



Duval County Public Schools

July 21, 2011, Regular Board Meeting

Mr. W. C. Gentry, Chairman
Ms. Betty Burney, Vice Chairman
Ms. Martha Barrett
Ms. Becki Couch
Mr. Tommy Hazouri
Mr. Fred "Fel" Lee
Ms. Paula D. Wright
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Mr. W. C. Gentry, Board Chairman, Ms. Betty Burney, Board Vice Chair and Board members: Ms. Becki Couch, Mr. Tommy Hazouri, Mr. Fred "Fel" Lee and Ms. Paula D. Wright, present. Ms. Martha Barrett was absent.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes:

The Vice Chair called the meeting to order at 10:07 a.m.

Invocation

[INVOCATION](#)

Minutes: A "*moment of silence*" was held.

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

Comments From Audience

[COMMENTS FROM AUDIENCE](#)

Minutes:

Ms. Susan Gallo, Director of Education at the Cummer and I wanted to tell you about a pilot project we've been working on at S. P. Livingston this spring. S. P. Livingston Elementary is one of our Weaver Academy of Arts at the Cummer schools and we worked this spring with the Florida Institute of Education to develop parent workshops, blending art and literacy. We developed a curriculum so that parents came up to five times to the school with their young children, pre-k through 2nd grade, and we developed scripts from that so that the workshops can be implemented in other schools. We use art as a springboard and taught parents some very simple art-making activities that they could do at home and then connected the art activity to works of children's literature, vocabulary and then to a family conversation that the parents can have with their children. We had people from Florida Institute of Education who were specialists in literacy and in family conversation to work on those components and we worked on the art component. We then developed those into scripts and we trained Title 1 core team members in implementing this workshop model at other schools. It was a very interesting experience for us and nice to have parents come week after week. We spoke with the parents separately from the students and then together. We also sent them home with a bagful of art materials and books so they could continue working at home and we were delighted with the outcome. That's what has been going on at the Cummer and I want to thank you for your support of the arts. We look forward to see you, again, soon.

Ms. Connie Benham said northeast Florida has a strong military presence and has a significant economic impact on the region that provides stability and adversity within the local community. Area military installations provides employment for more than 50,000 active duty, reserve and civilian men and women. Personnel who enter the military each year, more than 3,000 choose to remain in a region. The economic impact of installations in Duval County include \$737,000,000 paid in salaries, \$860,000,000 paid in pensions and transfers, \$5.7 billion of consumption, \$11.7 billion of sales activity. Jacksonville/Mayport is anticipated to be the homeport of a nuclear-powered aircraft carrier. That move will bring approximately 3,200 new jobs to the area and an estimated \$426,000,000 in Capital Improvement and necessary

upgrades. The military economy is also thriving at Cecil Commerce Center. With a recently passed multi-billion dollar defense spending bill, nearly \$200,000,000 will be allocated for just here. Along with all that money included the families and more children. The military is a huge presence in our city and the way they are thanked is by cutting ROTC programs is just plain wrong. In reference to your Strategic Plan, readying children for higher education or the workforce, you are making a serious error in not readying these young adults as well as for the military. This will open up opportunities for business partnerships this administration has yet to even tap. If it is as you say and you feel my pain, you will get together with JEA over the property next door, assess it over \$34,000,000, get it rezoned for a hotel or convention center, sell this waterfront property for mega bucks and get the money to the kids and repay the military and those associated by not only keeping ROTC in the area schools, but by placing it in every single school here with all the positive attributes it offers and you need for successful schools, enhancing your Strategic Plan. Now, as for Mandarin, I can't imagine after 20 years, Mr. Hazouri, you are comfortable in losing the program on your watch, and, again, I beg you to listen to this solution. Commander Aikens and Master Chief Waddell were running the program for the last couple of years and both retired this year. They both had "short timers" attitudes and didn't care for the principal so they did very little to promote the program and let it go. They never recruited; never went to the middle schools and Commander Aikens would not allow the parents to participate in fundraisers or promotions. I and many other parents asked the principal to allow us another year to get the numbers up since Commander Aikens is now gone and parents would now be able to participate with rejuvenated fresh blood under the direction of a new Master Don Ingraham.

Mr. Edward Exson said the job is a monumental task pursuant to the waiver Rule 6A-1.099811 granted by the State Board of Education to our four Intervene Schools. With that waiver, there are many tasks placed at your responsibility. Adhering to the initiatives and actions to be taken will no doubt be beneficial to a great degree in "Race to the Top". As condition 2 requires a Turnaround Management entity to assist in improving the performance in our schools which is good. However, that boulder (failing schools) has slid down the mountain at an unstoppable speed. Someone has to be found to remove that boulder from our children and prepare them to be productive citizens. As of now, nowhere can I find any entity records of accomplishment on one year that will break the failing schools cycle. There is one that I know in Willie Charles McCullough, M.Ed., which can raise that boulder off these students. Professor McCullough has not only the ability to have his students grasp the subject and excel, but to change parents' attitudes on education, thereby, putting in place for the child an eagerness to learn. Now, the community is ready for a transformation. Making Professor McCullough a part of your team, you will see an instant turn around. Without exaggerating, he, himself can do more with students than many people, collectively. For the now defunct Duval Partners that are complaining as not being treated fairly, you are a talented tenth. Why was there a need for a call for your help? Now, are you going AWOL, again? Other so-called black leaders - where is your leadership in this crisis or are you just parading for fame and gain? Black preachers, we show our ignorance just by addressing you as Reverend Doctor and you calling yourself a "Man of God"! What you really have done is to have imperiled us for your ego.

Ms. Felicia Gaines said as one of the attendees at Tuesday's State Board of Education meeting, I would like to share my observations; however, not just of the meeting but

of what I have witnessed these last couple of years from our leadership. I first would like to start with principal selections that were recommended and approved by leadership in the Ribault feeder pattern. I talk about Ribault because that is where I have observed the most. We as a community saw the Assistant Superintendent of the high school be promoted to the middle school. We felt that he was a good person with a lot of heart but was not ready to maintain the progress we had made in getting our "B". We had our worse feels become a reality. Not only did the school receive an "F" and make the biggest drop in the county, but the biggest one year drop in FCAT history. We had to stand by silently and saw an entire class of 8th grade matriculate to the high school now reading at best on a 7th grade level as no learning gains took place that year. For two years in a row, Ribault's feeder pattern has experienced the largest drop in the district as it happened again at Sallye Mathis this year who went from an "A" to four points away from being an "F". After a principal change that we still are wondering why this selection was recommended and approved. Our observations this year include a recommendation that got our community excited. Our intervene status could be removed under an "open and closed" option; however, we found that our excitement was for naught, because it wasn't that simple. So, we go with the proposed community based organization to our education management organization that we asked ourselves if any of its valued members even have been in any of the intervene schools during the last three years to understand our plight? This led to the most damage as one of the students said to me, *"The School Board wants to give us away."* I've observed this option that split our Board for the first time in years and caused community volunteers to turn into perceived villains in the process. Now, my observation of Tuesday's meeting, after leaving Jacksonville at 3:30 a.m. along with parents, students and other community members that make up the Friends of Northwest Jacksonville schools, I saw Escambia's appeal almost be denied because they had no representatives. Miami's Superintendent gave a passionate presentation as he presented their data and plan and received smiles from the Board and applause from those of us who attended from Duval. As our district's leadership spoke on our behalf, the face of the Board changed. We sat there frightened as to our outcome as each Board member said they didn't have faith in what was presented, however, would reluctantly give us another chance. Again, these are just observations. I'd like to leave the leadership with a challenge. We challenge you not to see race or socio-economic status as excuses but rather an opportunity for "out-of-the-box" innovative thinking as heard from the Superintendent in Miami and we challenge you to end this school year with all of our schools under the governance of locally elected leaders keeping our school district in tact. Thank you.

