school year. This organization is comprised of student leaders from each DCPS high school, and exposes them to what it takes to enact change.

Throughout this year, student leaders have received leadership development, met local influential figures, and immersed themselves into our city's culture. Please join us in recognizing the following members:

- o Chelsea Brooks
- o Zuriel Davis
- o Essence Duncan
- o Caleb Harris
- o Omar Howard

- o Esther Iya
- o Dana Johnson
- o Tyler Kriznar
- o Gwen Letourneau
- o Candace Rutledge
- o Aakiah Strappy
- o Advisor – Ashley Barr
- o Advisor – Garry Bevel

[RECOGNITION - CHARTWELLS SCHOLARSHIPS](#)

Minutes:

For our next presentation, we want to honor the scholastic and community achievement of multiple DCPS seniors who were awarded Chartwells-Thompson Scholarship Awards. Speaking on behalf of Chartwells-Thompson is Director of Marketing Programs, Louisa Alderson.

Ms. Alderson:

Here in Duval County, our mission is not only to provide healthy and nutritious meals to help our students and nourish their bodies, but to provide tools for them to help nurture their minds. To that end, every year, Chartwells provides two different kinds of scholarships to our graduating seniors, the first of which is a \$1,000 one-time scholarship to the university of their choice. The second is a full meal plan scholarship for one year through our strategic partner at Thompson Hospitality.

I sit on the committee for the scholarships and I can tell you that it is fiercely competitive every year. Ultimately, we select the students to receive these awards that we feel have truly demonstrated outstanding scholastic achievement throughout their interim with Duval County Public Schools and to also provide the most professional and thoughtful responses to our essay questions that we pose to the candidates. This year I am proud to say that we have 19 students who are receiving our Chartwells \$1,000 Scholarship Awards and an additional four students who are receiving the Thompson Hospitality Awards.

[RECOGNITION - HENDRICKS AVENUE ELEMENTARY CHESS TEAM](#)

Minutes:

Now for a group of 15 students who have found quite a bit of success on the chess board. Under the advisement of Mr.

George Foote, the Hendricks Avenue Chess Club earned first place wins in each of their three competitions. This included the Greenwood Invitational Tournament, the Jacksonville City Scholastic Championship, and the Clay County Fair Scholastic Tournament. Each of these team members additionally participated in the Hendricks Avenue School Championship Tournament.

Please help us congratulate the following team members:

- o Charlie Alessandro
- o David Booher
- o Addison Booher
- o Katherine Cheshire
- o Charlie DeVooght
- o Kirby DeVooght
- o James Francis
- o Quinn Gray
- o Emilio Makros
- o Keegan McLean
- o Jack O'Malley
- o Jeb Naugle
- o Rivers Pearce
- o Lucy Pearson
- o Parker Roberson

[RECOGNITION - ECYBERMISSION CONTEST WINNERS](#)

Minutes:

Our next presentation recognizes middle schoolers who were triumphant in a web-based STEM competition. Julia Landon College Preparatory's eighth-grade team - "Nichodus Perry" - became the first place state winner in the 14th annual eCybermission competition, which is one of several STEM initiatives offered through the U.S. Army Educational Outreach Program.

eCybermission challenges students in grades 6 through 9 to develop solutions to real-world problems in their local communities. Students compete on state, regional, and national levels for up to \$9,000 in U.S. EE Savings Bonds. The "Nichodus Perry" Team analyzed the effect of pH levels on tooth discoloration and won \$1,000 in U.S. EE Savings Bonds.

For the next round of competition, a panel of virtual judges will evaluate the top three scores from each region in each grade level. Sixty regional finalists will compete for one of 20 national finalist spots in the National Judging and Educational Event in Washington, D.C.

Joining us tonight are "Nichodus Perry" team members:

- o Emily England
- o Tyler England
- o Nichodus Mims
- o Christian Perry
- o Advisor Daniel Geary
- o Advisor Pamela Smith

[RECOGNITION - PERFECT ATTENDANCE STUDENTS](#)

Minutes:

We want to honor a select group of students who completed their entire scholastic careers - Kindergarten through 12th grade - without missing a single day of school. Only six students in the entire District accomplished this impressive feat and all six students are now among the District's newest graduates.

Join us in honoring the following students for their tremendous accomplishment:

- o Tasha Leslie Bridenback
- o Nola C. Carter
- o Ryan Lee Garner
- o Katherine Peyton Hager
- o Kenneth Ricardo Jefferson, III
- o Darius Javon Stark

Congratulations to all and we wish you the best of luck with your future plans.

[RECOGNITION - RIBAUTL MIDDLE SCHOOL KEYBOARDS](#)

Minutes:

Our next presentation recognizes the successful efforts of one school's quest to bring new musical equipment to its students. After attending a grant writing workshop put on by Any Given Child Jacksonville in the fall, Ribault Middle School Band Director Ms. LaToya Ellis went on to draft and submit a proposal for a very competitive grant from the Mr. Holland's Opus Foundation. Her hard work paid off as Ribault Middle School became a recipient of the grant. The school received \$36,000 worth of

instruments for its students, including three new state-of-the-art Casio keyboards that have already been delivered to the school.

We wish to express gratitude to Tricia Steel and everyone at the Mr. Holland's Opus Foundation for their support. We additionally thank Any Given Child Jacksonville for providing last fall's grant workshop to the performing arts teachers in the District. The Cathedral Arts Project's Kristin Livingston and the Jacksonville Symphony's Lorraine Roettges were among the presenters and are also here this evening. Joined also by Director of Visual and Performing Arts Jeffery Smith, help us congratulate Ms. Ellis and Ribault Middle School Principal Angela Maxey for this accomplishment.

