



Duval County Public Schools

June 13, 2011, Regular Board Meeting

Mr. W. C. Gentry, Chairman
Ms. Betty Burney, Vice Chairman
Ms. Martha Barrett
Ms. Becki Couch
Mr. Tommy Hazouri
Mr. Fred "Fel" Lee
Ms. Paula D. Wright
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Mr. W. C. Gentry, Board Chairman, Ms. Betty Burney, Vice Chair and the following Board members: Ms. Martha Barrett, Ms. Becki Couch, Mr. Tommy Hazouri, Mr. Fred "Fel" Lee and Ms. Paula D. Wright, present.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes: The Chairman called the meeting to order at 6:09 p.m.

Invocation

[INVOCATION](#)

Minutes: Pastor Ted Corley
Ortega Baptist Church

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

Board Members

[1. SCHOOL RECOGNITION - DISTRICT 5 - PAXON MIDDLE SCHOOL](#)

Communications

[1. GREEN CHAMPIONS AWARDS](#)

Minutes:

--For our first presentation of the evening I would like to recognize our four finalist schools for the Green Champion Award.

--These four schools have developed programs that encourage environmentally friendly activities and teach students and teachers how to be more "green."

--I would like to ask Wayne Atwood, Supervisor of Service Support Contracts and Susan Carew, Director of Facility Engineering and Energy to please come to the front to tell us more about this award and the finalists.

--We are proud of all of these schools and their green representatives for their commitment to making our environment a cleaner and healthier place for our students.

[2. GCA SCHOLARSHIP RECIPIENTS](#)

Minutes:

--Now, I would like to recognize two groups of scholarship recipients.

--Our first group of students received \$1,000 scholarships from GCA Services Group, Inc., which oversees custodial management for Duval County Public Schools.

--Would Steve Gritzuk, Regional Vice President for GCA Services Group please come forward to tell us more about the scholarship?

--Would the following students and their principals please come forward:

- From Andrew Jackson we have Brandon Williams and Angel Rogers, along with Principal Iranetta Wright;
 - From Sandalwood High School we have Cherrie Alfonso and Patrick Ammons with House Administrator Ms. Spinner;
 - From First Coast High School we have Skye McRae with Principal Deborah Smith;
 - From Raines High School we have Jarret Williams with Principal George Maxey;
 - From Jean Ribault High School we have Dominique Norris with Principal James Young;
 - From Paxon School for Advanced Studies we have Macy Williamson with Principal Royce Turner; and
- From Frank H. Peterson Academies of Technology we have Shannon Frye with Principal Gregory McCandless

--Also receiving this scholarship is Destiny Hill, from Baldwin Middle/High School, who was unable to be here this evening.

--I would like to thank GCA for being one of our partners in education. Your commitment to our district goes far beyond the services you are contracted to perform.

[3. CHARTWELLS SCHOLARSHIP RECIPIENTS](#)

Minutes:

--Our second group of scholarship recipients received scholarships from Chartwells Thompson School Dining.

--Duval County Public Schools has contracted our food service with Chartwells for the last few years, and we are very thankful for all of the services they provide on a daily basis.

--In addition to serving our students in our schools, they also want to provide opportunities to students to continue their education beyond high school.

--At this time I would like to ask Shawn Barrett, Regional Director, to please come to the front to tell us more about the scholarships you all are providing.

--Congratulations to these students for being chosen to receive these scholarships. We wish all of you the best of luck in the future and encourage you to continue your hard work and dedication to your education.

4. PERFECT ATTENDANCE RECOGNITION FOR SCHOOL CAREER

Minutes:

--Every year, there are a few elite students who accomplish the impressive feat of graduating from high school with perfect attendance from beginning to end.

--Tonight, we have a student with us who despite the odds was able to attend school daily from grades kindergarten through 12th, regardless of obstacles.

--Would Stetson Williams from Baldwin Middle/High School please come forward to be recognized for this great accomplishment?

--The commitment you have shown to your education is one that is to be commended. You serve as a shining example for your peers and those students to come behind you.

--Congratulations on this major accomplishment and best wishes as you move on to the next chapter of your life.

--Will the parents and principal who are here to celebrate with Stetson please stand up so we can acknowledge you, too?

~~5. CFE RECOGNITION-STATE FARM~~

6. CFE RECOGNITION - FAITH-BASED COUNCIL

Minutes:

--For our final presentation of the evening I would like to recognize Duval County Public Schools' partnership with the Faith-based council.

--Would Steve Hall and Taurean Sinclair, members of the Faith-based council, please come to the front?

--The Faith-based council has been an integral part of building relationships with schools and faith-based organizations. The council was formed in 2008 and is comprised of inter-faith community members.

--Recently the council has hosted two faith-based rallies with over 50 faith-based representatives to share opportunities for partnering with Duval County Public Schools. Since these events, numerous partnerships have been matched.

--Tonight we would like to say thank-you for all your hard work and commitment to our schools. We look forward to working with the Faith-based council in the future and we know many more partnerships will be made.

Comments From Audience

COMMENTS FROM AUDIENCE

Minutes:

Ms. Mia Jones, State Representative, spoke on the issue of Intervene schools and where we are as you take up the Memorandum of Understanding (MOU) which is before you, tonight. I also stand before you as the newly elected Chair of the Florida Black Caucus of State Legislators and this is an issue that we will be taking up as an organization, 24 strong, as we move forward because we have recognized that across the state of Florida, African American schools and communities are under attack as it relates to the impact of the FCAT and Intervene schools status. Tonight, I simply would like to ask of you is that you withdraw this for consideration. As I read the MOU, it is loosely written, very open to interpretation and I have grave concerns that we will turn our young people, our most vulnerable young people into the hands of an organization that has not been able to and can not provide us with a track record to show that they are experienced to be able to address the needs and concerns of our children. So, tonight, as you move forward with this, I ask that you take into consideration that you have been given a responsibility to make sure our young people are given an equitable and quality education and not move forward on this MOU and that you look for an alternative mode in order to address the issues that we have before us. A few months ago when I came before you, I asked that you stand with the community and you did. Since that time, I see that things have changed. I went over to Tallahassee and when I came back, it was a new day. We, as a community, deserve, our young people deserve a quality education and they deserve to have the expertise that is necessary to ensure that they are given what they deserve to have. Thank you, Mr. Chairman.

Ms. Audrey Gibson, former State Representative, District 15, said I have a few general comments based on a phone call I received about the EMO (Educational Management Organization) and the MOU. I believe that it is extremely general. What I explained to Ms. Gaines is that I believe that the MOU is just a basis for what you ultimately must move towards in a particular contract agreement. That's how I understand it works. I believe part of the frustration, particularly for the Ribault alum, is that they don't see the specifics in a MOU and they don't understand what steps and what inclusion there is going to be as you put together as specific contract. I hope that as you discuss the MOU tonight, that you lay out the specifics of what will be contained in an agreement between the EMO and the school district. That has to be without question and if that can not be forthcoming, tonight, then perhaps a MOU needs to be delayed until all of the stakeholders understand what is going to be in the final contract. Secondly, on the issue of sports, I am encouraged by the Foundation concept and the funding individually of each sport, but I also understand that that does not relieve the state nor the board of of its responsibility to fund different kinds of athletics for different kinds of

interests so all of our children will stay in school. I believe you must leave a little in the pot for potential matching grants that may be out there for different sports types. Read It Forward - I applaud you for your participation and I hope you will be more inclusive with libraries. I'm on "Save Jax Libraries", a non-profit to make sure that libraries are priority budgeted and perhaps that is a place where those kids who are not in that 15% summer program could be directed to libraries for literacy. If we're going to be a city of literacy, you certainly must include libraries in the mix. I believe I've covered all of my bases. Thank you.

Ms. Collen Wood with Save Duval Schools, obviously there's a lot of passion in the building, tonight. It's the same passion that I feel about ensuring that our legislators and the Governor will fill their Constitutional obligation to our students and I ask if any of the cuts we're having right now will provide that quality and of course, they don't. The answer is obvious. It's not about picking cuts that don't hurt students. It's about picking cuts that hurt the least amount of students. We've reached that point. Many of the students of the parents in this room are the ones who are going to be hurt by the cuts. We should advocate for our own children at the local level and let you, the School Board, know what our priorities are but we can not stop there. If we only focus on one area, our children's area, our children's schools, we've missed the boat and what has that gotten us so far? An 8% cut this year; 25% in the last five. Divide and conquer is an effective strategy that Tallahassee has used for a long time. The time for Jacksonville to speak with one voice to Tallahassee for their cuts and unfunded mandates are simply not acceptable. We need you. This is bigger than any one student, any one program, any one school. This is the greatest challenge that our state faces. I sat in a representative's office last year while one of the students from Duval County that uses magnet transportation told him her story and her lip began to quiver and it caught me off guard because she said, *"If I don't have the bus, I can't go to my school and I love my school and I'm doing really well."* That representative was affected by what she said but he didn't change his vote. They still voted to cut our budget; they still added more unfunded mandates and they still did not listen. The parents and citizens of this city are the only ones who can make them listen. The School Board can only do what they're given. It's our job to hold them accountable for what they get but it is our job to ensure that they get what they need. I encourage you to go to SaveDuvalSchools.org. There are many groups around the state working and we need you...our children need you or we will be here year after year as long as there are public schools. Thank you.

Mr. Edward Exson said as the topic continues to grow on intervening/failing schools, more assertions of blame are overflowing and capriciously casted, at only a few of the culprits. We must outgrow our denial and accept responsibility for our short comings, while blame won't and can't remedy the unsuccessful reading levels being achieved by our children. If the aggregate blame was distributed to all guilty parties, it would be the most fair, just and equitable sharing, ever. At your May meeting you were unilaterally censured in a melodramatic onslaught by black pastors, whom didn't have a clue as to the options the State had imposed, that your decision was based. For too many black pastors are incapable of inculcating our people with education, the key to save us from total annihilation. Notwithstanding, so many black pastors are intellectually impotent pretending they are important, and we tout our ignorance following his/hers folly. To be fair, whites in large percentages show their ignorance, perhaps not as often, nevertheless as unreasonable, at election time, they vote against their best interest.

Such inconsequential thinking elects Rick Scott, John Thrasher, and Steve Wise and the likes that have vehemently oppose funding education adequately. Moreover, failing schools will never reach its potential in spite of the rigors that are focused on by a few students success, or the money that spent to coach and remediate, not even the hopes, wishes and belief the administration yearns with. Until such time that the pseudo black leaders including pastors whom have been appointed guardians of our race have been displaced and dismissed will we began to progress. Whether such true leaders are living or unborn their endeavors with zeal must be to transform the community and its inhabitants. Using new initiatives embodied in empathy and truth can change the old paradigm we have adhered to without being educated or empowered. Then we can rejoice - "Johnny can read!" It is disingenuous to call a failing school an intervening school - the terms are not synonymous. Sociologically it may smooth the pain dodging reality. Or waschanging the name before any intervention to hold at bay any parent that would have standing, that their child was assigned to a failing school?

Ms. Cynthia Reider said I recently taught at William Raines High School, home of the wonderful Vikings. I sadly resigned in December over philosophical differences with our reading program. I did not want to be cited for insubordination for not following lesson plans. I sent the Superintendent a letter with my concerns and later sent a copy of that letter to Ms. Burney and Mr. Gentry. I have two concerns this evening. You will be voting on money for the 10th Grade Plugged Into Reading Program. Your agenda note said there is a 6% increase in the 10th grade reading scores. That is not true for the intervene schools who use this program. Dr. Allen's program is a good program. When the district could not afford to send teachers to the Introduction last June in Punta Gorda, I used my own money to attend the conference. I was excited about the possibilities but when program was actually put into place, we were assigned the books to be read and the lesson plans had already been written by the district. In some ways, that can be helpful but in others, it was one more mandated plan on top of many state mandates for the Turnaround schools. The one fault I found in the program was that it lacked a specific skills component. Our students do not know what grade level they are reading; they only know numbers from FCAT, SRI and FAIR testing. Plugged Into Reading encourages high interest reading which is great but there are still many holes to plug before the students can increase their skills. When I used other material to supplement that need and those were the SRI reading cards which are very specific for indicating grade levels, the students would ask me if they could come after school for more practice. It was never possible. We were in staff development or committee meetings almost every day of the week. I'm hoping the district will take time to talk with the teachers who use the program and get some of their suggestions this year. Those teachers need more time actually tutoring students and less time in meetings to please the state and district. My second concern is that I will be applying for a new job in the Duval district but I'm not sure how the budget deficit will affect my hiring. If I come with a master's degree and over 30 years of experience, that places me at a high salary on the teaching scale. Do you want experienced teachers or affordable teachers? Friends have told me to apply in neighboring counties but my career has always been set in urban schools. These are the students I want to teach. I hope you still want passionate teachers like me. Thank you.

Ms. Jessie Lyons said my son is in second grade at Greenland Pines Elementary School. The first week of school, my son was told by his teacher that he was going to fail and about a month later, I had a meeting with the teacher, assistant principal and everyone.

He was being evaluated to go into speech and receive an IEP (Individual Education Plan) and I requested academic help and asked that he be tested for reading. They told me it takes about 18 months for this process. Throughout the year, they said he was improving and promised me that they would not fail him and that he would be tested first. Now, he's not scheduled to be tested until the beginning of next year and he has failed this school year. I feel that he has fallen through the cracks and no one has really helped him. I've tried to help him at home and I know there are other children like him, as well. Something needs to happen about this because it's wrong to do this to American children. Our tax dollars are paying for it and he's not getting an education. *(The Superintendent directed Ms. Mennard to get some information from Ms. Lyons).*

Ms. Linda Kittles said I have an easy fix for the people in the audience. I'm here on behalf of the residents of Ribault Manor and we're experiencing a problem with noise. When we moved into the neighborhood, we accepted the fact that we would hear drums and horns, etc. Sometimes I did speak with Ms. Wright at the CPAC meeting and I asked her for the policy on leasing the stadium out because on the weekends, it's havoc at Ribault High School. They bring concert speakers in when they lease the stadium on a regular basis and our neighborhood has been turned into a metropolitan park. I don't know what your lease policy is and at the end of school, they gave the seniors a pool party. They hired a DJ with my tax dollars; used the pool that my tax dollars paid for and they blasted the neighborhood. I talked with Ms. Parker in Mr. Bellamy's office and she talked with Ms. Snyder at the school. For three hours we were bombarded with a concert. I felt like I had been beaten in the chest with drums after they left. We have a history of squelching the noise in our neighborhood because the Jacksonville Sheriff's Office has helped us tremendously. Any time we call them, they come out and if those people get ticketed for having those noise makers in their cars, the School Board needs to come under compliance with a Noise Ordinance for the city. I have a letter that I would like to give to the Superintendent. I have talked to everyone I can talk to...we don't want the noise. We know you will have games, track and swim meets. The swimming pool is about 100 yards from my house and no one asked us if we wanted a swimming pool in our neighborhood. Many times, the lights have been left on all night long, several times. I'm speaking on behalf of the residents and we don't want the noise and we'd like you to do something about it.