Ms. Pervalia Gaines McIntosh and I stand before you, today, in two parts. (1) To express my gratitude for your willingness to with Ribault, Raines, Jackson and North Shore. This process was an emotional roller coaster for everyone involved and I, for one, am grateful for our Board to help save our schools. So, I believe wholeheartedly that if I can complain, I also can commendations are due. Therefore, I would like to thank my Board member, Ms. Paula Wright, who stood with us and some we sat and told us she was putting on her running shoes for the work that was ahead and wouldn't take them off until we had victory. So, thank you, Ms. Wright. To Tommy Hazouri, you stood with us and asked the hard questions and wasn't willing to bend and we are grateful for that. Thank you. To Mr. W. C. Gentry in his absence, when it mattered, he spoke up in this process and we appreciate his willingness to listen and be the voice for the community. To the Superintendent, we appreciate you in this light in making

the appeal for the community...thank you. To Mrs. Burney, God Bless You! Your spirit is so wonderful and you risked your health for these schools. We had to tell you to go home and get some rest but I want you to know that this victory could not have been won without you. I thank you for being God's mouthpiece for such a time as this. To the rest of the Board, I thank you for not settling but being willing to workshop this process and not making uninformed decisions. So, thank you very much. And lastly, I want to thank the Friends of Northwest Jacksonville schools. I applaud all of you for your efforts and your hard work for making such tireless work and hard decisions and choices for our community. (2) I come to you today to make sure that all of you know that Tuesday was a small victory and that the real work begins now. We have been given one more year to show progress and it's time for our district to come together and realize that you can't do this alone. One of the great things about what the state has done is they have made you realize that you can not accomplish anything without the support and help of the community. What is interesting to me is that the same thing we asked four years ago, is now the saving grace for our schools. I hope you can see that we need each other and I have several suggestions and here is one for the record. As to how our schools can move - I believe that you need to put a Board together to look at the data from each of these schools for the past five years; examine teachers, administrators, programs, everything. If it isn't working, get rid of it. The Board should consist of principals from high performing schools with a similar demographic, retired or otherwise, invest in community members and members of the state's Differentiated Accountability team and students. Give them one week to make recommendations for these four schools as to how need to proceed. You give them the framework as to how their report should look and we move from there. I am also asking the Superintendent to release to the public his vision as to how these four schools are going to move, detailed and specific. We want you plan in hand that you delivered to the state before August 5th. Thank you for your time.

Ms. Tameka Gaines said I was not able to attend the meeting on Tuesday because of work commitments, however, I felt that Duval County was well represented at the meeting. I'd like to thank all of the Board members and community who supported these Intervene schools, although, some of the support came at the last hour. However, we can not have this type of action going forward. I'm sure everyone is familiar with the term "insanity" - doing the same things over and over again and expect a different result. We can't do this at this time. We now need a drastic change and one that will be very impactful; one that is strategic because we're up against a very hard challenge. Such as a systemic problem has been sent to us to change in one year. Right now, we're starting behind the eight ball. We don't have answers to pertinent questions that is going to drive the way we move forward. We need to know what is considered "significant gains"? If we don't know that starting the school year, what are we up against? We don't know how they're determining this test? If you don't know, how are you going to measure the test? So, these are questions right now we don't have responses to, yet we say that we're going to move these schools in one year. I am urging this Board to make sure, today, after Tuesday's meeting, that we're going to the State and say, *"Hey, we have yet to receive this responses and we need these to make sure we can ensure a successful change in all of our Intervene schools. Also, a plan...where's the plan? Where's the action steps? Where's the timeline? Where's the people who are responsible. We need this, today!"* School starts August 22nd and we have formed a committee that is ready, willing, cooperation and

coordinate with this School Board. The schools, the community, we're here as we stated on Tuesday to do just that. This is not a lot of fluff. We have many people in our community with many skills and talent and it is now time for the Board and district to engage these people in a real change because we do not have the time and our children will suffer for it. Thank you.

Mr. William "C.J." Charlton said I am a co-founder of the CAST Foundation - Charlton Camps for Aviation, Science and Technology Training. I'm not a member of the Jacksonville Community but I've invested in what's been going on own here for the last four years. It was about four years ago that the Gaines sisters found me via the internet in the organization that I'm a member of - the organization of black airline pilots. I'm a Boeing Triple 7 pilot for Continental Air Lines; I'm a C-130 Aircraft Commander for the North Carolina Air National Guard; I'm on the Pilot Hiring Board at the unit as well as that; I'm a parent; my wife is an educator; my entire family has been raised in aviation. Four years ago, they came to me because they were going to take the aviation program at Ribault because of the deficiencies in it. When I asked some pertinent questions about the program, it was made very clear that and I made it clear, that you don't actually have an aviation program. I don't know what they told you; I don't know what they gave you but what you have is not an aviation program.. There was no money seeded for flying; no instructors certified to actually teach the curriculum and nothing about the program built. While I could not fight the fight in the School Board, the one thing that I did do, I promised them that I would build them a collaboration of the community of organizations that would come to their assistance to build a stand alone program, independent of the school district, that would withstand anything that was going on. You have not seen me and I've very familiar with many of your names because I've heard you. We have fought the battle and have built the program. We stand here, today, with our shirts on. I have brought you 27 instructors, pilots, air traffic controllers, engineers, doctors, lawyers and teachers from all across the country who come here every year for one week for free - none of you can afford what we make to pay us. We come, we volunteer our time. The camp's initial cost is about \$1,500 per student and we're running approximately 45 students and they pay \$20.00. You have Peterson and First Coast who have aviation programs but they do not do what we're doing. A school that does not have aviation, kids are flying airplanes, they are using multi million dollar simulators, air traffic control simulators, the Air National Guard is a partner, Jacksonville University is a partner, Jacksonville Aviation Authority, Florida State College at Jacksonville, Ribault Full-Service Schools, United Way, etc. We have recruited the resources that I was told could not be recruited from the city. Like I said, I'm an airline pilot, I'm a military pilot, I'm a parent and a father and my 12 year old daughter has been flying since she was 7. My point in doing this is that I've now reached the point where I've basically promised the Gaines sisters that we'd do what we promised. that the program is here and that it's not going to go anywhere. Last year out of the 35 students we had, 27 of them came from outside of Ribault, Jacksonville and the state. This year we have two students who have traveled from Mississippi to be a part of the program. We will be here and we will build an aviation program at Ribault. I thank you for your time. My organization has been consulted. I didn't bring anything because I actually left my camp today as we're on the other side of the city at Cecil Field. The kids are doing the flight simulators and learning how to turn turbo prop engines and using simulators. I just wanted to take this moment to say that we're happy to be here and it's been our privilege and we do support your children even though we don't live here. We know they have potential.

Thank you. We're having our reception at the Hyatt Regency this evening at 7:00 pm and you're all invited to join us with no cost.

Ms. Burney personally thanked Mr. Charlton for all of the work you have done. Each time you've had a reception, I've been out of the city and this past week, I was not well, but I know the work you have done. Would you please have your colleagues to stand so that we can applaud them? We certainly appreciate all of you and the Gaines sisters whose hard work and efforts in bringing you here. Thank you.

Ms. Eunice Barnum said I'm here speaking as a parent. All accolades to Mr. Charlton. I have data that I received at the State Board meeting that is just unbelievable. You have sat here year after year, month after month, week after week, earned and taken home paychecks on our children's backs and these children have failed, year after year and you grin, you applaud, you sit here, you look and you ought to be fired. When our children don't obey the rules, don't do as you think they should, you have punishment for them. You expel them and do whatever mean thing you feel to our children, but yet, you grown folk sit here and you steal our tax dollars and you think it's cute. You need to be fired. This is not funny. Nikolai Vitti, Assistant Superintendent for Education Transformation (Intervene Schools), Miami-Dade County, was here and he was part of Jacksonville. He went to Miami-Dade and turned those schools around and made us look like fools sitting there in that meeting the other day. I am tired. My children and I deserve better. Education, integration was supposed to be the key and the ill to our educational wounds and I tell you, we have cancer. Now, I don't have time to play and grin and pretend as my children's lives are too important. Education is too real here. You sit and look back at me but you wouldn't want this for your own child. Most of your own children aren't even in public schools. You take my tax dollars and you buy better for your own while I'm left here to suffer while somebody gets paid to help me and my children out of this dilemma and those are the folks that I'm seeking. Whose job is it to make certain that you all no longer get to "get by" when the data looks like this and you get to keep your paycheck, your position and your attitude in tact? When my child violates the rule, I can show you with written reprimands where they were punished and I expect the same when I have all of you hired by my tax dollars and you aren't doing what you get paid to do.

Comments From Parent Organizations

[COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes: *No report.*

Comments From Employee Organizations

COMMENTS FROM EMPLOYEE ORGANIZATIONS

Minutes: *No report.*

Student Achievement, Reform Activities, And Reports

1. CHAIRMAN'S REPORT

Minutes:

We are so happy about the decision by the State Board to permit us to go forward for another year. I think we have a winning plan. I greatly appreciate the Board's wisdom and the steps we've taken which had we not taken those steps, I do not think we'd be where we are which is being permitted to go forward for another year. It is clear that if we are to be successful, not only do we have to have a winning plan for these schools which we do, and a commitment from the Superintendent and staff to put the best teachers and best leadership in those schools, that we must have the community support. There's been much agitation and angst about these issues as there should have been and now we must funnel all of that into a positive direction for these schools. These schools can not be successful unless we bring children back into them. It's not just a matter of having the best teachers and principals. we've got to get the community engaged and we need our neighborhood schools to return. So, that is a huge opportunity and challenge and we have a very short time to get there and we must and we will.

