



## Duval County Public Schools

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February 4, 2014, Regular Board Meeting

Ms. Becki Couch, Chairman  
Ms. Cheryl Grymes, Vice Chairman  
Mr. Jason Fischer  
Dr. Connie Hall  
Mr. Fred "Fel" Lee  
Ms. Ashley Smith Juarez  
Ms. Paula D. Wright  
Dr. Nikolai P. Vitti, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Dr. Nikolai Vitti, Superintendent of Schools, Ms. Karen Chastain, Chief Legal Officer, Ms. Becki Couch, Chairman, Ms. Cheryl Grymes, Vice Chairman and Board members: Mr. Jason Fischer, Ms. Ashley Smith Juarez and Mr. Fred "Fel" Lee, present. Board Members Dr. Constance S. Hall and Ms. Paula D. Wright were representing the district at a National School Boards Association Advocacy Institute conference in Washington, DC.

Call Meeting to Order

### [CALL MEETING TO ORDER](#)

Minutes:

The LaVilla School of the Arts String Quintet performed before the Board meeting started.

The Chairman opened the Board meeting at 6:04 pm and welcomed everyone.

Invocation

### [INVOCATION](#)

Minutes:

Pastor Ted Corley gave the Invocation.

Ms. Ashley Smith Juarez thanked the Sandalwood Color Guard for being with us this evening. JROTC is an exemplary program at Sandalwood High School.

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

Board Members

[1. SCHOOL RECOGNITION - DISTRICT 3 - BEAUCLERC ELEMENTARY SCHOOL](#)

Minutes:

Beauclerc Elementary School - Principal Stephanie Manabat

I would like to take this opportunity to thank Ms. Ashley Smith Juarez for inviting us to highlight our school and all of the great things we have going on with our Dual Language program. With me, tonight, I have a great support system because we know we cannot run an effective school without strong leadership and support from the district. We have ESOL personnel with us; parents, students and both Assistant Principals that I would like to recognize this evening. We thank them for their support in making our program a success.

At Beauclerc Elementary, we have approximately 1,100 students and of those 1,100, approximately 300 are ESOL students. The PowerPoint presentation highlighted the following (*see in the attachment*):

Student Enrollment  
Developing Great Teachers and Leaders  
Engage Parents, Caregivers and Community  
Focus on Literacy: Book Buddies  
What is Dual Language?  
Dual Language: Vision  
Dual Language: Guidelines  
Dual Language: Benefits  
Dual Language: Parent Performances

A group of students in the Dual Language performed a song entitled, "Colores, Colores".

## Communications

### [1. MIDDLE SCHOOL SPORTS CHAMPIONS- NORTHWESTERN & MATTHEW GILBERT](#)

#### Minutes:

- Last year, Duval County Public Schools re-launched its middle school championship series after 13 years of non-existence. The championships increase the opportunity for effective partnerships with local universities, corporations, and civic groups; and increase awareness of the benefits of middle school athletics. It also provides additional revenue opportunities for participating schools, which is evenly distributed among schools.
- I am pleased to introduce our volleyball and football champions.
- First, let's meet the district middle school football champions who defeated Twin Lakes Middle School in a close game of 32-28. Join me in congratulating the Matthew Gilbert Panthers.

Please welcome the 2013-2014 Middle School Football Champions, the Matthew Gilbert Panthers with principal, Jamelle Wilcox, school athletic director, John Garman, and coaches Bradley Newman, Charron Dorsey, Traverse Herndon, and Michael Holloway

- And last, we have with us the Northwestern Lady Yellow Jackets, the district's volleyball champions who took home the trophy after defeating Landon Middle School 28-26 and 25-14. Join me in recognizing them.

Please welcome the 2013-2014 Middle School Volleyball Champions, the Northwestern Lady Yellow Jackets with principal, Dr. Arvin Johnson, and coach Brian Rado

### [2. LAUREL KADEN ANDERSON ADMINISTRATOR AWARD RECIPIENT- SYLVIA AJLUNI](#)

#### Minutes:

- February 3 – 7 is National School Counselors' Week. Each year, school districts across the country use this week to highlight the tremendous impact school counselors have in helping students achieve success.

- In honor of School Counselors' Week, we are recognizing two individuals tonight who truly represent the valuable contributions school counselors make in preparing students for college, a career, and life.

#### The Laurel Kaden Anderson Award

- Our first award is named for Laurel Kaden Anderson, a former Supervisor of School Counseling for Duval County.
- This award is given to administrators who provide outstanding support to school counselors and counseling programs in all Duval County schools.
- Sylvia Ajluni, principal at Lake Forest Elementary, is the recipient of the Laurel Kaden Anderson Award. Her peers state that she has gone above and beyond to meet the needs of Lake Forest students with a comprehensive school counseling program.
- She demonstrates her commitment to school counseling services by gaining input on school issues that impact student performance and providing the resources required for quality delivery of services. She is open to new counseling program ventures for her students, including district, state, and nationally recognized counseling research projects.
- Ms. Ajluni recognizes and celebrates counselors' roles in developing the whole child. Join me in congratulating her.

### [3. LUCILLE C. CRYSELL AWARD RECIPIENT- KATHERINE SHERMAN](#)

#### Minutes:

- Our next award is the Lucille C. Crysell Award, given in honor of Ms. Crysell, a pioneer in the school counseling profession.
- Recipients of this award are school counselors who have demonstrated excellence in the field by successfully implementing comprehensive school counseling programs and demonstrating practices that show increased engagement of students as a result of enthusiasm and passion.
- Chaffee Trail Elementary's school counselor, Katherine Sherman, is this year's Lucille C. Crysell Award recipient.
- Ms. Sherman has worked tirelessly in her school to spearhead the movement away from teaching content-based reading and math, to expanded implementation of a Response to Intervention Program.
- Her principal, Nancy Carter, described her as an extremely gifted and

uncompromising educator whose dedication and commitment to her work and students have set a new standard for inclusionary practice and counseling at Chaffee Trail.

