



## Duval County Public Schools

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July 7, 2009, Regular Board Meeting

Ms. Betty Burney  
Mr. Tommy Hazouri, Chairman  
Mr. Stan Jordan  
Mr. W. C. Gentry  
Ms. Nancy Broner  
Ms. Vicki Drake  
Ms. Brenda Priestly Jackson, Vice Chairman  
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Mr. Tommy Hazouri, Board Chairman, and Board members: Ms. Nancy Broner, Ms. Vicki Drake, Ms. Betty Burney, Mr. W. C. Gentry and Mr. Stan Jordan, present. Vice Chairman Brenda Priestly Jackson was not present but participated in Item 5 in the Administration and Business Services Agenda: Intent to Levy an Additional 0.25 mills for the Operating Fund, telephonically.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes:

The Chairman called the meeting to order at 6:03 p.m.

Invocation

[INVOCATION](#)

Minutes: A *"moment of silence"* was held.

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

[1. PRESENTATION TO SENATOR STEVE WISE BY THE CULTURAL COUNCIL OF GREATER JACKSONVILLE](#)

Minutes:

--I would like to introduce Susan Burke, the Executive Director of the Florida Alliance for Arts Education and the State ACE Coalition, who is here to present the FAAE Legislative Leadership award to Senator Stephen Wise.

-- While she is coming forward I would like to take this opportunity to thank Senator Wise for the work he did on the Schultz Center bill to clarify the contract and avoid further audit criticism.

-- Senator Wise also helped us recoup \$21 million dollars that had to be transferred from Operating funds to Capital funds because of an audit criticism on a software purchase. Our Operating funds are critical during these tough fiscal times.

-- Thank you Senator for all of the work you do to support Duval County Public Schools.

[2. VETERANS DIPLOMA RECOGNITION](#)

Minutes:

--In April, the Duval County School Board approved a recommendation to allow Veterans to receive their high school diploma during Duval County graduation ceremonies, or at a monthly School Board meeting.

--Last month, 10 veterans of World War II and the Korean Conflict participated in the graduation ceremonies of Duval County high schools.

--Tonight, four additional veterans, three from World War II and one from the Korean Conflict, are here to be presented with their high school diploma.

--The dedication and tremendous demonstration of patriotism our Veterans displayed protected our American democracy where every child has a right to a free public education.

--Your commitment to your country serves as a model to us all.

--You gave up your opportunity to receive a high school diploma and enrolled in the armed forces during a time of conflict.

-- Before I distribute the diplomas, I would like to turn it over to Board member Jordan for some comments and a brief video.

Would the following veterans receiving their diplomas tonight, please come forward:

- \* Willis H. Fowler
- \* George T. Page
- \* A. H. Shediak
- \* David O. Esqueda

--On behalf of the Commissioner of Education, and citizens of the state of Florida, I am pleased to present to you a State of Florida high school diploma.

--Before the Board meeting began this evening, we held a reception to honor all of the veterans who received diplomas from the State of Florida. I would like to invite those Veterans who have stayed to please come forward and be recognized for your achievements:

Mr. Robert Center  
Mr. Willie Dennis  
Mr. Charles Dolittle  
Mr. Jesse Knieberg  
Mr. John Mathis  
Mr. Cecil Milligan  
Mr. Robert Morris, Sr.  
Mr. Lewis McMullen  
Mr. Claude Oliver  
Mr. James Roche  
Mr. Velmar Sirman  
Mr. John Sumner

Congratulations, it has been an honor and privilege for me to provide high school diplomas to Veterans who have sacrificed their educational opportunities to serve our country.

### [3. UNITED WAY AWARDS](#)

Minutes:

--The United Way of Northeast Florida is one of Duval County Public Schools' strongest supporters.

--To show our support each year, the district, in partnership with Duval Teachers United, holds an employee-sponsored United Way fundraising campaign.

--Our yearly fundraising campaign allows us to give back to an organization that provides so much support to us.

-- Connie Hodges, President of United Way of Northeast Florida and Campaign Division Manager, Anthony Sutton are here to say a few words, and help us honor the schools, principals and employee campaign chairpersons who helped make this year's fundraising campaign successful.

The Superintendent's Leadership Circle Award  
LaVilla School of the Arts

The Super's School Campaign Champion  
Andrew Jackson High School

The Cluster Champion Awards

**Cluster 1:**

Cedar Hills  
Susie Tolbert  
Highlands Elem.

**Cluster 2:**

Parkwood Heights  
Rutledge H. Pearson  
George Washington Carver

**Cluster 3:**

Andrew Jackson High  
Baldwin Middle/High  
Stanton

**Cluster 4:**

Kirby Smith  
LaVilla  
Matthew Gilbert

Leadership Giving Award Winners:

Kathleen Van Sise, Mandarin HS  
Khahala Stamper, Rutledge Pearson

[4. SUPERINTENDENT PTA AWARDS](#)

Minutes:

--Each year, we honor Duval County's PTAs/PTSAs who have increased their memberships by 100 or more from the previous school year.

--This school year, we have seven schools receiving this honor.

--The following schools are recipients of the Superintendent's Award for the top PTAs/PTSAs of the Year:

- \* Greenland Pines Elementary
- \* Holiday Hill Elementary
- \* Landmark Middle
- \* Julia Landon Middle
- \* Mandarin Middle
- \* Ortega Elementary
- \* Sandalwood High

--Congratulations to each of these successful PTA/PTSA chapters.

## Comments From Audience

### [COMMENTS FROM AUDIENCE](#)

Minutes:

Ms. Martha McManus said I usually speak for Arts Education and the arts are an important component of a whole and balanced education and tonight, I'm here to speak as a private citizen for education. I've been fortunate to see the hard work that comes out of this building. I've been in classrooms and schools across the district and I've seen teachers, administrators and the support staff that work so hard, as you well know. I think it's time as citizens must appreciate this as there's just so much you can do with so few dollars. I support your request and I'm encouraging all my friends for an increase in the millage rate because I'm willing to pay to invest in educating the citizens of our future. I see that as an investment in my future. In 10-20 years, these kids are either going to be fixing my car or stealing it but I'm not sure that's a joke. Thank you so much for your leadership and hard work.

Mr. Rufus B. Fletcher, III addressed the issue of violence that is going on at Ribault High School. I heard one of your Council members speak about this on one of the broadcast shows. They have these undercover people that are put inside the school system to monitor the schools and many of them are being the class clowns, violent offenders and drug dealers because they're trying to maintain their cover. They are wrecking havoc inside the school system. For doing this, they can be looked at as nothing more than pedophiles. They are masquerading as your child's friends and other peers. They are

the people that your children trust. Columbine and Virginia Tech are both schools that have been attacked by this illegal operation. People, this is a covert weapon aimed at your children's future. They are putting strategic stumbling blocks in your children's paths. We need to keep a watchful eye on our youths. Do not let them be fooled by this conspiracy to destroy them at early ages.

Dr. Leonard Kraft spoke about the article in the paper regarding "term limits". I am a veteran of WWII and was in England before the invasion. I saw people like the gentlemen who were here earlier receiving their certificate or diploma...when they returned from that combat mission in the Air Corps...these guys were tough; they were mean and you had better get out of their way. They served at a time....I was there...I saw...it was a site. Thank God I was able to be here this evening to witness what you have done for the veterans of this community and for those who received their diplomas. I also was a Dean of Continuing Education so I appreciate that. One needs to continue to educate themselves as well as they can throughout their lives. Education is the key to survival of this society in this world. Regarding term limits: I'm surprised to see that we have no term limits for the School Board; I thought that was automatic. I fought for term limits for many, many, many years. This ties in with the principalships a few weeks ago moving from one place to another place. I wrote an article entitled, "The Rotating Principalship" that was printed in the National Education Clearinghouse in April, 1967. In that article, I called as a reference, President Eisenhower whom I served with in Europe. Before taking office, he felt term limits were not appropriate and he knew the challenges people faced. I'm an advocate for term limits.

Ms. Christine Clark spoke on behalf of ACE (Art for a Complete Education) and three organizations: Prelude Chamber Music Camp, a two week camp in June that teaches classical music in small group settings; on the Board of Riverside Fine Arts Association - they reach out to the public schools with Project Listen and have served about 15,000 students; and also, as President of Friday Musicale - we work with Riverside Fine Arts to bring music into the public schools and Friday Musicale has an outreach to Community Connections and we're very proud of teaching music there. I want to tell you about three people: (1) Cecil Milligan - a great devoted member and worker at Friday Musicale for many years and he is one of the veterans who graduated with his son this year and I want to publicly recognize him and thank him for his devotion to music. He feels music education is so important for promoting harmony and harmony between people. Music brings us together. Art and music education levels the playing field in standardized achievement test scores. (2) Einstein - he was a brilliant thinker and said if he were not a physicist, he would probably be a musician. He often thinks in music; he lives his daydreams in music and sees his life in terms of music. He gets most joy out of life in music. Not only joy but profound joy, awe and love are expressed in music. (3) Michael Jackson - he cared enough about music education in Jacksonville that when he did a concert here, he left \$100,000 in the care of the Children's Commission and interest from that goes to scholarship money at the First Coast Community Music School so I think we should all support the millage increase to also support education including music education in the public schools.