RECOGNITION - SONAY MASLINE AND WEST POINT SOCIETY OF NORTH FLORIDA

Minutes:

For tonight's final presentation, we recognize a middle school student who earned a prestigious spot in a top STEM workshop. As the result of a visit from the West Point STEM Mobile Lab at Fort Caroline Middle School in January, Sonay Masline was selected as one of only 100 middle school students nationwide to participate in the West Point Summer STEM Academy last month.

A seventh-grader at Fort Caroline, Sonay and her mother traveled to New York in May for this hands-on STEM workshop that was taught by West Point's faculty and cadet members. Attending the workshop has encouraged Sonay to further pursue her goal of attending college and joining the Air Force. We not only recognize Sonay on her tremendous accomplishment, but also wish to thank our partners at the West Point Society of North Florida for making this trip possible for Sonay and her mother.

Joining Sonay tonight is Principal Maysha Shelton and West Point Society of North Florida Board Member and Academic Committee Chairman Mr. Bobby Brown.

~~RECOGNITION - GCA SERVICE EMPLOYEE AND SCHOOL OF THE YEAR -
WITHDRAWN~~

Approval of Agenda

BOARD MEMBER PARTICIPATION VIA INTERACTIVE VIDEO AND/OR TELEPHONE SYSTEMS

Minutes:

Vice-Chairman Wright joined the meeting telephonically at 6:34 p.m.

Motions:

That the Duval County School Board approve the participation of Vice-Chairman Paula Wright via interactive video and/or telephone systems. - PASS

Vote Results

Motion: Rebecca Couch

Second: Cheryl Grymes

Jason Fischer	- Aye
Ashley Juarez	- Aye
Rebecca Couch	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present
Scott Shine	- Aye
Paula Wright	- Not Present

[APPROVAL OF THE JUNE 13, 2016, AGENDA](#)

Motions:

That the Duval County School Board approve the June 13, 2016, Agenda as submitted on June 6, 2016 with the following changes:

- PASS

- Recognition - GCA Service Employee and School of the

Year - Withdrawn

Vote Results

Motion: Cheryl Grymes

Second: Rebecca Couch

Rebecca Couch	- Aye
Jason Fischer	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present
Ashley Juarez	- Aye
Scott Shine	- Aye
Paula Wright	- Aye

Chairperson's Report

[CHAIRPERSON'S REPORT](#)

Minutes:

Ashley Smith Juarez, Chairman, Duval County School Board

We have reached the close of the 2015-16 school year. This Board has enjoyed attending the celebrations, awards and commencement ceremonies. In fact, it is the reason we are meeting tonight rather than the typical Tuesday. It is a true honor and privilege for each of us to sit on stage and see the accomplishments of so many Duval County Public School students.

The Board's work is in governance and policy. We carefully plan, analyze data, study best practices, and debate opportunities to allocate resources. This is important work to our District. Still, it can seem esoteric at times, removed from the day to day experiences of our students, teachers, parents, and school staff, unless we intentionally listen, engage, and connect.

Hearing students talk about their school experiences as a part of commencement is a fantastic opportunity to listen and be reflective. I was impressed with every class president, valedictorian, historian and others who spoke over the last few weeks. Tonight, I have invited one of

those outstanding students to share his valedictory address. Omar Howard is one of two Gates Millennium scholars from Duval County Public Schools this year. In speaking with him, his time in DCPS taught him to take advantage of every opportunity and to use the tools he is given, he finds, or that he creates to achieve excellence.

While each student's perspective, experience and words are unique, I wanted the public to have the opportunity to hear from Omar as a representative for Duval County Public Schools. Because, after all, whether it be in policy and governance, in teaching and learning, in maintenance, wellness or anywhere in between, the work of DCPS is about the success of children, and Omar and so many of his peers are shining examples of that success.

Omar Howard, William M Raines graduate and Gates Millennium Scholar, gave his graduation speech.

Superintendent's Report

[SUPERINTENDENT'S REPORT](#)

Minutes:

Dr. Nikolai Vitti, Superintendent, Duval County Public Schools

Dr. Vitti presented the data that came in to the District on the Florida Standard Assessment (FSA) and End of Course (EOC) exams through a PowerPoint presentation (see attached).

Department Reports

[DEPARTMENT REPORTS](#)

Minutes:

Dr. Vitti presented the Family and Community Engagement (FACE) Plan on behalf of Mr. Larry Roziers and Ms. Tia Leathers. Through a PowerPoint presentation (see attached), he reviewed the five major areas in which the department works:

- Parent Academy
- Partnerships and Community Engagement
- 5000 Role Models of Excellence

- District Athletics
- Junior Reserve Officer's Training Program (JROTC)

Mr. Jim Culbert, Executive Director, Information Technology

Through a PowerPoint presentation, Mr. Culbert explained what has been done throughout each school in the District to upgrade each classroom in the area of technology. Over the last few years, the District has tripled the number of student devices in the classrooms along with increasing band width at the schools which will enable schools to incorporate technology in their curriculum (see attached).

Ms. Kelly Coker-Daniels, Assistant Superintendent of Accountability and Assessment

Ms. Coker-Daniels reviewed the Technology Standards Plan that has been developed by the International Society for Technology in Education (ISTE). It is designed to develop critical thinking, active learning and collaboration among our students (see attached).