Ms. Jeanne Shultz said we will reorganize regarding the non-renewal clause.

Ms. Rebecca Tibble, a mother of three children who are students at Fishweir Elementary School. Until tomorrow at 3:10, I will be a second grade teacher at their school. My family and I have been involved at Fishweir since our eldest daughter entered the magnet program in 2005 in kindergarten. Over the years, we couldn't have been happier. When our younger daughter began kindergarten in 2008, I was overjoyed to join the staff as an ESE teacher working for Andrea Akers. Teaching for me is a passion and who I was born to be. On March 24, I received a Satisfactory Review from my current principal. However, the very next day, my principal "exercised her state-mandated right to not renew my contract". She did not inform me of this until April 29th. I can not teach at Fishweir next year nor anywhere in Duval County for one year. I have spoken to the union attorney, union rep, a private attorney and the head of staffing for Duval County. No one can help me. There is no appeal process available and the county does not accept grievances for "non-renewals" nor do they accept them for "personal differences". My application to neighboring counties has been dismissed

due to the "non-renewal" as a security rise and can not be completed without my current principal giving me a good reference. In being treated as a security risk, it appears that I am considered the same as a criminal and do not deserve employment. I hold a Bachelor's degree in Elementary Education from UCF, a Master's degree in Elementary Education from UNF, designated "highly qualified" by Duval County and am certified in the State of Florida in both elementary grades 1-6 and ESE, K-12. I earned two high-performing evaluations from Ms. Akers at Fishweir. I am asking for you, as a Board, to consider granting me a 4th year extension so that I will be free to pursue a teaching job elsewhere in Duval County. I am an excellent teacher with plenty to offer our students. Given a chance, I am confident that I would make another principal proud and pleased to make me a member of the faculty. Thank you for your time.

Ms. Jeanne Shultz said I stand here, tonight, as a parent of a Fishweir Elementary School student, as a six year volunteer...I can't finish as I'm too emotional.

Ms. Alicia MacLean said I was part of a group of almost 100 individuals who were here last month's School Board meeting where we conveyed our support for keeping neighborhood preference Priority One in place for Julia Landon Middle School. As a reminder, the data that we presented last month showed that there is no problem with the magnet priority system as evidence with the most recent lottery whereby 100% of the students were granted program continuity and 100% of students priority 1-6 received their first choice. Tonight, I present to you instead of a series of speeches, a series of signatures numbering over 200 from parents in the community who have signed a petition that reads, *"By signing below, I am attesting to my support of keeping Landon's Priority One, Neighborhood Preference, in place, with NO CAP. Four years ago, you asked us to show support from the community in order to obtain the federal grant monies, a portion of which was used to establish Landon as a magnet middle school. Now, that you have that support and Landon is a tremendous success, because of that support, DON'T take it away - KEEP YOUR PROMISE!"* I respectfully submit these signatures for your record and consideration and discontinue looking at taking away Priority One from Landon before installing any cap. Thank you.

Mr. Eddie Diamond, Jr. said I never know what I'm going to say when I come up here but I'm going to tell you that there are three circles that involve this community - social, economic and education. When you have a social circle, that makes the economic circle larger. Example: Florida Gators - 80,000 people in the stands. Social - big money. Education - bigger. The three go together. Remember, I'm not an educator; I'm just an old grunt and have always worked hard with my hands. Now, we are social beings. I tell mothers all the time when 3 and 4 year olds drive them crazy that they are born geniuses but adults dull the senses, remember that. We have some of the best people in the world right here in this city. Sports, music, arts and crafts - now, we do understand that the School Board is not responsible for this budget shortfall but your senators, governor, from the state house to the White House. I love mixing it. I'll stand right in the middle of the Tea Party and tell them they need to drink some coffee with Sarah Palin on the stage. I love to put fire under the pot but that's what you must do if you love your kids; you must holler loud! You must scream to the Governor as you voted him in...he's a servant and not your master. O'bama is not your master but your servant, as well, and he'll listen if you holler loud enough. It will take the parents to holler loud enough because we do need music. Tim Tebow would have never made it out of this city if it were not for sports. All of your athletes, musicians and math is

the key of science. Asians are 36% proficient in math; Caucasians are 19% proficient in math; Hispanics are 6% and Blacks are 2% and that's not to cut them down because we do have some of the smartest there is. Thank you.

Ms. Patricia Hill said I was employed by the Duval County School Board on March 17, 1986. I work at Bayview Elementary School as a day custodian. July 1, 191 employees will not have a job and we all put our hands into God's hands but we also ask for your vote. We come to the public as we want to be heard and we work hard. There are a lot of people who have years involved, benefits, everything that they will lose come July 1. I'm one of those employees who stand before you today and ask you to please consider your vote and please give us a chance. We made it this far and we must be good workers as some have 31 years, 29 years and 25, myself. Some are even in the DROP program. If you can reconsider your vote and think about our jobs and our families that will be put out, please think about that. Thank you.

Ms. Gwenoveir Bryant said I work at Fishweir Elementary School and I've been with the School Board for 31 years as a day custodian. I've entered the DROP program as of February 2 of this year. I ask you to please keep Duval County custodians and let them remain Duval County custodians and not convert with GCA. I have served all of you and have done an excellent job and you can look at my record with no complaints. I don't take off from work and have many days accumulated. I clean the school good and help in every way I can. I'm asking all of you to keep us. The impact with the amount of money we will lose if we are converted to GCA...I can't even explain it because the amount of money I make will reduce to \$8.50 an hour. I can't live on that salary and couldn't afford insurance. The price of everything has gone up. My husband became legally blind and I take him to the doctor twice a month. Without my insurance, I don't know what I will do. I'm asking you to consider us as Duval County and not switching us over to GCA as we won't have any insurance. We won't be able to afford insurance with such a salary cut. I'm just pleading with you. Thank you and have a good evening.

Ms. Vicki Reynolds, Chief Office of Human Resources said that you directed that we sit down with AFSCME and negotiate the conversion proposal to GCA and we have done that. We've met with them on two occasions, now, on that topic and at the last meeting, they made a proposal to us of how to resolve this and we're going to bring it to you in Shade tomorrow and let you know what they put on the table and see if it's something we can use to resolve this.

Ms. Carol Ann Blackshear said I work for the private sector. I first came in December 2, 1996 and this is the third privatized sector that I've worked for. GCA, as my sister said, doesn't give benefits. As of today, I only work 5 1/2 hours per day which averages out to 27 1/2 hours per week. I don't even work 30 hours a week. Every two weeks, I'll work 65 1/2 hours and I have rent to pay, utilities, car insurance and a car note. I'm asking that you please don't privatize us out. If they cut my hours this truly affects my income. I have bills I must pay and my creditors don't want to hear it. When I receive my first check in July, I won't be able to pay my rent because my hours have been cut. During Christmas break, I'll make 4 hours per day with 20 hours a week compared to 40 hours. It's really very hard on us and nobody feels for me to be outside and I have nowhere to go and nobody to stay with. Please consider the custodians and give them their 8 hours a day back. To keep the schools clean, it will take more than 5 1/2 hours

a day. I have check stubs to prove my pay and GCA doesn't care. I'm 57 years old and I can't afford to go to the doctor. I've been in pain and had to go to the emergency room and I have to tell them to put me on a payment plan. It's hard for all of us.

Mr. Brad Gonzalez said I'm a Regional Director for AFSCME and a chief negotiator for AFSCME. I first want to visit the impasse issue and tell you why we want to impasse and we resolved that. We grieved to the budget situation, your employees...your custodians have sacrificed when they were only getting a \$500 bonus while \$3,000-\$10,000 was dished out to principals; there's a big disparity there. The rich get richer and the poor get poorer. Your employees are sacrificing for you and there were certain benefits that could have been negotiated better. With the conversion issue, we made an offer as the savings you offered was \$1.2 million dollars and our offer was \$1.3 million dollars. Again, your employees are sacrificing and are willing to do furloughs so it's over the savings that you are looking for; however, we're told that there is a promise that's been made to GCA. So, somebody is cutting a deal here that is excluding the employees and it's not following what you ordered them to do which was to sit at the table with us and negotiate this. How can we negotiate it if the deal is cut? There's no negotiation. This was what we were told at our last session - "We made a promise to GCA" - well, that's GCA's problem and that's not these employees problem. You heard Carolyn who is a GCA employee whose hours have been cut. How are they going to take up 191 other employees? What are they going to do with them? They will worsen their lives which will affect their families. These people have kids, too, and go to your schools. So, we ask you not to entertain this conversion issue because in the long run, it will come out more expensive. Also, we understand that the School Board is paying the GCA for \$8.00 an hour wages for eight hours. Carolyn said she has been cut to 5.5 hours - what's up with the rest of that money? Where's it going? I'd like to request an investigation on this issue because we want to make sure that the School Board money is spent properly and that there are no side deals. I do congratulate GCA for the scholarships which are wonderful but they need to learn how to treat their workers - fairly, equally, justice and not cut their hours to make them suffer such as many are doing. We felt that we needed to give you an update on what is really happening because we don't know if you're getting the real message but now you've got it.

Mr. Elton Brown, president of Local 2941, Custodian/Food Services, said I come before you tonight asking you to not consider the merge with GCA because it does have an impact on alot of families. Mr. Brown read a document about this merger affecting mostly the children in the county; the MERSA outbreak which was downplayed by GCA; cleaning supplies are not delivered in a timely manner; custodians have to run from one school to another for these supplies and essential materials; GCA tries to fool you that the schools are cleaned properly by showing you a shiny floor but this is not the proper way of doing things. Custodians are laid off during all breaks - spring, Christmas, planning days, weather days, and cutting employee hours - this affects both GCA and School Board workers; the pool personnel leave unfinished jobs and you can't keep the schools clean that way. The practices of GCA are detrimental to the health of our students; GCA - it's all about the profit. Please consider and be thoughtful about the process when you speak about conversion. We employees are committed to you, the county and excellence. We take pride in our jobs!

Ms. Jeanne Shultz said I stand here tonight as a parent of a child at Fishweir Elementary School and a six year volunteer at Duval County Public Schools, as a homeroom

mother, a teacher's assistant, a PTA officer and Board member, former SAC member, a business owner in this community, and most importantly, a long-time friend and supporter of teacher Betty Tibble. I am both disgusted and embarrassed for this School Board and the State of Florida to learn that such legislation exists that allows one person's actions to dishonorably remove excellent teachers from their positions in this school without validity or recourse. To learn that a principal has the ability to displace and unemploy a teacher in this county for one year, to discredit them and tarnish an otherwise credible work history and resume without so much as having to give a reason in the process, is just plain ludicrous. Having my own child in the Florida public school system leaves me sleepless many nights. As I sort through hundreds of applications and resumes looking for employees for potential jobs in my offices, I always request a handwritten application and a short paragraph of introduction from each applicant. From the handwriting of the one paragraph, I can tell where they have been educated, their grade point average and what grade level they actually accomplished when they received their high school diploma. Then I cried inside when I confirmed their education from the Duval County School System. Surely, when I learned about an incredible teacher who has students knocking on her door each morning, asking to be in her classroom, was not recommended for rehire, I was very angry. Imagine these excited children wanting to come to school and learn. Over this past year under the direction of a new principal, I have witnessed the loving, happy, learning environment turn into a stark, rigid, fearful, almost prison-like atmosphere with suddenly new rules, policies and decisions showing inferior leadership. Nothing our former principal assured us would be entertained during the hiring process was now evident. Many don't understand why such legislation exists and why politics stand between embracing our excellent teachers as assets in our school system and providing loop holes of power to principals to abuse for personal gain. I understand that several positions were open at Fishweir Elementary through this statute to allow the principal to transfer personal teacher friends to the school. It is noted that her departure was celebrated when she left her previous school. I just don't understand how these teachers can....I want you to please explain why this is allowed to happen to teachers in the Duval County schools.

Mr. Butch Branson, Director, of Blue Water Maritime School, said I'd like to make you a little aware of who we are and what we do and some opportunities that are available to your students. We are a 501(c)(3) with a nonprofit mission of training at risk youth and economically disadvantaged individuals. Of course, everyone we take in isn't on a scholarship because of monies we earn, we use to train these students later on. However, what we offer is very unique and not just here in Florida but within the United States. There are two schools that offer what we do and what we do is take entry level people and train them and get them into the workforce. Not everyone is meant to go to college and I'm sure you're aware of that. What this does is provide for those students who have an interest in the maritime industry as it provides them an opportunity to get into the workforce quickly and make some excellent money. Within their first year, they can make between \$24,000-\$28,000 a year to start right off. Within five years, they can make six figures working six months out of the year. There is something very rewarding to see somebody who has been at risk or economically disadvantaged and return to the school 4-5 years later to talk to the students, they are walking on air - they have become very productive in the community, as well. This is what we offer these students. There is one other school in the United States and it is located at Piney Point, Maryland but to get into that school, you have almost a 17 month waiting list. We fund some of these students but we also do training for professionals which is an ongoing

basis. I want your help and it doesn't require a line item to do it. I'd like a contact so that I can go into your high schools when you are having your Career Days or Career Fairs and speak with the students about this opportunity which is available to them. Most students aren't aware of this program. Thank you.

Mr. Donald Stratton said I'm a carpenter for the Duval County School Board and have been for almost 20 years. I got some news along with two others that we will be losing our positions on June 30th. Why would we lose our positions when you have an outside contractor that's working in the school system that is not cost effective, whatsoever? The reason I say that is we beat them month after month, hands down, on costs per work order. We have a talented group over there and I'm baffled at the reason that we're being let go. We've had that shop over on the westside for years and they let Allstate come in and moved us to the southside. The guys that were taking care of the schools on the westside. Why would you renew a contract on an outside contractor that is not cost effective as the workers you have in place, already? That's just a question I needed to get in front of the Board, tonight, and I'm trying to find an answer.

Mr. Hazouri said he'd like to hear about this and compare apples to apples because I thought it was a good question.