Dr. Jonathan Evans said I'm here tonight wearing several different hats - the current Chair of the Student Health Advisory Committee for the school system and as a member of the district's Wellness Committee. On behalf of both committees, I'd like to thank the School Board for the successful signing of the new Food Services contract. We are

grateful you listened to our concerns about the review process and the low priority given to the quality of the meals served. We are thankful to the Board that the new contract contains verbiage that will promote ongoing dialog between Chartwells and the Student Health Advisory Committee and/or Wellness Committee. We feel this will further improve the quality of the foods served to our students. My third hat is that as the Co-Chair of the Childhood Obesity Prevention Coalition. Our Coalition with the involvement of over 100 local child health care experts has recently completed a 9 month project entitled, *"Healthy Kids, Healthy Jacksonville...a Community Called to Action"*. This project resulted in 7 cohesive and inter-related recommendations to improve the health of our northeast Florida children.

Mr. Michael Cobb, principal at Oceanway Elementary School, for the past three years and we just made an "A". We moved up two letter grades from a "C" to an "A"; one of only 13 schools in the district to do so. I'd like to take this opportunity to thank you for allowing me to serve the children in Duval County Public Schools for the past 28 years. I served as a Specific Learning Disabilities and Emotionally Handicapped teacher, a guidance counselor, TIS, Vice Principal, and for the past six years, as principal. Our Superintendent states that he wants to move our district forward by developing a Strategic Plan, Core Beliefs, Core Commitments, Missions and Goals. The Visions and Mission I have no problems with but the Goals 1-6, I take exception with 3 and 6. In the Marine Corps I learned that if you're only as good as your word, and these are the words, "1. Increase Academic Achievement for All Students. Oceanway Elementary moved from a "C" to an "A" with a marked infusion of students with No Child Left Behind and AYP choice and additional challenge that we met. 2. Significantly Increase the Graduation Rate. When you increase your school grade to the top grade, you must improve an educational presentation of student interest and rapport with the parents, students and teachers, thus, increase graduation rate. 3. Employ the Best Teachers and Principals. We have some of the best teachers in Duval County at Oceanway Elementary. Our test scores, data, etc. attest to this: hire, develop, support, retain the best teachers and principals. I found support and retain to be lacking. 4. Establish a Safe and Respectable School. Our Foundation Survey, Discipline Report, Voluntary Hours, Parent Interest attest to this. 5. Provide Family and Community Support - our School Climate Survey of our staff, parents and students and our FAME Survey all support this. Several of our functions at school have 150+ attendance of children and parents. 6. Deliver a High Quality District Support School - that should include collaborative work, open and honest dialog, notification of intent and due process, which I found lacking. As stated before, I have issues with the implementation of goals 3 and 6 as they pertain to me and the Oceanway Elementary stakeholder where in this data driven culture, School Climate, data, results were totally ignored and questionable decisions made by district administrators. Due to time restraints, I will forward to each Board member, under separate cover, some of these concerns. These decisions, I feel, were directly contrary to this document and possibly Florida Law. Failing the community, the school, the parents and most of all, the children of Duval County. Thank you.

Ms. Sheila Andrews said Raines High School, Ribault High School, First Coast High School, Jackson High School, Randolph, Forrest, Englewood, Parker, Wolfson, Ed White - enough is enough. I came here last June and addressed you about the fact if the people at Ribault are asking me for help, they must be in dire straits and the district needs to intervene. I watched it. No intervention occurred at all. It was very clear to

me. I don't know why it wasn't to you that the same problems that I pointed out the previous year - children were not going to class. They were on the campus but they were not in their classes. When are we going to accept the responsibility that the Times-Union pointed out to us? We are responsible for the attendance of these children through their 17th year. We need to accept that responsibility and establish programs at the schools that work so children can learn. Parents drop their children off at the front doors of the schools and pick them back up. How disappointed they must be. Retention, failed the FCAT, no standard diploma. I've tried to be as patient and peaceful as I can. In watching this, I've attended SAC meetings. Parents were not allowed on Ribault's Community Assessment Team...I wonder why? Now you have something called Differentiated Accountability. What are you going to do? Where is your plan? Our babies deserve better than this. We can't keep putting out into the streets what amounts to essentially animals...untrained, unprepared for life. We all have to accept the responsibility. Thank you so much for your time and have a good evening.

Ms. Ayeshia Covington spoke about the FCAT grades. This is your report card of your success in your school district. I live in Brooklyn which is approximately five minutes from LaVilla; two seconds from Five Points. We're a very small neighborhood and our children are not allowed to attend LaVilla because of the rules as our children can not attend the neighborhood magnet school. Our children attend Lee High School and Lee made a "C" on the FCAT; Jackson made an "F"; Ribault made an "F"; Raines made an "F"; Long Branch made a "D"; and NorthShore made an "F". Now, you want a millage increase and I don't see what you did with the last taxes that I paid. I was shocked to hear there were no limit on your terms because there should be. We need the person over Ribault and Raines removed immediately; they should give up their seat. I have a report card at work and if I don't see 100% quality, I don't get a paycheck. So, I'm tired of paying for "F" schools. I've spoken with Ms. Mousa before Ribault made another "F" and they moved the principal so they wouldn't have any accountability so the state wouldn't take over the school. I'd rather the state run the school because the people running it are fools. There's no reason why are children are failing. You took away the music and black children learn through music enrichment. When Raines and Ribault were successful, they had bands and chorus. You took all the money and threw it over to Mandarin who made an "A"; it's a shame if you think we don't know what's going on. It's a shame you want us to pay more for less because our children are failing. They aren't getting diplomas but Certificates of Completion which they can't use to get a job. You are treating our children like animals and giving them no opportunities. I thank God for one thing...when Mayor Hazouri was mayor, you did offer me something and that's why I can stand before today you need to change what you're doing and put these schools back on the agenda and move the person over. I'll help the voters get out of the office. Thank you.

Mr. Edward Exson said congratulations to all former "F" schools that made substantial improvements on your FCAT scores. However, FCAT alone could be injurious. The ideal education accorded should also aim to transform black communities, culture of poverty. Directing such a commission would need to undertake an assiduous, imaginative, innovative and rigorous plan of action with a determination committed to succeed. The results would be amazing and the struggle for equality would move with rapid speed. Hundred times more swiftly than deliberate speed. We will hunger to increase our skills. Disclaim our inheritance of dependence and begging. Create an image of asset building and spending less time fighting the "N" word, which would

vanish, while using our energies on contribution to and growing the GDP, creating opportunities to fill the void of no jobs. These are some starters to making a better country and world. Tonight, this Board has a "no brainer" in funding the schools shortfall...impose a tax increase, notwithstanding its not popular, even with some Board members. The only concern should be that the distribution of resources is more equitable in all schools than they have been heretofore.

Mr. John Turner said tonight the School Board will vote to raise property taxes under State Senate Bill 1676. This bill allows the School Board to levy an additional 1/4 point on the millage rate. And, that is exactly what the School Board intends to do...raise property taxes. Of course, you will do a little drama play just before the vote on how it pains you to raise taxes and that you are only doing it as a last resort. Still, you will pass the tax increase just the same. It's a done deal. Yet, I feel compelled to try to change your mind. I remind the School Board that the unemployment rate for Jacksonville last May was 9.7%. Some experts say the real number is much higher today. Especially, if you take into account the number of people who have run out of unemployment benefits and are no longer counted, the number is closer to 15%. Thousands of families in Jacksonville are on the verge of bankruptcy yet, the School Board wants to raise taxes on the poor and unemployed. What the School Board is proposing is just plain cruel. To make matters worse, Mayor Peyton wants to increase property taxes as well and when combined with your tax increase, Jacksonville will quickly go from a recession into a depression.. Our elected leaders are doing the exact opposite of what needs to be done. History has shown that the best way out of a recession is to cut taxes not increase them. I know that seems counterintuitive to tax and spend liberals, but it is just the plain simple truth. Why raise taxes when there is another way , a better way out of your self-inflicted budget crisis, one that doesn't require you to raise taxes? It is time for the School Board to do an independent audit. The School Board has promised such an audit for the last several years but for some reason, you just can't get around to it. You know what type of audit I'm talking about. I'm not talking about another one of your "fox guarding the hen house" type of audits. I'm talking about a serious independent audit. Done by professionals who know how to catch the people who cook the books. I estimate such an audit will expose over \$80 million in waste, fraud and abuse. \$80 million dollars is many times more than what you will get with your tax increase. So, as you can see, there is no legitimate reason to raise taxes on the poor and unemployed. Your vote, tonight, will tell us if you are really a fiscal conservative or just another tax and spend liberal.

Mr. Stanley Scott said I saw a man of integrity tonight...I could see it in his eyes and body language...the principal at Oceanway Elementary. Same thing as the writing is on the wall. It's a shame we have some of the top schools in the country, but can't get it right - intellectual stupidity. There's a lack of integrity. It takes money but I'm not going to get into that tonight...diversity and commitment; I'm all for education but you must do everything possible before raising taxes - intellectual stupidity - you just don't care. I'm disappointed in the African American communities. The parents need us to step up. The people on the northside need to get involved.