Public Comment

[PUBLIC COMMENT](#)

Minutes:

The following members of the public spoke in favor of support for the Lesbian Gay Bisexual Transgender (LGBT) community and not change current District policy as it pertains to non-discrimination:

Ryan Stalvey
Kyler Shelley
Jordan Wright
Christopher Jordon
Kaelyn "Flynn" Joseph
Emily Rokosch
Frieda Saraga
Dan Merkan
David Vandygriff
Garry Bevel
Samantha Switzer
Evelyn Brogden
Lauren Leftwich
Nyah Vanterpool
Evin Willman

Linda Gireaux
Jimmy Midyette
Roel Escamilla
Trinity Baker
Claire Cowart

The following members of the public do not agree with the directive handed down by President Obama on the federal guidelines to Title IX in regards to transgender students use of bathrooms:

Steve Schneider
Mike Carter
Steve Devidal
Melody Bolduc
Bennett Brown

William Zemko

Mr. Zemko expressed his spiritual views on Christianity, Scripture, and how it relates to current events.

The following members of the public asked that the Board not change the current non-discrimination policy and asked that the transgender students be permitted to use the bathrooms with which they identify.

Meredith Johnson
Anna Glassman

Stacie Dern

Ms. Dern read a letter written by a retiring teacher expressing her disappointment and frustrations with the education system (see attached).

The following spoke about their experience as a BIG and how she connects with the LITTLES that have been assigned to her.

Sarah Hauhe
Meredith Guess

Blake Harper

Mr. Harper opined that the shooting in Orlando had nothing to do with the U.S. Instead, it happened at the hands of ISIS. He also indicates that bullying done among the students in schools is a discipline issue. He reminded the Board that they have an obligation to protect all students, including girls who may be preyed upon by boys in bathroom and locker rooms if they allow that to become policy.

The following students told about their experience as a LITTLE through the Big Brothers/Big Sisters program.

Mallory Dollison, Student, Terry Parker High School
Erin Pitre, Student, Sandalwood High School

Troy Capers

Mr. Capers would like to see more data on topics like how often children eat, how much they feel their opinions are valued, if they feel safe in their communities, if their time is valued, or if their ideas are valued.

Miguel Ojeda

Mr. Ojeda read from the letter handed down from the Department of Education and how it defines transgender.

John Turner

Mr. Turner opined that the District is failing to teach students how to read by not using a quality phonics program in grades K-2 (see attached).

Diva D. Lott

Ms. Lott opined that the bathroom issues could be resolved if engineers building schools would stop building multi-occupancy bathrooms and, instead, build single-occupancy bathrooms.

Mr. Edward Exson, Sr.

Mr. Exson expressed his frustrations on inequality in our society (see attached).

Dan Foley, City Year

Mr. Foley expressed his support for the renewal of the City Year contract with the District.

Stanley Scott

Mr. Scott opined he has never seen such a racist and wicked school system. He knows money is being moved around illegally and will be bringing evidence in the next 30 days to prove as much.

Joseph Bremner

Mr. Bremner spoke in support of the contract between Lutheran Services Florida, Inc. and the District as it pertains to the Head Start Program.

Melzetta Whitmore

Ms. Whitmore represents a coalition of various leaders in the community. She gave a list of concerns the coalition has in Districts IV, V, and VI. They are:

1. The movement and/or termination of principals that reflect the community who have documented successes and improvements in their schools.
2. The boundary changes in the schools and the impact they will have on students and parents.
3. The curriculum changes at A. Philip Randolph and its impact on enrollment and lack of concern for the ACE committee and recommendation of the SAC committee.
4. The technology program change from A. Philip Randolph to Andrew Jackson High after a huge expenditure of tax dollars to upgrade the infrastructure in the technology center at A. Philip Randolph.

They desire an immediate meeting with Dr. Vitti and the Assistant Superintendents of the districts to discuss the changes of principals, curriculum changes, and an explanation as to why the recommendations of the ACE committee and community have not been implemented.

Comments From Parent Organizations

COMMENTS FROM PARENT ORGANIZATIONS

Minutes:

Sabrina Zinamon, Chairman, District Advisory Council

The District Advisory Council meeting was held Monday, May 23, 2016, at 6:00 p.m. on the 6th floor of the school board building. Thank you to the Honorable Becki Couch for changing her schedule to be a part of and share at our meeting.

Superintendent Vitti surprised us by showing up at this particular meeting; someone said he would not be present because of a previous engagement. He came in, answered questions, shared information and assisted in our celebrations. This is a display of a true and caring leader. We truly appreciate you and the Board Members for recognizing the importance of the School Advisory Council, Area Advisory Council and District Advisory Council.

Ms. Ebru Bilgili, Specialist, School Improvement Office, gave the dates for the School Improvement Plan (SIP) training. They are:

Elementary School - Thursday, June 23 and Friday, June 24
Middle School – June 27
High School – June 27

Mr. Mark Sherwood, Assistant Superintendent, Communications, gave information about the new app for mobile phones. He also noted to the group that our district is the only one in the State that has a daily newsletter.

The next District Advisory Council meeting will be Monday, June 27, 2016, 6:00 p.m. All Area Advisory Council Chairs are to be present and on time.

Comments from District Student Government Association

COMMENTS FROM DISTRICT STUDENT GOVERNMENT ASSOCIATION

Minutes:

Essence Duncan, Sandalwood High School, President of Jacksonville Association of Governing Students (JAGS)

It is with a heavy heart that I stand before you for the last time. We held our last meeting on Wednesday, May 18th and celebrated our

hard work and efforts with bowling and pizza. It was a great way to end such a great year with my fellow members and to see that taking a bowling class in college pays off in the long run per our advisor Garry's stellar bowling moves.