## Comments From Audience

### COMMENTS FROM AUDIENCE

Minutes:

Mr. Glenn Mellette said I attended your workshop about two weeks ago. I was given this letter, today, to read to you: Coach Jerry Disch was a coach at Forrest High School during the 1960's and later became Athletic Director for this school system. Now, in his 80's, Coach Disch shared that if only memories of Forrest High are to remain, then memories will fade and ultimately be lost. Someone should tell the story of the school. In 20 years or longer, what will be the memory of the school? How will its history read? By then, the memorabilia will be gone, the trophies broken, the letters and certificates brittle and faded. How will it be remembered? It should not! The perceptions that caused it to get a new name in 2014 that dominates its memory. The Nathan Bedford Forrest alumni from the 55 years of the school being a living institution have all touched and been touched by our own small part of what is the full history of Forrest High School. In the coming months, it is vital that a specific effort be made by this school board to make a complete history of Forrest High School. Now is the time to make it happen.

I am advocating for a virtual Nathan Bedford Forrest memorial that is both historical and dynamic. This school board can take the lead by letting the existing Nathan Bedford Forrest web homepage be used for this purpose. An icon on the mother page can direct visitors to a page dedicated to a history of the school. Other icons can direct visitors from the mother page to specific achievements in sports, academics, music, found pictures, and other special events. Still, other icons can send visitors to the web pages of each year group for them to include special stories of students, events and sadly, those who have passed away. Over time, interesting pictures and stories may emerge that can amplify the real history of the school. At present, no one on the school board is talking about a memorial for Nathan Bedford Forrest High School. Perhaps, it is thought that any memorial would be inflammatory to the students once the name changes. I doubt that would be the case, but I would remind the board that even among the students, over one-third of them had voted to keep the name. Establishing a history, a tribute to the school and its alumni, a memorial, or even a virtual memorial should not be left to just the current principal to decide. The board should take up a detailed discussion on this topic at a workshop that includes all stakeholders, especially the Nathan Bedford Forrest alumni. Then, the let board establish, by its vote, on how Nathan Bedford Forrest High School should be remembered. A respectable tribute and lasting history should be the objective of this board. To not act at all would demonstrate a disrespect louder than any words could express. Thank you for this opportunity to speak and for your attention. John Lockhart, graduate of Nathan Bedford Forrest High School.

Ms. Shemeka Caldwell said I'm grateful for the opportunity of new leadership at Darnell Cookeman this school year. Not to say anything negative of the job for former administrator rendered, he was wonderful, tenacious and caring when it came to the students. I feel it would be a disservice to Duval County students for him not to be and Assistant Principal or Principal position versus being a teacher in In-School Suspension.

The Chair asked the speaker to refrain using names. Ms. Karen Chastain, Chief of Legal Services, said our policy, generally without going into the content, that we refrain from using names. So, whether it's positive or good or negative, it doesn't matter.

Ms. Caldwell said I will be revising as I continue...it has been a better 7th grade experience under the new Assistant Principal and the Dean. They have truly come together as a team to ensure the entire middle/high school has been properly run. This team of individuals has been serving as the principal, curriculum assistant principal, student services assistant principal and dean for approximately 1,100 students. I hope Duval County will soon see these individuals officially in the positions they have exemplified and being ready for. From their self- presentation, their desire to resolve issues, the ability to think of preventative measures and passion for the students with assertive attitudes. In contrast, due to lack of support received last year from the assistant principal, the teachers were not held accountable. My daughter and I had experiences following her 6th grade year but not limited to teachers being not held accountable for responses to emails sent via parents; teachers not being accountable for unprofessional behavior towards the parents; teachers not being accountable for unprofessional bullying behavior towards students which render a poor atmosphere for learning; allowing teachers to render busy work and to expect students to learn subjects like Science without engagement; inappropriate conversations the Science teacher had with students; and allowing the teachers to go for months without entering grades into the grade portal. This lead me to the following question: How many students fail through this process? I will continue next time. My daughter had to turn in her assignments on the 22nd of January, 2013 which was the second nine weeks; however, her grades were not entered until August, 2013. That was due to multiple meetings and emails about the concern. The principal at the time, stated it was not a big ordeal since it did not impact her GPA (grade point average). How many students fall victim to this process?

Ms. Joan Cooper said I'm here, again. I just wanted to let you know that the Associated Press printed some of my comments and they went nationwide. Every gang member in the country is "high-fiving" for the first school named after a gang, "Thug High"! If you thought Forrest was an inappropriate name and influenced the students, you have just sealed the fate of this school. I would urge you, again, to consider alternative names that would have less of a negative influence since apparently this Board thinks that the name of a school determines the outcome of its. students. Apparently, I have been blacklisted as I have not received a reply to the emails I sent to Dr. Vitti, Dr. Bostic and Karen Chastain. Dr. Vitti, I'm calling you out on your suggestion to put the Forrest memorabilia in storage and then auction it off. Ms. Wright, I'm calling you out, too, as you insensitive comments at the January 17, 2014 workshop were noted by observers. Neither of you have any empathy for the tremendous loss that the graduates feel and now, you just want to slap us in the face,

too? Some of the memorabilia was donated by different alumni groups and they are incensed that it might be "sold as scrap". As I have stated, time and time,, again, please donate the memorabilia to the Museum of Southern History for display. I am aware that the School Board policy currently doesn't address this issue and a policy needs to be in place for the future. I would be happy to give constructive input into this process. This is not the last name change that will be coming in Duval County. I am so glad that my former principal, Billy Parker, is in heaven because this would have killed him, for sure. Even in his weakened state, he told several graduates this past summer that the Forrest name would never be changed as long as he was alive. Thank you for waiting until he was dead! Now, it's time for you to do the right thing and donate our memorabilia for proper display. As a side note, is there ever going to be a time where the public can ask questions at a meeting and actually have a conversation?

