



E-AGENDA MANAGER

Duval County Public Schools

February 23, 2015 - Board Member Meeting

Ms. Cheryl Grymes, Chairman
Ms. Ashley Smith Juarez, Vice-Chairman
Ms. Becki Couch
Mr. Jason Fischer
Dr. Constance S. Hall
Mr. Scott Shine
Ms. Paula D. Wright
Dr. Nikolai Vitti, Superintendent

ATTENDANCE AT THIS MEETING OF THE DUVAL COUNTY SCHOOL BOARD : Board Members Becki Couch and Constance Hall was present.

CALL MEETING TO ORDER

[Call Meeting To Order](#)

Minutes: The meeting was called to order at 10:00 a. m.

Topics To Be Discussed

[BOARD MEMBER RESPONSIBILITIES](#)

Minutes: This topic was not discussed.

[BOARD POLICY CHAPTER 2 REVIEW](#)

Minutes:

Board Members Becki Couch and Constance Hall reviewed sections of Chapter 2. Discussion included the following:

- Policy 2.13 - RESPONSIBILITIES AND AUTHORITY OF THE BOARD
 - Recommend a change in language referenced around asking for legal opinion from Office of General Council (OGC) having to go "through the School Board Chairman"
- Policy 2.14 - SUPERINTENDENT EVALUATION
 - Recommend adding, establish a process for what comes after the evaluation so there is ongoing professional growth
 - A renewal process policy is needed
- Policy 2.16 - DISTRICT ACADEMIC ACCOUNTABILITY POLICY
 - The district's mission is to improve student achievement and eliminate racial and socio-economic achievement gaps by supporting teaching and learning in the classroom. The District Academic Accountability Policy places the focus of accountability at the school level, while delineating district - wide strategies to recognize schools that are successfully improving achievement and to support and intervene with those that are not. The recommendation is to tie this to the evaluation and renewal of the superintendent policy
 - The system has the following four main components:
 - School Performance Indicators - The district will use the FCAT grade, AYP and other formative assessments as a school's performance indicator for the school accountability process utilizing both lagging and leading indicators. Lack of data in this area.
 - School Classification
 - Accountability Classification
 - Program Improvement Timeline: Consistent with federal and state program improvement requirements, the School Accountability policy provides for a review of each school's progress and performance at the conclusion of each accountability cycle (i.e, following the release of the FCAT and AYP results). After two years, and annually thereafter, the Superintendent will provide the Board with an evaluation of the effectiveness of the accountability system which will include an analysis of school performance for the five years before the establishment of the accountability system, as if it had been in place, and actual school performance for each year following full implementation. This report is due but has not transparently given to the public

Adjournment

[Adjournment](#)

Minutes:

The meeting was adjourned at 11:30 a.m.

CSM

Superintendent

Chairman