Ms. Eunice Barnum said my children's elementary school, Rutledge Pearson received an "A" this year. Congratulations begin with me for being a concerned parent and holding people accountable. Yes, we got an "A" but that's what we're supposed to do. Each and every school should be an "A". We have high qualified, skilled and crafted people

helping children reach their goals and become successful. Thanks for doing what you get paid to do.

## Comments From Parent Organizations

### [COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes:

#### District Advisory Council - Rachel Raneri:

The District Advisory Council met on Monday, June 22 and we had a good turn out for a summer meeting. The Superintendent explained how the stimulus funds and Title I funds are used and that these are "one time" dollars. The new Chartwells/Thompson team was introduced and gave us an indepth presentation. We are pleased to hear that they plan on hiring most of the current food service staff. The newest member of the DAC was introduced. The School Liaison Officer from Naval Station Mayport joined our Council and we are very glad to welcome a long time friend, Judy Cromartie. We look forward to working with her. Dr. Jeanne Ballentine brought us an update on the different summer school programs that are being offered throughout the district. Mr. Trey Czar from the Jacksonville Public Education Fund joined us and we look forward to working with him and the organization in the future. I'd like to thank the Honorable Tommy Hazouri for joining us to explain some of the issues that have come before the Board recently. We look forward to the Honorable Stan Jordan joining us at our next meeting on Monday, July 27 at 6:00 pm. As a homeowner and taxpayer, I encourage all of you to vote to increase the tax millage to help with the fact that the stimulus monies and Title I funds are all "one time" dollars and the district needs to find ways to meet budget constraints such as materials, supplies and staff. While my children have graduated from the public school system and my youngest felt the calling to be an ESE teacher, my family is willing to pay the difference for the betterment of our next generation of leaders.

#### PTA - Annette Worthen:

Good evening, my name is Annette Worthen; I am President of the Duval County Council of PTAs/PTSAs.

The PTAs/PTSAs financial year ends June 30<sup>th</sup> and right now all local units should be receiving their final bank statement and preparing both the last monthly report and the year end audit. Once the audit is completed and signed off, the Treasurer should file the IRS 990 tax form online. Earlier this year there was confusion as to whether or not PTAs with internal accounts needed to file the 990 tax form. The answer from PTA National Treasurer Betsy Landers is yes they must complete the 990 form online. If any

local unit has a question about year end procedures please contact me at 349-5263. We are still trying to collect contact information for all incoming officers. The form can be found on our website <http://www.schoolnotes.com/32207/dccpta.html> and snail mailed or emailed to the address listed on the form. It is important to note that if you are returning officers we still need you to fill out the form. This ensures that you receive the materials and information from County Council as well as the State and National PTA offices.

June 26<sup>th</sup> -29<sup>th</sup> were the dates of the National PTA Convention held in Fort Lauderdale Florida. Duval County was represented by 5 delegates. After 113 years of PTA history we experienced a PTA first; a man was installed as the National PTA President. Mr.

Charles Saylor from South Carolina will serve as the 51<sup>st</sup> President for the next 2 years. If you recall, about a year ago I reported that National PTA hired the first male CEO in PTA history. We have now broken the gender barrier at all levels of PTA with dads serving as local unit, county, state and national officers. One of the items Chuck discussed after his installation was the importance of local unit PTAs working with the Military and their dependents to ensure a smooth transition and understanding of special needs those children might have when moving from a DOD school or from one school, city or state to another. The DCCPTA will work closely with Judy Cromartie and Dawn Mills who are the school liaison officers at NS Mayport and NAS Jacksonville. At the Convention we voted on and adopted the resolutions that I placed at your seats earlier.

Later this month, Florida PTA will hold its annual Leadership Conference and Training in Tarpon Springs, Florida. So far, 50 PTA Presidents and officers from several DCPS have registered to attend the training.

The Teacher Supply Depot is still collecting items and preparing for the first opening on August 14<sup>th</sup> from 8:30 am to 1 pm. The outdoor expo will be from 8:30 to noon. Instead of standing in long lines waiting for your turn to get inside the Depot, this year businesses that have programs or opportunities for teachers and classrooms will be set up on the grounds. Each teacher will be issued a number and Chris will call groups of numbers at a time to enter the Depot. This allows teachers to walk around to the different businesses collect information and materials before they enter the Depot.

If you are a high school student in need of community service hours, a PTA looking for a community project and a way to earn an award, or a local business with materials to donate to the Depot, please call Chris Buckley at 381-7480.

Speaking of awards, I know from past experience that it is hard for some PTAs and individuals to brag about all the wonderful things they have done and don't see the value of applying for PTA awards on the County, State and National levels. I have learned how important these awards are for not only the PTA but the School and the whole School system as well. The documented awards that are received are used in grant applications all the time to show proof of parental involvement. I encourage all local units to review the awards applications and call if you have questions.

As always, PTA is grateful for the support of each of the School Board members, the Superintendent and the district staff. If there are any issues that the School Board or

Superintendent would like PTA to address, please call on us. Thank you

## Comments From Employee Organizations

### COMMENTS FROM EMPLOYEE ORGANIZATIONS

#### Minutes:

Ms. Terrie Brady, president, Duval Teachers United, said it used to be that the summer was a time to regroup and take a breath, but it is no longer the case. There are several issues I'm bringing forth tonight that we feel are important:

Superintendent's Summer Academies: The greatest thing we've had in summer time in a long, long time. They are in full swing and it's wonderful turnout by the students in this community and what wonderful instruction is going on this summer. I have visited several sites and was very impressed with the continuation of the math and reading instruction that is taking place. This can do nothing but give our students that little extra system in the weak areas. Kudos to the curriculum office and to Ms. LeRoy for implementing this through the stimulus money because I wish we had it every single summer. It's exactly what our students need for enhancement.

School Grades: When the grades came out, we, as a district, were very proud of those schools who were turnaround and challenged schools and who made the grade. They, the staff, the administration in these schools, proved that the dedication, knowledge of curriculum and the ability to interpret data and reinterpret data truly proved that students can make the learning gains that we want and that each of them deserve.

KIPP School: I have read with great amusement about the KIPP school that is coming to town. Every article talks about the high quality of instruction at the school; extra instructional time and the Saturday school that will be taking place at the magic KIPP school. Why has no one focused in on what's going on at our schools? They are doing the exact same thing and more and they are showing that they got it. At the above-mentioned school, the facilities and administrators work every afternoon sometime until 7 o'clock in the evenings tutoring, planning and preparing for the next day's instruction. They work Saturdays, some for pay, some for not, but because what's right to help our kids. They meet during holidays, Sunday afternoons to examine student data the efforts of the students so that no student in this district and those schools are ever left behind. These teachers and administrators make a positive impression on the lives of each and every student. When you walk into these schools, the students are learning in a safe and motivated learning community. The students truly want to be there. Each student knows they are loved and respected and they learn about high expectations. Students take pride in themselves because of their accomplishments, their school and community. They now have dreams and they know that they can reach their dreams and their goals for the future. I'll put our turnaround and challenged schools up against

their KIPP school any day of the week and not a single person that works in our schools, wake up every morning saying, "We want to be failures."..they will strive for success and everyone of those children are going to continue to learn and make the grade that the district, state and federal government places on them.

Human Resources Department: They have done a wonderful job in staffing and working through the huge surplus lists in all the units but I would like to request that you take a look and pull the RIF list - two types of lists - the RIF list (2 names on it) and the Non-Reappointed RIF list (5 names on it) and place on hold. There are two categories. The first one is non-reappointment and those are teachers without certificates that are being RIF'd. These teachers are vocational teachers without certificates because they can't them because they're not in the College of Education. There are 5 on the particular list - two construction workers that average 30 years of experience between the two; two business education with 4 years of experience and one industrial arts teacher with 11 years for a total of 45 years of experience that they have given to this district. The second category gets RIF'd and these are two individuals - teachers with a certificate - one construction with 26 years and one industrial arts with 24 years with a total of 50 years of experience and service they have given to this district and students. In the above list, three are construction. For 4 years, I've stood before this Board and requested a review of the academies specifically in the areas of construction. I have requested the past administration and the current administration to please monitor the placement of students in programs and how they are staffed and here I am, again, when we're getting ready to RIF the non-reappointed and RIF certified people in this area. I guess the district's won. Three construction instructors are being RIF'd because of the lack of student enrollment, supposedly. 56 years of experience between these three individuals. It's not because students don't want to be in the program and participate in trade training. It is because of decisions being made by the administration, not here, but at the schools and how the students have been scheduled. The district will want you to believe that students haven't signed up but two years ago, I brought before you and another administrator validated my concerns about students being misstaffed and funneled into other academic programs above and beyond their first choice of going into a trade and nothing was done. The Florida Director of the State Apprenticeship Board was in town this year, went to one of the academies to try to build on the program and to find ways to engage a greater number of students to strengthen the program. The principal at one of these academies got up and left before the individual was even able to make the presentation. That showed to the instructor and the Board that level of commitment. You, the Board and the Superintendent made a decision that that person is no longer at that position. There's an advisory committee with business and labor leaders serving as advisers to these various schools - the construction area - they, too, don't understand why our district has continued to ignore the need to train our students and building trade for the workforce in this community. The current Superintendent has stated to me that he is concerned and we're going to review and redesign these programs on an "need" basis. I'm concerned about these individuals right now. We have stimulus money and no one is supposed to lose their job. These 7 individuals are going to lose their jobs tonight if you approve those items but also on the agenda tonight is a person being given the position of a Director in order to monitor and draw down additional stimulus monies for our district. The salary is being paid out of stimulus. I think this is a very important position and if we're going to be competitive with the other school districts in this nation, we've got to have someone who understands the process and able to monitor the program but what about the 7

teachers who work directly with students? They serve a major purpose also in this district. They actually work face-to-face with students. The above teachers have continued to instruct and serve as leaders in their schools. The students have continuously won national recognition for their skills including just this summer and this is very misleading. I think we could have a balance and we could do it if we choose to do it.