Mr. Edward Exson said regarding Black History Month, American slavery was a diabolical injustice to human beings that many tried to refute; nor is it taught in schools as it should be. Henry Highland Garnet, a black abolitionist in 1843, warned fugitive slaves that "Your oppressors endeavor to make you as much like brutes, as possible. When they have blinded the eyes of your mind then as American slavery done, it's perfect work." In Garnet's call to rebellion, he advocated, "...rather die a free man than live to be a slave." Notwithstanding Garnet's denunciation of slavery of slavery,, he admitted there were some whom he felt, "*Happy and contented; I love this condition.*" Fast forward to this epoch, as much as we comprehended about the brutality of slavery, we want to keep the shackles on our heads, embracing all the new slave owners, all of them are not white, many are, that's keeping us dwelling in the abyss of our pathologies including ignorance, superstitions, hate for self and others. "Hate" is not a cognitive factor; it is destruction. Some of the new slave owners are, but not limited to, bankers, prosecutors, charter school operators, (it won't surprise me if the Jacksonville Community Engagement groups is not behind Valor Academy), drug dealers, professional sport owners, and the most unscrupulous are black preachers with some who use dope and sell dope. Next, are black politicians. Their greed is sending them to jail while doing nothing for their people and and told everything to do. Recently, I attended a church on the northside thinking I was to attend a "Save Our Sons" meeting. It was their "prayer meeting". As I sat observing, I saw Pastor Gunn running, hollering and shouting while feeding his flock with spiritual food and asking if they did believe in miracles? They responded with shouting. I thought I heard him say some of you will become millionaires, tonight. With that, to keep my sanity, I left. My question is to the ones that know our condition...what are we going to do about it? Thank you.

Ms. Teresa Cluff said I've been here once or twice before and you will probably see a whole lot more of me in the future. We changed the name of a school that was Nathan Bedford Forrest for 55 years. We voted; well, we didn't, it was voted to name it after a gang. The mascot has been changed from a "rebel" to a "wolverine". You can't have our colors. You didn't want our name and you didn't want our mascot. You can't have our colors. Red and Gray belong to Nathan Bedford Forrest Senior High School - the Rebels, the alumni, the 55 years it was in existence. It's not yours to have. You took it away when you took away our name. The lack of response to the alumni's cry for some type of a memorial; I'm not going to say any more about that. I think it speaks for itself and I don't know why you would want leave trophies and memorabilia in a school named after thugs that was changed from a name that was so offensive so that

name continues to rein on the walls and halls....I ask that you turn it all over to the alumni and let us put everything into the Museum of Southern History where it belongs because we are now history. Thank you, School Board for making us history. All of the alumni really appreciate it.

Board Member Fischer asked about the memorabilia issue and I know there was some discussion about it in a previous meeting. What will happen with the memorabilia? Has that been fully decided so that it is clear to the public?

Superintendent Vitti, former Forrest High School and now Westside will use the same procedure that all principals use which is that all of the memorabilia that is currently there, trophies, plaques, etc., will remain at the school. There has been no intention from my level or those who report to me or at the principal level to remove any memorabilia with the name of Forrest on it. Never part of discussion; never part of any type of strategy or conversation. The memorabilia will stay in the school. At this point, there is no conversation about having a memorial but the trophies, etc. will stay at the school. Like in any other school, when the principal, whether the current or future principal, decides there's not sufficient room for the materials, then it would be surplus to Bull's Bay (Consolidation Center). There no intention in doing this in the immediate future.

Ms. Jovana Hackman said thank you for this opportunity. After teaching third grade reading for three years at Carter G. Woodson, I'm currently in my fourth year teaching at Northwestern Middle School. I'd like to share a little bit with you, tonight, how Teach for America brought me here to the great kids and wonderful people of Duval County Public Schools made Jacksonville my home. After discussing my passions for helping our students in Jacksonville, I learned about a transition course that was being written and piloted in 22 Title I schools. I knew my first group of third graders would be entering middle school the following year and I wanted to be a part of this difficult transition with them so I applied to help write the course. I had the wonderful opportunity to become the team lead curriculum writer for the 6th grade SOS transition course. After writing the course, I became invested in it and wanted to help teach it so I could see my students on the next part of their journey. I wanted to not only help my students in the classroom but in life, in general and this course would allow me to do so. I transferred to Northwestern Middle School this year and the look on my old students faces was priceless. Not only was it good for them to see a familiar face, but it was also welcoming for me, as well. Now that I've been teaching for four years, I realize I want to help students on a larger level so I applied to the Summer Principal Academy through Columbia University and was accepted. Now, not only do I plan on working for Duval County Public Schools long term alongside these great students and teachers, but I also plan on staying in Jacksonville for it is here where I've developed professionally and personally. This would not have been possible if it weren't for the training, guidance and support that I received from Teach for America, my mentors and other DCPS employees. I want to thank the School Board, DCPS, my principals for investing in Teach for America, in me and in my students. Thank you.