I want to thank Duval Partners for its work. They have met many times and have undertaken a huge commitment to our schools. We have not been certain in what role they would play. I think that has created a lot of uncertainty and even greater challenges for them. We're now at a point in time where we know where we are for another year. We do greatly appreciate all the time and effort put in by all the members of that group and I hope we'll be able to continue to go forward working with them in an advisory capacity.

With those comments, I think, we, as a Board, are particularly challenged at that stage. Last year, we were in a similar position. Our schools had not gone forward as well as we wanted. We had many discussions with the Superintendent and reviewed where we were going. There was reorganization of the district and as a Board, we agreed to give it another year and see where we were. After a year, we're pretty much in the same place, in my opinion. We have not moved forward as far as we want. I do not lay any responsibility for that in any particular place but it has not happened. Ultimately, the buck stops here with this Board. It is our responsibility to provide oversight and to

create policies and processes necessary so that the Superintendent can be successful and I believe we have to in the next six weeks, seriously sit down with the Superintendent, understand where we're going and make sure we have the policies in place to get us to where we need to be...none of us want to be here next year. Next year, we want to be celebrating success in every one of our schools. So, we have about a three month break before we start into the next budget crisis and we need to take that opportunity to look at and focus on student achievement in all of our schools and not just these four. So, thank you for that, Mr. Superintendent.

2. SUPERINTENDENT'S REPORT

Minutes:

I'll briefly report on the State Board meeting, the Commissioner changed his recommendation, as you know, on Friday morning. I got a call from him outlining what the change would be and some of the requirements. Those requirements are to hold public meetings with our parents and community members over the next couple of weeks. We'll be discussing those proposed dates and times and then communicating them to the press and public. The intent of those meetings is to make sure that parents are aware of the choice options. I did indicate to the State Board that we had many parents taking advantage of choice options. In fact, if there were any problems, it was probably not knowing well enough the great things that are going on at the schools and the opportunities that are there. We would absolutely hold those meetings and make sure the parents were aware of the options. Currently, almost half of the students in the attendance zone are taking other choice options, specifically, of the three high schools.

The second requirement was to contract with a support organization. It is our intent to do so with Educational Directions, LLC and we're still discussing with them and will present to the Board in a workshop for approval, what specifically is the scope of those responsibilities are is pretty much left up to the district at this point. To define that would be something less than we would have had we gone forward on a Management Organization requirement but substantially more than what they've done in the past with technical assistance.

The third one is a little less defined but we will be defining it over the next week or two in collaboration with the Department of Education and that is to work with the Department and with Miami-Dade school system to look at some other options that may be proposed to the federal government. There were a couple of reasons why the Commissioner changed his mind. Many of these were the things our Board and I had pointed out to the State Board earlier to the prior Commissioner. It was interesting to hear the Interim Commissioner recommend all of the very things that we had said needed to be reviewed in Differentiated Accountability were the very things he recommended and the State Board agreed. Maybe it was the speaker or the timing, but at any rate, I'm pleased the State Board is going to be looking at some of these issues and appreciate the fact that they are open to doing that. The first thing was the timing issue. How can you find out in June what your scores are and expect an organization to scale up and take responsibility for schools by August? There appeared to be a

limited number of options that didn't have a strong research background to indicate about going to another direction would be more effective than the current district turnaround. Those three options being to close the school, the EMO or the charter. The Interim Commissioner wanted us to look at a wider range of options, to look at the research nationally and internationally and to do that as a collaborative process with our two districts and the Department of Education. We have much talent in both school districts. It did concern me somewhat about the comments from State Board members positioning Duval/Miami. I believe there has been a lot of good work done in both districts. They, perhaps, have made more progress before us; this year, we've made more progress than their two schools and so we're all sort of grouped in the same arena. We've made progress but not nearly enough in terms of where we need to be. I look forward to that process and it will involve the community. It's not defined, specifically, what the mechanisms are or how we'll do that but I look forward to working with the Department to define that. It is my understanding it will happen over the next few months in the fall so they would have some recommendations to present to the U.S. Department of Education because it would require their approval to modify our Differentiated Accountability model.

As you know, the federal government is reviewing *No Child Left Behind* and it still will be determined what that will look like but it's clear that some of the factors, not the philosophy of *No Child Left Behind*. The idea of *No Child Left Behind* is exactly where we need to be and that is not to leave children behind who in the past, particularly in a higher performing school, might have gotten lost. We didn't have to focus on those students who weren't successful as long as the averages were high. This required us to focus on each individual student which is a good thing. The devil is in the details and that was each state came up with its own plan. Florida basically adapted its plan which was already in place and currently, about 90% of the schools in the state of Florida, did not meet the federal requirement under AYP. So, hopefully, that will be a part of a process that's reviewed at the federal level; redefined, in a likelihood mirror, some of the things now doing with the School Improvement grants where there is a list of 30 areas and you set targets in those areas, and whether or not you continue with the School Improvement grant depends on what percent of those. So, if you miss one, you're not automatically eliminated like you are now with the *No Child Left Behind* criteria. I think this fostered a very good discussion. I commend our Board for being out there. I think at the end of the day, some of our voices were heard and I appreciate the collaboration with the Miami-Dade school system. Both of us are weighing in with the Interim Chancellor Grego and there's a meeting being held today. We have some staff on the phone as to what the new process ought to look like; what should be the criteria to get in and out of Intervene? Again, I appreciate the openness of the Department in looking at these issues and coming up with recommendations for the State Board.

Good news item - we will have Chelsea Partridge here at a meeting that will be on television. Chelsea Partridge is a Lee High School graduate who has been selected to participate in an internship program with NASA where she is receiving hands on experience working with the space travel and exploration equipment. She helped design and build a fixture that is used on the space shuttle, Atlantis, which just landed at Kennedy this morning and this helps detect poisonous gas. It ensures that the astronauts are breathing air that is safe for them. She also had an opportunity to climb up on the flight deck and go inside the shuttle and learn about the mechanics and how

it's controlled. This was a great opportunity and a good example about another great school in addition to those we've mentioned, earlier, Lee High School with their Engineering Program for students who are being prepared for futures in flight and other careers. That is my report. Thank you.

Reports

[1. OPERATIONS REPORT - MR. DOUG AYARS](#)

Minutes:

No report.

[2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS](#)

Minutes:

Ms. Willis said just three points; I want to make sure that the public is aware of the professional development that is currently ongoing with our teachers especially in the area of reading. Our K-5 teachers are participating in the new reading course, *The Complex Process of Reading*; our secondary teachers are involved in *Next Generation, CarPD* - that's Content Area Read Professional Development. We have a process of 900 teachers who have been involved in site-based professional development and over 400 in face to-face at the Schultz Center and 400 in online professional development. We are full-force with our professional develop currently going on.

We are already planning for our Pre-Planning so early return for our Turnaround Schools will be August 8 for those schools coming back earlier than our regular teachers. Our Pre-In Service is scheduled for August 17th.

Turnaround Schools staffing, the Human Resource department is working with our Cluster leaders as well as Ms. Terrie Brady, Duval Teachers United, to ensure we have high quality teachers in our schools. I just wanted the Board to be aware those actions are going on.

Approval of Agenda

[APPROVAL OF THE JULY 21, 2011, AGENDA](#)

Motions:

That the Duval County School Board approve the July 21, 2011, Agenda as submitted on July 14, 2011, with the following changes:

1. Administration and Business Services
- Budget and Financial - Item 2 -
Authorize Advertisement of 2011-
2012 Proposed Millage Levy and
Proposed Tentative Budget - Revised
Agenda Item and Attachments - PASS
Added
2. Operations - Purchasing and Logistics
- Item 1 - Public Hearing and Vote:
School Board Policy 4.24 -
Management of Textbooks -
Withdrawn
3. Superintendent's Travel - Revised
Agenda Item

Vote Results

Motion: Betty Burney

Second: Fred Lee

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Fred Lee - Aye

Paula Wright - Aye

Approval of Minutes

[APPROVAL OF MINUTES](#)

Minutes:

That the Duval County School Board approve the following minutes:

- June 4, 2011 - Board Workshop
- June 14, 2011 - Special Board Meeting
- June 28, 2011 - Board Workshop
- June 28, 2011 - Special Board Meeting

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item.