Ms. Deborah Dodd, a teacher at River City Science Academy which is a charter school and I have two children at Hendricks Avenue Elementary and what I have to say to you, tonight, is going to sound as if I'm talking out of both sides of my mouth but I have to advocate, not only for my children, but being an educator, I feel I need to be an advocate for the education system, as well. I've been teaching for 15 years in public, private, charter and inner-city in four different states and I've seen quite a few public school systems, private systems and have been involved with a variety committees to see how they function and the variety of dynamics they go through. I've done much research when this Priority One magnet thing came out because my children will be affected by the Priority One. I would be remiss to tell you that "yes" I did move into that neighborhood to go to Landon but when this whole thing began and I became very intuned to many things, many of my own students at River City (I teach 6th grade) said I didn't get in to any of the magnet schools so your FCAT scores were right up there with LaVilla, so we thought we'd come here. Or a handful of my students said they lived in the vicinity within the neighborhood of James Weldon Johnson and did not know it was even an opportunity for them to go there. They had no idea about Priority One. I know that the Honorable Ms. Burney, at the last meeting in May when this came up, had mentioned the fact that there would need to be a discussion about the magnet school program, in general. I was not here 20 years ago when the magnet school program began. Based on what I've seen and read on the website and read in the newspaper, a comment by Superintendent Pratt-Dannals stating it was not so much as the Priority One that was an issue but many looking into the entrance into Stanton and Paxon which I think everyone realizes are the top 25 public high schools in the nation. So, when you are looking at a public school system and where 50% or more of our 10th graders can not read and our Reading and FCAT levels of Level 1 of which Mr. Gentry mentioned earlier, we don't have a choice. There is no choice for the community. On the website, it states there is a question, "Is a magnet school better than my local school?" and it says "no". It says that it is not the intention of the program but if you look at the FCAT scores, it is clear that Landon, Darnell Cookman

and James Weldon Johnson are about 15-20% higher than all other middle schools. You have 9 top ones - where's the choice for everyone else?

Ms. Peggy Wade said I'm a representative of a group of women who live in the New Town community of Jacksonville who are part of a photo voice project called "Strengthening the Voice of Women in New Town" making our neighborhood better for children. The goal of this 18 month project is to strengthen our voices and support our efforts to identify the strengths and challenges living in New town. We have taken pictures in our community that illustrates what we see has community strengths and concerns relating to raising our children. Another goal for us to effectively communicate neighborhood concerns with possible solutions to the New Town project's policy makers and community leaders such as yourself. Our third goal is to develop skills as New Town community advocates change ages and leaders. As we explore our roles as community advocates, one of the areas that we are concerned about is the education of our children in the Duval County Public Schools. Some of our concerns and questions are: (1) How will the budge crisis affect students, staff, class ratio and the number of teachers in our school? (2) Will after school programs, in general, and tutoring programs specifically be cut? (3) With the number of students increasing, will the classroom size change? (4) How can we, as parents, impact what happens with FCAT 2.0? (5) How does the state justify using it? (6) How do land boundaries impact where a student goes to school? (7) Who makes the final decision? The School Board or principal at the school? Thank you for your hard work on behalf of our children. A special thanks to Ms. Burney, our representative, District 5, who took the time out of her very busy schedule to come to our meeting on May 23rd. Ms. Burney, you inspire us! Thank you.

Ms. Terri Florio said I've been advocating for children in Jacksonville for the past 15 years and this is only the second time I felt compelled to speak at a School Board meeting. First, I have a couple of quick questions because I feel there is some inequity. Why is golf, tennis, lacrosse and cross country being singled out and told to raise money for their sports but bowling, swimming, soccer, basketball and football are not being asked to raise money to save their sports? Is that fair? Is it equitable? I don't think so. Now, you ask the founder of my organization, a non-profit leader who raises hundreds of thousands of dollars, doesn't take a salary, to ask his donors to each bring \$100 and pay. His response was that asking his donors for dollars is not a long term solution and it's not my job that he doesn't take a salary. It's not my job to save sports for the schools. That is the job of the elected officials and as a School Board staff member. It's his job to protest against poor solutions. You say that we shouldn't complain and bicker about problems. We have several solutions. The first is cut more middle school junior varsity sports before cutting varsity sports. Varsity sports give students a leg up on college applications not scholarship college acceptances. Two-thousand athletes with proposed budgets no longer have that advantage. No one asks about middle school sports on a college application. Two-thousand student athletes will not have the opportunity to be equitable with others that have the same grade point average and same benefits. Don't ask tennis, golf, lacrosse or cross country to raise money if you aren't asking the other sports to do that. It's prejudicial and it's wrong. What makes bowling more important than the life time sports of tennis, golf or running? I'm really not in favor of "pay to play" but I'd be in favor of it if all sports were asked to do it and it would save varsity sports. Remember, I work in a very low income community where the average income is \$22,000 a year. I know what a

hardship "pay to play" would cause, but I also know that modest fees are able to be found for Pop Warner, for AAU basketball, for City League basketball and Junior Tennis. Priorities, those are what is important. I ask you to please consider that if you have to cut any sports, don't cut the two-thousand student athletes in varsity sports. Consider cutting them at other levels. Thank you.

Mr. Rick Vach said I know many of you play tennis and many serious issues spoken here, tonight. Tennis is very serious to many of these kids in Duval as in all sports. The students are coming to me saying you are about to cut tennis and other sports. What will they do about a scholarship? Thank you to all the School Board members for hearing me and everyone else. I appreciate your imploring sports to pursue funding to stay alive but I'm imploring the School Board to keep tennis off the cut list as you're doing for baseball, bowling and the other sports. Please don't get me wrong as I was a bowling scholarship athlete in college but no one broke a sweat at bowling unless the air conditioning went out at the bowling alley. That's sort of stretching the limit of sports. I want to give you some quick stats on tennis. Not many people know that tennis in relation to these sports is at the top of the state list. There are more junior tennis players that play in junior leagues in Jacksonville than anywhere in Florida - more than Miami, Orlando and Tampa. Also, our adult leagues if you ask the league coordinators, there is nowhere else to put tennis - all of the public and club courts have been taken and they can't expand the adult leagues. Tennis is that popular! It's really the pathway to college scholarships and the kids can play club tennis in college, now, if they're not on scholarships. If you cut tennis which roughly costs \$30,000 per year, what's going to happen to those approximately \$750,000 tennis courts that exists in our schools that will fall into disrepair and not be used? There is so much invested in tennis in our community. It's one of the lowest costing sports and the district receives hundreds of thousands of dollars in return each year for health benefits from tennis and scholarships. Thank you for hearing me out as I appreciate it.

Ms. Felicia Gaines said for at least 5 years, I've stood before the Board with a constant message. Ribault Senior High and other Intervene schools need consistency. However, today, as I stand before you, yet again, the Board is prepared to vote on a Memorandum of Understanding (MOU) with an organization with its inception four months ago, lacks stability. My question today is do you know the names of the individuals that compromise the new Duval Partners? It's issues like these that make it hard for our community to trust the process. How can an organization that is currently evolving manage our schools? Who do we hold accountable when members of this organization are constantly changing? For the last two years under the current academic design implemented by the district there has been progress. I'm very pleased by the direction that the Intervene schools are headed and know that more good news is on the way if we stay the course. I'd like to applaud the hard work of Chief Cluster for Secondary Turnaround Schools, Mr. Tony Bellamy. I know you have a thankless job where your efforts have not gone unnoticed or unappreciated. Also, I'd like to commend the principals - Dr. Young, Mr. Maxey and Ms. Wright as it seems we won't have the time to tell these committed individuals that we stand by their hard work and dedication rather than bringing in an organization with no proven record. I would hope the district or whomever is in charge to give these three individuals the time they deserve to complete the good work that they have begun. Thank you.

Ms. Pervalia Gaines McIntosh said I stand before you tonight to express my frustration

with the district of Duval County Public Schools, as well as with this Board. It seems that I've been up here countless times to no avail. Normally, when I come before you I say things like the "Honorable" or "esteemed Board", however, I can't say that, tonight. When you ran for public office, I would hope that the motive is to truly help the public. Do what is best for the community and represent the people and not yourself. I have lost all respect for the majority of you as elected officials. You haven't helped our community and you haven't listened to us and haven't forced this district to help our kids, but have actually allowed them to derail our kids' futures. So, my question to you is, "*What happened to you as elected officials and why?*" I can remember coming before you a year ago and pleading for you to listen to the community when deciding what principal choice you were going to make for our schools. I gave you statistics what the experts said that it takes at least four years in order to change the climate of an organization and the horror story of Ribault High's turnover rate - 6 different administrations in the last nine years and in the upcoming year, we will have yet another change in administration. My question tonight is "*What happened?*" I've pleaded with you for the community to be brought to the table so we can win back the trust that we have lost in this district. Later, I heard talk that a community organization was being formed that I thought, hopefully, would do just that. Although I was never asked to join this organization, I still thought we were on the right track. Well, tonight that community organization is now the management organization that will be the 7th administration at Ribault High in the last ten years. You are playing with our kids' futures and "Why?" I remember discussing with you the state's options that were on the table for the Intervene schools. It wasn't until this day that I lost the total respect for you. This is what I thought - a veteran Board member that read a prepared statement that she had written the night before hearing the cries of help from the community. Then I saw a Board member whom seemingly asked the right questions but refused to listen to the answers because his mind, apparently, was already made up. I can't forget the Board member who had the audacity to say that she experienced racism - reverse racism and used her sister's experiences of being bused but never once made the case for racism or the empathy, for that matter, with the community. Lastly, I can't get it out of my head, the Board member who so eloquently painted the picture of being the hero that wouldn't let any of our schools close but all the while not listening to the community or the Board member elected to represent that community. So, now, I see the truth that you don't care. So, I stand before you, tonight, to let you know that I do.

Ms. Tameka Gaines said we could not combine our statements because we are three very different individuals and it is very personal. We are school alumni of Ribault Senior High School, have children in this school and have countless hours toward these schools. Both of those individuals, my sisters that stood before me, have no children in this school system, at all. They represent their nieces and nephews that I have, so it is very personal. Today, I am very displeased to come before you mainly because I had to come back from my vacation early just to be here. Secondly, this issue that is at hand, entering into a MOU with Duval Partners is simply premature and unwise. I have had an opportunity to review the draft MOU on my way back to Jacksonville, today and I was done in about 2.5 seconds in reading it. This draft MOU that you propose says absolutely nothing. This document is too vague and leaves our children vulnerable. A district and a Board with as many professionals as you are, should know that a MOU in a minimum should have accountability measures which include clear bench marks. The proposed MOU states that the purpose is to establish responsibility and expectations of

the parties. No clear measurable responsibilities and expectations are in the draft. In addition, prior to engaging in the MOU with this EMO organization, I request that the district provide the community with an implementation plan from the Duval Partners that will include long and short term goals, expected outcomes, time lines, roles and responsibilities. I'm assuming the Board has already received this information because only an unwise and unknowledgeable person would enter into and sign an agreement without having something. At the same time I've continued to seek information about this EMO that you propose to enter into this agreement with, the information or the members, shall I say, continue to change. This EMO is not structured at this present time and anyone who knows about structuring or restructuring knows that it takes time. Time these four Intervene schools just don't have. How will they manage and structure these four schools? If we move forward with this MOU, you will send a clear message that you are willing to experiment with our children and if you're willing to do that today, you might as well give the EMO that you proposed to experiment with our students, all of our schools.

Mr. Douglas White said I'm a proud alumnus and 35 year teacher at Raines High School. First of all, I'd like to thank the Superintendent for coming about this afternoon and speaking with our faculty and I'm sure he did it with the other Intervene schools. It made many of us feel much more comfortable about what is going on about this EMO and MOU thing. It's certainly difficult to comprehend as many have said, tonight and so, we certainly appreciate that. Obviously, I've had the pleasure of seeing the good, the bad and everything in between at Raines High School over a 35 year period. I've also had some great memories and more importantly, have been under some great leadership from our outstanding administrators. As a matter of fact, I've been under 8 of them. I've also had an opportunity to end up in the trenches with some of our faculty over the years and I certainly realize how much rigor, effort and work you put in trying to make our school measure up to what the state and district is asking of us. It sometime appears to me that the state and, perhaps, the nation is playing a game which appears to be unfair, at times, making it appear that nothing educationally is going on at these so-called Intervene schools. Certainly, I know that it is not the case as many great things are going on. We don't get a chance to pick and choose our clientel. As a matter of fact, with these Opportunity Scholarships, often times talent is diluted. I feel that the raw data showed that we made some advances this year along with Jackson, Ribault and North Shore and we'll continue to work hard. In closing, I'd like to say that Representative Mia Jones and Audrey Gibson best stated it earlier about our concerns for this EMO and MOU. What I do know is that we have some outstanding students and many are here tonight, teachers and staff at these Intervene schools and to uproot their hardworking principal at this time for something we're not even familiar with - I feel will be a disservice to our students.

Ms. Burney thanked Mr. White for all the service to Duval County Public Schools.

Ms. Jeannie Theriault said I'm a parent, educator and advocate and have served on the district's Wellness Committee. Currently, I'm a member of Duval County's Exceptional Student Education Advisory Council. I've long been distressed over the number of budgetary issues facing our students' future then I learned that our district may lose 20 guidance counselors. That may not sound like very much but guidance counselors are already unable to spend the 80% of their time in direct service to students. What percentage of time will be dedicated to direct student services if we cut the number of

our counselors by nearly 10%? Guidance counselors are the glue that hold our students, teachers, schools and community together. Without their invaluable support and coordination, our children would be lost, particularly, in middle and high school. Guidance is not a luxury. These counselors are a necessity. Last year at an elementary school, we had to share a counselor with another school. This meant the students waited enormous times for RTI meetings, IEP meetings, gifted and special education testing, etc. Much longer had there been a full time person in that position. Duval County Public Schools depend on guidance to create a college-going culture for our students. Guidance is also where the social and emotional needs of our children are addressed in an attempt to support academic issues for our children. Recent statistics from Yale University found that 1 in 38 children fall on developmental spectrum. A spectrum which is characterized by social and emotional needs. Guidance does much more but these counselors day-to-day support, character education and coordination for students and staff serve an essential basic need of education. We can not reduce essential staff without disabling our schools. Many children would not be successful in school without the support of our guidance counselors. If the children managed to find transportation to our schools, we must have the staff available to meet their needs or we can not call ourselves educators. If we do not receive the money from the state, then I challenge all of us to initiate our own fund raising efforts. Principals and School Board members, grab your parents while they still believe in free, priceless and public education in Jacksonville. Please Board members, continue to help us transport students to magnets to maintain the integrity of our magnets and the unitary status of our entire school district. More importantly, please keep our guidance counselors in our schools to support our children once they arrive at school. I encourage all principals and parents who pride public education to start a 501(3)(c) fund to support your school and other 501(3)(c) for our school district, at large. Let us not give up on our children. If we're not careful, we will be the educated of our city; not our children. Let us be educators in more than name only. Thank you.