Mr. Willie Brewster said I'm a second year Core member for Teach for America and a second year teacher at Eugene J. Butler Middle School where I'm excited about returning, again, next year. I absolutely love working at Butler because of the sense of

community and the sense of urgency. The entire staff is gathered around truly moving students in a collaborative effort. Tonight, I want to highlight how this year the collaboration has rallied our students to new heights. Butler was designated a failing school but this year with the staff working towards providing our students with the best education possible, we have seen our students be competitive at district level. As a 6th grade math and science teacher, I witnessed my students score above district average on both CJ1 and CJ2 for standard and advanced district assessments. We're proud of what the metrics say but beyond test scores, we are more excited about the personal transformation we are witnessing within our students. I have a personal group I call my "Brewster Stars" and I start out every morning see int them. They are absolutely phenomenal. Every morning they come in excited about learning math and then leave to tell their parents the exact same thing but it doesn't stop there. They will attend tutoring, attend Saturday School and I see these students some times seven times a week and it all shows because 100% of them have shown growth and gains in math. I believe every student in our school is capable of excellence and I'm inspired each day by our students and colleagues at Butler, Teach for America and Duval County for working together to give our kids a chance at this excellence through education. I thank you for this opportunity to do that.

Mr. John Nooney gave a handout entitled "2013 Florida Inland Navigation District Proposed Applications" (*see attached*). This is my first time before the Duval County School Board and I just wanted to share a couple of one-sentence bites and then summarize it.

## Comments From Parent Organizations

### [COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes:

#### Parent Teacher Association (PTA) - Gretchen Lynch:

First of all I want to thank Dr. Vitti and School Board Member Wright for giving greetings to our Superintendent's Leadership Academy students and parents during the our first session in January. We appreciate School Board Chair teaching a session to our student leaders last Saturday on Who Decides? Federal, State and District.

This month PTA celebrates Founder's Day. We take time to remember the 2 women who in at the time did not have a right to vote and social activism was not popular, believed mothers would support their mission to eliminate threats that endangered children in early 1897. Flash forward to today, 117 years later, PTA is now the largest volunteer child advocacy organization in the nation. So this month we renew our commitment to being a powerful voice for all children, relevant resource for parents, and a strong advocate for public education.

Staying true to being a relevant resource to parents on Tuesday, February 18, we are

hosting a Lunch and Learn called "Test, What Test?" from 11:45 – 1:15 here in the Cline Auditorium. Our Panelist, Andrew Post, Chief of Accountability and Assessment with DCPS; Kelly Turner, Research Analyst with the JPEF and Dr. Amanda Lochrie, Board Certified Psychologist in Child and Adolescent Psychology from Nemours and Teachers to be provided by the district to will help educate parents about what testing is taking place in our schools coming from the Department of Education and our District; how teachers utilize testing to guide instruction and how we as parents can help our students prepare for the testing environment that exist. To register visit our website DCCPTA.org.

*No Other Reports this month.*

## Comments From Employee Organizations

### [COMMENTS FROM EMPLOYEE ORGANIZATIONS](#)

Minutes:

Ms. Terrie Brady, Duval Teachers United, President said my comments will be brief this evening. Your item, tonight, on the agenda as it relates to the Technical Managers, I'd like to make a comment that I think this is finally correcting a situation that has been going on for the past four Superintendents. We brought it to the attention of past Superintendents that employees were placed in a wrong category and there were alot of reasons why they were placed there. After investigations and extensive research, a "wrong" is finally being made a "right". Some people are saying that it was a "union issue". No it's not; it's fairness issues and proper placement for these employees and a proper placement as it relates to the PERK commission that categorizes and establishes what units employees fit in.

So, I would encourage and ask the Board for support of a wrong finally being made right, tonight on issues for these employees that has gone on for four different Superintendents and we have finally made it this far and I think it's time that we make it right. I'd like to ask for encouragement of a "yes" vote on this agenda item. Beyond that, I will save my comments for a later meeting. Thank you.

## Chairman's Report

### [CHAIRMAN'S REPORT](#)

Minutes:

The Board has been very busy over the last several weeks. On January 8, we had a Board Development meeting where the Board and Superintendent identified several key areas of focus for the remainder of the school year. They include:

- Literacy
- Financial transparency
- Creating a positive school culture
- Middle School Reform

Our Superintendent updated the Board on initiatives within our Strategic Plan that are linked to each of the areas of focus. The Board and Superintendent will be working in the future to create a Plan of Action that aligns with the Strategic Plan for each of these areas of focus.

In mid-January, the Board met to discuss the progress of the Strategic Plan and the Superintendent provided the Board with an update on the progress of each goal as well as our student performance on the baseline and first administration of the Curriculum Guide Assessments.

At the end of the month, the Board will begin a series of community meetings in each of the seven districts to engage the community on a variety of topics such as the budget, class size and course offerings. We will let the community know the place, dates and times as soon as they are available.

I would like to remind the public of the next Discover Duval visit that will be occurring next week, February 12 at Windy Hill Elementary School. This visit will highlight Faith Based Partnerships and how they benefit our students. For more information, please visit our website at [www.duvalschools.org](http://www.duvalschools.org).