- June 4, 2011 - Board Workshop
- June 14, 2011 - Special Board Meeting - PASS
- June 28, 2011 - Board Workshop
- June 28, 2011 - Special Board Meeting

Vote Results

Motion: Fred Lee

Second: Betty Burney

- | | |
|----------------|-------|
| Betty Burney | - Aye |
| Rebecca Couch | - Aye |
| William Gentry | - Aye |
| Thomas Hazouri | - Aye |
| Fred Lee | - Aye |
| Paula Wright | - Aye |

Approval of Consent Agenda

[APPROVAL OF CONSENT AGENDA](#)

Motions:

That the Duval County School Board approve the Consent Agenda. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Betty Burney

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Fred Lee - Aye

Paula Wright - Aye

Consent Agenda

Board Members

[1. DISTRICT MEMBERSHIP DUES AND FEES FOR 2011-2012](#)

Attachment: [ANNUAL-DUES-AND-FEES-2011-2012.pdf](#)

Academic Services

[1. 2011-2012 ENHANCED INSTRUCTIONAL OPPORTUNITIES FOR RECENTLY-ARRIVED IMMIGRANT CHILDREN AND YOUTH](#)

Attachment: [2010-2011 Immigrant Countries of Origin.pdf](#)

Attachment: [Benefits and Challenges Immigrants.pdf](#)

Attachment: [2011-2012 Immigrant Budget Narrative.pdf](#)

[2. PROVISION OF SUPPLEMENTAL EDUCATIONAL SERVICES TO ELIGIBLE STUDENTS ATTENDING TITLE I SCHOOLWIDE PROJECT SCHOOLS UNDER "NO CHILD LEFT BEHIND ACT OF 2001" PUBLIC LAW 107-110](#)

Attachment: [SES BENEFITS AND CHALLENGES FORM.pdf](#)

Attachment: [SES Historical Data.pdf](#)

[3. RACE TO THE TOP DISTRICT DEVELOPED ASSESSMENTS FOR HARD-TO-MEASURE CONTENT AREAS - WORLD LANGUAGES - PROJECT PROFICERE \(Latin translation for the word achieve\)](#)

Attachment: [RTTT.District Dev Assessments for Hard to Measure Content](#)

[Areas.BENEFITS AND CHALLENGES FORM.pdf](#)

4. 2011 -2012 STATE DIFFERENTIATED ACCOUNTABILITY PLAN REGION 2 SUPPORT

Attachment: [2011-12 RTTT DAP Duval Agreement -5-17-11.pdf](#)

Attachment: [Academic Services BENEFITS AND CHALLENGES-2011-2012 DA.pdf](#)

Attachment: [2011-12 DAP Agreement Duval 5-5-11.pdf](#)

5. CONTINUATION AGREEMENT WITH ALTERNATIVES UNLIMITED, INCORPORATED FOR THE DROP BACK IN ACADEMY DROPOUT PREVENTION PROGRAM IN 2011-2012

Attachment: [BenefitsandChallengesForm2011-2012-AgreementWithAlternativesUnlimited2011-2012.pdf](#)

Attachment: [AlternativesUnlimited20112012EOYDataFrom20102011-6-22-11.pdf](#)

6. 2011-2012 SUB-CONTRACT AGREEMENTS IN MATHEMATICS AND/OR SCIENCE

Attachment: [TERC press release.pdf](#)

Attachment: [Edweek-PSELL.pdf](#)

Attachment: [PSELL Data 2004-2010.pdf](#)

Attachment: [Benefits and Challenges 2011-2012 Sub-Contract Agreements in Mathematics and or Science-July 2011.pdf](#)

Minutes:

Ms. Burney said I pulled this as these are four extremely important grants and for the public information, I'll read those grants. One grant is entitled, "Using Data to Inform Decisions" - how teachers use data to inform practice and improve student performance in mathematics. The second one is, "Promoting Science Among English Language Learners"; the third is "Biology Institute and Online Support Collaborative Opportunities to Promote Excellence in Science - Bioscopes"; and the fourth, "National STEM (Science, Technology, Engineering & Math) Digital Library Pathways". I pulled it as I agree with the information that is provided but I'd like someone from staff to explain to the public the purpose of these grants and where we are in that process. What will the district do if we do not receive the grant?

Ms. Kathy LeRoy said that these are sub-agreements with various universities and some national DOE labs in which we have received the funding. They have been supported by the various entities that these grants were submitted to and we're very excited because it brings into a district over \$1.8 million dollars in professional development dollars around mathematics and science which are crucial. One of the grants regarding data, is a \$5 million dollar grant which we'll get a portion of for our professional development data teams and it is targeting elementary

mathematic teachers. The second one is from the University of Miami and that particular grant is targeting elementary science and effective science, for not only English Language Learners but all children sitting in urban areas. The last two, one is around resources around STEM, working with the National Digital Library which we're excited about through the FCR STEM which is the Florida Center for Research which is a connection of the DOE Research; and finally, the last one is around Biology and we have a Biology End of Course exam coming. So, what they really entail is increasing capacity of our teachers in mathematics and science so they we can be ensured that we have effective instruction going on in classrooms and engaging children that is rigorous. So, we're very excited. One last point which is really exciting, is that all four are university based so it takes university research that's in place at the university level and it bridges the university's research with classroom practice at the school level.

Ms. Burney asked that you address is that how will you ensure fidelity implementation to make sure that whatever it is that the grants are supposed to pay for, that teachers are delivering that and that students are getting it? I was very interested in the Biology one because I know we're coming up with the Biology End of Course exam. How will you ensure that teachers who are supposed to get this training are going to get it?

Ms. LeRoy said on your first question on fidelity implementation - all four proposals that are now funded include a Project Manager Coordinator position that will be paid for through the grant so we will have an individual person within the district. Their entire job will be to ensure there's fidelity implementation for those particular grants. Since they are research grants, we have treatment and control schools so all of that is already taken care of, as well, as through the clusters and they will be cluster monitoring going on and staff monitoring through the team coaches with math and science. In terms of the biology, the biology includes Summer Institutes in which teachers are paid to attend Summer Institutes. We know that we can not make it mandatory but we highly encourage our teachers to participate. We have an expectation that similar to a former grant that we had called "Florida Promise" in which we received a math and science partnership grant from the federal government, many of our teachers participated and we are assuming and I'm absolutely positive that our biology teachers will participate, especially with the new standards coming out and the end of course exam.

Ms. Burney said I am concerned that it is not mandatory for teachers to attend because when we're talking about an end of course exam where students will be graded on what they do in Biology, we're not making sure that every teacher gets into that professional development course and gets what they're supposed to get, some children could be left out. I'd like to see how you're going to fix that piece. Finally, because of the critical nature of the STEM and the biology, etc., that there be a report to the Board maybe even mid-term and at the end of the grant to let us know where things stand. Thank you, Ms. LeRoy.

7. 2011 ADVANCED PLACEMENT INCENTIVE PROGRAM GRANT

Attachment: [BUDGETNARRATIVE.pdf](#)

Attachment: [July 21 2011 BENEFITS AND CHALLENGES.pdf](#)

Minutes:

Ms. Wright said I'd like to make some comments regarding this grant. Prior to my election, I served as the Coordinator for this grant so I'm familiar with it but it's important for the public to understand that the grant's purpose is to increase college-going awareness and/or culture in Jacksonville as well as to fund to help with the alignment between middle and high schools. It's a very important grant and one thing I want to ask is how are we making certain that Dr. Girardeau's office is connected to Academic Services for this grant in the alignment process because it's critical to, not just the Intervene schools, but all the schools in terms of improving academic performance?

Deputy Superintendent Pat Willis said we are making sure that Dr. Girardeau is working with Ms. LeRoy so that we do have a connection with the API grant. I'll ask Dr. Girardeau if she'll come and articulate for the public exactly what is happening with this grant regarding the middle schools we brought on as part of the grant and not just this communication happens in the cluster and that we have a direct relationship with what is happening in Academic Services.

Dr. Carolyn Girardeau said we currently have an Advanced Placement Incentive grant and we work with 12 of our high schools and 14 middle schools as Board Member Wright spoke about and the current grant that we have submitted is building upon the successes that we have had with the current grant. The middle school portion concentrates on the program as we know as AVID and that is enabling students to build those college-readiness skills such as note taking so they will be ready to take the more rigorous courses as they enter high school and be successful. That is the important thing. We want them to experience success. We just finished having a vertical articulation training sponsored by the College Board, about 128 mathematics and English teachers participated. We had a number of teachers to attend the College Board AP Training Institute so we have many program initiatives in place and now if we should be so fortunate to get the other money, we are looking to do a research study to see how we are making a difference.