I had the pleasure to meet with Secretary Duncan from the National Department of Education this past weekend in San Diego. The discussion was about redesigning school districts and the business of educating our students. I was excited when he was finished discussing the White House priorities and I listened to the other states complaining about restructuring school, putting inexperienced teachers and best practices and principals who know how to change a culture and build teams, merit pay, holding instructors and schools accountable for the success of our students at every level. We do it right here. We're so far ahead of most states and most counties. I know we have a way to go before we can celebrate county-wide, but we're on the correct path and change is occurring every day in the lives of our students throughout our schools every day.

As usual and as always, DTU looks forward in working with the district to meet the continued needs of all of our students. Thank you very much.

## Student Achievement, Reform Activities, And Reports

### 1. CHAIRMAN'S REPORT

Minutes:

Oceanway Elementary School is located on the far northside of Jacksonville in School Board Member Vicki Drake's District 6. The current population of Oceanway Elementary is 639. Oceanway has worked hard for the past three years to implement the district curriculum guidelines. This effort has been a collective endeavor of many people and organizations including the SAC Committee, PTA, Volunteers, Business Partners, parents, students, faculty, staff and administration. It has taken "our village" to fulfill our vision for Oceanway Elementary - to achieve scholastic excellence with high expectations for every student.

The SAC Committee has assisted Oceanway Elementary throughout the years in educational planning, guidance for effective safety nets, suggestions and follow-up. They volunteer when and where ever needed. The PTA has been active in providing student and faculty recognitions, the Star Student Program, FCAT test motivational presentations, drug awareness support for the Florida National Guard Drug Reduction Program, FCAT night refreshments, the Book Fair, Play Day booths & refreshments, reading recognition funding, quarterly school-wide dances (attended by 150-200

students and parents), funding for Safety Net materials, playground equipment, food drives and much, much more.

The volunteers won the Golden School Award for volunteer hours. Volunteers have assisted Oceanway Elementary with tutoring, food and fund raising activities, field trips, front office and clinic help and serving as chaperons. Their volunteers are one of Oceanway's most valuable resources - always willing to help. Their business partners have provided the school with incentives for grades and attendance with redeemable coupons, money, artwork displays, advertising, classroom equipment, school supplies, refreshments and much more.

Oceanway Elementary's parents have cooperated and supported the faculty with friendly, open dialog and a desire to assist the school in helping their children adjust to and do well in the school setting. Over the years, they have volunteered their time and homes, shared their expertise, provided effort and support to the faculty, staff, students and the school. Working together as a team, the school and parents stay in close contact whether it is by a note from school or home, a personal conference, phone call or personal visit by a staff member. They always try to correct misunderstandings, clarify situations, strengthen skills or develop the cooperative learning bond between home and school. The students have applied themselves by working collaboratively with teachers before, during and after school, availing themselves to volunteer for tutoring and working with tutorial programs provided by the school and the Extended Day Program director.

Oceanway Elementary has one of the best and most caring groups of professional teachers of any school in Duval County. Many of their teachers stay late and other come in early to prepare interesting standards based lessons for all levels of students. Their teachers are extensively trained in River Deep (a Treasure Trove for lesson planning) in destination math and reading, FCAT Explorers, Pearson Success for Science, Leap Track and Leap Frog and Fast ForWord. The standards coach, Ms. LaTonya Parker, provided a voluntary morning writing camp for the 4th graders to hone their writing skills for FCAT Writes. She led the constant review and revising of student data from the first two weeks of Leap Track Prescription Testing and later bench mark testing results. Ms. Parker used scrimmages, River Deep information and teacher made tests to best identify the entire class, small group and individual instructional needs.

Principal Michael Cobb has six years experience as a principal. The first three years, he was at George Washington Carver Elementary, an inner city and challenged school. The last three years, Mr. Cobb has been at Oceanway Elementary where he has worked with and for the aforementioned groups to guide and assist the teachers and students to move the school. Mr. Cobb was the driving force in successfully securing the Fast ForWord computer lab where entire classes, small groups and individual students can be provided with skills and tutoring. Only through a team effort approach and definitely a lot of hard work on everyone's part, an "A" was possible and was accomplished! We all take pride and share in this great achievement.

Ms. Beverly Crosby and Ms. Erica Shay are the incoming principal and vice principal and will uphold the high standards and expectations of the Oceanway Elementary family. We are glad to welcome them to Oceanway Elementary School. Congratulations to the faculty and staff of Oceanway Elementary for a two-letter gain on the FCAT, moving

from a "C" to their first ever "A". A gain of 69 points!!! We commend you on a job well done. In the audience tonight, we have the new principal, Ms. Beverly Crosby, along with several staff members. This concludes my report.

## 2. SUPERINTENDENT'S REPORT

Minutes:

I'd like to give a few words of congratulations, once again, to the very hard work of our teachers, principals and district support staff. This was a year in which we made some of the largest academic gains that we've ever made in the district's history. Examples were in almost all grade levels going up in reading, math, writing and science. In summary, there are 22 cells that go into each school's grade as well as the district's grade and of those 15 went up, 4 stayed the same so 3 went down. This resulted in a record number of A and B grades. For reference, back in 1999 when we first started the whole school grading system, 12% of the district's schools were graded A or B and this year, we had 78 A's; 23 B's; for a total of 101; 28 C's; 12 D's; and 7 F's. There was a lot of hard work that went on. In the midst of all the issues we had to deal with on budget and teachers wondering if they would have a job next year, they were able to stay focused and that's really a tribute to our teachers and principals, our cluster chiefs and executive directors for staying focused.

There is this continuing concern particularly with our "high need" high schools. I think we've demonstrated ability at the elementary level and to a certain degree, at the middle level, our ability to turn around schools in the long term. We do have our work cut out for us at the high school level and we have done reorganization and have asked Mr. Tony Bellamy who is the Executive Director for Turnaround at the middle schools and has moved to the high schools, and tonight you have on the agenda to approve, Ms. Carol Daniels who will fill Mr. Bellamy's position working with the middle schools. Both of these individuals are very highly experienced and dedicated. We expect to see the same kind of success at the high school level that we've had at the elementary and middle levels. We know we have a way to go!

In reference to the quarter mill property tax...many cases what we've done in the past is that we have reduced the millage but when we come to the meeting at the end of July, we have to declare that, in actuality, what we're doing is ending up raising taxes because of the valuations of property has gone up. It's called the "Truth In Millage Declaration" (TRIM). This year is really the opposite so even if the Board supports the quarter mill additional millage, the millage is going up but the actual tax burden to the populous goes down to the tune of about \$18 million dollars. What we've seen is, if you had an equal valuation, it does go up a little bit - a little under \$30 with Homestead Exemption; a little under \$40 without. However, valuations in general, averages not what each individual may experience, but in general, they've gone down 5% so the net is that we're actually generating less revenue even though the millage is going up. I wanted to clarify that because there were some statements made earlier that may have implied to the contrary. This is a unique situation that we're experiencing.

## Reports

### [1. OPERATIONS REPORT - MR. DOUG AYARS](#)

#### Minutes:

Two quick comments...first, we have two new school coming in line for the next school year. Ribbon cuttings will be in August, probably in the middle of the month. The two schools are Westview K-8 on the westside and the the new K-5 Bartram Springs. Both will open next month.

On Tuesday, July 14, 2009, 6:00 pm -there will be a community meeting at LaVilla School of the Arts regarding the long-range magnet plan process that is underway. We have reached out and are trying to get a large attendance at the meeting. We will precede it with a Student Focus group to get student input, as well, as we continue to look at our magnet programs. Again, next Tuesday and the public is welcome.

### [2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS](#)

#### Minutes:

We're going to have an update on summer school...we're in the midst of our summer school right now. We started June 22 and it goes through July 31 and there's great attendance going on. Ms. Kathy LeRoy will give us a quick update on summer school.