## Superintendent's Report

### [SUPERINTENDENT'S REPORT](#)

Minutes:

Dr. Vitti said I'd like to talk, tonight, about Bridge to Success Mid-Year Data (*see attachment*) and give the community an update regarding the implementation of Bridge to Success:

- Data Analysis for Program Implementation
- Current Bridge to Success Enrollment
- Middle School Academic Data
- High School Academic Data
- Mid-Year Promotion Data
- Attendance & Discipline Data
- Mid-Year Student Survey Data

Senior Parent Night  
Partner Roles and Responsibilities  
Improvements Moving Forward

Reports

Approval of Agenda

[APPROVAL OF THE FEBRUARY 4, 2014, AGENDA](#)

Motions:

That the Duval County School Board approve the February 4, 2014, Agenda as submitted on January 28, 2014, with the following changes:

1. Human Resource Services - Compensation - Item 10 - Approval of UA and TP Salary Schedules for 2013-2014 - Revised Attachment
2. Operations - Facilities Project Design, Construction, and Maintenance - Item 16 - Amendment No. One to the License Agreement to River Region Human Services, Inc., to Occupy the Former YMCA Building Located at Justina Road Elementary School No. 215 - Withdrawn - PASS
3. Operations - Facilities Project Design, Construction, and Maintenance - Item 17 - License Agreement Between the Duval County School Board and Davolis' Food Company, for use of Land at Hendricks Avenue Elementary School No. 71 - Withdrawn
4. Superintendent's Travel - Revised Agenda Item

Vote Results

Motion: Fred Lee

Second: Cheryl Grymes

Rebecca Couch	- Aye
Jason Fischer	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present
Ashley Juarez	- Aye
Fred Lee	- Aye
Paula Wright	- Not Present

Approval of Minutes

[APPROVAL OF MINUTES](#)

Minutes:

That the Duval County School Board approve the following minutes:

January 7, 2014 - Regular Board Meeting  
January 8, 2014 - Board Development Meeting  
January 15, 2014 - Board Member Meeting  
January 17, 2014 - Board Workshop  
January 22, 2014 - Committee Meeting and Board Workshop

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item.

- January 7, 2014 - Regular Board Meeting
- January 8, 2014 - Board Development Meeting - PASS
- January 15, 2014 - Board Member Meeting
- January 17, 2014 - Board Workshop
- January 22, 2014 - Committee

Meeting and Board Workshop

Vote Results

Motion: Fred Lee

Second: Jason Fischer

Rebecca Couch	- Aye
Jason Fischer	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present
Ashley Juarez	- Aye
Fred Lee	- Aye
Paula Wright	- Not Present

Approval of Consent Agenda

[APPROVAL OF CONSENT AGENDA](#)

Motions:

That the Duval County School Board approve the Consent Agenda.	- PASS
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Vote Results

Motion: Fred Lee

Second: Jason Fischer

Rebecca Couch	- Aye
Jason Fischer	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present
Ashley Juarez	- Aye
Fred Lee	- Aye
Paula Wright	- Not Present

## Consent Agenda

### Academic Services

#### 1. SAP ANNUAL MAINTENANCE

Attachment: [Quote Explanation of Projected Cost SAP Enterprise Support 2014 Explanation of Projected cost.pdf](#)

Attachment: [SAP Master Agreement DCPS.pdf](#)

Attachment: [SAP Duval Appendix 6.pdf](#)

Attachment: [SAP Quote 2014.pdf](#)

Attachment: [SAP Duval App 7.pdf](#)

#### 2. AIRCARD CONNECTIVITY INCREASE FOR LAPTOPS

Attachment: [WSCA Contract - EXHIBT A-Amended 12-13-Clean \(2\).pdf](#)

Attachment: [ATT Participation Agreement Agenda Item Feb 2014.pdf](#)

Attachment: [Amendment ATT Participating Agreement.pdf](#)

#### 3. AMENDMENT TO THE AGREEMENT WITH HOPE HAVEN ASSOCIATION, INCORPORATED

Attachment: [First Amendment Hope Havenvfinal.pdf](#)

Minutes:

Board Member Ashley Smith Juarez said I'd like to ask the Superintendent a couple of questions to give the public some information about the programs. If you wouldn't mind explaining the GRASP program and how instruction is different for these learners and what is intended to do in terms of specializing education.

Dr. Vitti said "thank you" for the questions. Dyslexia is learning disability that affects 20% of the overall population yet school districts have not appropriately adjusted interventions to allow children with dyslexia to reach their academic potential. Most dyslexic students are, in fact, gifted but struggle with learning disabilities mainly in reading and math. As a district, I think we can do alot more with improving our Tier 2 and Tier 3 intervention but the GRASP was a pilot program last year that started all around Loretto Elementary, Hendricks Elementary and Hogan Springs Glen Elementary serving a bit over 100 students. What is different is that their teachers are specifically trained through Hope Haven in multi-sensory intervention for reading and math. So, the whole group, the instruction delivery is taking into account the learning differences of students but in addition to that, Hope Haven provides interventionists that work with students during the school days in small groups in a "push in" model. That is what is different regarding the instruction and intervention for these students in the pilot. Based on this pilot, not only will we look to expanding

the pilot this year going into next year, but thinking differently district-wide regarding Tier 3 intervention mainly in reading next year so that most students, even if not dyslexic, benefit from this type of intervention because we know many of our students are struggling in reading and math. We are looking at taking aspects of this and spreading it throughout the entire district with our Tier 3 intervention process. Many exciting things to look forward to as we move into the next school year.

Board member Smith Juarez asked what the funding source?

Dr. Vitti said the contract with Hope Haven is entirely funded out of IDEA funding which is federal funds.

Board member Juarez said to fund specific needs for those children?

Dr. Vitti said, "correct".

Board member Smith Juarez said in terms of identifying students moving forward since we will be offering an expanded program, will school-based staff and guidance counselors be doing that? Should parents contact the district if they feel that their students could benefit from this? How will we communicate that opportunity?