Ms. Millie Sierra said I am an elementary school counselor and I'm here as a representative of the First Coast Counseling Association. The First Coast Counseling Association represents school counselors for the northeast Florida region, more specifically, Duval County School counselors and school counseling graduate students. Our mission is to support counselors, develop programs that positively impact student achievement and to offer school counselors a platform for sharing, collaboration and advocacy. A recent inquiry with the district's Guidance Services Office indicates that more than half of Duval County elementary schools will be without full-time counseling services next year. This brings the ratio of students to counselors in the elementary schools to approximately 753:1. The 2010-2011 school year, the student/counselor ratio was 671:1. The American School Counseling Association recommends the ratio to 250:1. In addition, 14 counseling positions in middle and high schools have been cut from school budgets. With the increasing case loads, counselors will be unable to provide meaningful services to students and as a result, student achievement is in even greater jeopardy. With that said, I'd like to take a few minutes of your time to emphasize the unique role of school counselors. It is the mission of Duval County School Counselors to deliver a comprehensive and accountable guidance program which focuses on academic success of all students. Counselors address three critical areas to student development which includes academics, career advising and personal social skills through their programs. School counselors bring a unique set of skills and provide guidance and education on topics such as conflict resolution, anger

management, goal setting, study skills, career awareness, post secondary exploration and testing strategies through individual counseling, classroom guidance, staff development and parent services. There are no easy decisions to be made; however, we urge you to carefully consider the impact that cutting school counseling positions will have directly on students and families. School counselors offer services to those students who are in most need of support through academic, career and social program resources. Please support school counselors in their efforts to ensure that all students have access to a quality education and resource support needed to take advantage of the educational services in Duval County. Thank you for your support of our profession and your time.

Mr. Chris Guerriera said I'm here tonight to talk about non-reappointed teachers. This is a polite way of saying that a teacher has been fired. They can not work in the county for a year, it puts a black mark on teachers careers, often on young teachers as they are just starting out. It is also in the district's purview to non-reappoint teachers. It's within their right to do so. What is not right is not reappointing satisfactory teachers. The vast majority of the teachers not being reappointed were satisfactory teachers. The vast majority of teachers non-reappointed were not given an opportunity to improve. The vast majority did not find out they were not being reappointed until they were non-reappointed. The vast majority were also told they didn't deserve a reason. We talk about telling the state to do the right thing - let's fund education - but we can't do the right thing for our employees. If a teacher is satisfactory, how can they be non-reappointed? By definition, they are doing an "alright" job; a job good enough to keep their position. I'm asking you to rescind all of the non-reappointments for teachers that were judged satisfactory. In the future, please put measures in place that would offer these satisfactory teachers opportunities to improve and that principals must step up and tell their teachers why they're not being reappointed. It's just the right thing to do. I know what you can do in your rights and the right thing is very different. Thank you.

Ms. Annie Felix Wright said I am the grandmother of Brandon who was born with Down's Syndrome and as I entered your building, I stopped to read your Mission Statement and in essence, it said that the Duval County School System is committed to providing high quality education opportunities to students in Duval County. I would like to you revise that statement and place "safe". Our children need a safe environment to learn in. However, Brandon was denied that educational opportunity. When he was in school a few weeks ago and his teacher threw a pencil at him, hit him on the head and was heard calling some of the students, "dumb" and "stupid". She only had five students and I would like for you to answer my question - What procedures do you have in place for teachers who do not act professional?

Mr. Granardo Felix said I am the father of Brandon McNeill and as my mother stated, Brandon has Down's Syndrome and he was mentally and physically abused at Palm Avenue Exceptional Student Center. I come to you today to ask that we establish protocols such as cameras to help prevent another special needs child to ever experience this type of situation. Experiencing fear, pain and suffering and we pray that no other child will experience this. We have facts to support our mission. The first fact is the Government Accountability Office which did a report on abuse in public schools. In that report, they found that a large number of these abusive situations exist in the ESE programs. Moreover, they target children who can not communicate. The second fact, from January, 2011 through May, 2011, we've had approximately 11 teachers

suspended without pay and what's more alarming than that, more than half of those teachers were ESE teachers. They fall under the category of unprofessional behavior or non-compliance. This issue points to a grave problem we're having. The last fact we have is the video of a paraprofessional saw the need to set up in a classroom. This video is powerful and indicates that that may be the key to curbing this type of attitude and actions. Most schools in Duval County do have cameras in hallways and parking lots. Palm Avenue ESE Center does not have any cameras - none. We ask that we take time to evaluate ourselves, a more deeper level than we've been doing and I want to thank Mia Jones and Senator Steve Wise who has contacted us and he's in the process of writing legislation for this situation. I do thank you for your time.

Mr. Anthony Rodgers said I am president of the Raines Senior High School National Alumni Association. The State Board of Education has proposed to compare FCAT 2.0 to FCAT that was given in two separate years and you can't compare the two when there's nothing to show the gains. I'm asking this Board and community to contact the state and say to do away with it because you can't measure it and it won't be done. I usually get personal, Mr. Chair. We need to know who are the members of the Duval Partners because the original list has changed. Also, we need to know how many individuals of Duval Partners are connected with charter schools or any proposed charter schools. If year one doesn't work, we know the schools will go charters. Now, if they're already putting it in place, there aren't going to be any schools and we're in a world of trouble. The second thing is that money for sports but I'll let that go because Coach Fox seems to be doing pretty good. I heard yesterday that the State Board has reversed its decision to approve Duval Partners. I need you to find out if that is the truth. Our ultimate problem is that the state is not going to use AYP in this process when No Child Left Behind says it will be done. I'm going to email you my list and we urge you to not approve this Memorandum of Understanding. Thank you.

Ms. Donna Pressley said I am an alumni from William M.. Raines, Class of 1992. I stand before you and I've been going through this process and observing the process since November, 2010. I left my senior management job in Washington, DC to come and help my alma mater, the Vikings. I was doing my research when I found out about an EMO (Education Management Organization) and during that research, 95% of EMOs manage charter schools. I dug a little deeper and thought, is it profit or nonprofit? Even if it were nonprofit, it was still all about the money. Coming from my position and part of my job was to make money. When I look at students and the community that I grew up in, our students are not for sale. When you have an EMO company, they don't have passion for the students because it's all about the money. Being a volunteer at William M. Raines, these students need compassion, respect, honor - will that EMO give that to them? Absolutely not because it's all about the money! If I came to my boss in my position with some unfounded information, he would say he did not need me on his team. When you look at an EMO, it has no result oriented information. How can we send this information into our schools when all I heard in my journey since November, it's about the whole child? This is not the whole child. When you come to discuss this issue, don't pray on our African American children; don't pray on our community that lacks what they need in our poverty stricken areas but one thing I want you to do is to answer these questions: How much is the EMO going to cost you? What regulations will you put in place so that it will be a diverse community? Why do we want to put an EMO when it lacks experience? Thank you.

Ms. Ayanna Thomas, a student, would like to pray a prayer in respect to God. Dear Lord, I come to you as humbly as I know how today. I am tired of fighting for my school because I shouldn't have to and I know everyone else who are coming out to these School Board meetings to voice their opinions and express their concerns about their children's education, whether it's from the custodians in the schools to our principals to our teachers not receiving fair and equitable treatment to anything that has been spoken tonight, I just ask you to help us. Please bless everyone in this room and settle their minds and put them at ease because everyone feels emotional. I ask that you be with each and every member of this Board and Superintendent and that their hearts are in this and that is it more about education and not money. It's about the fair and equitable treatment for every student in every county, state, and country. In my 12 years of education, you know I've never had to come before anyone and plead to save my school. I understand that things happen and we don't always understand the bigger picture. It seems that everyone that is against everything already has their education and I'm still trying to fight for mine and I want to say how passionate I am about my education. If you put something up you can also bring it down; please, God, put it in their hearts that it's more than money and promises - it's about our education. I pray that everyone here is being heard and please open their hearts to hear what we have to say and take it in to account. Amen.

Ms. Burney said this young lady is crying her heart out for her school and she shouldn't have to do it!

Mr. DevRon Lester said I'm a rising senior at William M. Raines Senior High School, and about three years ago when I was in middle school, my mother asked me question - *"Which high school would you choose to go to?"* In my head it was William M. Raines Senior High School. Why? Because Raines is family. When I stepped through the doors in 9th grade, I already knew that I was in a community being loved by teachers, friends, faculty and staff. I have grown into a closer relationship with my teachers and friends who are family and I love my school - forever Ichebon and I'm a proud Viking and Vikings will never die! I believe strongly that our school will remain standing after the dust has settled. We have a great administration at our school. Mr. Maxey is one of the best principals in Duval County and has made major accomplishments. Every nine weeks, we have an Honor Roll luncheon with music and relaxation due to our academic success. Change takes time and Rome was not built in one day. Please don't take our leadership away from us! Thank you.

Ms. LaWan M. Siplin said Ayanna is my daughter and I've stood before you, before. My other two daughters are in the audience and one of them will be a rising 9th grader at Raines this year. The one thing I've noticed throughout this meeting tonight, we're all fighting the same battle. Things have been said and fingers pointed; however, the whole big problem is that the state has passed down certain things that are affecting us. I've asked the Lord as to what do we do next? We need to have a national Day of Prayer for the Duval County Public Schools. I know that you all believe and you would not have an invocation to God if you did not believe. I ask that if we can set aside a day that we all pray for our school system since we're all in the same battle. However, some of our differences may not line up or how we feel but we all have our children's interests at heart. You said that all of our children deserve hope and opportunity. There's only one person that can get around the state and that is HIM. With that, I'm going to ask on behalf of my daughter and the children at William Raines, the children

of Duval County Public Schools, all children in this country that we pray on June 18 and that you pray for five minutes. Thank you for your time!

Mr. Willie B. Hall said I'm a proud graduate of William M. Raines Senior High School. The year was 1964 when a group of School Board members sat in a room and decided what to do with a group of African American students that were told that they were not wanted at all white Jean Ribault High School. The School Board decided to experiment and built a high school - William M. Raines - and sent them and now this is your school. But, a man named Dr. Andrew A. Robinson was hired as the principal. Dr. Robinson instilled in a group of students who were told that they were at last now "Ichebon" - Japanese for #1. In the 1970's, you experimented with our school, again, and called it "integration" where you took 75% of the African American faculty members who had advanced degrees and sent them to other schools. In the 1980's, you experimented once again with William M. Raines with the creation of Magnet Schools where you took the "best of the best" from our school and sent them all over the city. The early 1990's, you experimented and you rezoned our district changing the good and high performing students that we would receive. Tonight, we sit here and you have another decision - experiment or do the right thing? There are a number of questions that we have: (1) The Department of Education has yet to define "significant" while it is understood that both schools made gains this school year and also last year, we ask continuously, what is enough? We've never been given what is "significance". If significant gains has yet to be defined or determined, how can we move forward with a binding agreement with this EMO? There are members of this Board that are paid to sit on other Boards; there are Board members instead of calling the state and getting statistics and definite answers, they call around inquiring about charter schools. So, where is your commitment to Raines High School, Ribault, Jackson and to our students? There are students that have done research where they've gained data, met with the Superintendent, but I hear Board members who come into these meetings and read statements to the press and say, "I don't know". Well, today, we know. It's raining outside but never rains on a Viking. You will not close our school. We will not be an EMO by any means within the law necessary.

Ms. Erica Hansberry said I'm speaking on behalf of Jean Ribault Senior High, Class of 2006. Many of my classmates and I have gone on to become positive and productive inhabitants of society. I am, along with other former classmates, working to be positive influences for the younger generations of Trojans. We want to make sure their opportunities for a brighter future is greater than ours. We know how important education is and we relay that message as often as we can. I take time on Saturdays to tutor students and want you to know how hard they are working. I've heard similar stories from alumni from Jackson and Raines and we are family. We are one community in the same boat and we're coming together in large numbers and I want you to recognize our efforts. The students are trying and the test scores are evident of that. I urge you to spend more time on researching alternatives other than the EMO and don't add education to the corporate agenda. It appears that we're heading in that direction. You are a part of the powers that be and you have the power to steer us off that course. We will do our part as a community and we respectfully ask you to do yours. Thank you.

Mr. Casey Barnum said I'm a proud graduate of William M. Raines High School. If I may employ everyone, I leave this from the state, district and community to properly

research each of the surrounding factors concerning our four Intervene schools prior to making any regrettable decisions that will further impact these four key communities, forever. Although these Intervene schools may have each originated with four varying student bodies, today, they are all composed of demographics which are somewhat mirror images of one another. Again, before we make any rush adjustments on the futures of these vital institutions, let us realize that it takes merely four of our leaders to exhibit the passion and conscientiousness that is gained only through objective research and by thoroughly reviewing history, we may very well be inspired with the universal wisdom of the expression - "*The more things change, the more things stay the same.*" So, let us look back at the leaders from yesteryear in order to improve upon the present. Another adage known is "Father Knows Best" and during this unfortunate situation, we should also accept a notion that the vested community knows best, as well, as about what direction these Intervene schools should go to successfully surpass this time of increasing stress and overwhelming doubt between the state and district officials. Once more, not to make the same defiant mistakes of the past when we decide the future paths of these meaningful schools, I would like to offer as research, a 1998 dissertation by Dr. Judith Poppell, a University of North Florida professor, as a shining example of how involving a passionate principal and even more compassionate community would be an ideal situation in surpassing the mandates before us currently rather than succumbing to the obvious shortcomings surrounding our Intervene schools. Read a part of *Brown v. Brown in 1965, Topeka*.

Ms. Eunice Barnum said we are in a budget crisis, so says you all. We have to cut activities for our children so it is quite apparent we can not afford to pay for two sets of books to do the same job. Either you go and they stay or they stay and you go. We can't afford you both. EMO is no go. EMO must go. Why? Because, we the people, are your boss and we say so. All the schools have cameras? Great, then we as parents should be able to see our children while they take the test. I want to be the first parent to request to pull the tape of my child being given her FCAT test because I have data saying she didn't take reading. And by the way, she failed. Bullying parents, bullying children - it happens and depending on who you are, it goes on unaddressed. I know a teacher who defended himself against a child who rubbed his bald head. He paid a dire consequence. I saw a grandfather tonight looking for justice. I, too, have been victimized and just do whatever. Also, I met a principal, actually heard about her who is having to do the same thing I do, fight to have her child educated in your system. She's a principal and has been one for years - LaToya McNeal. A principal that must fight to get her child educated? I thought that was only for Ms. Barnum. I've been fighting a long time and I've lost the battle, too, for the moment. I'm here to say to you that we're tired. These are our tax dollars. The one billion plus so many million dollars that you received, belongs to us. The bank you put it in is still ours and you are going to respect us. We are the people.