#### Academic Services Report on Summer School:

DCPS Summer School programs have been very successful this year. We implemented extensive advertising to ensure that the Jacksonville community was aware of all the summer school opportunities. Brochures were developed and distributed to all schools. Information about the summer programs occurred on just about every major radio and TV station. The Academic Services team visited 5 housing projects, distributed information at the NAACP general meeting and distributed information to all of our faith-based-community partners. Additionally, the Community Foundation paid for 146 slots on TV for Public Service Announcements that ran through the first week of summer school. The following venues were used:

- Local News Stations: Channel 47, 12 News, Channel 4 News interviews
- School Matters
- Flyers to: Students via schools, churches (Community Engagement), community centers, HUD office, city recreation centers (all completed by week of 6/5/09)

- Met with all parent resource liaisons, and they gave information to their communities as well as in ongoing Library Events
- Radio talk shows: WZAZ 1400 AM Gospel; 105.7 FM Talk Radio; NPR, 101.5 FM, 95.1 FM; 105 ROCK; 106.5 FM; 96.9 FM.
- PSA sent to: 101.5 FM, 93.3 FM Urban Stations; 1400 AM, 1360AM Gospel Stations

First and foremost, the intent of our summer school program is to ensure that the students are engaged in meaningful activities every day that support increased student achievement. To that end, the team from Academic Services examined curricular materials that would best suit our programs. We looked at what had been successfully implemented in other large Urban Districts to support our recommendations. Additionally, learning schedules aligned to the materials were developed and a two- day professional development occurred for our teachers before summer school began. Collaboration between the Community Foundation and Academic Services allowed for a national consultant to work with our teachers on building positive relationships with students. Additionally, the authors of the curricular materials that were purchased helped to facilitate the professional development activities. Educational Specialists in Reading/ELA, Mathematics and Science are assigned to visit classrooms every week and support quality instruction. Reading and Mathematics Coaches as well as counselors were placed at all of the Superintendent's Academy sites

The regular Summer School program is running at 12 elementary; 8 middle schools; and 9 high school sites. The course offerings include the following programs.

- Grades 1 and 2 Summer Enrichment is a support class for grade 1 and 2 students. We have had an excellent response for these primary summer classes even though they are not for promotion. Most classes are full and in many schools; additional classes had to be added (437 students).
- Grade 3 Summer FCAT Recovery is a promotional opportunity for students who have a Level I Reading FCAT score. We have full classes at almost every site, and classes have had to be added because of demand. We allowed students who will not promote to attend this class for summer reading support. Teachers are using the Scholastic Summer curriculum provided during their training in preplanning. Students are working on portfolios for promotion as well as preparing for the SAT9 test that they will take at the end of the six weeks (654 students compared to 797 in 200. This decrease can be attributed to an increase in the number of students scoring at FCAT Reading level II or above. Also, FCAT Level I students had an additional opportunity in May to take the SAT9, and those who passed were not required to attend summer school).
- Summer Reading and Math Course Recovery are a promotional classes for students in grades 3, 4, and 5 who needed only reading recovery or math course recovery for promotion. Most third grade classes are full with a little lower participation among 4<sup>th</sup> and 5<sup>th</sup> grades. Reading teachers are using the Scholastic Summer curriculum, and math teachers are using *Math Around the Clock* as the curriculum and Learning Schedules were provided during their training in preplanning. We have opened these classes for maintenance for those students who will not be promoted but need summer instructional support. District Literacy Coaches are making visits several times each week and have reported a high level of instruction occurring in all schools (234 Reading students and 281 Math students).
- Middle and High School Credit Recovery: The demand for summer credit recovery through Compass Odyssey was so great at every secondary location that additional labs were opened to accommodate students. The demand was so high at high school that the district lifted the attendance requirement and shifted to an A/B schedule. To support

increased success of our high school students we are planning tutorial session in ELA, Mathematics and Science the week before they take their End-of-Course Exam. (661 middle school students compared to 420 in 2008 and 1252 high students as compared to 1422 in 2008-not including the 350 at Bethel).

- Grade 11 Science Remediation: The same high demand for science FCAT recovery was experienced at every high school site. In fact, Bethel created a Science FCAT Recovery class to accommodate students who could not be served at school sites (499 students as compared to 409 in 2008).

The Superintendent's Reading and Mathematics Academies funded through the Title I stimulus dollars, were available for students who attend our Turnaround schools. We have 5 elementary, 1 middle, and 5 high school sites. The course offerings include the following programs.

- Primary Reading Academy is an enrichment program for students in grades K through 2. We are using the McMillan Summer curriculum with great success, and the students are very engaged and learning (455 students).
- Reading and Mathematics Academy is a support program for rising grade 3, 4 and 5 students. The students spend half the day engaged in reading and the other half in mathematics. Teachers are using the McMillan curriculum for reading and *Summer Success* and *Math Around the Clock* for math in addition to supplemental programs including *Success Maker*, a computer reading and math program that has excellent alignment with the Learning Schedules that tracks student progress daily. The students particularly are loving time spent on Success Maker. The teachers have commented on how much they are enjoying using the math programs selected. Focused instruction is happening across classrooms, and students are very engaged (450 students).
- Bridge Academies have been designed to help students make the transition from elementary to middle school and from middle to high school. We have a GRADE 5-6 ACADEMY for rising grade 6 students and a GRADE 8-9 ACADEMY for rising grade 9 students. The program is housed at Gilbert Middle School. Teachers and students are enjoying the "Bridges" theme that ties all the work together. The students receive a half day of math and half day of English/reading. The curriculum for Reading/ELA was created by District Literacy Coaches and the math portion is the Algebraic Thinking Program that has provided an on-site math coach to work with the teachers and students (82 students). The rising 9<sup>th</sup> graders have support in transferring from middle to high school and are housed at Gilbert Middle for the first 3 weeks and Jackson High the last 3 weeks. Teachers and students are also enjoying the "Bridges" theme with a high school focus (21 students). Both Academies have two thematic instructional field trips in the six week period tied to the curriculum. Additionally, a program entitled Camp Transition occurs every day with the students to support an effective transition from elementary to middle school. Activities include topics on social development, technology and 3 parent workshops.
- DCPS, FCCJ, and Bethel Summer Intervention Academy is an organizational partnership for the benefit of students needing course recovery. Nearly filled to the 400 seat capacity, the program engages students in both computer work and face-to-face work with professors as students recover high school credits. Additionally, there are summer job opportunities for students in the afternoons (350 students).
- College Bound Academy prepares high school students for successful performance on SAT, ACT, and FCAT Reading and/or Math retakes. This summer course is designed for students who have not yet passed 10<sup>th</sup> Grade FCAT Reading for graduation. The first three weeks of the session is entirely focused on reading skills and preparation of students for ACT/SAT/FCAT Reading. (The last 3 weeks will be mathematics.) The

curriculum and training for teachers has been provided by Kaplan. We had a capacity to accommodate 150 students across 5 high schools for this program; however, only 48 students have enrolled in the reading portion of the course. The low enrollment at our ACT/SAT College Bound Academy may be due to students opting to do credit recovery instead. Students who successfully completed the coursework and met the attendance requirement will be provided a free year's subscription of SAT Online and will be able to take the ACT and SAT at no cost in the fall of 2009. The math portion begins next week.

All of our summer school sites have qualified for free breakfast and lunch and are receiving a hot breakfast and lunch daily. Many principals have commented to coaches and staff that this has been the "smoothest" and "best" summer school ever. They have been pleased with the organization and support in spite of the short turnaround that we have all had to prepare for summer school. Teachers are very happy about the training and time they have had to get ready for summer instruction. They especially like the materials and supporting learning schedules and were able to start valuable instruction with the children on Day One.

The Academic Services team will be meeting with all of the summer sites in early September to get feedback on what worked well and what did not. Also, we plan on surveying all of our summer teacher staff for feedback before they leave for a short vacation. We know that next year we need to consider a model that will include a teacher with all Compass Odyssey Courses to maximize our success. We will begin our summer process next year in January, 2010.

In summary, the enrollment numbers for 2008 were 4490 students and this year in 2009 we have 6386 enrolled which is a 30% increase over last year.

## Approval of Agenda

### [APPROVAL OF THE JULY 7, 2009, AGENDA](#)

#### Motions:

That the Duval County School Board approve the July 7, 2009, Agenda as submitted on June 30, 2009, with the following changes: Human Resource Services - Staffing - Item 1 - Human Resource Services Employee Transactions - Both Attachments Revised - PASS

#### Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Nancy Broner - Aye

Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Stan Jordan	- Aye
Brenda Priestly Jackson	- Not Present

Approval of Minutes

APPROVAL OF MINUTES

Minutes:

That the Duval County School Board approve the following minutes:

- June 8, 2009 - Regular Meeting
- June 16, 2009 - Special - Student Expulsion Hearing(s)
- June 16, 2009 - Board Workshop
- June 16, 2009 - Special Meeting
- June 23, 2009 - Board Audit Committee
- June 23, 2009 - Board Workshop

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item. June 8, 2009 - Regular June 16, 2009 - Special - Student Expulsion June 16, 2009 - Workshop June 16, 2009 - Special June 23, 2009 - Board Audit Committee June 23, 2009 - Workshop - PASS

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Nancy Broner - Aye

Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Stan Jordan	- Aye
Brenda Priestly jackson	- Not Present

Approval of Consent Agenda

[APPROVAL OF CONSENT AGENDA](#)

Motions:	- PASS
Vote Results	
Motion: Nancy Broner	
Second: Victoria Drake	
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Stan Jordan	- Aye
Brenda Priestly jackson	- Not Present

Consent Agenda

Human Resource Services - Staffing

[3. REDUCTION IN FORCE OF PARAPROFESSIONALS FOR THE 2009-2010 SCHOOL YEAR](#)

Human Resource Services - Compensation

[1. SALARY SCHEDULE \(SB\)](#)

Attachment: [SB\\_0910.pdf](#)