Dr. Vitti said the students are identified a number of different ways. Some students' parents have already through private means gone through a psychologist and had their student tested and identified that they are dyslexic. If those students are in our school system right now and are interested in participating in the program, they can email me directly or to a Board member directly or our ESE (Exceptional Student Education) department and they can obtain that information on our website: [www.duvalschools.org](http://www.duvalschools.org) Many of our students are identified through their IEP (Individual Educational Plan) process as they have not responded to Tier 1, Tier 2 or Tier 3 interventions and they have already been identified as LD (Learning Disability) in reading and/or math. Additionally, teachers are identifying students during the primary years. Usually students have a high vocabulary and a natural curiosity but a struggle with reading and math so a lot of detection happens through teachers and guidance counselors. We can then talk with parents about opting into one of our satellite sites, our main campus is R.L. Brown Elementary and possibly thinking about expanding services at their home school.

Chair Becki Couch asked about the parents who choose R. L. Brown Elementary for their child, there is transportation provided, right?

Dr. Vitti said "correct". We already have a magnet transportation line that goes to R.L. Brown Elementary due to the IB program so we looked at that as a way to maximize resources which already exists.

#### [4. iREADY READING SOFTWARE](#)

Attachment: [iReady Contract.pdf](#)

#### [5. CONSENT TO ASSIGNMENT AND THE AMENDED AND RESTATED AGREEMENT](#)

Attachment: [Amended and Restated Duval Agreement-2013-2016 Catapult Academyvfinal.pdf](#)

Attachment: [consentvfinal.pdf](#)

### School Choice and Pupil Assignment

#### [6. CHARTER SCHOOL CONTRACT FOR ACCLAIM ACADEMY OF FLORIDA, INC. TO OPEN ACCLAIM ACADEMY CHARTER SCHOOL DUVAL NORTH](#)

Attachment: [contractv 2014 Duval Northv2.pdf](#)

Minutes:

Chairman Becki Couch said after reviewing the data I requested on the FAIR, I have a question regarding, specifically, 10th grade: When you look at the FAIR data, they have a lot of red and yellow marks; what do we do, as a district, when we see a school mid-year that may be struggling, even if it is a charter school? What do we do to assist them to ensure that the students don't fall behind or do we have that ability?

Dr. Vitti said we really don't do much. That's part of the charter concept autonomy; autonomy over curriculum; for the most part, assessment and instructional support. The district does not really become involved in the support of a charter school until it drops to the point of being a "D" or "F" and then the type of services we provide to our "D" and "F" schools have to be offered to the charter schools, as well. Since this particular charter school is just starting, we would not provide direct services and we would continue to monitor and look at the data but that would be the extent of our involvement.

Chairman Couch asked if the state provides support? I would hate for the school year to continue on knowing since this is FAIR data and this is what we have...would the state provide support even though they haven't received a school grade?

Dr. Vitti said "no", the state does not provide direct support to this school. If it were a "D" or "F", part of the differentiated accountability model is not only to provide support to traditional public schools but charter schools, as well. Again, this is a new school so they would not be provided direct support. It would be the responsibility of the Governing Board at the charter level or in the creation of their budget to provide support to teachers that appear to be struggling or may be provided additional wrap around services or tutorials to students in 10th grade. In looking at their data, I

agree it looks as if 53% of the students in 10th grade are significantly below grade level and not looking at this, they would have success at being at grade level on the FCAT and about 47% are moving toward being at grade level. So, it's a small 10th grade class, so just looking at the data from my lens, they may be alright by the end of the year and it looks like at the minimum, maybe 40-50% of their students would be at grade level by the end of the year based on a preliminary review of this data.

Human Resource Services - Staffing

[7. APPROVAL OF OUT-OF-FIELD TEACHERS](#)

[8. HUMAN RESOURCE SERVICES TRANSACTIONS](#)

Attachment: [HRS\\_ATTACH\\_02-04-2014\\_TRANS.pdf](#)

[9. MINIMUM QUALIFICATIONS - DIRECTOR, WELLNESS](#)

Attachment: [HRS\\_ATTACH\\_02-04-14\\_Min\\_Quals\\_Director\\_Wellness.pdf](#)

Human Resource Services - Professional Standards

[11. EMPLOYEE SUSPENSION AND TERMINATION - ANN SHIELDS](#)

Administration and Business Services - Budget and Financial

[12. MONTHLY FINANCIAL STATEMENTS](#)

Attachment: [November 2013 Cash and Investment Report.pdf](#)

Attachment: [November 2013 Board Statement Worksheet.pdf](#)

Attachment: [November 2013 Monthly Financial Statement Narrative.pdf](#)

[13. ADOPTION OF BUDGET RESOLUTIONS DECEMBER 10, 2013](#)

Attachment: [Budget Resolutions 2013-14 February 2014.pdf](#)

Operations - Real Estate, Planning and Programming

[14. LICENSE AGREEMENT BETWEEN THE DUVAL COUNTY SCHOOL BOARD AND THE YOUNG MEN'S CHRISTIAN ASSOCIATION OF FLORIDA'S FIRST COAST, INC. FOR JOINT USE OF PART OF THE KINGS TRAIL ELEMENTARY NO. 203 SCHOOL SITE](#)

Attachment: [DCSB-YMCA License Agreement 12 2013.pdf](#)

Operations - Facilities Project Design, Construction and Maintenance

[15. PRE-QUALIFICATION OF CONSTRUCTION CONTRACTORS FOR EDUCATIONAL PROJECTS](#)

Attachment: [Board Approval - Renewals 02-2014.pdf](#)

Attachment: [Board Approval - New 02-2014.pdf](#)