Ms. Burney said to me, this is one of the most important grants we could look at due to the rigor that comes with Advanced Placement courses. These advanced courses help with critical and analytical thinking that our kids need. I see that we're doing the feeder pattern vertical articulation which I love and I think that's great. I just want to make sure that we're doing it with fidelity. We must do it with a check and a balance to make sure that kids are getting it. The Algebra I and End of Course exams. We

know that Duval County did not do well this past year on these two. There must not be any excuses and we must make certain that the children who are in those courses are getting what they need. I think the grant is a good but nothing is as good as its implementation to make sure that we're adhering to what it says. Dr. Girardeau, thank you for all the work you have done...also, you and Ms. LeRoy on trying to make sure we get those things to the high schools.

8. DUVAL COUNTY PUBLIC SCHOOLS PARTNERSHIP WITH THE WALLACE FOUNDATION

Attachment: [Wallace Foundation-MDRC Summer Learning Demonstration.pdf](#)

Attachment: [Benefits and Challenges-Wallace July 2011.pdf](#)

Attachment: [Research Brief RAND Summer Counts.pdf](#)

Minutes:

Ms. Burney said that the Wallace Foundation is investing \$2.2 million dollars in our children for this summer providing opportunities for young people who might not have had the opportunity to get all the Science infusion that they're getting. I looked at the curriculum at the elementary level and what those young people are doing is absolutely phenomenal. They are getting hands on Science which is priceless, but I wanted Ms. LeRoy to share with the public what the Wallace Foundation has provided to Duval County and some of the things the young people are doing with that grant.

Ms. LeRoy said the Wallace Foundation was considering 25 urban districts around the country to fund a particular research study over the next four years around Summer Learning Loss. There's much research that documents about this for children who live in poverty. They knew we were doing a Superintendent's Academy already for two years that has been very successful at the elementary level with six sites and so we were considered. We were selected and very honored. The cities were Boston, Dallas, Rochester, Pittsburgh, Cincinnati and us. We are working as a team as a cohort across the country to look at what are those levers that really we need to do to keep kids in summer programming. How do we get them there? How do we keep them engaged? How does their achievement look as they move forward? Children are currently doing extensive work and engagement around reading, mathematics, science. We have a community partnership with Team Up and the Children's Commission and they have been working hand-in-hand with us where we have our summer camp teams that would normally be before or after school but we're actually working all day long. We're excited because of the entire enrichment piece, as well. There will be major productions at each of the sites and themes starting next week as well as the opportunity for our children to go to Orlando for some special activities next week that they paid for.

Mr. Gentry said this is another example where Duval County has been chosen in a competitive process for a very significant grant. One of five

cities in the nation to receive it. We receive a number of grants and what we do at these Board meetings is approve the receipt of the money which is always something we approve and without these grants, we could not possibly go forward because of the lack of funding from the state. So, this is a very important grant and it goes hand-in-glove with our reading initiative, Read It For Jax, and so thank you, Ms. Burney, for pulling it so we could let the community know more about what's happening.

Human Resource Services - Labor Relations

[1. SETTLEMENT AGREEMENT WITH AFSCME FLORIDA COUNCIL 79](#)

Attachment: [HRS Attach AFSCME 2010-2011.pdf](#)

Administration and Business Services - Budget and Financial

[1. MONTHLY FINANCIAL STATEMENTS](#)

Attachment: [April 2011 Board Statement Worksheet.pdf](#)

[2. AUTHORIZE ADVERTISEMENT OF 2011-2012 PROPOSED MILLAGE LEVY AND PROPOSED TENTATIVE BUDGET](#)

Attachment: [NOTICE OF BUDGET HEARING km 7-12-10.pdf](#)

Attachment: [Amended Ad 2008-2009 -Robert E Lee ad.pdf](#)

Attachment: [Tax IncreaseCapital Outlay ad 11-12 ad.pdf](#)

Attachment: [Budget Summary 2011-12 as of 7-12-11 Board.pdf](#)

Minutes:

Mr. Lee said this is probably the first time that the public hears discussion about the millage rate and the budget numbers. At the sake of bringing some transparency to our system, I'd like to outline a couple of quick things. The first is our Operating mills which is the millage rate that we assessed to you as a tax payer that we use to operate the system. This year, there is going to be a reduction, about .0291. Our Capital millage that we are going to assess you is going to stay the same which is 1.5 mills and that's the money we use to do the building and things like that. Overall, you will have a reduction in millage. The summary of that is you will have a lower millage, therefore, you will have less revenue and no tax increase. The reason I mentioned all of that is regardless of what side you're on, you just need to understand the "cause and effect" of what that means to the district. So, you've heard it here, first that we have lower millage rates, less revenue, therefore, less to do to help our children but also there will be no tax increase from this Board unless that changes by August 2nd but I don't think it can.

Mr. Hazouri asked Mr. Perrone a question - in the ad, will it read that there is a tax increase or no? How will it read this year as opposed to the past? Mr. Lee, because that is what confuses the people because when they see it,

it looks like we're having a tax increase even if it's a reduction. Is it still read that way in this ad?

Mr. Mike Perrone, Chief Financial Officer, said it's a Notice of Budget Hearing this year. It does not say that it's a reduction. It only says "tax increase" when it's an increase. So, it just says, "Notice of Budget Hearing" and it doesn't mention that it's actually going down.

Mr. Hazouri asked if they will be able to read it clearly that it has as Mr. Lee has just announced?

Mr. Perrone said, "No, there is no mention. It would be when the law requires when there's an increase that you have to mention and make the ad state there's an increase. When it's not, it's just a Notice of Budget Hearing."

Mr. Gentry asked if we are legally prohibited from putting on the advertisement the affects for what has occurred...that is, that it results in a reduction in the millage?

Mr. Perrone said, "I don't know the answer to that. I can check into it because we do have time. I have the template over at the Times-Union to start looking and putting it into the paper. There's a place where we took out that there was a tax increase. I could see if we could put that it's a reduction."

Mr. Gentry said, "I think Mr. Hazouri's comments are well taken and rather than just using the standard language, if we're permitted to explain what it means, I think we ought to. Ms. Chastain, do you have some opinion on that?"

Ms. Karen Chastain, Office of General Counsel, said, "Through the Chair, I'd have to research it but I will say that this is fairly regulated so we would have to be really sure that we could ad lib."

Mr. Gentry said, "OK, let's research it and find the right answer which is to inform the public of the consequences. I'm not saying we can't."

Mr. Ed Pratt-Dannals, Superintendent said, "Mr. Hazouri is correct because in the past at times, while the millage may have gone down and the valuations are going up, we'd have to advertise an increase in addition to the millage going down, .029, the valuations are also down about 6% - is that correct, Mr. Perrone?"

Mr. Perrone said, "Yes, we went from \$59 billion on the tax roll down to \$55 billion."

Mr. Pratt-Dannals said, "So, that's a double whammy - lower millage and lower valuations in terms of what we end up receiving."

Mr. Hazouri said, "Maybe we'll put an ad in the paper separate from that saying there's no tax increase. We'll get JPEF to do it for us."

Operations - Facilities Project Design, Construction and Maintenance

1. PRE-QUALIFICATION OF CONSTRUCTION CONTRACTORS FOR EDUCATIONAL PROJECTS

Attachment: [FORM Board Approval - New JULY 2011.pdf](#)

Attachment: [FORM Board Approval - Renewals july 2011.pdf](#)

2. SUBSTANTIAL COMPLETION AND CERTIFICATE OF FINAL INSPECTION OF CAPITAL PROJECTS OVER \$1,000,000: NEW CLASSROOM ADDITION AT EDWARD H. WHITE HIGH SCHOOL NO. 238/DCSB C-91400

Attachment: [July 21 2011 Agenda Item C-91400 CSC CFI for Ed White HS No 248 06 08 11.pdf](#)

Attachment: [July 21 2011 B-C Agenda Item C-91400 CSC CFI for Ed White HS No 248 06 08 11.pdf](#)

3. LIGHTING UPGRADE AT BULLS BAY NO. 3003/DCSB PROJECT NO. M-84310 CONSTRUCTION CONTRACT AWARD/OFDC-ITB-014-11

Attachment: [July 21 2011 B-C Agenda Item M-84310 Lighting Upgrade at No 3003 Cons Con Award 06 08 11.pdf](#)

Attachment: [M-84310 Bid Tab for Bulls Bay Lighting Upgrade at No 3003 06 07 11.pdf](#)

4. MAGNET SCHOOL UPGRADES AT JOHN E. FORD K-8 NO. 154: SELECTION OF THE CONSTRUCTION MANAGEMENT AT RISK FIRM/DCSB PROJECT NO. C-91470/OFDC-RFO-004-11

Attachment: [July 21 2011 B-C Agenda Item C-91470 John E Ford K-8 No 154 Cons Con Award 06 20 11.pdf](#)

Attachment: [C-91470 John E Ford Upgrades-CM Selection Board Memo Recommendation 06 20 11.pdf](#)