But for my last speech, I don't want to focus on the strikes and spares. I want to focus on why we became the organization we are today by elevating student voice. Recently our advisors brought us lunch and met with us one on one. What started with a conversation about how to improve the J.A.G.S. for next year, quickly transformed into a much deeper conversation. After reading through all of the recorded responses, I felt that the best way to end my two-year tenure is to ensure that every member is heard.

Many of you may not realize that our representatives don't only attend our comprehensive high schools but some come from virtual and alternative education. I believe the diversity of perspectives adds to the unique voice of this organization. However, upon reading the feedback, I began to understand that while our backgrounds and experiences are different, our voice and perspectives are the same. I stand before you today with something I have learned from the past 13 years, you have to get out there. No one is going to know you, let alone respect you if you don't get out there and be seen and be heard.

Some of the most consistent themes included exploration of passions, an appropriate balance between responsibilities and freedom, and the importance of relationships whether it be relationships between students or relationships between students and school staff.

Many of our members balance their many passions on top of their school expectations. We have two members who are currently seeking to join the Army Band. Both are talented musicians and both expressed how much they look forward to this extracurricular experience. I couldn't imagine them not having the opportunity to pursue these passions within their educational environment, because having those opportunities not only provided relief from the traditional academic requirements, but also gave them an outlet and opportunity to explore their potential. There are some that have an opportunity to do what they love within the school environment, I challenge you to provide experiences so that everyone has the opportunity to do what they love.

Responsibilities and freedoms are the biggest inequity amongst our group's perspective. Some schools have a process for students to be involved in the decision making and have a great understanding of the inner-workings and the "WHY" within their school environment. Those schools give students the freedoms the students yearn for, but in return the students are responsible for their actions and decisions as a whole. However, in some schools there are decisions made about the students without any student input or explanation. This in turn creates an environment where students are expected to follow and understand restrictions without being informed or having an incentive. This institutionalized mindset creates an environment where students are

looking forward to the end of the school day as soon as their alarm wakes them up in the morning. We challenge all district leadership to find a cohesive balance between responsibilities and freedoms.

The most consistent theme throughout the conversations consisted of relationships. Graduation has caused me to reflect on the teachers I valued most. Believe it or not, I was a terror in third grade. Like many students who act out, the cause of this behavior was mainly driven by poor circumstances outside of school. While I was eventually kicked out of that school, the one memory that will always affect me is my relationship with Ms. Duff. While other school staff looked for an opportunity to write me up and hand out punishments, Ms. Duff never gave up on me and genuinely believed in me as a person. That relationship will always have a profound impact on me. It also proves that faculty and student relationships have lifelong impacts. Another relationship that impacted me was Ms. Grigsby. She was honest and genuine, she provided us with practical applications, and provided us with insight on how to navigate life's challenges. Thinking about both of these teachers and if most modeled these practices, I believe students would feel safe within their environment and also feel at home. Students need to be inspired, engaged, and made to feel as though they matter. While accountability and performance is important, if you can create a culture with these traits, I think that you will find the accountability and performance will increase as a result. We challenge all faculty to reflect on their student relationships. Are the interactions positive or are they negative? Please be aware that those interactions and relationships last a lifetime, so do you want to have a positive impact or a negative one?

Lastly, I want to take a moment to thank the Superintendent and Board for giving us, the students, a platform and opportunity to be heard. I also want to thank all of the student reps that are here today. Amy Poehler once said "find a group of people who challenge and inspire you, spend a lot of time with them, and it will change your life." Well I can say that being involved in this organization with these students has truly changed mine.

Comments From Employee Organizations

[COMMENTS FROM EMPLOYEE ORGANIZATIONS](#)

Minutes:

None.

Approval of Minutes

APPROVAL OF MINUTES

Motions:

That the Duval County School Board approve the minutes for the meetings listed in the agenda item:

- April 19, 2016 - Board Workshop and Committee Meeting
- April 27, 2016 - Subcommittee Superintendent Evaluation Targets
- May 3, 2016 - Regular Board Meeting
- May 10, 2016 - Special Meeting - Boundary Changes - PASS
- May 10, 2016 - Board Workshop
- May 11, 2016 - Special Board Meeting - Grievance
- May 18, 2016 - Policy Handbook Review
- May 23, 2016 - Board Workshop and Committee Meeting
- May 23, 2016 - Board Development Meeting

Vote Results

Motion: Scott Shine

Second: Rebecca Couch

Ashley Juarez	- Aye
Scott Shine	- Aye
Paula Wright	- Aye
Rebecca Couch	- Aye
Jason Fischer	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present

Approval of Consent Agenda

[APPROVAL OF CONSENT AGENDA](#)

Minutes:

Motions:

That the Duval County School Board approve the Consent Agenda. - PASS

Vote Results

Motion: Rebecca Couch

Second: Cheryl Grymes

Rebecca Couch - Aye

Jason Fischer - Nay

Cheryl Grymes - Aye

Connie Hall - Not Present

Ashley Juarez - Aye

Scott Shine - Aye

Paula Wright - Aye

Consent Agenda

Board Members

1. [DISTRICT MEMBERSHIP DUES AND FEES FOR 2016-2017](#)

Attachment: [ANNUAL DUES AND FEES 2016-2017.pdf](#)

2. [SELECTION OF REPRESENTATIVE FOR FLORIDA SCHOOL BOARD ASSOCIATION \(FSBA\) LEGISLATIVE COMMITTEE](#)