Human Resource Services - Professional Standards

[1. SUSPENSIONS WITHOUT PAY](#)

Attachment: [HRS\\_attach\\_07-07-09\\_susp.pdf](#)

Administration and Business Services - Budget and Financial

[1. APPROVE OUT OF STATE TRAVEL FOR DISTRICT AND SCHOOL STAFF \(JULY 2009\)](#)

Attachment: [October 2009 Travel.pdf](#)

Attachment: [June 2009 Travel.pdf](#)

Attachment: [August 2009 Travel.pdf](#)

Attachment: [July 2009 Travel.pdf](#)

[2. ADOPTION OF BUDGET RESOLUTIONS](#)

Attachment: [Internal Budget Resolution July 2009.pdf](#)

Attachment: [Capital Outlay Budget Resolution 2009.pdf](#)

Attachment: [Spec Rev Budget Resolution July 2009.pdf](#)

Attachment: [General Fund Budget Resolution July 2009.pdf](#)

Attachment: [foodservices res9.pdf](#)

[3. MONTHLY FINANCIAL STATEMENTS](#)

Attachment: [Copy of MasterApril 2009 Final Board Statement Worksheet.pdf](#)

[4. APPROVE EXPENDITURES FOR MOBILE WIRELESS COMMUNICATION DEVICES, STIPENDS AND /OR SERVICE](#)

Attachment: [Revised aircards for july board .pdf](#)

Attachment: [Revised pagers for july board .pdf](#)

Attachment: [Maint List of 2-way Radios \(2\).pdf](#)

Operations - School Choice and Pupil Assignment

[1. CHARTER SCHOOL CONTRACT FOR PATHWAYS ACADEMY CHARTER SCHOOL](#)

Operations - Real Estate, Planning and Programming

[1. EDUCATIONAL PLANT FIVE YEAR SURVEY 2009-2014](#)

Attachment: [B-C-ED-PLANT-SURVEY.DOC.pdf](#)

[2. DW PLUMBING - EASEMENT TO JEA FOR UNDERGROUND WATER MAIN AND JEA](#)

[UTILITY METER AT FRANK PETERSON NO. 280, DCSB PROJECT NO. 84570](#)

[3. LICENSE AGREEMENT TO JENSEN CIVIL CONSTRUCTION, INC., FOR WAREHOUSE FACILITIES AT PHILLIPS INDUSTRIAL PARK](#)

#### Operations - Facilities Project Design, Construction and Maintenance

[1. DW ROOF REPLACEMENT AT LANDON MS, OCEANWAY MS, WINDY HILL ES, SUSIE TOLBERT ES: PHASE III DOCUMENT APPROVAL, DCSB PROJECT NO. M-84470](#)

[2. PREQUALIFICATION OF CONTRACTORS FOR EDUCATIONAL FACILITIES CONSTRUCTION PROJECTS: NEW AND RENEWAL](#)

Attachment: [XX-ATT-PREQUAL-New.pdf](#)

Attachment: [B-C-PREQUAL.pdf](#)

Attachment: [XX-ATT-PREQUAL-Renewal.pdf](#)

[3. PERIODIC REPORT OF SUBSTANTIALLY COMPLETE CONTRACTS AND CERTIFICATES OF FINAL INSPECTION ON VARIOUS MAJOR MAINTENANCE PROJECTS VALUED UNDER \\$1,000,000 AT VARIOUS SCHOOLS](#)

Attachment: [XX-ATT-SC-CFI-RPT-JUN-09.DOC.pdf](#)

Attachment: [B-C-SubsComp-CFI.DOC.pdf](#)

#### Operations - Transportation

[1. CONTRACT MODIFICATIONS FOR TRANSPORTATION GSA'S 2, 4 AND 5 CONTRACTS WITH FIRST STUDENT, INC. \(FORMERLY LAIDLAW TRANSIT INC.\) AND DURHAM SCHOOL SERVICES](#)

Attachment: [Standard bus comparison 0809 and 0910.pdf](#)

Attachment: [JCC bus comparison 0809 and 0910 \(2\).pdf](#)

Attachment: [B-C-GSA 2-4- 5 Amendment.pdf](#)

#### Operations - Purchasing and Logistics

[1. SOFTWARE RENEWAL - LICENSING AND MAINTENANCE FOR DESTINY RESOURCE MANAGEMENT SOLUTION SOFTWARE](#)

Attachment: [Benefits and Challenges Renewal 7-09.pdf](#)

[2. SEWER AND DRAIN CHEMICALS, HERBICIDES AND PESTICIDES](#)

Attachment: [B & C - Sewer and Drain.pdf](#)

Attachment: [SEWER AND DRAIN CHEMICALS.pdf](#)

Attachment: [RECOMMENDED REJECTIONS.pdf](#)

[3. MONEY PICKUP SERVICES](#)

Attachment: [tib 038 09 db money pickup service tab sheet.pdf](#)

Attachment: [B & C Money Pick-up Services.pdf](#)

#### 4. WORKERS' COMPENSATION SETTLEMENT (ROSCOE RICHARDSON)

Attachment: [XX-ATT-WC-Richardson.DOC.pdf](#)

#### 5. ATHLETIC CLOTHING, EQUIPMENT AND SUPPLIES CATALOG DISCOUNT

Attachment: [ATHLETIC CLOTHING EQUIPMENT BID TAB SHEET ITB- 039-09- CP.pdf](#)

Attachment: [BENEFITS AND CHALLENGES ATHLETIC CLOTHING EQUIPMENT AND SUPPLIES BID 09.pdf](#)

#### 6. AUDIOLOGICAL EQUIPMENT AND SUPPLIES

Attachment: [BenefitsandChallenges-AudiologicalEquipment.pdf](#)

Attachment: [PR 1000338512.pdf](#)

Attachment: [PR 1000338385.pdf](#)

Attachment: [PR 1000338425.pdf](#)

#### 7. JSO - SCHOOL RESOURCE OFFICERS CONTRACT RENEWAL

Attachment: [3Exhibit B SRO 2009-2010 Budget - 23 Jun 09.pdf](#)

#### 8. WELLNESS POLICY

### Academic Services

#### 1. PURCHASE OF COMPASS ODYSSEY PROGRAM FOR HOSPITAL/HOMEBOUND, #3181

Attachment: [HH-BenefitsChallenges2009.pdf](#)

#### 4. BATTELLE DEVELOPMENTAL INVENTORY - 2ND EDITION (BDI-2)

Attachment: [BENEFITSandCHALLENGES-BattleDevelopmentInventory2.pdf](#)

#### 5. AGREEMENT WITH THE COLLEGE BOARD TO ADMINISTER THE PSAT TO ALL STUDENTS IN GRADE NINE

Attachment: [Benefits and Challenges PSAT 09 Revised.pdf](#)

Minutes:

Ms. Burney said she wants (a) the public to understand what this is...to understand the importance of the PSAT. To understand when students take this in the 9th grade, this gives them a head start on what they need to look for, but there's a section in here where it states:

*"In addition, students and parents, as well school and district personnel will*

*have access to AP potential, a mechanism developed by the College Board that provides projections regarding the likelihood of students success in advanced placement courses."*

All that sounds pretty good but to parents who do not understand how to utilize the system, to some teachers who probably don't know how to utilize the system, my basic question is, "*How is the district going to ensure that this happens and is the district going to provide some sort of parenting or outreach to the community to explain what this is for students who will be taking this exam?*"

Ms. LeRoy said, "We provide extensive training to our teachers on how to use the PSAT data with their students for AP potential as well as looking at skill sets that children have and where they still need growth so that occurs. I think it would be a wonderful idea...we have our Parent Resource Centers now that are geographically located and I really think we should probably have our parent liaisons trained in PSAT so that as when parents come in, they'll receive the information."

Ms. Burney said her final comment on this is, "How do we get our students to take ownership on this...to understand the importance of it that when they are in 9th grade, that this will prepare them for life? What are we doing as a district to get them motivated and excited because if they don't understand where this is going to take them in the future, some kids may just Christmas-tree it, slough it off, but when we, as a district get excited and we get our kids excited about it, I think we'll see a little bit more success. I'm just suggesting that there's something that maybe Academic Services can do or Community Involvement or Communications...to get kids excited about this exam and so they can understand where it came from."

Mr. Pratt-Dannals said working with Ms. Mann, principals and counselors.

Speakers:

Ms. Elaine Mann, High School Cluster Chief

Mr. W. C. Gentry, Board Member

[6. COLLEGE BOARD SPRINGBOARD ELA/MATH 9-12](#)

Attachment: [Copy of Updated 0910 Board Agenda Item Budget.pdf](#)

Attachment: [REV AGENDA SPRINGBOARD BENE CHALL.pdf](#)

Minutes:

Ms. Burney said, "I am going to support this item but I have some questions with regards to the item. We're spending alot of money on programs and as opposed to just primarily getting anecdotal

information about a program, I'd like to see us make sure that we get a formal evaluative assessment that talks about how College Board SpringBoard is working; what we're getting for the dollars that we're spending. One of the questions I asked Ms. LeRoy was - How do principals rate the program? I'd like to see, as a Board member, if we're expending these dollars. What are principals saying about it? Are they using it and are they familiar with it, etc.?"