5. PERIODIC REPORT OF SUBSTANTIAL COMPLETIONS, FINAL INSPECTIONS, ORIGINAL CONTRACT AMOUNT AND NET SUM OF ALL CHANGE ORDERS ON MAJOR MAINTENANCE PROJECTS UNDER \$1,000,000

Attachment: [June13 2011 B-C Agenda Item Periodic Report of Subs Comp-Final Insp-Cont Sav on Projects under \\$1M 05 02 11b.pdf](#)

Attachment: [July 21 2011 Agenda Item Subs Comp Final Comp Chart for June 2011 07 08 11.pdf](#)

6. AMEND THE 2010/2011 - 2014/2015 FIVE YEAR LONG RANGE CAPITAL PLAN

Attachment: [Amended 5-year Capital Program - July 2011.pdf](#)

Attachment: [July 21 2011 B-C Agenda Item 2010-11 5-year Capital Plan](#)

[Amendment.pdf](#)

[7. 2010-2011 DCPS COMPREHENSIVE REPORTS \(INCLUDES: SAFETY, CASUALTY AND SANITATION\)](#)

[8. RATIFICATION OF PURCHASE ORDER AUTHORIZATION TO DENVER EQUIPMENT COMPANY OF CHARLOTTE, INC. FOR KITCHEN EQUIPMENT DESIGN, PROCUREMENT AND INSTALLATION FOR CAFETERIA RENOVATIONS, SAMUEL WOLFSON HIGH SCHOOL NO. 224](#)

Attachment: [July 21 2011 B-C Agenda Item Wolfson HS #224 Kitchen Eqpt Purchase for Denver Eqpt 6-20-11.pdf](#)

[9. NEW CLASSROOM BUILDING ADDITION AT ROBERT E. LEE HIGH SCHOOL NO. 33: CONTRACT AMENDMENT NO. ONE TO R. DEAN SCOTT, ARCHITECTS, INC./DCSB PROJECT NO. C-91400](#)

Attachment: [July 21 2011 B-C Agenda Item C-91400 RD Scott Design Contract Amendment #One 6-13-11.pdf](#)

Operations - Purchasing and Logistics

[1. PUBLIC HEARING AND VOTE: SCHOOL BOARD POLICY 4.24 - MANAGEMENT OF TEXTBOOKS - WITHDRAWN](#)

Attachment: [Board Policy 4 24 DRAFT REVISION 3-4-11BF.pdf](#)

[2. LUNCH MEAL PRICE INCREASE FOR DUVAL COUNTY PUBLIC SCHOOLS](#)

Attachment: [Meal Price Increase - BENEFITS AND CHALLENGES FORM 2011.pdf](#)

Discussion

Human Resource Services - Staffing

[1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS](#)

Attachment: [ASSISTANT PRINCIPAL APPOINTMENTS 2011-2012.pdf](#)

Attachment: [HRS Attach PRINCIPAL APPOINTMENTS 2011-12.pdf](#)

Attachment: [HRS Attach 07-21-11 TRANS.pdf](#)

Minutes:

Speakers:

Ms. Betty Burney, Board Vice Chair

Ms. Paula D. Wright, Board Member

Ms. Vicki Reynolds, Chief Officer for Human Resource Services

Ms. Pat Willis, Deputy Superintendent

The Superintendent introduced the following people and their new assignments:

I'd like to introduce to new Executive Directors:

Ms. Vicki Schultz

Mr. Judd Strickland

They will be joining the Turnaround Clusters and they've been exemplary principals and represent the kind of leadership that we want in all of our schools so they will be broadening their talents to assist other principals in reaching their high standards.

In addition, we have new principals, please stand:

Cathy Barnes to Peterson

Terrence Connor to Oceanway Middle

Felicia Hardaway to North Shore Elementary

Dean Ledford to Sandalwood High

Benjamin Perry (from out of town) to Ed White High

Shawn Shackelford to Northwestern Middle

Congratulations to all you!

Speakers:

Ms. Betty Burney, Board Vice Chair

Mr. Tommy Hazouri, Board Member

Mr. Fel Lee, Board Member

Mr. W. C. Gentry, Board Chairman

Motions:

That the Duval County School Board
approve the Human Resource Services
employee transactions on the
attachment. - PASS

Vote Results

Motion: Thomas Hazouri

Second: Betty Burney

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Foreign Language - 3

Computer Science - 1

Vote Results

Motion: Fred Lee

Second: Rebecca Couch

Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

[3. REDUCTION IN FORCE OF PARAPROFESSIONALS FOR THE 2011-20012 SCHOOL YEAR](#)

Minutes: Speakers:

Ms. Paula D. Wright, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Ms. Pat Willis, Deputy Superintendent

Mr. W. C. Gentry, Board Chairman

Ms. Betty Burney, Board Vice Chair

Ms. Vicki Reynolds, Chief Officer, Human Resource Services

Motions:

That the Duval County School Board approve a Reduction in Force for paraprofessionals pursuant to the Collective Bargaining Agreement between Duval Teachers United and the Board. - PASS

Paraprofessionals - 94 least senior paraprofessionals

Vote Results

Motion: Thomas Hazouri

Second: Paula Wright	
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

[4. REDUCTION IN FORCE OF CIVIL SERVICE EMPLOYEES FOR THE 2011-2012 SCHOOL YEAR](#)

Minutes:

Speakers:

Ms. Becki Couch, Board Member
 Ms. Vicki Reynolds, Chief Officer, Human Resource Services
 Mr. W. C. Gentry, Board Chairman
 Ms. Betty Burney, Board Vice Chair
 Mr. Tommy Hazouri, Board Member
 Ms. Karen Chastain, Office of General Counsel

Motions:

That the Duval County School Board approve a Reduction in Force for Civil Service employees pursuant to the Collective Bargaining Agreement between Duval Teachers United and the Board.

Account Clerk - 1

Administrative Clerk II - 1

Carpenter - 3

Carpenter, Mill Shop - 2

Computer Specialist - 4

Construction & Facilities Inspector - 2

Exterminator - 1	
HAR Mechanic Assistant - 4	
Painter - 11	- PASS
Plumbing & Irrigation Assistant - 2	
Safety Specialist - 1	
Stock Clerk I - 7	
Tile Mechanic - 4	
Security Guard - 3	
School Clerk I - 1	
School Office Assistant/Office - 15	
School Office Assistant/Guidance - 10	
School Office Assistant/Media - 2	
Oral Interpreter - 1	
Vote Results	
Motion: Fred Lee	
Second: Betty Burney	
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

[5. TEACH FOR AMERICA](#)

Minutes:

Speakers:

Mr. Ed Pratt-Dannals, Superintendent of Schools
 Mr. W. C. Gentry, Board Chairman

Ms. Paula D. Wright, Board Member
Ms. Betty Burney, Board Vice Chair
Mr. Fred "Fel" Lee, Board Member
Mr. Tommy Hazouri, Board Member
Ms. Pat Willis, Deputy Superintendent
Ms. Vicki Reynolds, Chief Officer, Human Resource Services

Motions:

That the Duval County School Board approve an agreement with Teach for America for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$165,000 and authorize the Chairman and the Superintendent to affix their signatures, subject to approval as to form by the Office of General Counsel. - PASS

Vote Results

Motion: Fred Lee

Second: Rebecca Couch

Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Nay
Fred Lee	- Aye
Paula Wright	- Aye

Human Resource Services - Labor Relations

[2. SETTLEMENT AGREEMENT WITH UNITED OFFICE PERSONNEL OF DUVAL \(UOPD\), AND SALARY SCHEDULES EA AND EU](#)

Attachment: [HRS Attach UOPD 2010-2011.pdf](#)

Attachment: [HRS Attach EA1011.pdf](#)

Attachment: [HRS Attach EU1011.pdf](#)

Minutes:

Speakers:

Mr. Tommy Hazouri, Board Member

Ms. Couch made a motion to *postpone the vote to a time certain after the ratification* which I understand hasn't even happened. It's not until tomorrow. The members of the UOPD have not taken a vote to ratify the contract; so the cart is before the horse.

Ms. Karen Chastain, Office of General Counsel, said that since Ms. Couch has the floor, it requires a second and it's debatable and can be amended and it requires a majority vote if you want to postpone this...I think to the August 2, 2011 Regular Board meeting.

Ms. Burney seconded the motion.

Speakers:

Mr. W. C. Gentry, Board Chairman
Mr. Tommy Hazouri, Board Member
Ms. Betty Burney, Board Vice Chair

Mr. Lee "*called the question*".

Motions:

That the Duval County School Board approve the attached language modifications and salary provisions to be incorporated into the 2009-2012 Bargaining Agreement with the Duval Teachers United - United Office Personnel of Duval (UOPD) Bargaining Unit and the corresponding exempt salary schedules, EA and EU.