~~16. AMENDMENT NO. ONE TO THE LICENSE AGREEMENT TO RIVER REGION HUMAN SERVICES, INC, TO OCCUPY THE FORMER YMCA BUILDING LOCATED AT JUSTINA ROAD ELEMENTARY SCHOOL NO. 215 - WITHDRAWN~~

Attachment: ~~Justina Road ES #215-River Region License Amendment #1 draft 12-23-13.pdf~~

~~17. LICENSE AGREEMENT BETWEEN THE DUVAL COUNTY SCHOOL BOARD AND DAVOLIS' FOOD COMPANY, FOR USE OF LAND AT HENDRICKS AVENUE ELEMENTARY SCHOOL NO. 71 - WITHDRAWN~~

Attachment: ~~Metro Diner Aerial proposed use area.pdf~~

Attachment: ~~DCSB Davoli License Agreement Open Storage Draft v3 1-14-13.pdf~~

Operations - Purchasing and Logistics

[18. EXCLUSIVE HEALTHIER BEVERAGE CONTRACT - RENEWAL](#)

Attachment: [Coca-Cola Contract Renewal - 2014.pdf](#)

[19. STUDENT TRANSPORTATION SERVICES GSA 1 - AWARD](#)

Attachment: [GSA 1 TABULATION SHEET.pdf](#)

Attachment: [GSA 1 contractv2.pdf](#)

[20. STUDENT TRANSPORTATION SERVICES GSA 12 - AWARD](#)

Attachment: [GSA 12 TABULATION SHEET.pdf](#)

Attachment: [GSA 12 contractv2.pdf](#)

[21. CONTRACT LABOR - PAINTING](#)

Attachment: [CONTRACT LABOR PAINTING-FINAL \(2\).pdf](#)

Discussion

Human Resource Services - Compensation

[10. APPROVAL OF UA AND TP SALARY SCHEDULES FOR 2013-2014](#)

Attachment: [HRS Attach 02-04-13 TP 2013-2014.pdf](#)

Attachment: [HRS Attach 02-04-13 UA 2013-2014.pdf](#)

Minutes: Speakers:

Ms. Becki Couch, Board Chair

Dr. Nikolai Vitti, Superintendent of Schools  
Ms. Sonita Young, Chief of Human Resource Services

Motions:

That the Duval County School Board approve the attached salary schedules (UA, TP) for the 2013-2014 school year. - PASS

Vote Results

Motion: Cheryl Grymes

Second: Fred Lee

Rebecca Couch - Nay

Jason Fischer - Aye

Cheryl Grymes - Aye

Connie Hall - Not Present

Ashley Juarez - Aye

Fred Lee - Aye

Paula Wright - Not Present

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve travel for the following Board members:

March 18-20, 2014 - FSBA Days in the Legislature & Board of Directors Meeting - Tallahassee, FL - B. Couch (*All expenses paid by FSBA*)

March 19-20, 2014 - FSBA Days in the Legislature - Tallahassee, FL - Fischer, Grymes, Hall, Lee, Smith Juarez, Wright

Motions:

That the Duval County School Board approve the following Board Members

Travel:

- March 18-20, 2014 - FSBA Days in the Legislature & Board of Directors Meeting - Tallahassee, FL - Couch - PASS
- March 19-20, 2014 - FSBA Days in the Legislature - Tallahassee, FL - Fischer, Grymes, Hall, Lee, Smith, Wright

Vote Results

Motion: Cheryl Grymes

Second: Fred Lee

Rebecca Couch	- Aye
Jason Fischer	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present
Ashley Juarez	- Aye
Fred Lee	- Aye
Paula Wright	- Not Present

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

February 5-6, 2014 - Speaker - Florida Educational Facilities Planners - Florida Department of Education - Amelia Island, FL

February 20-21, 2014 - Gates Foundation Superintendents' Focus Group Conversation - Denver, Co

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

- February 5-6, 2014 - Speaker - Florida Educational Facilities Planners - Florida Department of Education - Amelia Island, FL - PASS
- February 20-21, 2014 - Gates Foundation Superintendents' Focus Group Conversation - Denver, CO

Vote Results

Motion: Cheryl Grymes

Second: Fred Lee

Rebecca Couch	- Aye
Jason Fischer	- Aye
Cheryl Grymes	- Aye
Connie Hall	- Not Present
Ashley Juarez	- Aye
Fred Lee	- Aye
Paula Wright	- Not Present

For The Record

[FOR THE RECORD](#)

Minutes:

Ms. Cheryl Grymes said "kudos" to everyone that was involved with the School Choice Expo. It was such a cool event and I think all of the schools really enjoyed being there, even if they were not a magnet school. This was the first time they were included and everyone enjoyed it. There appeared to be alot of energy in the room and the kids appeared to be excited; many parents showed up. Terrific planning and it was a big event to take on.

Kudos to our Communications Office with the launch of the new logo and mascot. We

appreciate all of the work with the new website - Mark Sherwood, Public Relations and Marketing people - it looks great and it was a huge undertaking. You did a great job!

Ms. Ashley Smith Juarez said, I, too, want to commend everyone involved with the School Choice Expo. It was a great way to highlight all of our schools because there is excellence happening in all of them so to have that exposure all under one roof, was tremendous, as well as the launch of the new logo and website. There are lots of great things happening in our district in terms of accessing communication and people able to see what's happening in Duval County Public Schools.