In the information sent back to us, there was a statement that the purchase of this also supports a collection of dynamic classroom aides...powerpoints and I stopped right there because one of my major concerns is that every school has the technological capability to utilize what it is that we're saying is going to be offered. Failure to have everything limits students. I want to make sure that every school has the capability to do what we're saying we're going to do.

Speaker:

Mr. Tommy Hazouri, Board Chairman

#### 8. LITERATURE LANGUAGE ARTS 6-8 ADOPTION

Attachment: [Literature and Language Arts Recommended Textbooks.pdf](#)

Attachment: [BENEFITS AND CHALLENGES 2009.pdf](#)

#### 9. 2009-2010 ENHANCED INSTRUCTIONAL OPPORTUNITIES FOR RECENTLY-ARRIVED IMMIGRANT CHILDREN AND YOUTH GRANT PROPOSAL

Attachment: [Immigrant Grant 2009-2010 Benefits and Challenges.pdf](#)

#### 10. FLORIDA INCLUSION NETWORK (FIN) GRANT CONTINUATION - FLORIDA DEPARTMENT OF EDUCATION

Attachment: [ExecSumm09-10.pdf](#)

Attachment: [BudgetNarrative\(DOE 101\)09-10.pdf](#)

Attachment: [BENEFITSandCHALLENGESContinuationofGrant Application.pdf](#)

#### 11. FLORIDA TEACHER QUALITY GRANT PROPOSAL

Attachment: [Florida Teacher QualityBENEFITS AND CHALLENGES.new.pdf](#)

#### 12. SECURE OUR SCHOOLS

Attachment: [Secure Our SchoolsBENEFITS AND CHALLENGES.new.pdf](#)

#### 14. HONDA IN AMERICA GRANT PROPOSAL

Attachment: [Honda In AmericaBENEFITS AND CHALLENGES.new.pdf](#)

#### 15. FOREIGN LANGUAGE ASSISTANCE PROGRAM (FLAP) GRANT

Attachment: [FLAP.BENEFITS AND CHALLENGES.pdf](#)

#### 16. PARTNERSHIP WITH BETHEL BAPTIST INSTITUTIONAL CHURCH AND FCCJ TO OFFER A SUMMER SCHOOL ACADEMY

Attachment: [Benefits and Challenges Bethel.pdf](#)

Minutes:

Ms. Burney wanted to highlight her support for Bethel Baptist for the years they have been working with students in summer school long before the district started doing a summer school program. The one thing I love that Bethel has done is that they have been able to generate a number of students who are coming to the program - some of whom had to pay and parents still brought them there, but they give them more than just academics, as I'm sure Ms. LeRoy will attest to. They provide the academic service that were needed but then they provide a lot of character building and character education. They work with these students on how to become successful for the upcoming year so I just applaud them and I'm really glad to see this year, Ms. LeRoy and Ms. Willis, that the district is truly working with Bethel in this partnership. I'm looking for great things and a continued partnership with the church.

#### 17. PURCHASE OF LANGUAGE INTERPRETATION AND DOCUMENT TRANSLATION SERVICES FOR PARENTS OF STUDENTS WITH DISABILITIES

Attachment: [InterpretingServicesBENEFITSandCHALLENGES.pdf](#)

#### 18. REQUEST TO WAIVE PROMOTION REQUIREMENT

Attachment: [Benefits and Challenges Promotion Requirement Waiver.pdf](#)

Minutes:

Ms. Broner wanted to highlight this item for the public. I very strongly support this by your approval on Consent and the Board does, too. By passing this agenda item, we're allowing an ACT/SAT score to satisfy our Duval County requirement for promotion for the FCAT Science just as ACT and SAT scores are permissible for meeting the FCAT portion of Reading and Math requirements. For the 53 juniors that this affects, I think they will be very satisfied that they have this opportunity for Science as well as Reading and Math. Thank you very much.

General

[1. DISTRICT MEMBERSHIP DUES AND FEES FOR 2009-2010](#)

Attachment: [ANNUAL-DUES-AND-FEES-2009-2010.pdf](#)

[2. AGREEMENT WITH WJCT, INC.](#)

Discussion

Human Resource Services - Staffing

[1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS](#)

Attachment: [HRS Attach 07-07-09 Trans.pdf](#)

Attachment: [HRS Attach 07-07-09 Asst Prin Trans.pdf](#)

Minutes:

Speakers:

Ms. Betty Burney, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Ms. Vicki Reynolds, Chief of Human Resources Services

Ms. Patricia Willis, Deputy Superintendent

Mr. W. C. Gentry, Board Member

Ms. Nancy Broner

Mr. Pratt-Dannals introduced the following personnel:

Ms. Carol Daniels, Executive Director for Middle Schools

Dr. Arvin Johnson, Principal at Mattie V. Rutherford Alternative School

Ms. Jennifer Bridwell, Principal at Fort Caroline Middle School

Motions:

That the Duval County School Board approve the Human Resource Services employee transactions - PASS on the attachment.

Vote Results

Motion: Nancy Broner	
Second: Victoria Drake	
Betty Burney	- Aye
Nancy Broner	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Stan Jordan	- Aye
Brenda Priestly Jackson	- Not Present

2. REDUCTION IN FORCE OF TEACHERS FOR THE 2009-2010 SCHOOL YEAR

Minutes:

Speakers:

- Ms. Betty Burney, Board Member
- Mr. W. C. Gentry, Board Member
- Ms. Vicki Reynolds, Chief of Human Resource Services
- Mr. Ed Pratt-Dannals, Superintendent of Schools
- Mr. Tommy Hazouri, Board Chairman

Mr. Gentry offered a motion to *defer this item until the August 4, 2009 Regular Board meeting*. Ms. Drake seconded to motion.

Motions:
That the Duval County School Board approve a Reduction in Force for the following positions pursuant to Article I, the Duval Tenure Laws of Florida, Chapter 21197 (1941) as amended and Florida Statutes 1012.33. Industrial/Vocational Education - 2 least senior teachers
Vote Results
Motion: Victoria Drake
Second: Nancy Broner

Motions:

Postpone Item to the August 4, 2009, Board Meeting. - PASS

Vote Results

Motion: William Gentry

Second: Victoria Drake

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Stan Jordan - Aye

Brenda Priestly Jackson - Not Present

Administration and Business Services - Budget and Financial

[5. INTENT TO LEVY AN ADDITIONAL 0.25 MILLS FOR THE OPERATING FUND](#)

Minutes:

Ms. Priestly Jackson offered an amendment to insert:

"That the Duval County School Board, in consultation with the Superintendent, determines the specific use of the funds designated for the Operating budget and will convey their intention by voting on an agenda item that articulates the specific use for the .25 mill tax."

Ms. Broner seconded the motion.

Speakers:

Ms. Betty Burney, Board Member

Mr. Stan Jordan, Board Member

Ms. Karen Chastain, Office of General Counsel

Mr. W. C. Gentry, Board Member

Ms. Brenda Priestly Jackson, Vice Chairman

Ms. Nancy Broner, Board Member

Ms. Vicki Drake, Board Member

Mr. Tommy Hazouri, Board Chairman

Vote on Amendment #1: PASS

Motion: Priestly Jackson

Second: Broner

Broner - Aye

Burney - Aye

Drake - Aye

Gentry - Aye

Hazouri - Aye

Jordan - Aye

Priestly Jackson - Aye

Mr. Gentry offered the following amendment:

"Such additional levy shall be allocated to the fund balance and the amount of money generated by and such levy shall only be used to fund budget shortfalls. Such fund balance shall not be used to increase funding for any operating cost item appropriated in the 2008-2009 budget."

Mr. Jordan seconded the motion.

Speakers:

Ms. Brenda Priestly Jackson, Vice Chairman

Mr. Stan Jordan, Board Member

Mr. W. C. Gentry, Board Member

Ms. Vicki Drake, Board Member

Ms. Betty Burney, Board Member

Ms. Nancy Broner, Board Member

Mr. Tommy Hazouri, Board Chairman

Mr. Mike Perrone, Budget Director

Vote on Amendment #2: FAILS

Motion: Gentry

Second: Jordan

Broner - Nay

Burney - Nay

Drake - Nay

Gentry - Aye

Hazouri - Nay

Jordan - Aye

Priestly Jackson - Nay

Mr. Gentry offered a second amendment, as follows:

"If the 2010 Legislature recognizes the state's paramount

constitutional duty to fund public education by at least increasing revenues to the level originally appropriated by the Legislature for 2007-2008, this levy will be immediately rescinded and shall only apply for one (1) year."

Mr. Jordan seconded the motion.