Academic Services

3. [APPROVAL OF THE ANNUAL APPROPRIATION FOR ACHIEVE3000](#)
4. [APPROVAL OF THE PURCHASE OF MATHXL FROM PEARSON](#)

5. [ANNUAL APPROPRIATION FOR COMPREHENSIVE WEB-BASED DATA MANAGEMENT FOR ESE, ELL, RTI, AND MEDICAID](#)

6. [APPROVAL OF THE AGREEMENT BETWEEN DUVAL COUNTY PUBLIC SCHOOLS AND PEARSON, INC. FOR INSPIRE LITERACY \(iLIT\)](#)

Attachment: [Pearson iLit 2016-17 contract.pdf](#)

Attachment: [Pearson iLit Addendum 2016-17 vfinal.pdf](#)

7. [APPROVAL OF THE PURCHASE OF ONLINE STUDY GUIDE ACCESS FOR THE ACT AND SAT FROM TRIUMPH COLLEGE ADMISSIONS](#)

Attachment: [Duval Proposal 22006_TCA_2nd Revision.pdf](#)

8. [APPROVAL OF THE PURCHASE OF i-READY READING AND MATHEMATICS](#)

Attachment: [Copy of Duval Final i-ready + Toolbox Quotes 5-12-2016.pdf](#)

9. [LAPTOP RECOVERY PROGRAM INVITATION TO NEGOTIATE \(ITN\) ITN NO. 06-16/TW](#)

Attachment: [Emtec - Laptop Recovery vfinal.pdf](#)

Minutes:

Dr. Vitti explained to the public that this initiative will clean up outdated laptops and make them available at an extremely low cost to parents of Duval County Public School students.

10. [RENEWAL - STUDENT INFORMATION SYSTEM - FOCUS SCHOOL SOFTWARE](#)

Attachment: [FIRST AMENDMENT TO FOCUS AGREEMENT-Agenda Copy - 6-1-16.pdf](#)

11. [RENEWAL - SAP HOSTING SOLUTION - oXya](#)

12. [DCPS TECHNOLOGY PLAN 2016-2017](#)

Attachment: [Technology Plan 16_17 Final.pdf](#)

Attachment: [Technology Plan 16_17 Final.pdf](#)

13. [APPROVAL OF THE RENEWAL OF BLACKBOARD LEARN THROUGH BLACKBOARD, INC.](#)

Attachment: [Blackboard 2016 Second Amendmentvfinal.pdf](#)

14. [AGREEMENT WITH CALVERT, FLORIDA VIRTUAL SCHOOL \(FLVS\), EDGENUITY, AND FUELED](#)

Attachment: [BLP Provider Agreement \(2016 Duval\) \(IT specs\) June 2016 agenda.pdf](#)

Attachment: [2016 District Virtual Instruction Options Chart.pdf](#)

Attachment: [FuelEd 03 09 16 Duval Contract 6466 6467 6469v signature June 2016 agenda.pdf](#)

Attachment: [2016-2017 FLVS Franchise Agreementvfinal Duval.pdf](#)

Attachment: [Edgenuity VIP Provider Agreement \(Duval\) 2016 vfinal June 2016 agenda.pdf](#)

Attachment: [Calvert Educ 2016-17vfinal June agenda.pdf](#)

15. [APPROVE THE PURCHASE OF STEM LAB MATERIALS FROM PITSCO EDUCATION](#)

Attachment: [Independent Contract Agreement - PITSCO 2016 - Agenda Copy 6-1-16.pdf](#)

16. [APPROVAL OF THE PURCHASE OF LAKESHORE NATURE INSPIRED CLASSROOM FURNITURE FOR PREKINDERGARTEN](#)

Attachment: [Duval County Public Schools - Nature Inspired Classroom Furniture.pdf](#)

17. [APPROVAL OF THE AGREEMENT BETWEEN DUVAL COUNTY PUBLIC SCHOOLS AND FISHER SCIENCE EDUCATION](#)

Attachment: [Independent Contract Agreement - FISHER 2016- Agenda Copy - 6-1-16.pdf](#)

18. [APPROVE THE AGREEMENT BETWEEN DUVAL COUNTY PUBLIC SCHOOLS AND LUTHERAN SERVICES FLORIDA, INC.](#)

Attachment: [AGREEMENT- Duval SD with LSF \(Final\).pdf](#)

Attachment: [Exhibits \(Part 1\).pdf](#)

Attachment: [Exhibits \(Part 2\).pdf](#)

19. [APPROVAL OF AGREEMENT WITH CITY YEAR](#)

Attachment: [City Year Jacksonville DCPS 2016-2017 Agenda copy - 6-2-16.pdf](#)

20. [NEW LEADERS FOR NEW SCHOOLS: EMERGING LEADERS PROGRAM](#)

Attachment: [New Leaders Grant Contract 2016 vfinal.pdf](#)

Attachment: [New Leaders-Duval County MOU ELP 2016-17vfinal.pdf](#)

School Choice and Pupil Assignment

24. [CHARTER SCHOOL CONTRACT FOR RENAISSANCE CHARTER SCHOOL, INC. \(DUVAL CHARTER HIGH AT BAYMEADOWS\)](#)

Attachment: [Renaissance HS contract vfinal.pdf](#)

25. [CHARTER SCHOOL CONTRACT FOR RENAISSANCE CHARTER SCHOOL, INC. \(DUVAL CHARTER SCHOOL AT BAYMEADOWS\)](#)

Attachment: [Renaissance K8 contract vfinal.pdf](#)