Mr. Stanley Scott said let's get down to business. I'm a little surprised, here. We talk about this EMO. What really surprises me is the community, itself. Talking about not only African American community but the community all over Jacksonville. You talk about education and the first thing people say is that we need more money. The people that talk about money want the money. The people who talk about using the resources we have in the community - the retired teachers, people who want to get involved to help these students, which is very few on the northside - if you're going to come up here and speak, speak the truth. It's a shame and at times I drive through

there, football games, there are cars everywhere but when it comes to education, you see maybe two, three or four from the community. The same folk. Now, what's wrong with that picture? We have to deal with the truth. Now, here in America, as long as education has been the way it is, especially with minorities, African Americans, we should know by now that the only way we're going to be able to help out with kids is to teach them ourselves. If it requires home schooling, whatever it takes. Especially pre-k through 6th grade, especially when the data shows that once they leave elementary school, their reading level goes down. I see you have 6th grade in middle school and I've been talking to you about that for three years and then you get upset when I come to talk to you and say "intellectual stupidity" because it doesn't make sense. If the facts show you that the kids once they leave elementary school, they fall below the reading level, what should that tell you? You folk are supposed to be the brains. I'm just a country boy from South Carolina and I tell people that because of my father. Then you come up here with an EMO...you just grab them out of the sky. Put them together and say they're going to manage the African American kids over there. I hate to deal with this race thing because I'm going to have to deal with you. Why every time a situation here falls on the African American community? They don't get the proper taxation; proper education; you take the best and the brightest out of our community and then you say they'll be alright. The whole thing is about money. You are robbing folks and if I were the police, I'd put all of you in jail. It doesn't make sense. The EMO, if you allow it to go through, it's going to show everybody what you're made of. You have a good day.

Mr. Mark Sherwood said I'm a parent and tax payer and I've lived in Duval County for over 15 years. About three years ago, my daughter who is 11 now, said I want to go to LaVilla. I told her to get straight "A's" and work your butt off, get ready for your audition and we'll go to the lottery and see what happens. She did everything along with a high audition and portfolio, waiting and waiting for the letter to come in the mail and she got in. My wife and I just looked at her with love. This is not a question on whether it is a tax dollar; it's a question of access to education and I'm nervous as I'm not a public speaker. The magnet schools are not a selective decision; it's an opportunity and before you can decide on the environment or academic path, whether it's fine art, math, science, you have to have access, first. I've heard it from the students regarding the EMOs and throughout the entire county. Magnet schools are open to all Duval County students regardless of income, grade level, residential zone and busing has been provided, as it should be, to all public schools in Duval County. Magnet program buses have provided at a minimum to and from hubs or neighborhoods so children from all over Jacksonville are able to attend magnet program schools which many are located in the greater downtown area. This being said is extremely biased to cut busing to six of the county's magnet schools based only on the high number of children on these particular schools with waiting lists. Implications being that these schools seats will be filled even at the expense of the children who earn spots would have two working parents who can not transport them to and from school, each day or for students whose parents can't afford the expense of transporting them or students whose parents, for any other reason, can't commit to driving their kids to school and picking them up each day. I think this cut in transportation directly discriminates against Duval County magnet program children. I'm not saying this as a personal attack but as a professional perspective, it is nearsighted. Many students in this district will now not be able to attend their magnet programs and that is not a selection. I wish when I was in middle school and say I want to go to this school

because I love it and want to be here. That's what the magnet program does.

Ms. Lisa Ransom said I'm speaking as a parent of a young lady going into the 10th grade at Paxon School for Advanced Studies who was very excited to receive the letter as if we won a million dollar prize and we're very excited. We all want to do the best we can for our children and this is her dream school. I'm not excited that the magnet school buses are on the line due to budget cuts but I do understand as I work for the city government, the limitations we have and you, as elected officials, you have a difficult job to do. I'm speaking for those parents who will not be able to afford to transport their children; they can't carpool nor have the flexibility in their schedules to do that. I probably will be able to. I feel that my child must go to Paxon as our neighborhood school is a "D" school so, therefore, for my child, it is not a choice to go to our neighborhood school. I must do whatever it takes and use whatever resources I have to get my child to the school of her dream. I do understand that everyone won't be able to do that. Please consider that when making your choices. You gave out awards earlier today on the Green Choice - a champion for green. Having more cars on the road for longer trips is not a green choice. Some of my friends children are getting their learner permits soon, they'll be driving soon. Trust me, putting teenagers on the road is nothing that any of us want. Thank you.

Mr. Matthew Cahill said I'm a single father that has two children that go to magnet schools. Without busing, it is virtually impossible, as a single parent, to get both kids to Landon Middle School and to Paxon so my daughter can attend the IB program which my neighborhood school does not offer. I don't know; it just aggravates me as I'm trying to provide the best education my children can get. Their counselors have both recommended them to these magnet schools as Landon feeds into Paxon and now cutting the bus transportation, I don't know now what I can do for my children any longer. Should I tell them they must go to their regular schools?

Ms. Crista Blain said I'm a special education teacher at a local high school, a single parent with two straight "A" students who attend J. Allen Axson at JTB and Hodges and Kirby Smith located in downtown Jacksonville. I'm here today to hear not just my voice but all voices when I say to not cut transportation to magnet schools. If transportation is discontinued to these schools, how will our children get to school? In fact, transportation to children's schools violates the 2010 Florida Statute of Basic Principals for Transportation of Students, Code 1006.21. *(Ms. Blain read a portion of the Code)*. Eliminating transportation to magnet schools action interferes with those rules. Please relook at the budget concerns and consider a new approach to transportation as state laws state you can not eliminate it, altogether. Thank you.

Ms. Jill Lee said I am an itinerant music teacher for elementary school in Duval County. I also have three boys; one into LaVilla for piano performance; two at J. Allen Axson and I'm spread very thin with my three boys and I am very dependent on the transportation issue. My son worked very hard after school and practiced to get into LaVilla and it's everything he and I both want for him. If you can maintain the hubs at the high school, we can make it happen but having to drive downtown everyday and juggle three kids will be way too hard for me along with all the other parents. I appreciate the fact about the carpooling and I have discussed it with others and it appears that all of us are multi facilities with both parents working. It's such a hardship. Please maintain the hubs at the high schools. Thank you very much.

Mr. Madhu Kalyanam said my son just finished 8th grade at Darnell Cookman and he's been accepted to the IB program at Stanton School for Advanced Students. We are so very excited and happy until we heard about this magnet school transportation issue. We don't understand how this program is targeted at certain schools as it was designed by the School Board, right? We're paying taxes and a portion of those taxes go to the schools and we're hearing about other options about carpooling. The best option is to pay on top of our taxes for our children's transportation. Thank you.

Mr. Wayne Fox said I'm a parent and a tax payer with a student going to Paxon. I know the Council has a difficult job to make as far as budgeting but I have some questions. If busing is dropped from the two best high schools in the country (actually in the top 15 in the country), next year your proposal is Douglas Anderson School of the Arts, how will this affect the increase of student population in an already overcrowded home schooling and how will the district handle it? Will you wait to the first day of school to find out about the enrollment? If the district is not providing transportation and the parents go into a private contract with busing, why does the busing fall under a Florida statute for the service you no longer provide? We should not be funding any sports until the transportation for academics has been filled, first. The courthouse is looking for art and we have the number one art school - why can't they provide the artwork for the courthouse? If parents must pick up students, will the schools stay open until the parents get off work? Will the kids be pushed off campus by 5:00 o'clock? The money for the parking lot expansions at the high schools since all the 16 year olds will be driving - look into those dollars. Thank you.

Ms. Sherri Burnette said my son went to Kirby Smith and made straight "A's" through 6-8 grade and he was accepted to the IB program at Stanton. You're talking about carpooling...my husband has been diagnosed with a terminal illness last year and he can't drive. I have to work in order to provide the health care for my family. His medicines alone runs \$7,000 monthly. I need this magnet transportation. He can walk 3 miles from the Winn Dixie parking lot on Ft. Caroline but he can't walk from Stanton. I have to work and my job does not allow us to fluctuate our hours. I am begging and pleading with you to please reconsider and allow our children to ride the bus when we can't change our situations.

Ms. Sara Mahmoud said I'm a rising 8th grader at James Weldon Johnson and I decided to go to an academic school to receive an academic career. It's going to be hard for me since transportations will affect my career choice at such a young age. It won't allow me to go to the arts school. I've always been told to shoot for the stars and how will I do that when there's no rocket fuel? As someone said before, with more cars on the road, it's causing pollution. If you want an amazing tomorrow, why don't you start today by keeping our transportation and allowing students to go to these magnet schools and making us better for tomorrow. Please take a second and think about how this actually will affect everyone. Let us fill our dreams by attending all the magnet schools in Duval County. I love my school and I love this county and the teachers are amazing. Half of my friends can't come back next year because of no transportation; we can do fund raisers and make a better tomorrow. Thank you for listening.

Ms. Beverly S. Hill said I'm a single mother and my 12 year old daughter is gifted and has been accepted into James Weldon Johnson. I was born and raised in Jacksonville

and graduated from Terry Parker but we've been living in Tallahassee for the past 7 years. I wanted my child to go to a school specifically for gifted students. I found out about the magnet schools, filled out all of the forms, went through the procedures and came over here in February to go on the tour of Johnson, Landon and Cookman. We heard about the fabulous bus system and because of this, we decided on Johnson. In April, we came over for orientation and to find a place to live. I signed a lease on an apartment in Southside. The next morning at the orientation, I found out that the bus system is threatened to be eliminated. I drove over here this afternoon from Tallahassee for this Board meeting to speak. School starts in two months. When are you planning on letting us know about this? I need to find a place to live and I feel this is an incredible betrayal. Please make up your mind as I'm disabled and school will be starting soon. Do your job.

Ms. Stefanie Prince said I am a single parent of a student slated to enter Paxon High School for the upcoming 2011-2012 school year. My child was a 2011 James Weldon Johnson graduate who worked hard to earn a position in the magnet school program. However, if buses are canceled, he will not be afforded that opportunity and in essence, be robbed of the ability to reach his full potential. I have no family, no means of transporting my child to and from school without magnet busing. I'm asking that you give my child and all children affected by magnet transportation their time to shine. These children are our future. They worked hard and they deserve this opportunity. As it stands now, Jacksonville is struggling to convince business owners to bring their corporations here because the education level is so poor. Investing in the education of our children now is a chance to bring more money into our city later alleviating some of the financial strain that lies on the tax payers and increases the unemployment rate. Don't punish our children as they've worked hard for this and need a chance to excel. Please do not leave these children behind; let's help them pave their way to the future.

Ms. Kara Bowman said my daughter has been in the magnet school program since kindergarten and has been at Loretto Elementary in the gifted program. We were very happy to find out that she has been accepted to Darnell Cookman, however, all the years she's been in the magnet program, I've always provided transportation for her. Now, I will have to figure out how to get downtown which is almost impossible for a full-time working, single parent. I feel my back is against the wall because there are no options for gifted students on the westside and I feel many of the schools in my area are not like Darnell Cookman. I've always done what I could to provide the best for her and at this point, I'm questioning if I have to leave Duval County in order to give her a better education. I've never used transportation before and now when I do need it, it appears it won't be available. I desperately need your assistance, now.

Ms. Anita Joswick said I have two students in magnet programs. One has been at Kirby Smith for two years, top student of the year and now I will have a second child at a different magnet school, James Weldon Johnson. They are both straight "A" students and have worked hard to get there. I am not a single parent but my husband already carools one child two days a week one way. If we could work something out that we at least had afternoon busing would be fabulous. We need this in order to get our children home safely. It will be a nightmare with all of these parents in and out of these schools, to and from, both times per day. Can you imagine the traffic and going green? My children deserve the best education they possibly can. You will add to the neighborhood schools with far too many children. They are already over loaded. My

children want to be an engineer and a vet and I want them to have the best and I need your help to get them there. Anything you can do to help...thank you.

Ms. Margaret Godke said I'm a sixth year volunteer with the School Advisory Council and I'm speaking on behalf of the students at Kirby Smith Middle School where I've had the privilege to be chairman of the SAC for the last two years. I've written to every legislator that will listen and before, during and after the Florida Legislative Session. I'm asking you to think about a few things and one is to reconsider the elimination of busing to Kirby Smith. As I quickly reviewed the list, 100% of our buses are also utilized by Matthew Gilbert and Andrew Jackson students. Their transportation is not designed to be going away this year. 98% of the afternoon buses are utilized by those same students. As Kirby Smith parents are flooding the streets, they will be passed by the buses that could have been their own children riding on them. Tonight, I'm asking you to recall your own document where you said, "Magnet schools and programs have four goals and the first one is to promote or maintain diversity." Kirby Smith is the only school on your list of 7 scheduled schools to lose magnet transportation that remotely reflects the demographics of the City of Jacksonville. In addition, consistently produces amazing results in terms of academic achievement. How will forcing these families, 45% of whom receive free and reduced lunch to buy their own transportation - how can this possibly improve a child's academic performance? Tonight, I'm asking you to investigate an additional transportation relationship with Mayor-Elect Alvin Brown and his transition team that may be the JTA can step into a new role and cooperate with Duval County schools. I'm asking you to reconsider your vote on the item that appears on page 7 of this agenda that may be dealt with tomorrow where your relaxing language that removes the notion that Duval County schools shall provide transportation to the level where it may provide transportation. I should have stuck next to John Fox because obviously we need him to tutor someone in either transportation or magnet programs on how to set up a 501(3)(c). Thank you - no bus, no choice.

Mr. Paul Ohmann said in the interest of consolidating, good evening, and I'm with Kirby Smith Magnet School and I'm the lead magnet recruiter and gifted coordinator there and I wanted to come up with a few solutions. I get there at 6:45 in the morning and there's a loop full of buses with 8-10-12 children on them. Darnell Cookman is less than 2 miles away and Landon about 3 miles over the Main Street Bridge. Yet, none of those children on those Kirby Smith buses at 7:00 in the morning have any students from any other schools on them except a few from Matthew Gilbert. Perhaps, if we found a way to consolidate some of our routes and staggered the start times for these magnet middle schools and high schools.. James Weldon Johnson is next door to Paxon High and get these kids on those buses. They are running from Mandarin with only approximately 10 kids on them - it doesn't make sense. Afternoon is the problem as we end school at 2:00 p.m. For us to put 900 kids in extended day at Kirby Smith until 5:30 is not feasible. We could lose about 30% of them. If there's anything you can do, to please give us afternoon buses.