Vote Results

Motion: Thomas Hazouri

Second: Paula Wright

Betty Burney -

Rebecca Couch -

William Gentry -

Thomas Hazouri -

Fred Lee	-
Paula Wright	-

Motions:	
Postpone Item until after ratification by UOPD and bring back to the August 2, 2011, Board Meeting.	- PASS
Vote Results	
Motion: Rebecca Couch	
Second: Betty Burney	
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Operations - Information Technology

[1. IT WIRELESS NETWORK PROJECT GROUP 2A AT KIRBY-SMITH NO. 25, LONDON NO. 31, FLETCHER NO. 63, DUPONT NO. 66, DOUGLAS ANDERSON NO. 107 AND DARNELL-COOKMAN NO145: CONSTRUCTION CONTRACT AWARD](#)

Attachment: [Benefits and Challenges Wireless Group 2A July 2011.pdf](#)

Minutes: Speakers:

Ms. Betty Burney, Board Vice Chair

Dr. Terri Stahlman, Chief of Technology

Motions:	
A. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, AEC Electrical Contractors, in the amount of \$58,900, accepting the base bid IT Wireless Network Project / Group 2A at Kirby-Smith MS No. 25 and a Budget Amendment Resolution.	

B. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, Exum Electric, in the amount of \$47,680, accepting the base bid IT Wireless Network Project / Group 2A at Landon MS No. 31 and a Budget Amendment Resolution.

C. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, AEC Electrical Contractors, in the amount of \$64,000, accepting the base bid IT Wireless Network Project / Group 2A at Fletcher MS No. 63 and a Budget Amendment Resolution.

D. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, Exum Electric, in the amount of \$69,230 accepting the base bid IT Wireless Network Project / Group 2A at Alfred DuPont MS No. 66 and a Budget Amendment Resolution. - PASS

E. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, Exum Electric, in the amount of \$81,940 accepting the base bid IT Wireless Network Project / Group 2A at Douglas Anderson SOTA No. 107 and a Budget Amendment Resolution.

F. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, AEC Electrical Contractors, in the amount of \$34,600, accepting the base bid IT Wireless Network Project / Group 2A at Darnell-Cookman HS/MS No. 145 and a Budget Amendment Resolution.

That the Duval County School Board authorize the Chairman and the Superintendent of School to execute the standard form agreement for construction when form approved by the Office of General Counsel.

Vote Results

Motion: Thomas Hazouri

Second: Betty Burney

Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

[2. IT WIRELESS NETWORK PROJECT / GROUP 2B AT SOUTHSIDE NO. 211, JEFFERSON DAVIS NO. 216, STILWELL NO. 219, HIGHLANDS NO 244, LANDMARK NO 256, MANDARIN NO 259 AND LAVILLA NO 267: CONSTRUCTION CONTRACT AWARD](#)

Attachment: [Benefits and Challenges Wireless Group 2B July 2011.pdf](#)

Minutes: Speakers:

Mr. Tommy Hazouri, Board Member

Ms. Terri Stahlman, Chief of Technology

Motions:

A. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, Exum Electric, in the amount of \$57,040, accepting the base bid IT Wireless Network Project / Group 2B at Southside MS No. 211 and a Budget Amendment Resolution.

B. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, Exum Electric, in the amount of \$63,810, accepting the base bid IT Wireless Network Project / Group 2B at Jefferson Davis MS No. 216 and a Budget Amendment Resolution.

C. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, Exum Electric, in the amount of \$57,330,

accepting the base bid IT Wireless Network Project / Group 2B at Stilwell MS No. 219 and a Budget Amendment Resolution.

D. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, AEC Electrical Contractors, in the amount of \$58,300, accepting the base bid IT Wireless Network Project / Group 2B at Highlands MS No. 244 and a Budget Amendment Resolution.

- PASS

E. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, AEC Electrical Contractors, in the amount of \$91,900, accepting the base bid IT Wireless Network Project / Group 2B at Landmark MS No. 256 and a Budget Amendment Resolution.

F. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, AEC Electrical Contractors, in the amount of \$85,300, accepting the base bid IT Wireless Network Project / Group 2B at Mandarin MS No. 259 and a Budget Amendment Resolution.

G. That the Duval County School Board approve a construction contract award to the lowest qualified bidder, Exum Electric, in the amount of \$60,250, accepting the base bid IT Wireless Network Project / Group 2B at LaVilla MS No. 267 and a Budget Amendment Resolution.

That the Duval County School Board authorize the Chairman and the Superintendent of School to execute the standard form agreement for construction when form approved by the Office of General Counsel.

Vote Results

Motion: Thomas Hazouri

Second: Paula Wright	
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for Board members:

July 18-19, 2011 - DOE State Board of Education Meeting - Tampa, FL - Wright

Motions:

That the Duval County School Board approve the following Board Members Travel:

- July 18-19, 2011 - DOE State Board of Education Meeting - Tampa, FL - Burney, Wright - PASS

Vote Results

Motion: Rebecca Couch

Second: Fred Lee

Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye

Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

July 15, 2011 - Meeting with Governor and Commissioner of Education - Miami, FL

July 18, 2011 - State Board of Education Meeting, Tampa, FL

August 18, 2011 - Leadership Policy Advisory Committee on Assessment and Accountability (LPAC) - Tallahassee, FL

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

- July 15, 2011 - Meeting with Governor and Commissioner of Education - Miami, FL
 - July 19, 2011 - State Board of Education Meeting - Tampa, FL
 - August 18, 2011 - Leadership Policy Advisory Committee on Assessment and Accountability (LPAC) - Tallahassee, FL
- PASS

Vote Results

Motion: Fred Lee	
Second: Paula Wright	
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

For The Record

[FOR THE RECORD](#)

Minutes:

Mr. Tommy Hazouri said I'd like to encourage everyone to go out and see Lee High School as this is a different kind of a project that I've seen in my seven years. It's very complex and different than just construction. You can see what the Weavers did with John Gorrie; it's unbelievable - I think \$8 million dollars which was more than was anticipated but it is really enhancing that neighborhood. At Lee, it will make a difference in the Riverside/Avondale area and, hopefully, bring back kids to the school. I think the "proof of the pudding" was the Early College graduate and what she did this past weekend. I want to remind our citizens that Ms. Couch, Ms. Wright, you, Mr. Gentry, Ms. Burney and Ms. Priestly Jackson, before that, we have had teachers on the Board; not that you have to have teachers on it and Mr. Pratt-Dannals has been there, forever, from the ground up in education.

Mr. Fel Lee said I want to thank each Board member for their hard work and their unique way. Each member contributed to the resolution of the Intervene school dilemma. To the Superintendent, I say "thank you", your staff, General Counsel and everyone who worked diligently on the Board's appeal letter to the state on behalf of the Intervene schools. I also want to express my appreciation to Commissioner Wynn for reviewing our appeal and granting us the one year waiver; to the State Board of Education and hope it will take the Commissioner's advice and I'm looking forward to some changes, there. I'd like to express my appreciation to the State Board of Education for granting our request. I want to acknowledge my appreciation to the students and members of the community who became involved in this issue. Regardless of your direction of advocacy, the interest and involvement like yours, it will help improve our public education system and I feel that is very important. I want to express my sincere gratitude to each member of Duval Partners and their commitment to education of our community's children. My desire is that they will continue in a support role. Although I continue to be concerned about the low student achievement

in our Intervene schools, I am encouraged at the opportunity we've been given. The schools, community, and the district have been given a one year reprieve to demonstrate our ability to meet goals set forth for these learning institutions. I am relieved we have another year and I fully realize we were not prepared, as a district, to implement any alternative plan regardless of which one we chose. I'm looking forward to their success of our Intervene schools and I will celebrate each of their achievements as they are removed from the Intervene list; I'm looking forward to that.

I'm requesting that you provide to the Board the learning gains and performance goals you expect for each of our Intervene schools and their leadership, preferably by the start of the first day of school, but at least by two weeks after the start of school. I would like to understand which administrator will be responsible and their goals. I do understand my governance role as a Board member. In contrast, it is your responsibility to decide how and to what standards you hold your staff accountable. It is also your responsibility to select leaders for these schools. Other Board members may prefer different levels of oversight and direct involvement and needless to say, it is their right and prerogative to define their own working relationship with you. I, however, will hold you responsible for the progress of those schools as you are Duval County Public Schools Chief Executive Office. I want to know what you personally will consider feasible and adequate levels of improvement even though the state does not define those. An idea of adequate learning gains will not only give the Board an idea of what to expect, but also enable us to recognize success at the end of the next school year. Next year I can tell you and I will not accept an excuse regardless of timelines. Next year, we must have an appropriate plan ready to take over these schools should any, unfortunately, not make significant progress gains necessary by the state. Failure to have such foresight will affect my evaluation on your performance as Superintendent of Duval County Public Schools. You must be bold and confident in your decision making and implement the programs you and your leadership team deem necessary. Organize your leadership team appropriately and hold them accountable. If you do not hold them accountable, I will hold you accountable and you will suffer the consequences. We are fortunate to get a second chance and we must make the most of it. Based on the comments and tone of the State Board members, we can not and should not expect leniency, therefore, you must define your plan of significant progress for each school should they not meet that progress.