26. [CHARTER SCHOOL CONTRACT FOR SEACOAST CHARTER ACADEMY, INC. \(SEACOAST CHARTER SCHOOL\)](#)

Attachment: [Seacoast renewal contract v3.pdf](#)

27. [CHARTER SCHOOL CONTRACT FOR THE WAVERLY ACADEMY, INC. \(WAVERLY ACADEMY\)](#)

Attachment: [Waverly Academy Renewal Contract vfinal.pdf](#)

28. [FIRST AMENDMENT TO THE SOMERSET ACADEMY, INC. - \(EAGLE MIDDLE SCHOOL\)](#)

Attachment: [Somerset First Amendment \(Middle School Eagle Campus\).pdf](#)

29. [SECOND AMENDMENT TO THE SEASIDE CONSORTIUM, INC., FORMERLY KNOWN AS THE SEASIDE PLAYGARDEN, INC. CONTRACT \(SEASIDE COMMUNITY CHARTER SCHOOL\)](#)

Attachment: [Seaside Second Amend 2016.pdf](#)

Human Resource Services - Staffing

30. [HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTION](#)

Attachment: [HRS Attach 06-13-16_TRANS.pdf](#)

31. [MINIMUM QUALIFICATIONS - MENTAL HEALTH THERAPIST](#)

Attachment: [HRS Min_Quals Mental Health Therapist1.pdf](#)

32. [SETTLEMENT WITH AFSCME FLORIDA COUNCIL 79](#)

Attachment: [TA 2015-11-23 Retirement incentive MOU SIGNED.pdf](#)

Attachment: [TA 2016-05-24 Wages.pdf](#)

Attachment: [TA 2016-05-04 DCPS Proposal Article 24A-D Employee Benefits.pdf](#)

Attachment: [TA 2016-05-04 AFSCME Proposal Article 7E Conversion.pdf](#)

Attachment: [TA 2016-05-04 DCPS Proposal Article 19A Personnel Files.pdf](#)

Attachment: [TA 2016-02-02 Contract renewal dates.pdf](#)

Attachment: [TA 2015-10-23 DCPS Proposal Article 11-A4.pdf](#)

Attachment: [Council79-2015-16.pdf](#)

Attachment: [TA 2015-11-23 DCPS Proposal ARTICLE 25-H1 - Electronic Pay stub.pdf](#)

Human Resource Services - Compensation

33. [APPROVAL OF SALARY SCHEDULES](#)

Attachment: [HR_ATTACH_06-13-16_SALARY.pdf](#)

Attachment: [AttachmentsBoardAgendaJune2016.pdf](#)

34. [AMENDMENT TO AGREEMENT BETWEEN SCHOOL BOARD OF DUVAL COUNTY, FLORIDA AND KELLY SERVICES, INC.](#)

Attachment: [Kelly Services Renewal and Third Amendment to Agreement vfinal.pdf](#)

Minutes:

Dr. Vitti noted for the public that there has not been a pay increase for our substitute teachers in quite a few years. This item on the agenda will give them a much-deserved increase and make Duval County more competitive with surrounding counties when it comes to hiring substitute teachers.

Human Resource Services - Professional Standards

35. [EMPLOYEE SUSPENSION WITHOUT PAY - RYAN GOETHE](#)

Administration and Business Services - Budget and Financial

36. [AUDIT PLAN - INTERNAL AUDITING](#)

Attachment: [DCPS Internal Auditing - Audit Plan FINAL.pdf](#)

37. [MONTHLY FINANCIAL STATEMENTS](#)

Attachment: [March 2016 Monthly Financial Report.pdf](#)

38. [ADOPTION OF BUDGET RESOLUTIONS April 22, 2016](#)

Attachment: [June Master 1 Resolution.pdf](#)

39. [SUMMARY AUDIT REPORT - INTERNAL AUDITING](#)

Attachment: [Board Agenda 6-2016 \(SIA - Summary\).pdf](#)

Attachment: [Board Agenda 6-2016 \(Summary Audit Report\).pdf](#)

Attachment: [Board Agenda 6-2016 \(FTE - Summary\).pdf](#)

40. [RESOLUTION TO READOPT 2015-2016 BUDGET](#)

Attachment: [readopt certification1.pdf](#)

41. [APPROVAL OF DIRECT SUPPORT ORGANIZATION](#)

Attachment: [Articles of Incorporation \(agenda\).pdf](#)

Attachment: [FCOE EthicsAnalysis.pdf](#)

Minutes:

Dr. Vitti explained that this item will allow the District to have a 501(c)(3) status. In the past, if the District asked for donations to save programs due to budget cuts, donors were not able to write off the donations. This will allow them to do so.

Operations - Real Estate, Planning and Programming

42. [DECLARE JAMES WELDON JOHNSON ACADEMIC AND CAREER TRAINING CENTER NO. 54 UNNECESSARY FOR EDUCATIONAL PURPOSES.](#)

Operations - Facilities Project Design, Construction and Maintenance

43. [PREQUALIFICATION OF CONSTRUCTION CONTRACTORS FOR EDUCATIONAL PROJECTS](#)

Attachment: [Prequalifications - Renewals 6-13-16.pdf](#)

44. [PERIODIC REPORT OF SUBSTANTIAL COMPLETIONS AND FINAL INSPECTIONS OF MAJOR MAINTENANCE AND MINOR CAPITAL PROJECTS UNDER \\$1,000,000](#)

Attachment: [CSC-CFI-Cont Sav on Proj for June 13 Agenda.pdf](#)