Mr. William Slupski said regarding consolidation, two figures - 17,280 and \$2,664 - I live in the Mandarin area and I was at a meeting at Loretto Elementary that was facilitated by the principal about carpooling. The parents that live in the Mandarin area, those figures I gave you - 17,280 would be the round trip, two trips a day, to James Weldon Johnson and Paxon, 17,280 miles would be the mileage for a year. The

average mileage on a car per year is 12,000-15,000 miles so 17,000 alone to drive back and forth. \$2,664 is the cost to these parents whether they are rich or poor for fuel - gas alone. This is a significant impact to these families regardless to their economic status. Cutting magnet transportation is in direct conflict with your Core Beliefs. Single parents, working families and those with financial difficulties will have trouble arranging their own transportation to these magnet schools being you are no longer providing that equal access. As you make difficult budget choices, you must consider how each of these decisions impacts your Mission Statement and Core Beliefs as posted on the website. If this transportation is cut, please give us the option to be part of the solution either by a "pay to ride" concept or the JTA concept that is being investigated. I understand there was a meeting earlier today with JTA and I'd be interested to hear how that works out. Many parents are interested in paying their share for bus transportation but we need the district's help in coordinating that. With too many schedules, it was difficult to coordinate carpooling during our first discussion. I'm willing to volunteer my time so please give us an option for some of our families. Thank you.

11:00 o'clock Rule:

Ms. Burney stated that Board Policy 2.26(2)(a) Board Meeting Protocol of Format says that the Board meeting will conclude no later than 11:00 o'clock p.m. unless the time has been extended by a majority vote of the Board. We will need a Board vote to continue the meeting after 11:00 o'clock. I'll entertain that motion.

Vote: PASS

Motion: Betty Burney
Second: Tommy Hazouri

Martha Barrett - Aye
Betty Burney - Aye
Becki Couch - Aye
W. C. Gentry - Aye
Tommy Hazouri - Aye
Fred "Fel" Lee - Aye
Paula D. Wright - Aye

Comments From Parent Organizations

[COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes:

Title I Parent Advisory Council - Ms. Sharon Hodges:

To chairman, W.C. Gentry, board members, Superintendent Ed Pratt-Dannals and

Deputy Superintendent Pat Willis.

As I reflect, over the past year, I must say that it has been a phenomenal year for the Title I Parent Advisory Council. We have much to be thankful for, we have successfully conducted 7 Title I PAC meetings for parents and principals, reported at 11 school board meetings, contributed to 3 major district parent focused events, developed a parent involvement pledge, participated in trainings and workshops to further educate our board and we provided valuable information to parents that assisted them with supporting their children with their education. We advocated on behalf of parents at 87 title I schools, meet with principals and vice principals to show our support, We've also shared our purpose and mission with the media on several occasions, from Joy in the City to The Florida Times Union. In addition, we have successfully installed our new officers for the 2011 -2012 school year.

Although we have had many accomplishments, we still have a long way to go with reaching the majority of our Title I parents as it relates to communicating the importance of being involved with their child's education.

Next year, one of our goals will be to focus how to better communicate the benefits of parent involvement with those parents who are out of the loop.

As stated, we have installed the new officers for the 2011 2012 school year; therefore this will be my last presentation on behalf of the Title I Parent Advisory Council. Our new chair will be LaQuandra Campbell. She will be reporting starting in August.

I want to thank the Superintendent, Deputy Superintendent, chairman, vice chair, school board members, Kathy LeRoy, Susan Legotko, Myrna Amos and Title I Parent Involvement staff, and district staff who have made this past year possible for the Parent Advisory Council to carry out our mission. This concludes our report.

Parents remember to Get up, Get out, Get involved with your child's education and be part of the spark! Thank you and have a great evening!

PTA - Melissa Kicklighter:

Good evening! My name is Melissa Kicklighter, and I am here representing the Duval County Council of PTAs. Since my last report, the County Council has hosted several celebration events, conducted leadership training and hosted parent education workshops. We continue to work with any and all schools in need of assistance as they transition from one school year to the next.

Our annual Presidents' and Principals' luncheon at the University of North Florida was a wonderful event. We were pleased to honor the tireless efforts of our school based PTA leaders, award five of our high school Seniors scholarship grants and recognize the outstanding achievements of both our individual PTA volunteers and local units who have gone above and beyond during this past school year. In the interest of time, I will include the names of all of our school winners in my written report. I hope that you will take the time to read through them and reach out to those schools to thank them for their hard work and remarkable achievements. I would like to especially thank the Superintendent, Deputy Superintendent and board members Barrett and Couch for

joining us at our luncheon this year. You have no idea how much it means to these amazing volunteers to see you at this event and feel that you appreciate their efforts. I hope that all of you can join us next year.

Finally, I would like to thank the district staff and board members for putting in so many hours and painstakingly considering each and every aspect of the district budget before finally having to accept the reality that harsh cuts would have to be made to balance the budget. I know that not one part of this process has been pleasant for anyone, but I do hope that we can all pull together to work through the next steps of the process. I also hope that the citizens of the State of Florida will band together to tell our lawmakers that their decision making has to change. Public K-12 education has got to be the priority when it comes to funding. We have to make sure they know that we are watching, and we are not happy. We are their constituents, we are voters, and that if their decision making does not change, we will exercise our rights to get people in office who will remember that children are the future of this great State.

The County Council of PTAs is proud to work with you to advocate for all the best for our children, our teachers and our school district. We know that there is still much work to be done, and we stand ready to do our part. As the 2010-11 school year has drawn to a close, I would once again like to extend special thanks to all of students and teachers for their hard work. And, as always, thanks to the board members, the Superintendent, Deputy Superintendent, district administrators and staff for your support!

District Advisory Council - Rachel Raneri:

The District Advisory Council met on Monday, May 23rd. We had a report from Karen Hanson, from the Office of Community and Family involvement about the new way volunteers will be screened.

Doug Ayars updated us on the current, at that time, financial situation of the district. We had discussion on the different areas that will be affected.

Thanks to Mr. Hazouri for being able to attend our meeting. I know that this time of year is always very busy for Board members.

Dawn Wilson shared with us the different Summer programs that will be going on this year. It was also suggested that there be some type of SAC training for principals before school starts, especially with the new or different reporting requirements.

The next DAC meeting will be June 27th, 6:00pm in the 6th floor conference room. On a point of personal privilege, I would like to thank Mrs. Betty Burney for being the guest speaker at S. P. Livingston's 5th grade promotion. As you know, Mrs. Burney can be very inspirational and she left all of our students and everyone else in attendance, very inspired.

Comments From Employee Organizations

COMMENTS FROM EMPLOYEE ORGANIZATIONS

Minutes: *No comments at this meeting.*

Student Achievement, Reform Activities, And Reports

1. CHAIRMAN'S REPORT

Minutes:

Congratulations to all of the 2011 graduates. One of the really fun things about this job is getting to go to the graduation ceremonies. It's probably one of the most exciting times in the lives, and in certainly was at mine, in some ways terrifying as our young people step out into adulthood. We commend our graduates, their parents, guardians and families because it takes so many folks this day and time, in particular, to help a young person to go through school and graduate. We see so many kids that are going to be successful in life and to hear the valedictorians and other speakers who were so eloquent. It truly was impressive and I feel very confident that our future, our social security is in good hands. One of the graduates pointed out that the Class of 2011 is so cool that it is a "double number one!" and I thought that was right. Congratulations to all the Class of 2011 and thanks to the principals, teachers, staff and all those who made it possible working on sometimes difficult circumstances. We thank you all!

We have other exciting news - the announcement that Jackie Cornelius, principal at Douglas Anderson School of the Arts, has been named Principal of the Year for the State of Florida! She will be going to Washington and I have no question that she will become Principal of the Nation, if not the World! She's done such a fantastic job at Douglas Anderson.

I'd like to mention and congratulate our own Martha Barrett who on May 26 received the Humanitarian Award for her work in the community. Congratulations, Martha.

On some of the issues that people are here to talk about tonight, I wanted to give a "shout out" principal Christopher Begley at Loretto Elementary. I received an email from him about the magnet situation and he said on June 8 in the midst of a lot of negativity surrounding budget cuts, he wanted to share with us about the wonderful night at Loretto Elementary School last night. They had a "Magnet Carpooling Night" and invited all parents. They set up tables labeled for middle and high school magnets and asked parents to sit at tables where their child may be attending, the parents exchanged emails and information so they can carpool. This is an incredible idea. Obviously, we need the community to be stepping to fill these gaps. We have all received hundreds of letters, emails and communications from the community that is affected by reducing magnet transportation. We all understand it; we get it; we know the problems; and we know that some parents will not be able to send their child to a

magnet school because of this. We understand the problem and we also understand the \$90,000,000 deficit that the state has saddled us with. Magnet transportation is elected; your school receives no dollars; none, for it, so it is exciting to me to see folks such as Mr. Begley and others who are reaching out to their community and asking their help in solving this problem. I know we're also looking into the potential as to why can't we pay to be transported. I really would urge everyone who is being affected by these cuts and everyone in the school district is, some to more extent than others. Please help focus this energy and help find solutions because whether we like it or not, the State of Florida has not provided the resources and it will be up to our community to step up and fill the gap and we can do it. Many of you are here tonight to talk about magnets. Take this opportunity to start organizing ways to deal with the problem so that our community can come together to transport our children when our schools can't afford to do it. I really commend Mr. Begley and those who are trying to come up with possible solutions to some very, very difficult situations.

We have a tremendous amount of concern about sports. For someone who played sports in high school and college and coached football in high school, I certainly understand the importance of sports, not so much to for the potential to get a scholarship, but for all it does for young men and women in terms of the sportsmanship and having the discipline. For many kids, it's the thing that brings them to school. We all get it; we understand it and some hard choices had to be made. We consulted with our folks in this area about how to deal with it because we must make some cuts. I'm very happy to report that the work by Jon Fox, District Athletic Director, who has been working around the clock on this issue, it appears that we have champions for just about every sport for which we're not presently planning to fund, who have put together a charitable organization, a 501(c)3 to raise money for each of these sports so that they can go forward with private contributions. Again, to continue to bicker and complain about the problems, let's find solutions as we are finding them. We also will have a general foundation for contributions for those sports who may not get enough funding from their individual accounts. I have total confidence that the community will have stepped up and found the solution to this funding problem. Mr. Fox will report on that in a few minutes. I appreciate the members of our community who have stepped up. Some have a particular interest in tennis and if donors would contribute to the foundation, we would be able to fund tennis next year. That is the constructive, positive help that we need and we would appreciate it.

One area that we need a champion is girls softball. Now, fast pitch is the thing with college going to fast pitch and we want to continue girls softball. We want to continue this sport in our schools. Making lemonade out of lemons and the community is coming together to do it. Again, I wish we had this energy before the session and the legislature did what it did, but it's not too late because for every one who sends us a letter and email and please continue to do that, please send a copy to your legislator. They will be meeting, again, and getting ready for session within the next six weeks because the session starts early this year due to redistricting. Last year, by the time they went into session, they had already made all of these decisions. We need to be communicating with our legislators right now and letting them know the hardships that are being put on our children, our schools, our families and our community and say, "*Do not do this...give education a priority!*" Please do that and become very actively involved. Simply based on increased costs, if we are funded at the same level next year as this year, we will be looking at over a \$60,000,000 deficit, again. So, take where we

are right now, as bad as it is, and think about how bad it will be if we have a \$60,000,000 deficit next year that we have to fill. Now's the time for everyone to start talking to your legislators and let your voice be heard where it can really make a difference.

Read It Forward Jax Kick Off last week which was a tremendous event. Mayor Peyton was there and he was like a rock star...he was awesome; Mayor-Elect Alvin Brown was there and they both made some very powerful comments about reading and this program. We will have tremendous support from the city. The Sheriff and Superintendent were present; the entire School Board and the room was packed. This program is making sure that every one of our children, from K-12, reads on grade, at grade all the time. This investment in getting it right from the start will truly change our schools and city. I'm very appreciative to the Chamber of Commerce, Hugh Greene, Wally Lee and others who have taken great interest and have made a commitment to assist us. We already have a number who have already stepped up from the business community purchasing textbooks to send home with our children so we can finally bridge the digital divide in our areas where it's needed; buying libraries for our schools. George Robbins was one of the first to pledge months ago. It is incredibly impressive and very heartwarming to see the response from the city. So Read It Forward Jax/Read/Learn live to our potential as a school district and as a city is very real and will transform our school district and city. All we have to do is keep the ball rolling and do our job.

One of the things to make this possible was to take money from our fund balance or reserves and add additional funding to reading, primarily, to cover summer school and to teach our teachers before they go into the first grade so they are experts in reading. Right now, we have nearly 30,000 children who are at least one year overage per grade in our schools which is approximately 25% of student population. We have an additional 9,000 students who are two or more years overage per grade and virtually everyone of those children are there because they can't read. We're spending between what we spend on Drop Back In programs, Remediation and Intensive Reading many times more trying to help the kids later to catch up than we will spend to get it right. This is not only an important economic investment, it is an essential investment in our children to give them the hope and opportunity that they deserve. So, I hope all of you who are listening will call our Community and Engagement Office or go onto our website and step up and ask what you can do to Read It Forward which is all about the fact that those of us who have been successful have been so in a large part, because we can read.. We've been given this gift that has allowed us to be successful and we need to share it with our children and community. I hope everyone will join in with us in making this program tremendously successful.

[2. SUPERINTENDENT'S REPORT](#)

Minutes:

I share the Chairman's enthusiasm for our Read It Forward Jax program as we look at students who have not been successful in almost all cases, it's because they've struggled early with reading and had trouble catching up, later. Our focus is going to be on K-3,

although our grades 4-12 teachers will have some extensive work in terms in how to support students once they read well by third grade, extensive time for students in the summer beyond what we've done in the past, and required for students functioning in the lower level. We need to have all students prepared by third grade and continue supporting them in order for them to be successful. It's only through doing this that we're going to be able to eliminate the achievement gap and dramatically increase our graduation rate. I look forward to working with the Board and their support in the community as we move forward with the Read It Forward Jax and it must be a community-wide initiative that involves corporations, non-profits, parents and all other organizations to support it in order to be successful. While we definitely have the lead role in this, we can't do it alone and need the support of the entire community.

As we were going through graduations this year, the first three graduations I attended, the variety and the ways in which we serve so many students in so many difference ways. The first one was at the Marine Science Center and these are students who have become disconnected from high school and needed a different environment and have been very successful over the years. Periodically, they go out on a fishing boat if their academic work has been done effectively. Many of these students come from families that either are or have been in the past, fishing families out of Mayport. It's amazing to see how these instructors connect with these students and how many of them are successful and how excited the parents are with the fact that they graduated with a very unique program. In fact, we received a very lengthy report from one of the parents who lived in another state and said that they specifically moved to Jacksonville because while on vacation here, they connected with two of the students from the Marine Science Center. Their son had not been successful where he was and was very successful attending the Marine Science Center.