Speakers:

Ms. Brenda Priestly Jackson, Vice Chairman  
Ms. Nancy Broner, Board Member  
Mr. W. C. Gentry, Board Member  
Mr. Ed Pratt-Dannals, Superintendent of Schools  
Mr. Stan Jordan, Board Member  
Ms. Vicki Drake, Board Member  
Mr. Tommy Hazouri, Board Chairman

Vote on Amendment #3: FAILS

Motion: Gentry  
Second: Jordan

Broner - Nay  
Burney - Nay  
Drake - Nay  
Gentry - Aye  
Hazouri - Nay  
Jordan - Aye  
Priestly Jackson - Nay

Speakers:

Mr. Stan Jordan, Board Member  
Mr. Mike Perrone, Budget Director  
Mr. Ed Pratt-Dannals, Superintendent of Schools  
Ms. Nancy Broner, Board Member  
Ms. Vicki Drake, Board Member  
Mr. W. C. Gentry, Board Member  
Mr. Tommy Hazouri, Board Chairman  
Ms. Betty Burney, Board Member

Vote on the motion, as amended: PASS

Motion: Broner  
Second: Drake

Broner - Aye  
Burney - Aye  
Drake - Aye  
Gentry - Nay  
Hazouri - Aye  
Jordan - Nay

Priestly Jackson - Aye

Motions:

That the Duval County School Board approve the millage levy of an additional 0.25 mills to meet critical needs within the Operating Fund. - PASS

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Nay

Thomas Hazouri - Aye

Stan Jordan - Nay

Brenda Priestly Jackson - Aye

Motions:

Vice-Chairman Priestly Jackson move the following amendment: That the School Board, in consultation with the Superintendent, determine the specific use of the funds designated for the operating budget and will convey their intention by voting on an agenda item that articulates the specific use for the .25 mill tax. - PASS

Vote Results

Motion:

Second: Nancy Broner

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry	- Aye
Thomas Hazouri	- Aye
Stan Jordan	- Aye
Brenda Priestly jackson	- Aye

Motions:

Board Member Gentry made the following motion: Such additional levy shall be allocated to the fund balance and the amount of money generated by and such levy shall only be used to fund budget shortfalls. Such fund balance shall not be used to increase funding for any operating cost item appropriated in the 2008-2009 budget. - FAIL

Vote Results

Motion: William Gentry

Second: Stan Jordan

Nancy Broner	- Nay
Betty Burney	- Nay
Victoria Drake	- Nay
William Gentry	- Aye
Thomas Hazouri	- Nay
Stan Jordan	- Aye
Brenda Priestly jackson	- Nay

Motions:

Board Member Gentry made the following motion: If the 2010 Legislature recognizes the State's paramount constitutional duty to fund public education by at least increasing revenues to the level originally appropriated by the Legislature for 2007-2008, this levy will be immediately rescinded and shall only apply for one year. - FAIL

Vote Results

Motion: William Gentry

Second: Stan Jordan

Nancy Broner	- Nay
Betty Burney	- Nay
Victoria Drake	- Nay
William Gentry	- Aye
Thomas Hazouri	- Nay
Stan Jordan	- Aye
Brenda Priestly jackson	- Nay

Academic Services

[2. AGREEMENT WITH FLORIDA VIRTUAL SCHOOL \(FLVS\)](#)

Attachment: [BENEFITS AND CHALLENGES FLVS.pdf](#)

Minutes: Speakers:

Ms. Betty Burney, Board Member

Ms. Dana Kriznar, Executive Director, Alternative Education/Behavioral Support

Mr. Ed Pratt-Dannals, Superintendent of Schools

Mr. W. C. Gentry, Board Member

Mr. Stan Jordan, Board Member

Motions:

That the Duval County School Board approve a one-year agreement with Florida Virtual School (FLVS) to provide web-based virtual education for eligible students in grades K through twelve.

That the Duval County School Board authorize the Board Chairman and the Superintendent to execute the agreement upon approval as to form and approve any amendments required to fully implement this agreement. - PASS

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

William Gentry	- Aye
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Victoria Drake	- Aye
Thomas Hazouri	- Aye
Stan Jordan	- Aye
Brenda Priestly jackson	- Not Present
Nancy Broner	- Aye
Betty Burney	- Nay

### 3. EARLY LITERACY & LEARNING MODEL PLUS (ELLM/PLUS)

Attachment: [BENEFITSandCHALLENGES-EarlyLiteracyandLearningModel.pdf](#)

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Mr. Ken Sutton, General Director, Exceptional Child Education

Motions:

That the Duval County School Board approve the purchase of the EARLY LITERACY & LEARNING MODEL PLUS curriculum and training from the University of North Florida/Florida Institute of Education, in the amount of \$158,705. - PASS

Vote Results

Motion: Victoria Drake

Second: Nancy Broner

Thomas Hazouri	- Aye
William Gentry	- Aye
Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
Stan Jordan	- Aye
Brenda Priestly jackson	- Not Present

7. SYSTEM 44 INTENSIVE READING INTERVENTION PROGRAM FROM SCHOLASTIC

Attachment: [Revised System 44 BENEFITS AND CHALLENGES FORM 5-6-09.pdf](#)

Attachment: [System 44 Projected Stages Doc 5-6-09 a.pdf](#)

Minutes:

Speakers:

Ms. Betty Burney, Board Member

Dr. Jeanne Ballentine, Director, Reading and Language Arts

Motions:

That the Duval County School Board approve the purchase of the System 44 educational program, a Tier 3 secondary intensive reading intervention, for selected middle and high schools, as outlined in the attached chart for the 2009-2010 school year in an amount not to exceed \$940,000.00. - PASS

Vote Results

Motion: Victoria Drake

Second: Nancy Broner

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Stan Jordan - Aye

Brenda Priestly Jackson - Not Present

13. STATE JUSTICE ASSISTANCE GRANT (JAG) RECOVERY PROGRAM

Attachment: [JAGBENEFITS & CHALLENGES.pdf](#)

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member  
 Mr. Stan Jordan, Board Member  
 Mr. Ed Pratt-Dannals, Superintendent of Schools  
 Ms. Dana Kriznar, Executive Director, Alternative Education/Behavioral Support  
 Ms. Nancy Broner, Board Member  
 Mr. Tommy Hazouri, Board Chairman  
 Ms. Betty Burney, Board Member

Motions:

That the Duval County School Board confirm submission of the State Justice Assistance Grant (JAG) Recovery Program grant proposal for the 2009-10 fiscal year in an amount not to exceed \$123,964. That the Duval County School Board, upon notification of award, approve acceptance of these funds and their budgeting in the appropriate Part I, General Revenue Budget Resolution, approve expenditures as indicated in the grant proposal, and approve any amendments required to implement this proposal in full. - PASS

Vote Results

Motion: Victoria Drake  
 Second: Nancy Broner  
 Brenda Priestly Jackson - Not Present  
 Nancy Broner - Aye  
 Betty Burney - Aye  
 Victoria Drake - Aye  
 William Gentry - Aye  
 Thomas Hazouri - Aye  
 Stan Jordan - Aye

[19. DIFFERENTIATED ACCOUNTABILITY MODEL REGIONAL SUPPORT GRANT PROPOSAL](#)

Attachment: [Benefits and Challenges DOE Regional Support Grant.pdf](#)  
 Attachment: [READING REGIONAL COORDINATOR Job Desc.pdf](#)

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Motions:

That the Duval County School Board accept the Reading First, Just Read Florida Grant dollars to fund six Reading Regional Coordinators for the Florida Department of Education in an amount not to exceed \$594,031. - PASS

Vote Results

Motion: Victoria Drake

Second: Nancy Broner

Nancy Broner - Aye

Betty Burney - Aye

Victoria Drake - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Stan Jordan - Aye

Brenda Priestly jackson - Not Present

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes: No Board Travel this month.

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

July 29-30, 2009 - Florida Association of District School Superintendents Board of Directors Meeting - Gainesville, FL

September 23-25, 2009 - Florida Association of District School Superintendents Fall Leadership Conference - Tampa, FL

Motions:

That the Duval County School Board approve the following travel for the Superintendent: July 29-30, 2009 - Florida Association of District School Superintendents Board of Directors Meeting - Gainesville, FL - PASS  
September 23-25, 2009 - Florida Association of District School Superintendents Fall Leadership Conference - Tampa, FL

Vote Results

Motion: Nancy Broner

Second: Victoria Drake

Nancy Broner	- Aye
Betty Burney	- Aye
Victoria Drake	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Stan Jordan	- Aye
Brenda Priestly Jackson	- Not Present

For The Record

[FOR THE RECORD](#)

Minutes:

Ms. Vicki Drake said she appreciates the work that the Children's Commission does and the way they work with us. They had a summer camp that had contracted for a large number of children and at the end of the day, they didn't have that number, so they had some money left over. They looked at the work we were doing with our summer school program and they found at Matthew Gilbert that they were running a summer camp. They noted that some of the children in that summer school program went part-time and this created a problem. The Children's Commission volunteered to take these children into the summer camp and have them to be a part of the camp when they were not in summer school. This was a wonderful cooperation between two agencies to benefit the children of Jacksonville. I appreciate this very much.

Ms. Burney said Ms. Drake and she visited schools in each other's district and we went to the beautiful Westview K-8 on the westside, a green school. We also went to Rutledge Pearson. Some schools make an "A" but don't know what they did to get there, but Pearson made an "A" on purpose. I've never seen more passion and purpose. Their data is unbelievable.

Mr. Jordan said he appreciates Board member Gentry's vigilance on truancy. I think he's done this community and this Board a great service and I really appreciate that. I wonder what would have happened had he not been vigilante and we would have voted on this...do we have self-correcting capability? I certainly hope so. I believe the Superintendent will be on this one. Those are your drop outs, your criminals, out of control...I think that's a great mission for us.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 11:39 p.m.

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Superintendent

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Chairman