45. [WATERLINE REPLACEMENT AT LAKE FOREST ELEMENTARY SCHOOL NO. 74/DCSB PROJECT NO. M-84320/OFDC-ITB-018-16: CONSTRUCTION CONTRACT AWARD](#)

Attachment: [M-84320 Contract Waterline Replace at Lake Forest ES No 74.pdf](#)

46. [PORTABLE CLASSROOM BUILDINGS DEMOLITION AT VARIOUS SCHOOLS/DCSB PROJECT NO. C-90640/OFDC-ITB-017-16: CONSTRUCTION CONTRACT AWARD](#)

Attachment: [C-90640 Contract Portable Classroom Bldg Demo at Various Schools ITB-017-16.pdf](#)

Operations - Purchasing and Logistics

47. [CUSTODIAL SERVICES - SELECTED ADMINISTRATIVE BUILDINGS](#)

Attachment: [FR CONTRACT.pdf](#)

48. [MAINTENANCE AND REPAIR OF ELEVATORS, DUMBWAITERS, WHEELCHAIR LIFTS AND ORCHESTRA LIFTS](#)

49. [SURPLUS PROPERTY RETIREMENT REPORT](#)

Attachment: [JUNEFY16 RETIREMENT.pdf](#)

Attachment: [04JUN16.pdf](#)

Attachment: [07JUN16.pdf](#)

Attachment: [06JUN16.pdf](#)

Attachment: [ROSUM JUNE FY16.pdf](#)

Attachment: [05JUN16.pdf](#)

General

50. [CONTINUATION OF THE INTERAGENCY AGREEMENT WITH DUVAL COUNTY HEALTH DEPARTMENT](#)

Attachment: [2016-2017 DOH-Duval Schools Nursing agreement vfinal.pdf](#)

51. [APPROVAL OF THE 2016 FAMILY AND COMMUNITY ENGAGEMENT PLAN](#)

Attachment: [2016-2017 FACEbook plan-FINAL.pdf](#)

Discussion

Academic Services

21. [PARTNERSHIP TO CONTINUE WRAP AROUND SERVICE FOR OVER-AGE STUDENTS – COMMUNITIES IN SCHOOLS](#)

Attachment: [Communities in Schools 2016 Amended and Restated \(Over Age Students\)v2.pdf](#)

Minutes:

Board Member Couch, while recognizing the wrap around services the District received from Communities In Schools (CIS) and other vendors, she is a bit concerned that there is not a more comprehensive look at all the vendors to determine if the programs and money spent could be done more efficiently to guard against problems such as a possible duplication of efforts.

Chairman Smith Juarez reminded the Board that during professional development with Center for Reform of School Systems (CRSS), they discussed strategic abandonment. She asked they keep that in mind as they discuss the three wrap around service vendors.

Vice-Chairman Wright expressed concern that multiple vendors may be servicing the same students and that resources may not be getting used efficiently. In light of data missing on a number of the schools, she would like to know how many of their targets they have met before approving a contract renewal. Dr. Vitti explained that although there may be overlap among the vendors, each one has a different focus. Without the wrap around services, the data for our over-age students would not reflect the level of improvement they have shown.

Motions:

That the Duval County School Board approve an agreement with Communities in Schools to continue current Bridge to Success program support services for over-age students at district school sites at a cost not to exceed \$490,500.

- PASS

That the Duval County School Board authorize the Board Chairman or Vice-Chairman and the Superintendent to execute the agreement upon approval as to form and approve any amendments required to fully implement this agreement.

Vote Results

Motion: Scott Shine

Second: Rebecca Couch

Paula Wright - Aye

Rebecca Couch - Aye

Jason Fischer - Aye

Cheryl Grymes - Aye

Connie Hall - Not Present

Ashley Juarez - Aye

Scott Shine - Aye

[22. PARTNERSHIP TO CONTINUE WRAP AROUND SERVICE FOR OVER-AGE STUDENTS – BRIDGE OF NORTHEAST FLORIDA](#)

Attachment: [Bridge of NE Florida 2016 2017 Amended and Restated \(Over](#)

[Age Students\) v2.pdf](#)

Minutes:

Board Member Couch inquired about the status of the building the vendor used at the hub location as well as the materials the District has purchased. Dr. Vitti explained the program, including ATOSS, will no longer utilize that location and the materials there will be moved to other Bridge satellite locations. Board Member Couch expressed concern that over-age students on the south end of the county, although low in number, would find it difficult to travel to the north side or west side of town to attend school. Dr. Vitti said that could be revisited.

Motions:

That the Duval County School Board approve an agreement with the Bridge of Northeast Florida, Inc. to continue current Bridge to Success program support services for over-age students at district school sites at a cost not to exceed \$260,000 to the Bridge of Northeast Florida.

- PASS

That the Duval County School Board authorize the Board Chairman or Vice-Chairman and the Superintendent to execute the agreement upon approval as to form and approve any amendments required to fully implement this agreement.

Vote Results

Motion: Rebecca Couch

Second: Scott Shine

Rebecca Couch - Aye

Jason Fischer - Aye

Cheryl Grymes - Aye

Connie Hall - Not Present

Ashley Juarez - Aye

Scott Shine	- Aye
Paula Wright	- Aye

23. [PARTNERSHIP TO CONTINUE WRAP AROUND SERVICE FOR OVER-AGE STUDENTS – I'M A STAR FOUNDATION](#)

Attachment: [I'm a Star Amended and Restated 2016 2017 vfinal.pdf](#)

Minutes:

Board Member Couch inquired about the effectiveness of the parent sessions in light of the fact that the District already has a Parent Academy in place. She also asked if there is a way to measure the effectiveness of the mentoring done by the vendor and if we have the same targets in place for other vendors we use such as Big Brothers/Big Sisters. Dr. Vitti wasn't sure how well you could measure outcomes when talking about strictly mentoring efforts, given its subjective nature. He didn't think there was any contractual requirement for specific outcomes with any of the vendors. Board Member Couch would like to see outcomes established for our wrap around vendors and make them consistent across the board.