The second one was the Mt. Herman graduation. These are students who have severe cognitive and physical handicaps and, again, the pride on the faces of the parents for the kind of progress they have made over the years and moving them towards the level of sufficiency that they are able to do based upon their abilities. It's an incredible team of parents and teachers working together to help some of our most fragile students and the excitement on the faces of the students as they graduated is most rewarding.

The Virtual graduation - these are students who are doing their complete educational program either on our home-grown version of Duval Virtual School, Florida Virtual School or one of the other players that we contract with. What's unique is that these students have never met each other because their entire experience has been online with the instructor so they meet for the first time as they graduate. It was held at Atlantic Coast High School and we had caps and gowns; a traditional graduation ceremony. They really appreciated the fact that they had a traditional graduation and for them, that met their needs and it demonstrates the type of variety and opportunity in ways we've made an effort to connect with students where they are with their families and provide what they need. We need to continue to expand that effort to make sure that we reach the needs of all students.

1. OPERATIONS REPORT - MR. DOUG AYARS

Minutes: One announcement - Tuesday, August 2, 2011 - Ribbon Cutting Ceremony at 10:00 am for the Waterleaf K-5 Elementary School which will open next school year.

2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS

Minutes:

Ms. Willis said tonight Mr. Bellamy will give a brief report on the summer work for our Turnaround schools and their focus followed by Ms. LeRoy with our final preparations for our summer program.

Mr. Tony Bellamy:

Tonight, I will give an update on our Elementary and Secondary Turnaround Schools Summer Planning.

1. Under Data Analysis and Summer Extended Learning Opportunities:

- Principals and Leadership Teams are analyzing individual student FCAT scores for development of next year's individual academic student plans and school improvement plans.
- Recommendations for students to attend the Superintendent Academy as well as Summer Academics are currently being made based on individual student data and teacher recommendations.

2. Under Summer Professional Development:

- Schools will be participating in the District's Urban Institute in collaboration with the Schultz Center beginning June 20th through June 24th.
- The State Regional Executive Director, Dr. Gina Eyeran and her team in partnership with NEFEC will provide two separate professional Development trainings for teachers this summer. CAR-PD Training for teachers who are not currently CAR-PD trained will be held on June 27th thru 30th and continued August 1st and 2nd.
- The Differentiated Accountability Training will be held on August 1st, 2nd, 8th and 9th.

Ms. Kathy LeRoy:

In terms of our summer programming, we have our regular programming as well as our Superintendent's Academies summer programming. All of them will begin on June 20 - July 29. The programs include all day activities for six weeks. Very briefly, some of the regular programs reading enhancement through Read It Forward Jax Summer Reading Program for grades K-8. There's required elementary reading for Level 1 children in grade 3 as well as secondary credit recovery that we have for children and Voluntary PreK Exceptional Student Education and ESOL activities.

In the Superintendent's Academies, we have a primary and intermediate academy for children in mathematics and science. We're offering bridge programs for children transitioning from elementary to middle and middle to high school as well College Brown Academy for children who have not passed the FCAT that would like to prepare for the ACT and SAT which we will actually pay for in the fall as I'm going to take their first administration of those tests.

Finally, there's been numerous communications with our community through PSAs, brochures, our home page, flyers distributed in grocery stores such as Publix and Winn Dixie, ParentLink, billboards, parent letters, mail outs, TV appearances and invitations by faith-based organizations to speak to congregations.

If you'd like more information about our summer programming that begins next week, you can go to the DCPS homepage at www.duvalschools.org Thank you.

Speakers:

Mr. W. C. Gentry, Board Chairman

Ms. Kathy LeRoy, Chief of Academic Services

Mr. Jon Fox - Athletics:

During the last couple of weeks, I have met with many of the community groups that represent or have an interest in the various sports that were cut because of the budget concerns this year. The outpouring from the community and the concerns from these individuals have expressed has been very gratifying. I am cautiously optimistic that they're going to be able to help us re-establish many of those sports by the fall. Some of the people we've worked with, Doug Alred with cross country and Mike Lynch with the North Florida Junior Golf Association, Lindsay Brock and Mark Schou who have helped us through the Terry Parker Alumni Fund establishing a 501(3)(c) to fulfill the gap, Randy Evans with soccer, Celia Rehm and Dede Allen with USTA (tennis) and sent a letter out to many of the tennis enthusiasts. I'm very hopeful that we can somehow come up with the cash to put these programs back in place with their help.

Speakers:

Mr. Tommy Hazouri, Board Member

Ms. Martha Barrett, Board Member

Mr. W. C. Gentry, Board Chairman

Mr. Jon Fox, District Athletic Director

Approval of Agenda

[APPROVAL OF THE JUNE 13, 2011, AGENDA](#)

Motions:

That the Duval County School Board

approve the June 13, 2011, Agenda as submitted on June 6, 2011, with the following changes:

1. Presentations - Communications - Item 5 - CFE Recognition - State Farm - Withdrawn
2. Presentations - Communications - Item 6 - CFE Recognition - Faith-Based Council - Added Item
3. Approval of Minutes - Revised Agenda Item
4. Academic Services - Item 11 - Memorandum of Understanding Between the School Board of Duval County, Florida and Duval Partners, Inc. - Replacement Agenda Item; Attachment Added
5. Human Resource Services - Staffing - Item 1 - Human Resource Services Employee Transactions - Attachment Added
6. Human Resource Services - Staffing - Item 2 - Reappointment of District Administrators - Attachment Added - PASS
7. Human Resource Services - Staffing - Item 3 - Reappointment of Social Workers, Specialists, and Psychologists - Attachment Added
8. Human Resource Services - Staffing - Item 4 - Reappointment of School-Based Administrators - Attachment Added
9. Human Resource Services - Staffing - Item 5 - Reappointment of School-Based Instructional Personnel - Attachment Added
10. Human Resource Services - Labor Relations - Item 3 - Employee Retirement Incentive Plan - Attachment Added
11. Human Resource Services - Professional Standards - Item 1 - Suspensions Without Pay - Revised Attachment
12. Superintendent's Travel - Revised Agenda Item

Vote Results

Motion: Thomas Hazouri

Second: Betty Burney

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Approval of Minutes

[APPROVAL OF MINUTES](#)

Minutes:

That the Duval County School Board approve the following minutes:

April 19, 2011 - Special Board Meeting
April 19, 2011 - Board Workshop
April 21, 2011 - Special Board Meeting
April 27, 2011 - Joint DCSB-JPEF Meeting
May 03, 2011 - Regular Board Meeting
May 10, 2011 - Board Workshop
May 17, 2011 - Board Workshop
May 18, 2011 - Board Workshop
May 27, 2011 - Board Workshop in Budget

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item.

- April 19, 2011 - Special Board Meeting
- April 19, 2011 - Board Workshop
- April 21, 2011 - Special Board

<u>Meeting</u>	- PASS
• April 27, 2011 - Joint DCSB-JPEF Meeting	
• May 3, 2011 - Regular Board Meeting	
• May 10, 2011 - Board Workshop	
• <u>May 17, 2011 - Board Workshop</u>	
• <u>May 18, 2011 - Board Workshop</u>	
• <u>May 27, 2011 - Board Workshop</u>	
Vote Results	
Motion: Martha Barrett	
Second: Betty Burney	
Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Approval of Consent Agenda

[APPROVAL OF CONSENT AGENDA](#)

Motions:	
That the Duval County School Board approve the Consent Agenda.	- PASS
Vote Results	
Motion: Thomas Hazouri	
Second: Fred Lee	
Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye

William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Consent Agenda

Academic Services

[1. BIOLOGY INSTRUCTIONAL MATERIALS ADOPTION AND PURPOSE](#)

Attachment: [BENEFITS AND CHALLENGES Biology.pdf](#)

[3. SCHULTZ CENTER AGREEMENT FOR 2011-2012](#)

Attachment: [Benefits and Challenges Schultz Center Agreement June 2011.pdf](#)

Attachment: [Schultz Center PD Structure 2011-12 PPT slide.pdf](#)

Attachment: [Schultz Center Second Renewal and Amendmentv2 June 2011.pdf](#)

Attachment: [Schultz Schedule A final June 2011.pdf](#)

[5. RENEWAL OF PEARSON ON-LINE ASSESSMENT AND DATA ANALYSIS SYSTEM FOR THE 2011-12 SCHOOL YEAR](#)

Attachment: [Benefits and Challenges Pearson Renewal 2011-12 B&C v2.pdf](#)

[6. CONTINUATION OF FLORIDA INCLUSION \(FIN\) GRANT - FLORIDA DEPARTMENT OF EDUCATION](#)

Attachment: [FIN Grant BENEFITS AND CHALLENGES.pdf](#)

Attachment: [For Florida Inclusion Network Budget Summary 11-12.pdf](#)

Attachment: [ExecSummFIN 11-12 \(2\).pdf](#)

[4. 2011-2012 APPLICATION FOR FEDERAL GRANTS UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 FOR TITLE I, PARTS A AND D; TITLE II, PART A; AND TITLE III, PART A, TITLE X PROGRAMS.](#)

Attachment: [Title X Academic Services BENEFITS AND CHALLENGES FORM 11-12.pdf](#)

Attachment: [Title III Benefits and Challenges June 13 2011.pdf](#)

Attachment: [Title 1 Part A & D Benefits and Challenges June 13, 2011.pdf](#)

Attachment: [Title II Benefits and Challenges June 13, 2011.pdf](#)

[7. CONTINUATION OF IDEIA, IDEIA PART B PRE-SCHOOL AND THE FLORIDA](#)

DIAGNOSTIC AND LEARNING RESOURCES SYSTEM(FDLRS) GRANT APPLICATIONS

- Attachment: [FDLRS ExecSummary11-12 Duval.pdf](#)
- Attachment: [FDLRS Budget Summaries-Duval Board Item.pdf](#)
- Attachment: [IDEA Executive Summary.pdf](#)
- Attachment: [IDEA Preschool Executive Summary.pdf](#)
- Attachment: [BUDGET SUMMARIES.pdf](#)
- Attachment: [IDEA B PK and FDLRS BENEFITS AND CHALLENGES FORM.pdf](#)

8. SECONDARY INTENSIVE READING PROGRAM MATERIALS

- Attachment: [Benefits and Challenges Intensive Reading Materials 04-12-11 \(3\).pdf](#)
- Attachment: [2011 Intensive Reading Materials Estimated Cost Breakdown.pdf](#)

9. COURSE RECOMMENDATIONS FOR APPROVAL TO THE DISTRICT COURSE TITLE FILE

- Attachment: [June 13 2011 BENEFITS AND CHALLENGES.pdf](#)
- Attachment: [June 13 Adoption of COURSE TITLES.pdf](#)

10. OUT-OF-COUNTRY FIELD TRIP REQUEST-DUVAL COUNTY PUBLIC SCHOOLS FRENCH STUDENTS

- Attachment: [Benefits and Challenges Out-of-Country Trip for French Students-June 2011.pdf](#)

Human Resource Services - Labor Relations

1. SETTLEMENT WITH NORTHEAST FLORIDA PUBLIC EMPLOYEES LOCAL 630, LIUNA AFL-CIO

- Attachment: [HRS Attach LIUNA Language 2010-2011.pdf](#)

2. SETTLEMENT AGREEMENT WITH AFSCME FLORIDA COUNCIL 79

- Attachment: [HRS Attach AFSCME Language 2010-11.pdf](#)

3. EMPLOYEE RETIREMENT INCENTIVE PLAN

- Attachment: [Early Retirement Proposal.pdf](#)

Human Resource Services - Professional Standards

1. SUSPENSIONS WITHOUT PAY

- Attachment: [HRS_attach_06-13-11_susp.pdf](#)

Administration and Business Services - Budget and Financial

1. ADOPTION OF BUDGET RESOLUTIONS

Attachment: [Narrative June 2011.pdf](#)

Attachment: [June spreadsheets 2011.pdf](#)

2. RESOLUTION TO READOPT 2010-2011 BUDGET

Attachment: [Certification to readopt the 20102011 budget.pdf](#)

3. MONTHLY FINANCIAL STATEMENTS

Attachment: [March 2011 Board Statement Worksheet.pdf](#)

Operations - Information Technology

1. INTERNET CONTENT FILTERING AND REPORTING SYSTEM RENEWAL

Attachment: [M8e6 BENEFITS AND CHALLENGES FORM 2011.pdf](#)

Operations - School Choice and Pupil Assignment

1. CHARTER SCHOOL CONTRACT FOR SEACOAST CHARTER ACADEMY, INC.

Operations - Real Estate, Planning and Programming

1. APPOINTMENT OF J. TYLER LOEHNERT TO THE CITY OF JACKSONVILLE PLANNING COMMISSION

Operations - Facilities Project Design, Construction and Maintenance

1. PRE-QUALIFICATION OF CONSTRUCTION CONTRACTORS FOR EDUCATIONAL PROJECTS

Attachment: [Board Approval - New 06132011.pdf](#)

Attachment: [Board Approval - Renewals6-13-2011.pdf](#)

2. PERIODIC REPORT OF SUBSTANTIAL COMPLETIONS AND FINAL INSPECTIONS ON MAJOR MAINTENANCE PROJECTS AND MINOR CAPITAL PROJECTS UNDER \$1,000,000

Attachment: [June 13 2011 Agenda Item Subs Comp Final Comp Chart for May 2011 05 02 11.pdf](#)

3. REMODELING, RENOVATIONS AND NEW CONSTRUCTION AT ROBERT E. LEE HIGH SCHOOL NO. 33: PHASE III (CONSTRUCTION) DOCUMENTS/DCSB PROJECT NO. C-91460

Attachment: [June 13 2011 B-C Agenda Item C-91460 Phase III Doc Approval for RE Lee HS No 33 05 02 11.pdf](#)

4. SITE DRAINAGE IMPROVEMENTS AT BAYVIEW ELEMENTARY SCHOOL NO. 84/DCSB PROJECT NO. M-83810 DISTRICTWIDE DRAINAGE IMPROVEMENTS: CONSTRUCTION CONTRACT AWARD/OFDC-ITB-013-11

Attachment: [June 13 2011 B-C Agenda Item M-83810 Site Drainage Imp Bayview ES No 84 Cons Con Award 05 02 11.pdf](#)

Attachment: [M-83810 ITB-013-11 Bid Tabulation Sheet-Bayview ES Drainage Improvements 5-19-11.pdf](#)