Lastly, Superintendent, and I want to say this to you "eye-to-eye", I have great confidence in your ability, but I need to see the results. No more excuses will be accepted by this Board member. I know you will be successful for our students. Thank you.

Ms. Betty Burney said I want to thank General Counsel and staff for putting together the appeal. I did not have an opportunity to read it while I was in the hospital and I was on pins and needles but when I did get an opportunity to read it, I was extremely pleased with the level and depth that went into it in order to answer and have the State Board to understand some of the things that we've gone through. So, I wanted to commend you on that.

I spent much time in April and May going to 5th grade promotional exercises but I would be remiss if I didn't comment on the 5th Grade Promotion Exercise for Biscayne Elementary. If you, Mr. Superintendent, want to see excellence at its finest, you should

take a look at what those two young ladies have done over there. I'm not surprised at their grade with regards to FCAT, even though I'm one of those who don't believe you should just base anything on one single solitary test, but the level of excellence...I told them I was impressed with a capital "I"! I believe in pushing children to the limit; they pushed and beyond the limit. I feel they do need to be commended for that.

As a Board member who has one of those schools on the Intervene list, three other schools that we know of and others that are coming, I will not accept any excuses - none, primarily because I know it can be done. The work we saw coming from the individuals who are part of the foundation, Aviation Camp, only speaks to what I know for a fact. That is when you engage children and when you provide them with relationships, relevance, rigor and high expectations, they will rise to the challenge. I think what they've done as a model, it will do us well as a district, to go and look at what they've done and replicate it, but not only that, we as a district from your end, Mr. Superintendent, motivation is the key and in addition to that, setting high levels of expectation. We're not going to get anywhere unless we do it. The schools and students have been told forever that they are failing and not able to achieve will not get anywhere if we don't motivate them. We have no other choice. We know what a high quality education looks like; we've done it at Stanton and Paxon and so many other schools. I will not accept the fact that we say, "*that it can't be done at the others*". We have no other choice. We have to do it. Mr. Superintendent, since you have been here since 1911, I will say that when I read to a class at Highlands Elementary and I told them I was born in 1956, one of the young men asked me, "*So, you were born around during slavery...*" so, it's how you define it.

Ms. Becki Couch said I want to clarify, also, that my children are in Duval County Public Schools and I'm a graduate of Duval County Public Schools. My oldest attends the elementary school closest to our home and our youngest is in VPK so he will go on to be in Duval County Public Schools. We have several Board members whose children have graduated from Duval County Public Schools. We also have that insight as parents knowing what's going on in our schools as well as I've been a teacher for ten years for Duval County Public Schools.

I wanted to add to Mr. Lee's request to see it for all of the Intervene schools and not just the four including the new ones. I have two of the high schools that will be added to that list to see the data on what we think significant progress is because, clearly, the state is not going to define that so I feel it is important for us to do that to hold ourselves accountable.

I want to say "thank you" to the students and members of the communities of these schools. It was great to see such a rally and very appreciative of them even if at times we didn't see eye-to-eye on the choice we were forced to make. Thank you to the Commissioner and State Board of Education, to Duval Partners and to the staff, General Counsel. I know how hard you've worked on the plans we created and I'm looking to seeing those plans implemented in those intervene schools this coming year.

Ms. Paula Wright said I'd like to take this opportunity to thank the community for their passion and their commitment to the students and the entire district, in particular, the Intervene schools. It was because of their passion that energized me to keep moving and keep working with them, listening, pushing and believing that we could in deed get

a one year waiver. I'd also like to thank the Duval Partners for their willingness to support our district and to stand in the gap, if needed, for the Intervene schools and special thanks to the staff that worked on the appeal, in particular, Ms. Chastain. We talked and emailed each other over the 4th of July regarding the appeal and it was a document that helped the reader to see students in the process and not just numbers and data. So, for the entire team and the Superintendent, Deputy Superintendent and staff, it was a marvelous document that showed why we deserve another year; not just that we need it, but why we deserve another year. I'd like to thank Commissioner Wynn for his recommendation and for the State Board of Education for granting our district a waiver for an additional year. I was in Tampa on Tuesday and had an opportunity to personally thank them and because I was there, if you felt it on television, how do you think if felt sitting right there, in front of them? It was not a pleasant feeling. As a result of that, not only will I not accept any excuses, but I'm not going to accept any trade-offs. We have to stop the trade-offs. We need to pull these schools out of the Intervene status and we add these schools. We have to determine what needs to be done and we have to have the courage and the Superintendent has to have the courage to do what is right for all of our children in terms of education. It's not about positions or titles or who I like...we have to make some concrete changes so that we won't have to face the state, again next year for these four schools, but in particular, the changes must be systemic so that the schools which have been added, we can help them not to get to this point. There are two days that we can't control, yesterday and tomorrow and this upcoming 180 days for the 2011-2011 school year, we've got to treat every day as to have no regrets for yesterday and hope for tomorrow. We've got to seize that day and provide the very best opportunity for academic growth, emotional support and community involvement for all of our schools, but in particular, for the Intervene schools. So, I'm going to hold the Superintendent accountable and will hold myself accountable because on this community piece that is one of the conditions, I'm going to be personally involved because the community is the group that I report to as the Board member. So, my commitment is that I am going to be personally involved in that community piece to make certain that we don't have people feeling that they're not invited even though we have invited. Whatever extra we have to do, I'm going to personally make certain those things are done because it's important not only that we move these four schools out of Intervene status, but that we begin to create a culture within every school, every child in every class in every school receives a quality education, but parents, community stakeholders, business partners feel positive about their experience when they reach those schools. Thank you.

Mr. W. C. Gentry said I think all of the comments are very well taken. This Board has been in one crisis mode since the new members came on between the budget and the Intervene schools. It's just been crisis after crisis and it's a heck of a baptism by fire. The good news is it can't get any worse; better news is we do have control over our destiny through our efforts. I want to thank everyone on the Board, Ms. Barrett could not be here today, but the workload of this Board this year exceeds anything I have experienced in my time on the Board, and Ms. Barrett has repeated many times, it exceeds anything she's ever seen. It's been incredible. The Board has not always agreed but we've always worked towards the same common goal. I appreciate Ms. Wright and your engagement in the community which has been much needed and your commitment to doing that. I appreciate it very much that Ms. Burney is healthy and

back with us. We were all very worried about her and I can't help but think that part of her distress that put her in the hospital was the tremendous amount of energy and effort that she's put into these schools in trying to help these communities and we appreciate that. Every one of us has worked tremendously hard but certainly Ms. Burney has done an extraordinary amount of effort but no less vocal.

Mr. Lee, I agree with all of your comments and concur. It's time that we must take on a much stronger role and demand that we have identifiable matrix standards so that we can set our own levels of performance and assure that we are complying because we can not rely on the state.

I also want to thank Duval Partners, again, and I made comments in the opening so I won't go on about it but we do appreciate them and I know they probably felt abused and misused because of some of the criticism they received, undeservingly so. We really do appreciate their stepping up at a difficult time in the lite of this community and being willing to take whatever role this Board allocated to them to help our schools. I do sincerely hope they will stay on in the role that was originally envisioned, but it's not just the members of that Board. Jim Main is the attorney who drafted all of their documents and Holland & Knight has made a huge *pro bono* commitment and it's all because of their desire to help the school district and we can't express enough our appreciation for their commitment, too. Finally, I also worked directly on the brief not doing all that much but I was very privy to what was going on and received a tremendous amount of help from the district in getting all of the data and then Ms. Chastain and Ms. Laquidara fashioned the brief and they did a credibly good job and it was a compelling presentation that all merits absolutely demanded that the school district be permitted to go forward and it took alot of collaboration, work and time. The city is losing a huge asset in allowing Ms. Laquidara to move into the private sector but Ms. Chastain, please express as every Board member here has expressed their appreciation. It was over the 4th of July holiday and there are no holidays for people like Ms. Chastain and Ms. Laquidara who put their professional responsibilities ahead of their personal lives and for that, we appreciate it very much.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 1:48 p.m.

lsd

Superintendent

Chairman