Board Member Couch also expressed concern about the cost with this vendor. The item indicates the cost to be \$160,000; however, there are also up to three deployed DCPS employees mentioned in the contract which increases the cost to the District significantly. If the Board were to later decide not to renew the vendor's contract, the District would be obligated to absorb these three employees into the system somehow. She wonders why we are even deploying them at all.

Board Member Couch is also concerned about potential audit findings on this item that are similar to what was found a few years ago with the Schultz Center. Dr. Vitti stated logs are being kept that reflect the activities of the deployed DCPS employee that should prevent any audit findings from occurring. Board Member Couch is uncomfortable with the way MOU's were used in hiring the deployed employee in the past and yet, it's being done again to hire an additional two more. She views it as being "messy" and would like to see future deployment of staff be brought before the Board and not through an open position not related to this item.

Board Member Wright had similar concerns as Board Member Couch. In addition, she is uncomfortable with how documents are being dated and wonders if management costs of deployed employees would drive costs up higher than expected. She requested the item be deferred so the contract can be revised to remove DCPS employees and increase compensation to the vendor so they can employ their own personnel into those

positions. Dr. Vitti indicated the cost of furnishing benefits to these employees is lower through the District since I'm A Star does not offer benefits to their employees; Chairman Smith Juarez views the hiring structure as somewhat inefficient and is concerned about repeating the issue of audit findings with this agenda item. She is also concerned about the District being put in a position of having to absorb deployed employees if the Board were to decide not to renew the vendor contract later down the road.

Motions:

That the Duval County School Board approve an agreement with I'm a Star Foundation, Inc., to continue current Bridge to Success program support services for over-age students at district school sites at a cost not to exceed \$160,000 to I'm A Star Foundation.

That the Duval County School Board authorize the Board Chairman or Vice Chairman and the Superintendent to execute the agreement upon approval as to form and approve any amendments required to fully implement this agreement.

Vote Results

Motion: Scott Shine

Second: Cheryl Grymes

Rebecca Couch -

Jason Fischer -

Cheryl Grymes -

Connie Hall - Not Present

Ashley Juarez -

Scott Shine -

Paula Wright -

Motions:

That the Duval County School Board
move to Call the Question - PASS

Vote Results

Motion: Cheryl Grymes

Second: Scott Shine

Rebecca Couch - Nay

Jason Fischer - Aye

Cheryl Grymes - Aye

Connie Hall - Not Present

Ashley Juarez - Nay

Scott Shine - Aye

Paula Wright - Aye

Motions:

That the Duval County School Board
move to defer to a time certain at the
July Regular Board meeting. - PASS

Vote Results

Motion: Paula Wright

Second: Rebecca Couch

Rebecca Couch - Aye

Jason Fischer - Nay

Cheryl Grymes - Aye

Connie Hall - Not Present

Ashley Juarez - Aye

Scott Shine - Aye

Paula Wright - Aye

Board Member Travel

[BOARD MEMBER TRAVEL](#)

Minutes:

Chairman Smith Juarez noted for the record that registration for this annual meeting is covered by the Leadership Florida training she took.

Motions:

That the Duval County School Board approve the following Board Member Travel.

- June 23 - 25, 2016 - Orlando, FL - Leadership Florida Annual Meeting - Smith Juarez - PASS

Vote Results

Motion: Rebecca Couch

Second: Jason Fischer

Rebecca Couch - Aye

Jason Fischer - Aye

Cheryl Grymes - Aye

Connie Hall - Not Present

Ashley Juarez - Aye

Scott Shine - Nay

Paula Wright - Aye

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes: None.

For The Record

FOR THE RECORD

Minutes:

Jason Fischer, Board Member

Board Member Fischer congratulated all the graduates and encouraged students to continue learning throughout the summer.

Paula Wright, Vice-Chairman

Vice-Chairman Wright thanked Principal Edward Robinson at the Pre-Trial Detention Center for the work he does there. They had 21 graduates at their commencement exercises. A video was shown of one of the graduates giving a commencement speech to his fellow graduates.

Vice-Chairman Wright left the meeting at 10:47 p.m.

Cheryl Grymes, Board Member

Board Member Grymes noted the proud moments she has had over the past month while attending ceremonies and celebrations honoring retirees, PTA volunteers, student achievements, schools, and commencements.

Scott Shine, Board Member

Board Member Shine commented on the excitement surrounding the commencement at Fletcher High School.

Becki Couch, Board Member

Board Member Couch congratulated all the graduates in the Class of 2016. She appreciated being invited to Central Riverside's 100 Year Celebration which included a time capsule and people who gave historical accounts of various events that have taken place during the school's history.

She commended the students with the JAGS organization for their

leadership and hopes to see them someday sit in the seats of the boardroom.

She also thanked Stilwell Middle School for inviting her to their Dining In ceremony where etiquette skills are honed.

Ashley Smith Juarez, Chairman

Chairman Smith Juarez congratulated the graduates and thanked Jeff Smith for his work to showcase our talented students through the Celebration of the Arts program.

Adjournment

ADJOURNMENT

Minutes:

The meeting was adjourned at 10:54 p.m.

LBL

Superintendent

Chairman