5. CHANGE ORDER REPORT FOR THE MONTH OF MAY 2011

Attachment: [June 13 2011 Agenda Item Change Order Report Chart for May 2011 Revised 05 02 11 \(2\).pdf](#)

Operations - Purchasing and Logistics

1. SURPLUS PROPERTY RETIREMENT REPORT

Attachment: [05June2011.pdf](#)

Attachment: [NEW BENEFITS AND CHALLENGES FORM 2011.pdf](#)

Attachment: [ROSUMFY11.XLSJune.pdf](#)

Attachment: [RORET FY11 \(2\)June.pdf](#)

Attachment: [June 2011.pdf](#)

Attachment: [04June2011.pdf](#)

Attachment: [07June2011.pdf](#)

Attachment: [06June2011.pdf](#)

2. MAINTENANCE AND REPAIR OF ELEVATORS, DUMBWAITERS, WHEELCHAIR LIFTS AND ORCHESTRA LIFTS

Attachment: [Revised Elevator Tabsheet.pdf](#)

Attachment: [BENEFITS AND CHALLENGES FORM - Maintenance & Repair of Elevators, Etc..pdf](#)

Discussion

Academic Services

2. PUBLIC HEARING AND VOTE: MODIFICATIONS TO THE 2011-2012 STUDENT PROGRESSION PLAN

Attachment: [SPP Section 3 Strike Through 5-10-2011.pdf](#)

Attachment: [SPP Section 2 Strike Through 5-10-2011.pdf](#)

Attachment: [SPP Section 1 Strike Through 5-10-2011.pdf](#)

Attachment: [SPP 11-12 Summary Change Doc All 5-10-11edit.pdf](#)

Attachment: [Benefits and Challenges SPP \(2\) 6-13-11.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Modifications to the 2011-2012 Student Progression Plan

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Motions:

1. That the Duval County School Board conduct a public hearing on the revisions to the 2011-2012 Student Progression Plan.
2. That the Duval County School Board, following the public hearing, approve the modifications to the 2011-2012 Student Progression Plan. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Fred Lee

Martha Barrett - Aye

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Fred Lee - Aye

Paula Wright - Aye

[11. MEMORANDUM OF UNDERSTANDING BETWEEN THE SCHOOL BOARD OF DUVAL COUNTY, FLORIDA AND DUVAL PARTNERS, INC.](#)

Attachment: [Duval Partners Memorandum of Understanding 6.pdf](#)

Minutes:

Speakers:

Mr. Ed Pratt-Dannals, Superintendent of Schools
Mr. Fred "Fel" Lee, Board Member
Ms. Paula D. Wright, Board Member
Ms. Betty Burney, Board Vice Chair
Ms. Nikki Micheau, Supervisor, Instructional Technology
Mr. W. C. Gentry, Board Chairman
Mr. Tommy Hazouri, Board Member
Ms. Becki Couch, Board Member
Ms. Karen Chastain, Office of General Counsel

Mr. Hazouri moved to defer this item to a Special Meeting prior to the next regular Board meeting; Ms. Wright seconded the motion. *(The item was deferred).*

Motions:

1. That the Duval County School Board approve the attached Memorandum of Understanding between the School Board of Duval County, Florida and Duval Partners, Inc.
2. That the Duval County School Board authorize the Board Chairman and the Superintendent to execute the MOU upon approval as to form by the Office of General Counsel.

Vote Results

Motion: Martha Barrett

Second: Fred Lee

Martha Barrett	-
Betty Burney	-
Rebecca Couch	-
William Gentry	-
Thomas Hazouri	-

Fred Lee	-
Paula Wright	-

Motions:	
Motion to defer	- PASS
Vote Results	
Motion: Thomas Hazouri	
Second: Paula Wright	
Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Human Resource Services - Staffing

[1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS](#)

Attachment: [HRS Attach 06-13-11 TRANS.pdf](#)

Attachment: [2011-2012 ELEM PRINCIPAL APPOINTMENTS AND PROMOTIONS.pdf](#)

Minutes:

Ms. Burney said to note on this transaction we had one of our principals who was in DROP and is now leaving the system. I wanted to congratulate Jacquelyn Christopher on all of the work she's done in this system and I've watched her move a school or two. Also, one of the principals in my district, Mr. McCandless - I've not had the opportunity to congratulate him on all of his hard work and service at Frank H. Peterson.

Mr. Pratt-Dannals introduced the new principals (*See Principal Appointments and Promotions list*).

Motions:

That the Duval County School Board approve the Human Resource Services employee transactions on the attachment. - PASS

Vote Results

Motion: Martha Barrett

Second: Betty Burney

Martha Barrett - Aye

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Fred Lee - Aye

Paula Wright - Aye

2. REAPPOINTMENT OF DISTRICT ADMINISTRATORS

Attachment: [reappointment district administrators 1112 1month.pdf](#)

Attachment: [reappointment fldoe 1112 1month.pdf](#)

Minutes:

Motions:

That the Duval County School Board approve the reappointment of District administrators identified on the attached lists for the period July 01, 2011 through August 02, 2011. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Martha Barrett

Martha Barrett - Aye

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Fred Lee	- Aye
Paula Wright	- Aye

3. REAPPOINTMENT OF SOCIAL WORKERS, SPECIALISTS AND PSYCHOLOGISTS

Attachment: [reappointment sw spec psy 1112 1month.pdf](#)

Motions:	
That the Duval County School Board approve the reappointment of Social Workers, Specialists and Psychologists identified on the attached lists for the period July 01, 2011 through August 02, 2011.	- PASS
Vote Results	
Motion: Thomas Hazouri	
Second: Martha Barrett	
Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

4. REAPPOINTMENT OF SCHOOL-BASED ADMINISTRATORS

Attachment: [reappointment school based administrators 1112 1month.pdf](#)

Motions:	
That the Duval County School Board approve the appointment of School-Based Administrators identified on the attached lists for the period July 01, 2011 through August 02, 2011.	- PASS
Vote Results	
Motion: Thomas Hazouri	
Second: Martha Barrett	

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

5. REAPPOINTMENT OF SCHOOL-BASED INSTRUCTIONAL PERSONNEL

Attachment: [reappointment teachers 1112.pdf](#)

Motions:

That the Duval County School Board approve the reappointment of School-Based Instructional Personnel identified for the 2009-2010 school year in the present classifications, grades and salary step and contingent upon completion of all requirements for continued certification. - PASS

Vote Results

Motion: Martha Barrett

Second: Thomas Hazouri

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Operations - School Choice and Pupil Assignment

2. PUBLIC HEARING AND VOTE: SCHOOL BOARD POLICY 5.45, ACCELERATION PROGRAM ACCESS

Minutes:

The Chairman declared the public hearing open on the following item:

School Board Policy 5.45 - Acceleration Program Access

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Speakers:

Mr. Ed Pratt-Dannals, Superintendent of Schools

Ms. Elaine Mann, Chief of High School Programs

Mr. W. C. Gentry, Board Chairman

Ms. Betty Burney, Board Vice Chair

Motions:

That the Duval County School Board conduct a public hearing and approve revisions to School Board Policy 5.45, Acceleration Program Access. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Martha Barrett

Martha Barrett - Aye

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Fred Lee - Aye

Paula Wright - Aye

Operations - Transportation

[1. PUBLIC HEARING AND VOTE: DUVAL COUNTY PUBLIC SCHOOL BOARD POLICY 8.32 - BUS ROUTES](#)

Attachment: [8 32 Bus Routes Update.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Duval County Public School Board Policy 8.32 - Bus Routes

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item and the following people spoke: *(These speakers spoke to the three Public Hearings regarding Policies 8.32 - Bus Routes; 5.46 - Magnet Schools and Programs; and 8.30 - Student Transportation)*

Ms. Sandy Vestil said I've sat here all night and have seen the wildest thing I've ever seen. I've raised two children in Duval County and I grew up here, myself. I was a product of your desegregation and I was bused to S. P. Livingston and Eugene Butler. To me, it was a wonderful experience as not everyone lives the same. We all need to know what is going on in all of Jacksonville. I now have the privilege of having two more children who got into this magnet program. You made it; you offered it to us; you gave us the choice; are children worked very hard and now you're going to take busing away from them? You can't take their bus. You gave them the school; you gave them the choice; you gave them the opportunity and now, they're doing their part. Every last one of them are making the grade and they have a much better attitude than what I've seen that is going on here. I am so shocked. You sneer and snicker and I'm not being personal. You are being personal to us out here. You chose this and you chose those seats you are sitting in right now. You chose them for yourself. You gave our students these schools. You asked them to do these things and they've done and now you're going to take away the busing. It's how they get to school - the school you made for them. You can't take it away. These kids have dreams and they've worked very hard from kindergarten all the way up. These parents can't drive these kids back and forth to school. Look at what you're doing to the neighborhoods. It's crazy. You just can't take away the busing from these kids; you made the schools; you made the transportation. Thank you.

Ms. Charlene West and I just wanted to bring up some of the points others brought up that I thought were really good. I don't know if you can possibly implement them into the vote or put off the vote until you can find out if you can implement. One is providing bus transportation from the schools to the hubs because it's much easier for families to get a carpool from their neighborhood to a hub, pick up those kids and take them back to the neighborhood. It's alot easier to do that than to provide carpooling to 2-3 different schools when you have mulitple members of a family going to different magnet schools. If what you're really trying to do is take away the magnet system and possibly trying to use the same academic curriculum in all the schools so every child has the same type of education, I really don't have a problem with that, but you need to let us know so we have something to look forward to. Currently, the school my child would go to which is across the street, I don't want them going to it. If you plan on

trying to give everyone the same curriculum, it might be a little easier on parents to understand what you're doing. Everything else, someone has already said. I have written everyone and their mother so now, I don't know who to write to any more so I just wanted to state my opinion. Thank you.

The Chairman closed the public hearing.

Speakers:

Mr. Tommy Hazouri, Board Member
Mr. W. C. Gentry, Board Chairman
Mr. Paul Soares, Chief Officer, Operations Support
Ms. Martha Barrett, Board Member
Ms. Betty Burney, Board Vice Chair
Ms. Becki Couch, Board Member
Mr. Ed Pratt-Dannals, Superintendent of Schools
Ms. Elaine Mann, Chief Officer, High School Programs
Mr. Fred "Fel" Lee, Board Member

Motions:

That the Duval County School Board conduct a Public Hearing and approve - PASS the Changes to Board Policy 8.32.

Vote Results

Motion: Fred Lee

Second: Rebecca Couch

Martha Barrett	- Aye
Betty Burney	- Nay
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

[2. PUBLIC HEARING AND VOTE: DUVAL COUNTY PUBLIC SCHOOL BOARD POLICY 5.46 - MAGNET SCHOOLS AND PROGRAMS](#)

Attachment: [5 46 Magnet Schools and Programs Updates.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Duval County Public School Board Policy 5.46 - Magnet Schools and Programs

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item. *(The two speakers spoke during the Policy 8.32 item).*
The Chairman closed the public hearing.

Motions:

That the Duval County School Board conduct a Public Hearing and approve Policy 5.46 - Magnet Schools and Programs. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Martha Barrett

Martha Barrett	- Aye
Betty Burney	- Nay
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

[3. PUBLIC HEARING AND VOTE: DUVAL COUNTY PUBLIC SCHOOL BOARD POLICY 8.30 - STUDENT TRANSPORTATION](#)

Attachment: [8 30 - Student Transportation update 5-17-11.pdf](#)

Minutes:

The Chairman declared the public hearing open on the following item:

Duval County Public School Board Policy 8.30 - Student Transportation

The Chairman asked if anyone in the audience wished to speak. (*The two speakers spoke during the Policy 8.32 item*). The Chairman closed the public hearing.

Motions:

That the Duval County School Board conduct a Public Hearing and approve - PASS Policy 8.30.

Vote Results

Motion: Martha Barrett

Second: Fred Lee

Martha Barrett	- Aye
Betty Burney	- Nay
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for Board members:

May 25, 2011 - DCSB/JPEF meeting with Mobile Area Education Foundation - Mobile, AL - Couch, Lee

June 8-9, 2011 - 2011 FSBA/FADSS Spring Conference - Tampa, FL - Gentry

Motions:

That the Duval County School Board approve the following Board Members Travel:

- May 25, 2011 - DCSB/JPEF Meeting with Mobile Area Education Foundation - Mobile, AL - Couch, Lee - PASS
- June 8-9, 2011 - 2011 FSBA/FADSS Spring Conference - Tampa, FL - Gentry

Vote Results

Motion: Betty Burney

Second: Martha Barrett

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

May 16-17, 2011 - State Board of Education Meeting - Largo, FL

June 28, 2011 - University of Florida Lastinger Center Principal Institute - Gainesville, FL

July 18, 2011 - FADSS Board of Directors Planning Meeting - Palm Coast, FL

September 29-30, 2011 - Leadership Policy Advisory Committee on Assessment and Accountability (LPAC) Technical Advisory Committee - Tallahassee

October 7, 2011 - Panelist - Florida Association of Teacher Educators (FATE)
-
St. Petersburg, FL

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

- May 16-17, 2011 - State Board of Education Meeting - Largo, FL
- June 28, 2011 - University of Florida Lastinger Center Principal Institute - Gainesville, FL
- July 18, 2011 - Florida Association of District School Superintendents (FADSS) Board of Directors Planning Meeting - Palm Coast, FL - PASS
- September 29-30, 2011 - Leadership Policy Advisory Committee on Assessment and Accountability (LPAC) Technical Advisory Committee - Tallahassee, FL
- October 7, 2011 - Panelist - Florida Association of Teacher Educators (FATE) - St. Petersburg, FL

Vote Results

Motion: Martha Barrett

Second: Fred Lee

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye

For The Record

[FOR THE RECORD](#)

Minutes:

Ms. Barrett said congratulations to all the graduates in Duval County.

Mr. Lee said congratulations to all the graduates in our district.

Ms. Burney said congratulations to all the graduates.

Ms. Couch said congratulations to all the graduates and "thank you" to all of our teachers, school-based personnel and administrators for putting in all of your effort into a successful year at your school. We truly do appreciate you.

Ms. Wright said congratulations to all the graduates and I'd like to clear up one point of misinformation, tonight. We had a speaker that talked about the seniors at Ribault High School having the pool party with tax payers money. That was not on tax payers dollars. That was an event that was sponsored and paid for by the seniors through their fees; they paid for everything. According to an email, it said we paid for the life guard, insurance, the food, the entertainment, etc. That was not a part on the tax payers dollars.

Mr. Gentry said tomorrow's schedule begins at 10:00 a.m. for the workshop.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 1:33 a.m.

Isd

Superintendent

Chairman