I want to thank Beauclerc Elementary School for coming, tonight, to present in the Dual Language program. This really is a remarkable program where students are achieving language acquisition and core content, simultaneously. So, they're not taking a Spanish class or an English class; they are learning the language as they learn the core content. The retention of that language and their ability to use it outside of the classroom, sitting at the lunch table, outside on the playground, is incredibly heightened. It's such a "fun" thing to visit Beauclerc and see these classrooms in action. Every time I'm there, it's a warm welcome and I was really pleased to have them here this evening. I was also pleased about Ms. Manabat's presentation that the first class of 5th graders in the Dual Language program will be completing their elementary school time this year and so DuPont Middle School will be hosting the middle school Dual Language program, moving forward, and they were able to attend a Discover Duval tour there, recently, where the opening was 10 different children each from their own home language as well as their learned language who welcomed us in their learned language and secondly, their home language. The final student began in French and finished in English and I think that is a great testament to the diversity and the richness we have in our public schools. An outstanding visit at DuPont Middle and looking forward to seeing those Duval Language students begin their next year in the 6th grade.

I wanted to thank those who helped in organizing the Urban Education's Symposium which had its sixth annual meeting over the weekend. They specifically highlighted faith-based partnerships and I want to recognize Dr. Kim Davis for all of her work in building meaningful partnerships throughout the district as well as looking at faith-based partners and what role they can play to assist in the education of our students.

Mr. Fel Lee said, I, too, want to thank all of the staff members, Superintendent, teachers and principals as I walked every single booth at the School Choice Expo and they were amazing! There was a great deal of engagement ongoing between parents, teachers, principals and deciding what they're going to do next. It was really wonderful. Superintendent, I really appreciate you were able for me to have a photo with our mascot. Thank you.

The Chairman mentioned earlier that we're planning on receiving input as we begin our budget process and I'm looking forward to that. The Board agreed in a recent workshop to push forward with the collaboration with JPEF to assist the district through a grant so it won't be costing the district any money to help us with a financial transparency project and I'm looking forward to seeing that get off the ground; it's been a long time coming.

If someone needs something to put them to sleep at night, compliments of our Annual Financial Report (CAFR) is available and I believe it's electronic on our website, as well.

Good luck to all our athletes in Duval County, tomorrow, as it is National Signing Day. I know that specifically for Fletcher High School, there are approximately 13 students from all sports that are intent on signing. Congratulations and it will be an exciting day for those students and their parents!

Mr. Jason Fischer said last Friday was the last day of National School Choice Week, 2014 and I was proud of our Board for approving the Renaissance Charter School last month and approving the Acclaim Charter School this evening. Families deserve choices and as we saw at the School Choice Expo last month with an attendance of 15,000 people, parents are very interested in choices. The data is clear. When parents are in power, student achievement rises so I hope we continue to aggressively move down the path of school choice..

At the state level, I think we'll see some interesting things happen with Committee Week that today there were some hearings on Single Gender Education. I think the legislature is going to put forth some great proposals and I'm very proud of our Governor, Governor Rick Scott. He's investing a record amount in education this year with an additional \$549 million dollars. I saw an interesting proposal that came from our Commissioner of Agriculture. He put out a proposal to cut the sales tax that businesses pay on energy. Currently, we pay 7% sales tax and he's suggesting to cut it in half and give the other portion to fund Capital Projects for schools which I believe is desperately needed. We need to create a globally competitive workforce and put our money where our mouth is. We've demonstrated that when you refocus your money from overhead to the classroom, student achievement rises and you can see that in our graduation rates. I hope the state will focus on transparency and bring sunshine to education funding. The CAFR can put you to sleep but it contains a lot of really good information.

I visited with some schools this last month and one was Twin Lakes Elementary and they have a Leadership Program which is exciting and I hope it will continue to grow and expand in the next few years. There is an amazing and dynamic civics teacher that we have at Twin Lakes Middle School - Ms. Alyssa Frank. I had the opportunity to visit with her a few times and Representative Charles McBurney and he commented on how she's done such an amazing job in her classroom; a very interactive environment. He's considering some legislation that will increase Civics throughout the entire K-12 experience making it more robust.

The last thing that I wanted to mention before I close out was the Northeast Florida Regional Science & Engineering Fair that will start next week. The kids will be setting up their booths on Sunday with judging beginning February 10th. I am a volunteer judge and it will be a lot of fun. The Awards Ceremony will be the following day but it is open to the public at the Morocco Shrine on February 11, 9:00-1:00. As an engineer, I sincerely hope that even if you don't have a student in the school system, please go and check it out and look at some of the great things children are doing in Duval County. Thank you.

Ms. Becki Couch said I'd like to reiterate all the comments that was said about the School Choice Expo and I'd like to say a big "thank you" to Pearl Roziars and all of her hard work. It was quite a day before watching her run around in her tennis shoes and suit but she did a phenomenal job. It was a huge undertaking and I'd like to thank Dr. Vitti for including all schools in the Expo because we have many great schools that may not be a part of a magnet theme or a charter school but they offer great programs and it's wonderful that we offer choices for parents. Sometimes the choice could be picking your neighborhood school.

I want to say "thank you" to our PTA for inviting me to speak to the Superintendent's Leadership Academy. I was very impressed with the students as they were very vocal and they shared their points of view. I believe we'll have some great leaders coming out of this group. It was an honor to teach a little bit which I miss and I thoroughly enjoyed spending time last Saturday with those students.

I'd like to thank Pastor Ted Corley for his continued commitment to this district. Thank you so much for willing to lead us in invocations and continued prayers you send us. They are greatly appreciated.

I'd like to thank JPEF for the One-by-One initiative. I had the opportunity to introduce the Superintendent and discuss what the Board has been working on and there were approximately 400 people present which means people are becoming engaged and advocating for public education and even hold us accountable which is a good thing. Thank you for allowing me to be a part of that. I'm looking forward to that continued partnership in the future.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 7:46 p.m.

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Superintendent

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Chairman